

Total No. of Printed Pages—5

5 SEM TDC DSE ECO (CBCS) 6 (H)

2021

(Held in January/February, 2022)

ECONOMICS

(Discipline Specific Elective)

(For Honours)

Paper : DSE-6

(**Public Economics**)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Choose the correct option/Answer the following : 1×8=8

(a) According to Musgrave, the major function of public finance is

(i) allocation function

(ii) distribution function

(iii) stabilization function

(iv) All of the above

- (b) Which of the following goods is not a public good?
- (i) National Highway
 - (ii) Indian Railway Service
 - (iii) National Defence Service
 - (iv) None of the above
- (c) Marginal cost of pure public good is
- (i) one
 - (ii) zero or close to zero
 - (iii) very high
 - (iv) equal to price
- (d) Consider a factory, located in the middle of nowhere, producing a nasty smell. As long as no one is around to experience the unpleasant odour, what type of externality is produced?
- (i) Positive externality
 - (ii) Negative externality
 - (iii) Indeterminate from the given information
 - (iv) None of the above

- (e) Under the Transfer of Property Act, 1882, vested interest is
- (i) defeated by the death of the transferee
 - (ii) defeated by the death of the transferor
 - (iii) Either or both (i) and (ii)
 - (iv) Neither (i) nor (ii)
- (f) Mention a major item which is kept outside the goods and services tax (GST) net.
- (g) Which of the following is not imposed by the Central Government?
- (i) Corporate tax
 - (ii) Custom duty
 - (iii) Agricultural income tax
 - (iv) SGST
- (h) Public debt raised to finance war is an example of
- (i) short-term debt
 - (ii) productive debt
 - (iii) dead-weight debt
 - (iv) None of the above

(4)

2. Write short notes on any *four* of the following (**within 150 words** each) : $4 \times 4 = 16$
- (a) Distribution function of fiscal policy
 - (b) Public goods vs. Private goods
 - (c) Fiscal deficit, revenue deficit and primary deficit
 - (d) Direct tax structure in the latest union budget
 - (e) Externalities

Answer the following questions (**within 500 words** each) :

3. (a) Explain the role of fiscal functions in developing countries. 11
- Or
- (b) What are the differences between Pure and Impure public goods? Explain briefly the characteristics of public goods. $4+7=11$
4. (a) "The existence of externalities makes production and consumption of public goods inefficient." Explain with the help of an example. 11
- Or
- (b) Critically discuss Samuelson's theory of public expenditure. 11

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(Continued)

(5)

5. (a) Analyze the theory of 'ability to pay' in imposing taxes. Which is the best index of ability to pay? $8+3=11$
- Or
- (b) Analyze how the incidence of a tax on a commodity is influenced by elasticity of demand and supply. 11
6. (a) Explain four features of Indian tax system. Give an account of major tax reforms since 1991. $4+8=12$
- Or
- (b) Write a critical note on the importance and effectiveness of tax system in Indian economy. 12
7. (a) Explain the nature and magnitude of public debt in India. Do you think that the Government of India is borrowing too much in recent times? Justify. $7+4=11$
- Or
- (b) Explain the concept of fiscal deficit in a government budget. What does it indicate? $6+5=11$

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Total No. of Printed Pages—5

5 SEM TDC DSE ECO (CBCS) 3(H)

2021

(Held in January/February, 2022)

ECONOMICS

(Discipline Specific Elective)

(For Honours)

Paper : DSE-3

[**Economic History of India (1857-1947)**]

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following as directed : 1×8=8

(a) Which of the following is not a feature of Indian economic thought?

(i) Indian economic writings are less analytical and more descriptive in nature.

(ii) Due to political subordination of the country, Indian economic thinking has largely remained political in nature.

(2)

(iii) Indian economists did not rule a divorce between ethics and economics, between the moral and material aspects of life.

(iv) Indian economic writings lead to the development of the theory of comparative cost.

(Choose the correct answer)

(b) India should develop on the western lives and emphasis should be laid on large scale industries was the opinion of

(i) V. G. Kale and Brij Narain

(ii) M. K. Gandhi and J. K. Mehta

(iii) C. N. Vakil

(iv) V. K. R. V. Rao

(Choose the correct answer)

(c) In which population census, India had experienced negative population growth?

(d) Mention one cause of rural indebtedness.

(e) The first passenger train service between Bori Bunder and Thane was started on

(i) 16th April, 1853

(ii) 11th June, 1853

(3)

(iii) 16th April, 1854

(iv) 11th June, 1854

(Choose the correct answer)

(f) What is drain of wealth?

(g) During the colonial rule, India had experienced huge export surplus.

(Write True or False)

(h) In Gandhian economics, principle of non-violence means

(i) absence of capitalistic exploitation

(ii) decentralization of production units

(iii) less of inequality of income

(iv) All of the above

(Choose the correct answer)

2. Write short notes on any *four* of the following (within 150 words each) : 4×4=16

(a) Economic ideas of Ranade

(b) Urbanization trend in India

(c) Land systems in India

(d) The deindustrialization thesis

(e) Consequences of economic drain from India

(4)

3. (a) Give an idea about the economic structure and policies of pre-Independence era. 6
- Or
- (b) Discuss briefly the drain theory.
4. (a) Discuss briefly the trend and composition of national income of India from 1857 to 1947. 10
- Or
- (b) Highlight the population trend and composition during the pre-Independence era.
5. (a) Discuss briefly the causes and consequences of commercialization of agriculture in India. 10
- Or
- (b) Write a critical note on the partition and its impact on agriculture.
6. (a) Discuss how modern capitalist industrial enterprises were developed in India during the pre-Independence era. 15

(5)

Or

- (b) Write a history on the transportation development and its impact on the Indian economy.
7. (a) Discuss critically about the imperial priorities under the British rule and the impact on the Indian economy. 15
- Or
- (b) Evaluate the impact of foreign capital on Indian economy during the British rule.

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5 SEM TDC ECOH (CBCS) C 11

2021

(Held in January/February, 2022)

ECONOMICS

(Core)

Paper : C-11

(**Indian Economy—I**)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following as directed : 1×8=8

(a) Which of the following is a long-term objective of economic planning in India?

(i) Self-reliance

(ii) Economic growth

(iii) Removal of poverty

(iv) All of the above

(Choose the correct one)

(2)

- (b) Mention one reform undertaken in India to facilitate globalization.
- (c) According to the Census 2011, density of population in India is
- (i) 385 persons per sq. km
 - (ii) 382 persons per sq. km
 - (iii) 428 persons per sq. km
 - (iv) 832 persons per sq. km
- (Choose the correct one)
- (d) Mention one goal of the National Population Policy, 2000.
- (e) Name one type of unemployment prevalent in rural India.
- (f) What is relative poverty?
- (g) Which of the following is not a feature of globalization?
- (i) Removal of tariffs and quotas
 - (ii) De-licensing
 - (iii) Export promotion
 - (iv) Foreign exchange reforms
- (Choose the correct one)
- (h) Name the East Asian Economy which accounts for the highest share of India's export.

(3)

2. Write short notes on any *four* of the following (within 100 words each) : 4×4=16
- (a) Structural transformation of saving and investment
 - (b) Demographic dividend
 - (c) MGNREGA
 - (d) Changing dimension of employment in India
 - (e) Economic development of Singapore
3. (a) Describe briefly the state of the Indian economy on the eve of Independence. 14
- Or
- (b) Discuss critically the various development strategies adopted by the Government of India since Independence. 14
4. (a) (i) Describe briefly the characteristics of India's population as per the 2011 Census. 6
- (ii) Discuss the role of population as a factor in economic development. 8
- Or
- (b) (i) What is Human Development? 2

- (ii) Discuss the method of calculation of the Human Development Index of UNDP with a hypothetical example. 8
- (iii) Give an idea of India's latest Human Development record in the global perspective. 4
5. (a) (i) What are the causes of income inequality in India? 6
- (ii) Discuss critically the government's policies and measures to reduce income inequalities. 8
- Or*
- (b) (i) How is poverty defined in India? 2
- (ii) Give an idea of the magnitude/ incidence of poverty in India. 5
- (iii) Are the government's measures to tackle poverty is adequate for the economy? Justify. 7
6. (a) Give a brief idea of India's economic interaction with the world economy. 14
- Or*
- (b) Make a comparative assessment of India's development experience with South Korea. 14

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5 SEM TDC ECOH (CBCS) C 12

2021

(Held in January/February, 2022)

ECONOMICS

(Core)

Paper : C-12

(Development Economics—I)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following as directed : 1×8=8

(a) Which of the following is a component of PQLI?

(i) Life expectancy at age one

(ii) Infant mortality rate

(iii) Adult literacy rate

(iv) All of the above

(Choose the correct one)

(2)

- (b) In the Harrod-Domar model, it is assumed that the elasticity of substitution between capital and labour is
(i) infinite
(ii) zero
(iii) between zero and one
(iv) one (Choose the correct one)
- (c) Mention the indicators of HDI (as per the Human Development Report, 2010).
- (d) Mention one measure of absolute poverty.
- (e) The doctrine of unbalanced growth was propounded by
(i) Hirschman and Robert Solow
(ii) Robert Solow and Singer
(iii) Singer and Ragnar Nurkse
(iv) Hirschman and Singer
(Choose the correct one)
- (f) "A country is poor because it is poor." This was stated by
(i) Rostow
(ii) W. A. Lewis
(iii) R. Nurkse
(iv) Hirschman
(Choose the correct one)
- (g) Regional inequalities rise due to
(i) strong backward effects
(ii) weak spread effects
(iii) both strong backward effects and weak spread effects
(iv) None of the above
(Choose the correct one)

(3)

- (h) An underdeveloped country possesses
(i) vast capital
(ii) unutilized natural and human resources
(iii) unutilized technical know-how
(iv) thin population
(Choose the correct one)
2. Write short notes on any *four* of the following : 4×4=16
(a) Vicious circle of poverty
(b) Domar model of economic growth
(c) Causes of underdevelopment
(d) GDP as indicator of development
(e) Government measures to tackle poverty in India
3. (a) Describe the criteria for the measurement of economic development. Which method is the most suitable for a developing economy like India? 7+4=11
Or
(b) What is human development? Critically discuss Human Development Index as a measure of overall economic development. 4+7=11
4. (a) Explain the basic features of Indian economy as an underdeveloped economy. 12

Or

- (b) Distinguish between absolute and relative poverty. Also discuss the magnitude of rural and urban poverty. 4+8=12

5. (a) Discuss Harrod-Domar model of economic growth. How far is this model applicable in developing countries like India? 8+3=11

Or

- (b) Critically discuss the Leibenstein theory of critical minimum effort. 11

6. (a) Discuss briefly the Solow model. How is the Solow model an improvement over the Harrod-Domar model? 8+3=11

Or

- (b) Critically discuss the Meade's model of economic growth. 11

7. (a) State and explain the Rostow's stages of economic growth. Is it applicable in India? 9+2=11

Or

- (b) Discuss the role of State in economic development. 11

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5 SEM TDC PSCH (CBCS) C 11

2021

(Held in January/February, 2022)

POLITICAL SCIENCE

(Core)

Paper : C-11

(Classical Political Philosophy)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following as directed : 1×8=8

- (a) Who was the author of the book, *Political Theory and Modernity*?
- (b) Mention one demerit of totalitarian approach to the interpretation of text.
- (c) Write one element of human soul referred by Plato.

(2)

(d) The theory of distributive justice was advocated by Plato/Aristotle/Glaucon/Hobbes.

(Choose the correct answer)

(e) "Man is by nature a political animal." Who made this statement?

(f) "Human nature is selfish and egoist." This was said by Aristotle/Machiavelli/Hobbes/Locke.

(Choose the correct answer)

(g) Who is the author of the book, *De Corpore*?

(h) Hobbes/Locke/Rousseau/Machiavelli supported limited monarchy.

(Choose the correct answer)

2. Write on the following (within 150 words each) : 4×4=16

(a) Merits of the totalitarian approach to the interpretation of text

(b) Difference between Plato's communism and modern communism

(c) Machiavelli's view on republicanism

(d) Hobbes as an individualist

(3)

Answer the following questions (within 500 words each) :

3. Critically discuss feminist approach to the interpretation of text. 12

Or

Elucidate the problems and challenges associated with the selection of approach to interpret a text. 12

4. Critically analyze Plato's theory of justice. 11

Or

Analyze Aristotle's theory of citizenship and compare it with the modern theory of citizenship. 7+4=11

5. Discuss Machiavelli's ideas on religion and morality. 6+5=11

Or

Explain Machiavelli's theory of statecraft. 11

6. Critically examine Thomas Hobbes' social contract theory. 11

Or

Discuss the characteristics of Hobbes' concept of the state of nature. What are its shortcomings? 7+4=11

7. Describe John Locke's concept of laws of nature. 11

Or

Critically discuss John Locke's theory of property. 11

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5 SEM TDC PSCH (CBCS) C 12

2 0 2 1

(Held in January/February, 2022)

POLITICAL SCIENCE

(Core)

Paper : C-12

(**Indian Political Thought—I**)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following as directed : 1×8=8

(a) There is/are 1/2/3 type(s) of
Inscription(s).

(Choose the correct option)

(b) Sufism is a kind of _____ religious
tradition in India.

(Fill in the blank)

(c) Who was the author of the book,
Fatwa-E-Jahandari?

(2)

- (d) There are _____ Chapters in *Manusmriti*.
(Fill in the blank)
- (e) When did the Mughals invade India?
- (f) *Ain-i-Akbari* was written by _____.
(Fill in the blank)
- (g) *Agganna Sutta* is the _____th Sutta of the *Digha Nikaya* collection.
(Fill in the blank)
- (h) Kabir's writings had greatly influenced the _____ Movement of Hinduism.
(Fill in the blank)
2. Write short notes on (within 150 words each) : 4×4=16
- (a) Duties of ruler according to Buddhist tradition
- (b) Sulh-i-Kul Doctrine of Peace
- (c) Kautilya's Saptanga theory
- (d) Similarities between Buddhist dharma and Brahmanical dharma

(Continued)

(3)

3. Discuss about the Brahmanic political thought. 12

Or

Write a review on the Muslim political thought in pre-colonial India.

4. Discuss the contribution of Kautilya to the development of political thought. 11

Or

Discuss Kautilya's views on judicial administration.

5. Discuss Manu's views on social structure and social order. 11

Or

Discuss about Manu's conception of king and his duties.

6. Examine the concept of ideal polity by Ziauddin Barani. 11

Or

Critically discuss the origin of life, society and state of *Agganna Sutta*.

7. Define syncretism. Discuss the contributions of Kabir in strengthening the syncretic tradition in India. 3+8=11

Or

Discuss Abul Fazl's views on kingship. 11

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2 0 2 1

(Held in January/February, 2022)

POLITICAL SCIENCE

(Discipline Specific Elective)

(For Honours)

Paper : DSE-1

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions.*

Paper : DSE-1A

(Contemporary Politics in Assam)

1. Answer the following as directed : 1×8=8

(a) In which year the North-East
Reorganization Commission was
formed?

(2)

(b) The Hunter Commission was formed by Lord Ripon in the year 1881/1882/1883.

(Choose the correct answer)

(c) Who was the first Secretary of the Asomiya Bhasa Unnati Sadhini Sabha?

(d) What is the full form of PTCA?

(e) In which year Assamese Official Language Bill was passed in the Assembly?

(f) Who wrote the book, *Planter Raj to Swaraj*?

(g) Name the three Autonomous Councils under Sixth Schedule of the Constitution of India in Assam.

(h) In which year the Yandaboo Treaty was signed?

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(Continued)

(3)

2. Write short notes on the following :

4×4=16

(a) Sundaram Commission's role in the settlement of border disputes

(b) Sixth Schedule

(c) Language Movement in Assam

(d) Development-induced displacement and its impact

3. Discuss the factors which contributed to the growth of Assamese Nationalism. 12

Or

Discuss elaborately about tribal and non-tribal politics in Assam.

4. Define regionalism. Discuss the rise and growth of regionalism in Assam. 3+8=11

Or

Examine the causes for the demand for autonomous State by different tribes of Assam.

11

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(Turn Over)

(4)

5. What is ethnicity? Write a note on ethnic politics in Assam. 3+8=11

Or

Discuss the causes of insurgency and secessionist movement in Assam. Suggest some remedies to end insurgency and secessionist movement in Assam. 7+4=11

6. Discuss the Assam-Nagaland border dispute. Mention the steps taken by the Assam Government to settle the dispute. 7+4=11

Or

Discuss the Assam-Arunachal Pradesh border dispute. 11

7. Give a detailed account of the problem encountered by the internally displaced persons. 11

Or

What is big dam? Write a critical note on the dangers of big dams in Assam. 2+9=11

(5)

Paper : DSE-1B

(Dilemmas in Politics)

1. What do you understand by the moral economy of violence? Answer the question in the light of the political violence and the dichotomies between the narratives of 'victims' and 'oppressors'. 16

Or

What do you mean by the politics of exclusion? Try to explain it in the context of the Women's Reservation Bill.

2. Define Human Rights and discuss their significance in the present world. 16

Or

"The concept of human rights is a product of historical development. Countries at different stages of development or with different historical traditions and cultural backgrounds also have different understandings and

(6)

practices of human rights." Elucidate the statement in the context of the debate between the relativists and the universalists.

3. Critically discuss how social movement can shape the environmental politics. Explain with examples. 16

Or

Suggest the measures to empower the poor and marginalized that they are able to influence the policymaking process in order to enhance their capabilities.

4. What is Global Justice? Explain briefly your take on Global justice vs. National sovereignty. 16

Or

Critically evaluate the legitimacy of humanitarian intervention and State sovereignty.

5. Debate the feminist claim 'the personal is political' with suitable example. 16

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(Continued)

(7)

Or

"There has been a proliferation of feminist perspectives due to the problematization of women as a coherent and unified category." Within this context, explain how politics of interpretation impacts the consolidation of women for addressing their issues.

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1 (A/B) H

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5 SEM TDC DSE PSC (CBCS) 2 (A/B) H

2021

(Held in January/February, 2022)

POLITICAL SCIENCE

(Discipline Specific Elective)

(For Honours)

Paper : DSE-2

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Paper : DSE-2A

(Human Rights in a Comparative Perspective)

1. Select the correct answer of the following :

1×8=8

(a) Which of the following is the first
Charter of Human Rights?

(i) The Cyrus Cylinder

(ii) Constitution of USA

(iii) Bill of Rights

(iv) None of the above

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(Turn Over)

- (b) The right to peace belongs to which generation of Human Rights?
- (i) First
 - (ii) Second
 - (iii) Third
 - (iv) All of the above
- (c) Who amongst the following was the first Chairman of the UN Human Rights Commission?
- (i) Thomas Jefferson
 - (ii) Eleanor Roosevelt
 - (iii) F. D. Roosevelt
 - (iv) Adolf Hitler
- (d) All the people have the right to self-determination. This statement was made by
- (i) the International Covenant on Civil and Political Rights
 - (ii) the International Covenant on Economic, Social and Cultural Rights
 - (iii) Both (i) and (ii) are correct
 - (iv) Both (i) and (ii) are false
- (e) Which one of the following options of the Indian Constitution deals with right to life?
- (i) Article 14
 - (ii) Article 19

- (iii) Article 21
 - (iv) Article 25
- (f) Which of the following statements is not associated with the Political Rights of the citizens of South Africa?
- (i) Every citizen is free to form a political party.
 - (ii) Every citizen has the right to freedom of conscience.
 - (iii) Every citizen has the right to vote in election.
 - (iv) Every citizen has the right to hold public office.
- (g) The United Nations Convention Against Torture (UNCAT) was adopted in the year
- (i) 1984
 - (ii) 1994
 - (iii) 2002
 - (iv) 2004
- (h) The notable persons who took concrete measures against Indian Caste System during the 19th and 20th century were
- (i) Jyotiba Phule and Dr. B. R. Ambedkar
 - (ii) Subhas Chandra Bose and Dr. B. R. Ambedkar

(iii) Dr. B. R. Ambedkar and Sardar Vallabhbhai Patel

(iv) Jyotiba Phule and Muhammad Ali Jinnah

2. Answer/Write short notes on the following :

4×4=16

(a) Significances of the Universal Declaration of Human Rights (UDHR)

(b) Compare the Right to Freedom of Speech and Expression between The Constitution of Indian and The Constitution of South Africa.

(c) Minority Rights in India

(d) Casteism in India

3. What do you mean by Human Rights? Discuss the philosophical foundations of Human Rights.

4+8=12

Or

Discuss in detail about the Three Generations of Human Rights and its evolution.

12

4. Examine the various measures taken by the United Nations Organizations (UNO) for the protection and promotion of Human Rights.

11

Or

Analyze the different economic, social and cultural rights enshrined in the International Covenant on Economic, Social and Cultural Rights. Discuss in brief the Right to Education in the ICESCR. 8+3=11

5. The Bill of Rights of The Constitution of South Africa is the cornerstone of democracy in South Africa. Explain. 11

Or

Critically analyze the Human Rights enshrined in Part III of the Indian Constitution.

6. What do you understand by torture? Discuss the important international provisions to prevent torture. 3+8=11

Or

Define terrorism. Make an analysis of current scenario of terrorism in India. 3+8=11

7. What do you mean by Aborigines? Discuss the Constitutional and legal provisions for the protection of Aborigines in India and Australia. 2+9=11

Or

Examine the gender based violence in India and evaluate the various measures enshrined in the Indian Constitution for their protection. 11

(6)

Paper : DSE-2B

(Development Process and Social Movement in Contemporary India)

1. Answer the following questions : 1×8=8

- (a) Name the country which first started Green Revolution.
- (b) Write the full form of NITI Aayog.
- (c) Name the author of the book, *Planned Economy for India*.
- (d) Who led the Munda Rebellion?
- (e) In which year the Bardoli Satyagraha Movement was launched?
- (f) Sunderlal Bahuguna was associated with which movement?
- (g) Name the Prime Minister who introduced the New Economic Policy in India.
- (h) Name the founder of Self-Employed Women's Association (SEWA) of India.

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(Continued)

(7)

2. Write on any four of the following (within 150 words each) : 4×4=16

- (a) Causes of Champaran Movement
- (b) Difference between Planning Commission and NITI Aayog
- (c) Main objectives of land reforms in India
- (d) Narmada Bachao Movement
- (e) Planned Holiday

3. Make a critical assessment on the history, objective and the role of NITI Aayog. 12

Or

What economic reforms were made under liberalization by the government of India? Discuss the impact of liberalization on Indian Economy. 6+6=12

4. Discuss the features of New Economic Policy. Make a critical evaluation of New Economic Policy. 5+6=11

Or

What are the causes for the growth of new middle class in India? Discuss their role in the economic growth in India. 5+6=11

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(Turn Over)

5. What is Green Revolution? Discuss the consequences of Green Revolution in India. 3+8=11

Or

Land Reforms in India are necessary not only to boost agricultural growth but also to eradicate poverty in rural areas. Discuss. 11

6. What is meant by Social Movement? Discuss the development of Dalit Movement in India. 3+8=11

Or

Analyze the Maoist Insurgency in India as an internal threat to India's security. 11

7. Write a note on Chipko Movement. What are its consequences? 8+3=11

Or

Critically discuss the role of National Commission for Women in Protecting the rights of women in India. 11

Total No. of Printed Pages—4

5 SEM TDC DSE EDN (CBCS) 1 (H)/5 (NH)

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(Held in January/February, 2022)

EDUCATION

(Discipline Specific Elective)

(For Both Honours/Non-Honours)

Paper : DSE-1(H)/5(NH)

(**Guidance and Counselling**)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. ভলৰ প্ৰশ্নসমূহৰ উত্তৰ লিখা : 1×8=8

Answer the following questions :

(a) নিৰ্দেশনাৰ পিতৃ বুলি কাক কোৱা হয়?

Who is known as the father of
guidance?

(b) মাধ্যমিক স্তৰত নিৰ্দেশনাৰ যি কোনো এটা উদ্দেশ্য উল্লেখ
কৰা।

State any one objective of guidance at
secondary level.

(2)

- (c) সমায়োজন আৰু অপসমায়োজনৰ মাজৰ এটা পাৰ্থক্য উল্লেখ কৰা।
Mention one difference between adjustment and maladjustment.
- (d) দলগত পৰামৰ্শদানৰ এটা উদ্দেশ্য লিখা।
Write one objective of group counselling.
- (e) প্ৰতিমানীকৃত আহিলাৰ এটা উদাহৰণ লিখা।
Write one example of standardized tool.
- (f) বৃত্তিমূলক নিৰ্দেশনাৰ এটা বৈশিষ্ট্য লিখা।
Write one characteristic of vocational guidance.
- (g) অনগ্ৰসৰ বা ধীৰগতিৰ শিশুসকলৰ এটা গুৰুত্বপূৰ্ণ বৈশিষ্ট্য লিখা।
Mention one important characteristic of slow learners.
- (h) বিদ্যালয়ত নিৰ্দেশনা আৰু পৰামৰ্শ সেৱা সংগঠনৰ এটা উদ্দেশ্য লিখা।
Write one objective of organizing guidance and counselling services in school.
2. তলত দিয়াবোৰৰ ওপৰত চমু টোকা লিখা : $4 \times 5 = 20$
Write short notes on the following :
- (a) নিৰ্দেশনাৰ সমাজতাত্ত্বিক ভিত্তি
Sociological bases of guidance
- (b) মাধ্যমিক বিদ্যালয়ত অভিভাৱকৰ ভূমিকা
The role of parents in secondary school

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(Continued)

(3)

- (c) নিৰ্দেশনাৰ এটা আহিলা হিচাপে পৰ্যবেক্ষণ
Observation as a tool of guidance
- (d) শৈক্ষিক আৰু বৃত্তিমূলক নিৰ্দেশনাৰ মাজৰ সম্পৰ্ক
Relationship between educational guidance and vocational guidance
- (e) নিৰ্দেশনা কাৰ্যসূচী সংগঠনৰ সাধাৰণ নীতিসমূহ
General principles of organizing guidance service
3. নিৰ্দেশনা বুলিলে কি বুজা? বিদ্যালয়ত নিৰ্দেশনা সেৱাৰ প্ৰয়োজনীয়তা সম্পৰ্কে আলোচনা কৰা। $3+7=10$
What do you mean by guidance? Discuss the importance of guidance programme in the school.
- অথবা / Or
- শিক্ষাৰ বিভিন্ন স্তৰত নিৰ্দেশনা ব্যৱস্থাপনা কাৰ্যসূচী সম্পৰ্কে আলোচনা কৰা। 10
Discuss the organization of the guidance programme at different levels of education.
4. পৰামৰ্শ প্ৰদান কি? পৰামৰ্শ প্ৰদানৰ বৈশিষ্ট্যসমূহ ব্যাখ্যা কৰা। প্ৰত্যক্ষ পৰামৰ্শ প্ৰদান আৰু পৰোক্ষ পৰামৰ্শ প্ৰদানৰ মাজৰ পাৰ্থক্য লিখা। $2+5+4=11$
What is counselling? Explain the characteristics of counselling. Write the difference between directive and non-directive counselling.

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(Turn Over)

5. (a) নিৰ্দেশনা সেৱাত মনোবৈজ্ঞানিক অতীক্ষা প্ৰয়োগৰ সুবিধাসমূহ কি? বৰ্ণনা কৰা। 5
What are the advantages of using psychological tests in guidance? Explain.
- (b) সমাজমিতিৰ বিষয়ে চমুকৈ বৰ্ণনা কৰা। 5
Briefly describe about the sociometry.
6. (a) পেছাগত বা বৃত্তিগত সমাযোজনত বৃত্তিমূলক নিৰ্দেশনাৰ ভূমিকা সম্পৰ্কে আলোচনা কৰা। 5
Discuss the role of vocational guidance on occupational adjustment.
- (b) বিদ্যালয়ত প্ৰতিভাৱান শিশুৰ বাবে নিৰ্দেশনা আৰু পৰামৰ্শ কি কি হ'ব পাৰে? 5
What types of guidance and counselling service can be provided at school to gifted children?
7. উচ্চশিক্ষা স্তৰত নিৰ্দেশনা আৰু পৰামৰ্শদান সেৱা সংগঠনৰ নীতিসমূহ আলোচনা কৰা। 11
Discuss the principles of organization of guidance and counselling at higher level of education.

অথবা /Or

এজন ভাল পৰামৰ্শদাতাৰ গুণাবলী লিখা। পৰামৰ্শদান প্ৰক্ৰিয়াত পৰামৰ্শদাতাৰ ভূমিকা আলোচনা কৰা। 5+6=11
Write about the qualities of a good counsellor. Discuss the role of counsellor in counselling process.

Total No. of Printed Pages—3

5 SEM TDC DSE EDN (CBCS) 4 (H)/8 (NH)

2021

(Held in January/February, 2022)

EDUCATION

(Discipline Specific Elective)

(For Honours and Non-Honours)

Paper : DSE-4 (For Hons.)/DSE-8 (For Non-Hons.)

(Mental Health Issues)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following as directed : 1×8=8

(a) Who is the writer of *A Mind That Found Itself* ?

(b) What is the full form of WHO ?

(c) Mention one cause of maladjustment.

(d) What is authoritative parenting style?

(2)

- (e) Who is known as the father of positive psychology?
- (f) Write one principle of good mental health.
- (g) Define the term 'Yoga'.
- (h) Yoga is the maintenance of _____ between the individual soul and universal soul.

(Fill in the blank)

2. Write short notes on/Answer the following :

4×5=20

- (a) Goals of mental hygiene
- (b) Principles seeking adjustment with environment
- (c) Qualities of healthy home environment
- (d) Briefly describe about well-being.
- (e) Write about meditation.

3. What is meant by mental health? Write the criteria of mentally healthy individual. 3+7=10

4. What is meant by adjustment mechanism? Discuss about the process of adjustment.

2+9=11

(3)

- 5. What is child rearing? Explain the different styles of child rearing practices. 2+8=10
- 6. What is positive psychology? Discuss about the aims and scope of positive psychology. 2+9=11
- 7. Discuss about the need of Yoga for physical and mental health. 5+5=10

Total No. of Printed Pages—3

5 SEM TDC EDNH (CBCS) C 11

2021

(Held in January/February, 2022)

EDUCATION

(Core)

Paper : C-11

(**Education in Post-Independent India**)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following questions : 1×8=8

- (a) Who was the Chairman of the University Education Commission, 1948-49?
- (b) Which Article of the Indian Constitution states on the provision of free and compulsory education?
- (c) Which Commission recommended the 10+2+3 pattern of education system in India?

(2)

- (d) Mention any one defect of secondary education according to Mudaliar Commission, 1952-53.
- (e) What is the full form of NCERT?
- (f) Write one limitation of the National Policy on Education, 1986.
- (g) When was Rashtriya Madhyamik Siksha Abhiyan launched?
- (h) State one main vision of NIOS.
2. Write short notes on any *four* of the following : 5×4=20
- (a) The challenges towards implementation of the constitutional provisions
- (b) The reasons for setting up Kothari Commission
- (c) The results of the educational policy of 1968
- (d) The Right to Education Act, 2009
- (e) The role of UGC in the development of Indian education
3. Give a brief account of educational situations in India at the time of independence. 11

Or

Write the recommendations made by Radhakrishnan Commission, 1948 on the reforms of curriculum and women education.

(3)

4. "The destiny of India is now being shaped in her classrooms." Who made this statement? Write about the education and national objectives of Kothari Commission. 1+10=11

Or

Mention the provisions of the Indian Constitution regarding secularism in education and education for women. 11

5. Discuss about the resolutions adopted on the National Policy on Education, 1986 for the development of Indian education. 11
6. What is the full form of NAAC and why was it formed? Discuss the missions and objectives of NAAC. 1+10=11

Or

What is RUSA? Describe briefly the main aims and objectives of RUSA. 2+9=11

7. Give brief descriptions of the following : 2×4=8
- (a) ECCE
- (b) 10+2+3 educational structure
- (c) Introduction of Ishwarbhai Patel
- (d) AICTE and NIOS

Total No. of Printed Pages—3

5 SEM TDC DSE HIS (CBCS) 2 (H)

2021

(Held in January/February, 2022)

HISTORY

(Discipline Specific Elective)

(For Honours)

Paper : DSE-2

(History of Modern Assam : 1826-1947)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following questions : 1×8=8
- (a) Who was the first political agent of Upper Assam?
- (b) In which year separate Chief Commissionership was introduced for Assam?
- (c) Who was the author of *Doli Puran*?

(2)

- (d) In which year Bengali was made the official language of Assam?
- (e) Who was the first President of the Assam Association?
- (f) In which year Assam Provincial Congress Committee was formed?
- (g) In which year the famous Dhubri Match Factory Labour Strike started?
- (h) Which date was observed as Anti-Grouping Day in Assam?
2. Write short notes on any *three* of the following : 4×3=12
- (a) Gomdhar Konwar
- (b) Annexation of Cachar
- (c) Jorhat Sarbajanik Sabha
- (d) Swarajya Party in Assam
- (e) Grouping Controversy
3. (a) Examine David Scott's administrative and revenue measures. 12
- Or*
- (b) Account for the early Anti-British Resistance Movement in Greater Assam.

(3)

4. (a) Briefly narrate the Khamti and Singpho Rebellion. 12
- Or*
- (b) Discuss the progress of the Great Revolt of 1857 in Assam.
5. (a) Give a brief description of the Peasant Uprisings in the 19th century. 12
- Or*
- (b) Account for the growth of national consciousness in Assam.
6. (a) Discuss the role of Assam in the Non-Cooperation Movement. 12
- Or*
- (b) Write a brief history of the Civil Disobedience Movement in Assam.
7. (a) Critically discuss the role of Tribal Leagues in the contemporary politics. 12
- Or*
- (b) Prepare a note on the Student Movement in Assam.

Total No. of Printed Pages—4

5 SEM TDC DSE HIS (CBCS) 1 (H)

2021

(Held in January/February, 2022)

HISTORY

(Discipline Specific Elective)

(For Honours only)

Paper : DSE-1

[Early and Medieval Assam (Till 1826)]

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following questions in a word or sentence : 1×8=8
- (a) Name the first capital of the Ahom rulers.
- (b) Who founded the post of Borpatra Gohain?
- (c) What do you mean by the term 'Bhuyan'?

(2)

- (d) In which year was the Battle of Saraighat fought?
- (e) In which year did the first Moamoria rebellion take place?
- (f) In which year Captain Welsh entered Assam for the first time?
- (g) Name the Ahom king who introduced the Paik system.
- (h) What is 'Pera Kakot'?
2. Write short notes on any *three* of the following : 4×3=12
- (a) Coins as a source of history of Assam
- (b) Ratnapala
- (c) Sudangpha
- (d) Battle of Itakhuli
- (e) Treaty of Yandaboo
- (f) Posa system

(3)

3. Write a note on Buranjis as a source of history of Medieval Assam. 12

Or

Give an account of the reign of Bhaskaravarman.

4. Give an account of the rise and fall of the Chutiyas. 12

Or

Give an account of the reign of Suhungmung.

5. Discuss the causes and consequences of the Battle of Saraighat. 12

Or

Whom do you considered to be the greatest of all Ahom rulers? Give reasons in favour of your answer.

6. Discuss the causes of the Moamoria rebellion. 12

Or

Discuss the causes and results of the Burmese invasions.

7. Give an account of the military administration of the Ahoms. 12

Or

Describe the Ahom Policy towards the State of Manipur.

Total No. of Printed Pages—4

5 SEM TDC HISH (CBCS) C 12

2 0 2 1

(Held in January/February, 2022)

HISTORY

(Core)

Paper : C-12

[History of India (1750-1857)]

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. (a) Answer the following questions *either in one word or in one sentence each : 1×8=8*
 - (i) Who sent Sir Thomas Roe as an ambassador to the Court of Jahangir?
 - (ii) Who founded the 'Asiatic Society of Bengal'?

(2)

- (iii) When was the Treaty of Amritsar signed?
- (iv) Name the author of *The Indian War of Independence*.
- (v) Who established the Sanskrit College at Varanasi?
- (vi) Between whom was the Treaty of Allahabad (1765) signed?
- (vii) Who introduced 'police code' in Colonial India?
- (viii) By which Act did the East India Company lose all its administrative powers?

(b) Write short notes on any *three* from the following : 4×3=12

- (i) Mercantilism in Colonial India
- (ii) British clashes with Mysore Kingdom
- (iii) Colonial Forest Policy
- (iv) Battle of Buxar (1764)
- (v) British Famine Policy

(3)

2. Throw light on the 'Eighteenth Century Debate' with regard to continuity and change in India. 12

Or

Write briefly on the 'Subsidiary policy' introduced by Lord Wellesley. What were its repercussions in India? 8+4=12

3. Assess the role of ideologies and circumstances in shaping British policies in India. 12

Or

Examine the impact of English education in Colonial India.

4. What were the initial preparations for the introduction of Permanent Settlement in Bengal? Write the major drawbacks of this system. 8+4=12

Or

Discuss the causes and consequences of the commercialization of agriculture in India. 12

5. To what extent did India experience deindustrialization in colonial period? 12

(4)

Or

How did British drain the resources from India? Was the 'Drain of Wealth' a curse to India? 8+4=12

6. Discuss briefly the causes and results of Santhal Uprising. 6+6=12

Or

Examine the causes for the outbreak of the Revolt of 1857. Was it an all India Revolt? 10+2=12

Total No. of Printed Pages—3

5 SEM TDC HISH (CBCS) C 11

2 0 2 1

(Held in January/February, 2022)

HISTORY

(Core)

Paper : C-11

[History of Modern Europe (1780-1919)]

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following questions in *one word*
or in *one sentence* each : 1×8=8
- (a) Name an important philosopher of the
French Revolution.
- (b) Name the Austrian Chancellor at the
time of the Vienna Congress.
- (c) Who was the king of France at the time
of the Revolution of 1830?

(2)

- (d) Who wrote the book, *The Making of the English Working Class*?
- (e) What do you mean by the term 'Pan-Slav Movement'?
- (f) Who was Count Cavour?
- (g) In which year did the First Balkan War take place?
- (h) Name the Austrian Crown Prince who was murdered at Sarajevo.
2. Write short notes on any *three* of the following : 4×3=12
- (a) Crisis during the Ancient Regime
- (b) Restoration of Old Hierarchies
- (c) Rise of Bourgeoisie Class in Western Europe
- (d) Growth of Nationalism in Italy
- (e) Triple Alliance
3. Write briefly on the art and culture of the French Revolution. 12
- Or
- Make an estimate of the reforms of Napoleon.

(3)

4. Discuss the causes leading to the Revolution of 1830. 12
- Or
- Examine the impact of the Revolution of 1848 in Europe.
5. Write briefly the causes leading to the Industrial Revolution in England. 12
- Or
- Describe the changing trends in urban patterns.
6. Describe the popular movements which took place in Germany in the 19th and 20th centuries. 12
- Or
- Give an account of the administrative reorganization which took place in Italy in the 19th and 20th centuries.
7. Examine the various causes for the outbreak of the First World War. 12
- Or
- Discuss the causes and results of the First Balkan War.

Total No. of Printed Pages—3

5 SEM TDC ASMH (CBCS) C 12

2021

(Held in January/February, 2022)

ASSAMESE

(Core)

Paper : C-12

(অসমীয়া ভাষাৰ ভাষাবৈজ্ঞানিক অধ্যয়ন)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

- ১। (ক) বাগিদ্ৰিয় কাক বোলে? বাগিদ্ৰিয়ৰ এটা চিত্ৰ অঙ্কন কৰি
ইয়াৰ অন্তৰ্গত অংগসমূহৰ চমু পৰিচয় দাঙি ধৰাঁ। ৩+৯=১২
অথবা
- (খ) চমু টোকা লিখাঁ (যি কোনো তিনিটা) : ৪×৩=১২
- (১) উপধ্বনি
(২) সমীভবন
(৩) স্বৰভক্তি
(৪) অপিনিহিতি

(2)

২। (ক) অসমীয়া ভাষাৰ স্বৰবৰ্ণৰ এখন তালিকা প্ৰস্তুত কৰি
প্ৰতিটো বৰ্ণৰ মধ্য অৱস্থানত বিবোধ বিচাৰ কৰি
দেখুওৱাঁ। লগতে এই স্বৰবৰ্ণসমূহৰ প্ৰতিনিধিত্বকাৰী
আখৰকেইটাও উল্লেখ কৰিবাঁ। $৫+৫+৪=১৪$

অথবা

- (খ) (১) সন্ধি কাক বোলে? অসমীয়া সন্ধি সম্পৰ্কে চমুকৈ
লিখাঁ। $২+৫=৭$
- (২) অসমীয়া ভাষাত দুটা স্বৰৰ সংযুতিৰ বিষয়ে উদাহৰণৰ
সৈতে বুজাই লিখাঁ। ৭

৩। (ক) আকৃতি, প্ৰাকৃতি আৰু উপাকৃতি কাক বোলে? আকৃতিৰ
পৰা প্ৰাকৃতি কেনেদৰে নিৰ্ণয় কৰিবাঁ, অসমীয়া ভাষাৰ
পৰা উদাহৰণ দাঙি ধৰি বুজাই লিখাঁ। $৬+৮=১৪$

অথবা

- (খ) তলৰ যি কোনো দুটাৰ বিষয়ে আলোচনা কৰাঁ : $৭ \times ২ = ১৪$
- (১) ৰূপতত্ত্ব আৰু ইয়াৰ পৰিসৰ
- (২) আকৃতিৰ পৰা প্ৰাকৃতি নিৰ্ণয় কৰাৰ প্ৰক্ৰিয়া
- (৩) প্ৰাকৃতিৰ বিভিন্ন প্ৰকাৰ

৪। (ক) অসমীয়া ভাষাৰ শব্দগঠনৰ সকলো দিশ খৰচি মাৰি এটি
আলোচনা আগবঢ়োৱাঁ। ১৪

অথবা

- (খ) অসমীয়া ভাষাৰ লিঙ্গ আৰু বচন নিৰ্ণয় সম্পৰ্কে
একোটকৈ আলচ যুগুত কৰাঁ। $৭+৭=১৪$

(3)

৫। (ক) বাক্যতত্ত্ব বুলিলে কি বুজা? অসমীয়া ভাষাৰ বাক্যগঠন
সম্পৰ্কে বিতংভাৱে এটি আলোচনা যুগুত কৰাঁ। $৩+১২=১৫$
অথবা

- (খ) চমু টোকা লিখাঁ (যি কোনো তিনিটা) : $৫ \times ৩ = ১৫$
- (১) গঠন অনুসৰি বাক্যৰ প্ৰকাৰ
- (২) বাক্যৰ উদ্দেশ্য আৰু বিধেয়
- (৩) বাক্যৰ ৰূপগত যোগ্যতা
- (৪) খণ্ডবাক্য গঠনৰ নিয়ম

৬। যি কোনো তিনিটা বিশিষ্ট ধ্বনিৰ ধ্বনিগুণ উল্লেখ কৰাঁ : $১ \times ৩ = ৩$
ক, গ, ঙ, প, ভ, ত।

৭। চমু উত্তৰ দিয়াঁ : $১ \times ৮ = ৮$

- (ক) 'অসমীয়া বৰ্ণ প্ৰকাশ' গ্ৰন্থখনৰ লেখক কোন?
- (খ) অসমীয়া ভাষাৰ বিশিষ্ট উদ্ভাধ্বনি কেইটা আৰু কি কি?
- (গ) উচ্চাৰণকৰণ বুলিলে বাগিদ্ৰিয়ৰ কোনকেইটা অংগক
বুজায়?
- (ঘ) 'ধুবুনী' আৰু 'খাৱন'—শব্দ দুটাৰ ৰূপটো ডাঙি দেখুওৱাঁ।
- (ঙ) "যেতিয়া মই ফুৰিবলৈ গৈছিলোঁ তেতিয়া বেলে
লহিয়ালে"—এই জটিল বাক্যটো সৰল বাক্যলৈ ৰূপান্তৰ
কৰাঁ।
- (চ) অসমীয়া ভাষাৰ কণ্ঠধ্বনিটো কি?
- (ছ) 'স্বৰসংগতি'ৰ এটা উদাহৰণ দিয়াঁ।
- (জ) ভক্তি > ভকতি—ইয়াত ধ্বনি পৰিৱৰ্তনৰ কোনটো নিয়ম
ৰক্ষিত হৈছে?

Total No. of Printed Pages—3

5 SEM TDC ASMH (CBCS) C 11

2021

(Held in January/February, 2022)

ASSAMESE

(Core)

Paper : C-11

(অসমীয়া নাটক)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

১। চমু উত্তৰ লিখাঁ :

১×১=১

(ক) 'অংকাৱলী' কোনে সম্পাদনা কৰিছিল ?

(খ) 'মঞ্চলেখা' কাৰ ৰচনা ?

(গ) 'বাম নৰসী' নাটকৰ সৈতে শ্বেইঞ্জপীয়েৰৰ কোনখন
নাটকৰ সাদৃশ্য আছে ?

(ঘ) ভোগমন গাঁওবুঢ়াৰ ছোৱালীজনীৰ নাম কি ?

(2)

- (ঙ) “আজিকালিৰ ডেকা ল’ৰা? আজিকালি উপজিছা বুলিয়েইনে”—সংলাপটো কাৰ ?
- (চ) প্ৰথম অসমীয়া অনাতাঁৰ নাটকখনৰ নাট্যকাৰ কোন ?
- (ছ) অৰুণ শৰ্মাৰ কোনখন নাটকে আকাশবাণীৰ সৰ্বভাৰতীয় নাট প্ৰতিযোগিতাত পুৰস্কাৰ বুটলিবলৈ সক্ষম হৈছিল ?
- (জ) যোগেন চেতিয়াৰ ‘চেনেহৰ সোঁতা’ নাটকখন কোনখন নাটকৰ অভিযোজনা ?
- ২। (ক) অংকীয়া নাটৰ বৈশিষ্ট্য সম্পৰ্কে এটি আলোচনা আগবঢ়োৱা। ১৪
- নাইবা
- (খ) ঊনবিংশ শতিকাৰ অসমীয়া নাটকৰ এটি পৰিচয়সূচক নিবন্ধ যুগুত কৰা।
- ৩। (ক) ‘কক্ষিণী হৰণ নাটৰ বস’ এই বিষয়ত এটি আলোচনা যুগুত কৰা। ১৪
- নাইবা
- (খ) ‘কক্ষিণী হৰণ’ নাটৰ চৰিত্ৰায়ন সম্পৰ্কে টোকা প্ৰস্তুত কৰা।

(3)

- ৪। (ক) ‘গাঁওবুঢ়া’ নাটকত সমকালীন অসমীয়া সমাজখন কেনেদৰে প্ৰতিফলিত হৈছে, আলোচনা কৰা। ১৫
- নাইবা
- (খ) ‘লভিতা’ত জ্যোতিপ্ৰসাদৰ নাট্যচেতনা কিদৰে প্ৰকাশিত হৈছে তাৰ এটি আভাস দিয়া।
- ৫। (ক) অৰুণ শৰ্মাৰ নাট্যকৃতিৰ পৰিচয় দি ‘কুকুৰনেচীয়া মানুহ’ নাটকৰ কাহিনীপ্ৰছন্নৰ বিষয়ে লিখা। ৫+১০=১৫
- নাইবা
- (খ) একাংকিকা নাটকৰ বৈশিষ্ট্যসমূহ লিখি একাংকিকা হিচাপে ‘ধানটো পতনটো’ৰ বিশ্লেষণ আগবঢ়োৱা। ১৫
- ৬। চমু টোকা লিখা (যি কোনো দুটা) : ৭×২=১৪
- (ক) সূত্ৰধাৰ
- (খ) ভোগমন গাঁওবুঢ়া
- (গ) সাম্প্ৰতিক অসমীয়া নাটক

Total No. of Printed Pages—3

5 SEM TDC DSE ASM (CBCS) 1 (B) (H)

2021

(Held in January/February, 2022)

ASSAMESE

(Discipline Specific Elective)

(For Honours)

Paper : DSE-1 (B)

(ভাৰতীয় সাহিত্যৰ পৰিচয়)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

১। চমু উত্তৰ দিয়াঁ (যি কোনো আঠোটাৰ) : ১×৮=৮

- (ক) 'ভাৰতীয় সাহিত্য' পদটো প্রথম কোনে ব্যৱহাৰ কৰে ?
- (খ) 'কবিতাৰ মাধুকৰী' শীৰ্ষক গ্ৰন্থখন কোনে সম্পাদনা কৰিছে ?
- (গ) 'ধূসৰ পাণ্ডুলিপি' কবিতাপুথিখনৰ কবিজনৰ নাম লিখাঁ।
- (ঘ) বম্বাকান্ত বখৰ তোমাৰ পাঠ্য কবিতাটোৰ নাম উল্লেখ কৰাঁ।

(2)

- (ঙ) প্ৰেমচন্দৰ প্ৰকৃত নাম কি ?
- (চ) 'এটি কলি দুটি পাত' উপন্যাসখন কোনখন ইংৰাজী গ্ৰন্থৰ অনূদিত ৰূপ ?
- (ছ) 'হানুছ' নাটকখনৰ অসমীয়া অনুবাদক কোন ?
- (জ) ৰবীন্দ্ৰনাথ ঠাকুৰে কোনখন গ্ৰন্থৰ বাবে নোবেল বঁটা লাভ কৰে ?
- (ঝ) 'হাতী আৰু হাৰিকেন লেম্প' গল্পটো কোন ভাষাৰ পৰা অনুবাদ কৰা হৈছে ?
- (ঞ) ভীষ্ম সাহনীয়ে লাভ কৰা যি কোনো এটা বঁটাৰ নাম উল্লেখ কৰা।

২। (ক) ভাৰতীয় সাহিত্যৰ বিকাশ সম্পৰ্কে এটি আলোচনা আগবঢ়োৱা। ১৫

অথবা

(খ) ভাৰতীয় সাহিত্যৰ বৈশিষ্ট্যসমূহ ফঁহিয়াই আলোচনা কৰা।

৩। (ক) জীৱনানন্দ দাশৰ কবিতাৰ বৈশিষ্ট্য উল্লেখ কৰি 'বনলতা সেন' কবিতাটোৰ এটি আলোচনা দাঙি ধৰা। ১৪

অথবা

(খ) কবি পৰিচয়সহ তোমাৰ পাঠ্য 'অশ্বাৰোহী' কবিতাৰ মূলভাৱ লিখা।

(3)

৪। (ক) গল্পকাৰ হিচাপে ৰবীন্দ্ৰনাথ ঠাকুৰৰ চমু পৰিচয় আগবঢ়াই তেওঁৰ 'শান্তি' গল্পৰ মাজেৰে সমাজৰ নিম্নবিত্ত শ্ৰেণীটোৰ জীৱন-সংগ্ৰামৰ ছবিখন কেনেদৰে প্ৰতিফলিত হৈছে, আলোচনা কৰা। ১৪

অথবা

(খ) প্ৰেমচন্দৰ 'খুৰী আইতা' গল্পৰ কাহিনীভাগৰ মাজেৰে প্ৰকাশ পোৱা মনস্তাত্ত্বিক দৃষ্টিভঙ্গী সম্পৰ্কে এটি বিশ্লেষণ আগবঢ়োৱা।

৫। (ক) তোমাৰ পাঠ্য উপন্যাস 'এটি কলি দুটি পাত'ৰ কাহিনী-গ্ৰন্থন সম্পৰ্কে এটি আলোচনা যুগুত কৰা। ১৪

অথবা

(খ) চমু টোকা লিখা : ৭+৭=১৪

(১) মুক্তৰাজ আনন্দ

(২) 'এটি কলি দুটি পাত' উপন্যাসৰ মুখ্য চৰিত্ৰ

৬। (ক) নাট্যকাৰ ভীষ্ম সাহনীৰ পৰিচয় দি 'হানুছ' নাটকৰ কাহিনীভাগৰ আভাস দিয়া। ১৫

অথবা

(খ) 'হানুছ' নাটকৰ কাহিনীৰ উৎস সম্বন্ধে চমুকৈ লিখি নাটকখনৰ মুখ্য চৰিত্ৰটিৰ সম্পৰ্কত এটি টোকা প্ৰস্তুত কৰা।

Total No. of Printed Pages—3

5 SEM TDC DSE ASM (CBCS) 1 (A) (H)

2021

(Held in January/February, 2022)

ASSAMESE

(Discipline Specific Elective)

(For Honours)

Paper : DSE-1 (A)

(অসমীয়া ব্যাকৰণ, অভিধান আৰু জতুৰা প্ৰয়োগ)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

১। চমু প্ৰশ্নৰ উত্তৰ কৰাঁ : ১×৪=৪

- (ক) অসমীয়া ভাষাৰ স্বৰবৰ্ণ কেইটা?
- (খ) অসমীয়া ভাষাৰ লিঙ্গ ব্যাকৰণগত হয়নে?
- (গ) 'পৰিভাষা'ৰ ইংৰাজী প্ৰতিশব্দ কি?
- (ঘ) 'অসমীয়া আখৰ জোঁটনিৰ সমীক্ষা' গ্ৰন্থখনৰ লিখক কোন?

(2)

- (ঙ) অসমীয়া ভাষাত অন্তঃসৰ্গৰ প্ৰয়োগ হয়নে ?
- (চ) এটা নিৰ্দিষ্টবাচক প্ৰত্যয়ৰ নাম লিখাঁ ।
- (ছ) 'ন' দন্তমূলীয় নাসিকা ধ্বনি হয়নে ?
- (জ) 'গৃহ' শব্দটো তৎসম নে তন্তুৰ ?
- ২। (ক) আশ্বৰ জেঁটনি বুলিলে কি বুজাঁ ? গুৱাহাটী বিশ্ববিদ্যালয়ৰ 'পাঠ্যপুথি প্ৰস্তুতি সমন্বয় সমিতি'ৰ দ্বাৰা নিৰ্দেশিত অসমীয়া ভাষাৰ আশ্বৰ জেঁটনিৰ বিধিসমূহ আলোচনা কৰাঁ । ৩+১২=১৫

অথবা

- (খ) অসমীয়া ভাষাৰ উচ্চাৰণৰ কেইটামান বৈশিষ্ট্য লিখাঁ । ১৫
- ৩। (ক) অসমীয়া ভাষাত ব্যৱহৃত নিৰ্দিষ্টবাচক সৰ্গসমূহ উল্লেখ কৰি এইবোৰৰ প্ৰয়োগ সম্পৰ্কে আলোচনা কৰাঁ । ১৪

অথবা

- (খ) অসমীয়া ভাষাৰ বচনবাচক সৰ্গ আৰু লিংগবাচক সৰ্গৰ ব্যৱহাৰ সম্পৰ্কে এটি আলচ যুগুত কৰাঁ । ৭+৭=১৪
- ৪। (ক) অভিধান বুলিলে কি বুজাঁ ? অসমীয়া ভাষাৰ অভিধান সম্পৰ্কে এটি টোকা যুগুত কৰাঁ । ১৪

অথবা

- (খ) আলোচনা কৰাঁ : ৭+৭=১৪
- (১) অসমীয়া অভিধানৰ সংক্ষিপ্ত ৰূপ
- (২) অনলাইন অভিধান

(3)

- ৫। (ক) প্ৰশাসনিক পৰিভাষা বুলিলে কি বুজাঁ ? অসমীয়া ভাষাত প্ৰয়োগ হোৱা প্ৰশাসনিক পৰিভাষাসমূহৰ বিষয়ে উদাহৰণসহ আলোচনা কৰাঁ । ৩+১২=১৫

অথবা

- (খ) পৰিভাষা বুলিলে কি বুজাঁ ? পৰিভাষাৰ বিভিন্ন শিতান সামৰি এটি আলচ যুগুত কৰাঁ । ৩+১২=১৫

- ৬। (ক) অসমীয়া ভাষাত জতুৱা ঠাচ আৰু খণ্ডবাকাৰ প্ৰয়োগ সম্পৰ্কে আলোচনা কৰাঁ । ১৪

অথবা

- (খ) অৰ্থ লিখি বাকা ৰচনা কৰাঁ : ২×৭=১৪

অজাত শত্ৰু ; আকাশত চাং পতা ; ওভতগোৰে
নচা ; কঁকাল ভগা ; ডলাৰ বগবী ; পানীৰ তলৰ
কাঁইট ; হাড়ত বন গজা ।

Total No. of Printed Pages—4

5 SEM TDC ENGH (CBCS) C 12

2021

(Held in January/February, 2022)

ENGLISH

(Core)

Paper : C-12

(**British Literature : The Early 20th Century**)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

UNIT—I

1. Answer any *one* of the following questions : 15

(a) Explain how Joseph Conrad uses the concept of 'darkness' in the novella, *Heart of Darkness*.

(b) Write a critical note on the evil represented by the white agents in *Heart of Darkness*.

(2)

- (c) Critically examine Joseph Conrad's *Heart of Darkness* as a critique on colonialism and imperialism.
2. Answer briefly on any one of the following questions : 5
- (a) Comment on the symbolic significance of the two women knitting in *Heart of Darkness*.
- (b) How does Conrad depict the natives in *Heart of Darkness*?
- (c) Attempt a character sketch of Kurtz.

UNIT—II

3. Answer any one of the following questions : 15
- (a) Trace the presence of Oedipus complex in the relationship between Mrs. Morel and Paul in *Sons and Lovers*.
- (b) How does Lawrence treat the theme of man-woman relationship through the characters Miriam, Paul and Clara in *Sons and Lovers*?
- (c) Critically comment on the structure of the novel, *Sons and Lovers*.

(3)

4. Answer any one of the following questions : 5
- (a) Write briefly the use of symbols in Lawrence's *Sons and Lovers*.
- (b) Write a brief note on the Morel family in *Sons and Lovers*.
- (c) Explain in brief the significance of the title of the novel, *Sons and Lovers*.

UNIT—III

5. Answer any one of the following questions : 15
- (a) Write a critical note on Virginia Woolf's treatment of time in *Mrs. Dalloway*.
- (b) Discuss Virginia Woolf's use of stream of consciousness technique in the novel, *Mrs. Dalloway*.
- (c) Examine critically the significance of the social classes and how the old social order affects the women in particular, in the novel, *Mrs. Dalloway*.
6. Answer any one of the following questions : 5
- (a) Explain in brief the significance of Peter's pocketknife in Virginia Woolf's novel, *Mrs. Dalloway*.

- (b) Describe briefly the significance of the 'battered woman' and her 'ancient song' that Peter encounters in *Mrs. Dalloway*.
- (c) Write a note on the theme of death in *Mrs. Dalloway*.

UNIT—IV

7. Answer any one of the following questions : 15

- (a) Attempt a critical reading of Yeats' poem, *The Second Coming* or *Sailing to Byzantium* as a modernist text.
- (b) Write a note on Eliot's poetic technique with special reference to *The Love Song of J. Alfred Prufrock*.
- (c) Examine critically the use of dramatic monologue in *The Love Song of J. Alfred Prufrock*.

8. Answer any one of the following questions : 5

- (a) Write a note on the underlying theme of Yeats' poem, *Leda and the Swan*.
- (b) Explain in brief the significance of the title of the poem, *No Second Troy*.
- (c) Write a note on the use of imagery in the poem, *The Hollow Men*.

Total No. of Printed Pages—4

5 SEM TDC DSE ENG (CBCS) 3 (H)

2021

(Held in January/February, 2022)

ENGLISH

(Discipline Specific Elective)

(For Honours)

Paper : DSE-3

(**Literary Criticism**)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

UNIT—I

1. Answer any one of the following : 15
- (a) "I have said that poetry is the spontaneous overflow of powerful feelings : it takes its origin from emotion recollected in tranquillity... ." Discuss Wordsworth's definition of poetry in the light of this statement from your reading of *Preface to the Lyrical Ballads*.
- (b) What are Wordsworth's views on poetic diction?

(2)

- (c) Discuss Coleridge's views on imagination and fancy as enunciated in *Biographia Literaria*.
- (d) Critically evaluate Coleridge's idea on the nature and function of poetry.
2. Answer briefly any one of the following : 5
- (a) How does Wordsworth assert the superiority of poetry over science?
- (b) What is the definition of the poet according to Wordsworth?
- (c) Define Coleridge's notion of 'willing suspension of disbelief'.

UNIT—II

3. Answer any one of the following : 15
- (a) Virginia Woolf observes that "life is a luminous halo, a semi-transparent envelope surrounding us from the beginning of consciousness to the end." Discuss Woolf's idea of the 'stream of consciousness' novel with reference to the above statement.
- (b) Critically examine Eliot's theory of impersonality of poetry as stated in *Tradition and the Individual Talent*.
- (c) What are Eliot's views on the critic and the critical work of art as enunciated in his essay, *The Function of Criticism*?

(3)

4. Answer briefly any one of the following : 5
- (a) Whom does Virginia Woolf term as 'materialist' and why?
- (b) Describe the chemical analogy that Eliot presents in *Tradition and the Individual Talent*.
- (c) What are Eliot's views on the 'inner voice'?

UNIT—III

5. Answer any one of the following : 15
- (a) I. A. Richards said, "The two pillars upon which a theory of criticism must rest are an account of value and an account of communication." Discuss.
- (b) What are the two uses of language according to Richards and their connection to truth?
- (c) Discuss Richards' four functions or kinds of meaning and the success, failure or predominance of the functions in various aspects of speech.
6. Answer briefly any one of the following : 5
- (a) How does Richards prove that a single word can give rise to various thoughts and feelings among different people?
- (b) How does Richards compare aesthetic experience and ordinary experience?
- (c) Comment briefly on Richards' concept of 'intention'.

UNIT—IV

7. Answer any *one* of the following : 15
- (a) Which three analogies does Cleanth Brooks offer for 'the essential structure of a poem'? Explain each analogy.
 - (b) From what formula do most of the 'common heresies' about poetry derive? What are the two 'horns of the dilemma' that this formula leads to?
 - (c) Discuss second wave feminism with reference to the two texts analyzed by Maggie Humm in *Practising Feminist Criticism : An Introduction*.
 - (d) Discuss Joseph Conrad's *Heart of Darkness* from the perspective of third world feminisms.
8. Answer briefly any *one* of the following : 5
- (a) Why does Brooks say that "Pope's treatment of Belinda raises all the characteristic problems of poetry"?
 - (b) Explain with reference to *Daughter of Earth* the term 'interpellation' as used by Maggie Humm.
 - (c) Define Creole with reference to the identity of Antoinette Cosway in *Wide Sargasso Sea*.

Total No. of Printed Pages—4

5 SEM TDC ENGH (CBCS) C 11

2 0 2 1

(Held in January/February, 2022)

ENGLISH

(Core)

Paper : C-11

(**Women's Writing**)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

UNIT—I

1. Answer any one of the following : 15

- (a) Discuss in the light of the poems, *I cannot live with you* and *I'm wife—I've finished that*, Emily Dickinson's concept of earth and heaven with relation to love and married life.
- (b) Analyze Sylvia Plath's usage of holocaust imagery in the poems, *Daddy* and *Lady Lazarus*.
- (c) Examine Eunice de Souza's critique of patriarchy through the poems, *Advice to Women* and *Bequest*.

(2)

2. Answer briefly any one of the following : 5

(a) Does Dickinson's use of dashes, unconventional capitalization, etc., have any relevance to the meaning of the poems? Discuss with reference to the poems prescribed in your syllabus.

(b) I have done it again.
One year in every ten
I manage it—

What does Sylvia Plath mean when she says that she has done it again and why does she do it once in every ten years?

(c) Explain the significance of the title of Eunice de Souza's poem, *Bequest*.

UNIT—II

3. Answer any one of the following : 15

(a) Discuss Alice Walker's use of epistolary narrative and different forms of English in the novel, *The Color Purple*.

(b) Discuss the theme of injustice which touches all the main characters in the novel, *The Color Purple*.

(c) Discuss the concepts of race, gender and marginality as portrayed in the novel, *The Color Purple*.

4. Answer briefly any one of the following : 5

(a) Discuss the symbolic relevance of quilt and quilting in the novel, *The Color Purple*.

(3)

(b) Give a character sketch of Sophia Butler.

(c) Discuss the significance of Shug's friendship with Celie.

UNIT—III

5. Answer any one of the following : 15

(a) Charlotte Perkins Gilman's *The Yellow Wallpaper* portrays the importance of creative freedom in a woman's life. Discuss.

(b) Discuss how the excessively protected life of women plays a role in the subjection of women with reference to Charlotte Perkins Gilman's *The Yellow Wallpaper*.

(c) Dopdi subverts the power game by choosing to be naked. Discuss.

(d) Comment on the subaltern narrative of Mahasweta Devi's *Draupadi* through the use of different voices in the story.

6. Answer briefly any one of the following : 5

(a) Analyze the significance of the wallpaper in Charlotte Perkins Gilman's *The Yellow Wallpaper*.

(b) What is the role of John in the story, *The Yellow Wallpaper*?

(c) Explain the significance of the word 'counter' at the end of the story, *Draupadi*.

- (d) Why does Mahasweta Devi say that Senanayak is not somebody 'to be trifled with'?

UNIT—IV

7. Answer any *one* of the following : 15

- (a) Discuss with reference to Mary Wollstonecraft's *A Vindication of the Rights of Woman*, how the writings in circulation like that of Rousseau and Dr. Gregory contribute to the myth of male superiority and female weakness.
- (b) How did Ramabai Ranade disrupt the rigid Brahmanical caste and patriarchal structures that regulated the lives of women in India?
- (c) Discuss Rassundari Devi's emotions regarding her marriage in her autobiography, *Amar Jiban*.

8. Answer briefly any *one* of the following : 5

- (a) Which belief of Rousseau regarding man does Wollstonecraft disagree with and why?
- (b) What experience does Ramabai Ranade describe as finding light in a room full of 'thick darkness'?
- (c) Describe Rassundari Devi's imagery of a sacrificial goat being led to sacrifice.

Total No. of Printed Pages—4

5 SEM TDC DSE ENG (CBCS) 4 (H)

2021

(Held in January/February, 2022)

ENGLISH

(Discipline Specific Elective)

(For Honours only)

Paper : DSE-4

(**World Literatures**)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

UNIT—I

1. Answer any one of the following : 15

- (a) Examine critically Salim's relationship to Africans in V. S. Naipaul's *A Bend in the River*.
- (b) How is the theme of dislocation depicted through the characters in *A Bend in the River*? Discuss critically.
- (c) How is the problematic of history examined through Raymond's discussion in *A Bend in the River*? Elucidate.

(2)

2. Answer briefly any *one* of the following : 5
- (a) Present a character sketch of Indar.
 - (b) Write on the symbolic significance of *The Domain*.
 - (c) "The world is what it is; men who are nothing, who allow themselves to become nothing, have no place in it." Examine briefly the significance of this opening statement.

UNIT—II

3. Answer any *one* of the following : 15
- (a) How does Marie Clements' play, *The Unnatural and Accidental Women* enable marginalized indigenous women to reclaim their voices in patriarchal White settler colonies? Discuss.
 - (b) Examine critically the theme of racism in Marie Clements' play.
 - (c) How is female solidarity and resistance against masculinist violence dramatized in Clements' play? Elucidate.
4. Write briefly on any *one* of the following : 5
- (a) The deployment of surrealism in *The Unnatural and Accidental Women*
 - (b) Marie Clements' play as a social document

(3)

- (c) Symbolic significance of 'ghosts' in Clements' play

UNIT—III

5. Answer any *one* of the following : 15
- (a) Examine critically the theme of responsibility in Antoine de Saint-Exupéry's *The Little Prince*.
 - (b) Discuss the novella, *The Little Prince* as a satire on adults.
 - (c) Examine how Julio Cortázar's short story, *Blow-Up* problematises the relationship between reality and fiction.
 - (d) Examine the treatment of perspective or point of view in *Blow-Up*.
6. Write briefly on any *one* of the following : 5
- (a) The significance of the Rose in *The Little Prince*
 - (b) Magic realism in *Blow-Up*
 - (c) The implication of the title, *Blow-Up*

UNIT—IV

7. Answer any *one* of the following : 15
- (a) How does the poem, *Bora Ring* demonstrate Judith Wright's perspective on indigenous Australians? Examine.

- (b) How is the impact of Western imperialism depicted in Gabriel Okara's poem, *Mystic Drum*? Discuss.
- (c) What is the metaphorical significance of 'grass' in Kishwar Naheed's poem, *The Grass is Really Like Me*? Elucidate.
- (d) How does Shu Ting's poem, *Assembly Line* reflect the circumstance in China after the Cultural Revolution? Examine.

8. Answer briefly any *one* of the following : 5

- (a) "Two dead soldiers
are a whole battlefield
two faces, a million."

Discuss the implications of the above lines from Jean Arasanayagam's poem.

- (b) How is the trauma of ethnic strife depicted in Arasanayagam's poem, *Two Dead Soldiers*? Examine.
- (c) Justify the title of Gabriel Okara's poem, *Mystic Drum*.
- (d) Can you call Kishwar Naheed's *The Grass is Really Like Me* as a feminist poem? Give a reasoned answer.

Total No. of Printed Pages—4

5 SEM TDC DSE HIS (CBCS) 1 (NH)

2 0 2 1

(Held in January/February, 2022)

HISTORY

(Discipline Specific Elective)

(For Non-Honours)

Paper : DSE-1

(Rise of Modern West)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. তলৰ প্ৰশ্নসমূহৰ উত্তৰ লিখা : 1×8=8

Answer the following questions :

(a) 'লাষ্ট চুপাৰ' ছবিখন কোনে অংকন কৰিছিল ?

Who painted the painting 'Last supper'?

(b) "ফ্ৰান্সে যেতিয়া হাঁচিয়াই, সমগ্ৰ ইউৰোপৰ চৰ্দি হয়"—
কোনে মন্তব্য কৰিছিল ?

Who remarked, "When France sneezes,
the rest of the Europe catches cold"?

(2)

- (c) আগছবাৰ্গৰ চুক্তি কেতিয়া সংঘটিত হৈছিল ?
When the Treaty of Augsburg took place?
- (d) 'বস্তন টি পাৰ্টি' কি আছিল ?
What is 'Boston Tea Party'?
- (e) 'চেফটি লেম্প' কোনে আৱিষ্কাৰ কৰিছিল ?
Who invented 'Safety Lamp'?
- (f) 'গিলোটিন' কি ?
What is 'Guillotin'?
- (g) নেপোলিয়ন বনাপাৰ্ট কোনখন যুদ্ধত পৰাজিত হৈছিল ?
In which battle Napoleon Bonaparte was defeated?
- (h) গৌৰৱময় বিপ্লৱৰ পাছত ইংলেণ্ডত কোন বংশ ক্ষমতালৈ আহিছিল ?
Which dynasty came into power in England after the Glorious Revolution?
2. চমু টোকা লিখা (যি কোনো চাৰিটা) : 4×4=16
Write short notes on (any four) :
- (a) ৱেষ্টফালিয়াৰ সন্ধি
Treaty of Westphalia
- (b) নানটেছৰ অধ্যাদেশ
Edict of Nantes
- (c) ৱাটাৰলুৰ যুদ্ধ
Battle of Waterloo
- (d) কলবাৰ্ট
Colbert

22P/360

(Continued)

(3)

- (e) পাপমোচন পত্ৰ
Paper of indulgence
- (f) লিঅনাৰ্ড ডা ভিন্সি
Leonardo da Vinci
3. 'নৱজাগৰণ'ৰ অৰ্থ কি ? ইয়াৰ কাৰণ আৰু বৈশিষ্ট্যসমূহ আলোচনা কৰা। 3+9=12
What is the meaning of 'Renaissance'?
Discuss its causes and characteristics.
- অথবা / Or
- ত্ৰিশ বছৰীয়া যুদ্ধৰ প্ৰধান কাৰণ আৰু ফলাফলসমূহ কি আছিল, আলোচনা কৰা। 12
Discuss the main causes and consequences of the Thirty Years' War.
4. পোন্ধৰ আৰু ষোল্ল শতিকাত ইউৰোপীয় শক্তিসমূহৰ ঔপনিবেশিক সম্প্ৰসাৰণৰ আঁৰৰ কাৰণসমূহ আলোচনা কৰা। 11
Discuss the causes behind the Colonial Expansion by the European powers in the 15th-16th centuries.
- অথবা / Or
- গৌৰৱময় বিপ্লৱৰ কাৰণসমূহ আলোচনা কৰা। ইয়াক কিয় গৌৰৱময় বিপ্লৱ বুলি কোৱা হয় ? 9+2=11
Discuss the causes of the Glorious Revolution. Why is it called Glorious Revolution?

22P/360

(Turn Over)

5. ঔপনিবেশিক দেশসমূহত মার্কেণ্টাইল নীতিৰ প্ৰভাৱ আলোচনা কৰা। 11
Discuss the impact of Mercantilism in Colonial States.

অথবা / Or

- আমেৰিকাৰ স্বাধীনতা যুদ্ধত ব্ৰিটিছৰ বিফলতাৰ সমালোচনাত্মক বিশ্লেষণ আগবঢ়োৱা। 11
Critically analyze the failure of British in the American War of Independence.

6. বাছিয়াৰ আধুনিকীকৰণত মহান পীতাৰৰ ভূমিকা সম্পৰ্কে আলোচনা কৰা। 11
Discuss the contribution of Peter the Great in modernization of Russia.

অথবা / Or

- শিল্প বিপ্লৱ কি? এই বিপ্লৱ প্ৰথম ইংলেণ্ডত কিয় আৰম্ভ হৈছিল? 3+8=11
What is Industrial Revolution? Why did it first take place in England?

7. ফৰাচী বিপ্লৱৰ কাৰণসমূহ আলোচনা কৰা। 11
Discuss the causes of the French Revolution.

অথবা / Or

- নেপোলিয়ন বনাপাৰ্টৰ সংস্কাৰসমূহ আলোচনা কৰা। তেওঁক কিয় দ্বিতীয় জাষ্টিন হিচাপে গণ্য কৰা হয়? 8+3=11
Discuss the reforms of Napoleon Bonaparte. Why is he considered as Second Justin?

Total No. of Printed Pages—4

5 SEM TDC GEHS (CBCS) GE 5

2021

(Held in January/February, 2022)

HISTORY

(Generic Elective)

Paper : GE-5

(**Women in Indian History**)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. তলৰ প্ৰশ্নবোৰৰ উত্তৰ এটা শব্দত বা এটা বাক্যত দিয়া : $1 \times 8 = 8$

Answer the following questions in *one word*
or in *one sentence* each :

(a) *The Second Sex* নামৰ গ্ৰন্থখন কোনে লিখিছিল ?
Who authored the book, *The Second*
Sex ?

(b) 'ব্ৰহ্মবাদিনী' কাক কোৱা হৈছিল ?
Who were called 'Brahmavadini' ?

- (c) 'থেৰীগাঠা' কি ?
What is 'Therigatha' ?
- (d) কোন চনত 'কন্যা-জাণহত্যা' বেআইনী বুলি ঘোষণা কৰা হৈছিল ?
In which year was the 'female infanticide' declared illegal?
- (e) ভাৰতবৰ্ষৰ প্ৰথম মহিলা বিশ্ববিদ্যালয়খনৰ নাম কি ?
What is the name of the first Women's University established in India?
- (f) AIWC-ৰ সম্পূৰ্ণ ৰূপটো লিখা ।
Write the full form of AIWC.
- (g) অসম মহিলা সমিতি কোন চনত গঠন কৰা হৈছিল ?
In which year was the Assam Mahila Samiti formed?
- (h) অসমৰ প্ৰথম মহিলা আলোচনীখনৰ নাম লিখা ।
Name the first women's magazine of Assam.
2. চমু টোকা লিখা (যি কোনো তিনিটা) : 4×3=12
Write short notes on (any three) :
- (a) লিঙ্গভিত্তিক শ্ৰম বিভাজন
Sexual division of labour
- (b) মধ্যযুগৰ ভাৰতৰ নাৰীশিক্ষা
Women education in medieval India

- (c) সাৰদা আইন
The Sarda Act
- (d) এনী বেচান্ট
Annie Besant
- (e) চন্দ্ৰপ্ৰভা শইকীয়ানী
Chandraprava Saikiani
3. পিতৃতন্ত্ৰ মানে কি ? ইয়াৰ প্ৰধান বৈশিষ্ট্যবোৰ আলোচনা কৰা । 12
What is Patriarchy? Discuss its main characteristics.
- অথবা / Or
- ভাৰতৰ নাৰী-ইতিহাস পুনৰ্নিৰ্মাণৰ সমলসমূহ পৰ্যালোচনা কৰা ।
Examine the various sources for the reconstruction of women's history in India.
4. আদি বৈদিক যুগত সমাজত নাৰীৰ স্থান মূল্যায়ন কৰা । 12
Evaluate the position of women in the early Vedic society.
- অথবা / Or
- বৌদ্ধধৰ্মত নাৰীৰ স্থান কেনেকুৱা আছিল, লিখা ।
Write about the status of women in Buddhism.
5. পণ্ডিতা ৰামাবাই কোন আছিল ? ভাৰতীয় মহিলাৰ উন্নতিৰ বাবে তেওঁ কি ভূমিকা গ্ৰহণ কৰিছিল, আলোচনা কৰা । 4+8=12
Who was Pandita Ramabai? Discuss her role for the upliftment of Indian women.

অথবা / Or

সামাজিক সংস্কার আন্দোলনে ভাৰতীয় মহিলাৰ মুক্তিৰ বাবে কি বৰঙণি আগবঢ়াইছিল, আলোচনা কৰা। 12

Discuss the contributions of social reform movements for the emancipation of Indian women.

6. ভাৰতত নাৰী-সংগঠনৰ বিকাশ সম্পৰ্কে আলোচনা কৰা। 12

Discuss the development of women's organizations in India.

অথবা / Or

গান্ধীজীৰ নেতৃত্বত হোৱা স্বাধীনতা আন্দোলনত ভাৰতীয় মহিলাই কেনে ভূমিকা গ্ৰহণ কৰিছিল, আলোচনা কৰা।

Discuss the part played by Indian women in the freedom struggle under the leadership of Mahatma Gandhi.

7. মধ্যযুগত অসমত মহিলাৰ স্থান সম্পৰ্কে এখন বচনা লিখা। 12

Write an essay about the position of women in medieval Assam.

অথবা / Or

ভাৰতৰ স্বাধীনতা আন্দোলনত অসমীয়া মহিলাৰ ভূমিকা সম্পৰ্কে এটা টোকা লিখা।

Write a note on the role of Assamese women in the freedom struggle of India.

★★★

Total No. of Printed Pages—8

5 SEM TDC GEEC (CBCS) GE 5

2021

(Held in January/February, 2022)

ECONOMICS

(Generic Elective)

Paper : GE-5

(**Introductory Microeconomics**)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. তলত দিয়াবোৰৰ নিৰ্দেশানুযায়ী উত্তৰ লিখা : 1×8=8

Answer the following as directed :

(a) অৰ্থবিজ্ঞানত সুযোগ ব্যয় বুলিলে কি বুজা ?

What do you mean by opportunity cost
in economics?

(b) অৰ্থনৈতিক আৰ্হিৰ যি কোনো এটা বৈশিষ্ট্য লিখা।

Write any one feature of economic
model.

(2)

- (c) উপভোক্তা আৰু উৎপাদনকাৰীৰ উদ্বৃত্তৰ মাজৰ এটা পাৰ্থক্য উল্লেখ কৰা।

State one distinction between consumer and producer surplus.

- (d) পূৰ্ণ-প্ৰতিযোগিতামূলক প্ৰতিষ্ঠানৰ দীৰ্ঘকালীন দিশ নিৰ্ণয়কাৰী এটা হ্ৰস্বকালীন চৰ্ত লিখা।

Mention one short-term condition which gives long-term direction to the competitive firms.

- (e) নিৰপেক্ষ ৰেখাতত্ত্ব তলৰ কোনটো প্ৰান্তিক প্ৰতিকল্পন হাবৰ ওপৰত নিৰ্ভৰশীল?

Indifference curve analysis is based on which of the following marginal rates of substitution?

(i) ক্ৰমবৰ্ধমান
Increasing

(ii) ক্ৰমহ্রাসমান
Decreasing

(iii) স্থিৰ
Constant

(iv) ওপৰৰ এটাও নহয়
None of the above

(সঠিক উত্তৰটি বাছি উলিওৱা)

(Choose the correct answer)

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(Continued)

(3)

- (f) এখন প্ৰতিষ্ঠানে এটা ঠাইৰ বাবে দিব লগা দৰ নিৰ্ভৰ কৰে
A firm's willingness to pay for a location depends on

(i) চলন্ত ব্যৱসায় ব্যয়ৰ ওপৰত
the cost of running business

(ii) প্ৰতিষ্ঠানখনৰ লাভৰ ওপৰত
the profit of the firm

(iii) প্ৰতিষ্ঠানখনৰ বিক্ৰীৰ ওপৰত
the sale proceeds of the firm

(iv) ওপৰৰ এটাও নহয়
None of the above

(সঠিক উত্তৰটি বাছি উলিওৱা)

(Choose the correct answer)

- (g) দক্ষ শ্ৰমিকৰ যোগানৰ উদাহৰণ হয়
Availability of skilled labour is an example of

(i) মাত্ৰা সম্প্ৰসাৰণ মিতব্যয়িতা
economies of scale

(ii) মাত্ৰা সম্প্ৰসাৰণ অমিতব্যয়িতা
diseconomies of scale

(iii) মাত্ৰা সম্প্ৰসাৰণ মিতব্যয়িতা আৰু অমিতব্যয়িতা
দুয়োটিই
both economies and diseconomies
of scale

(iv) ওপৰৰ এটাও নহয়
None of the above

(সঠিক উত্তৰটি বাছি উলিওৱা)

(Choose the correct answer)

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(Turn Over)

- (h) চাহিদা বেকাৰ পৰিৱৰ্তনৰ ক্ষেত্ৰত কোনটো সত্য নহয় ?
What is not true for the shift in the demand curve?
- (i) দ্ৰব্যৰ দৰৰ পৰিৱৰ্তন
The price of the good changes
- (ii) ক্ৰেতাৰ আয়ৰ পৰিৱৰ্তন
Change in the income of the buyer
- (iii) উপভোক্তাৰ ৰুচিৰ পৰিৱৰ্তন
Taste of the consumer changes
- (iv) সম্পৰ্কিত দ্ৰব্যৰ দৰৰ পৰিৱৰ্তন
The price of the related goods changes
- (সঠিক উত্তৰটি বাছি উলিওৱা)
(Choose the correct answer)

2. তলৰ যি কোনো চাৰিটাৰ চমু টোকা লিখা (প্ৰতিটো 150 শব্দৰ ভিতৰত) : 4×4=16

Write short notes on any four of the following (within 150 words each) :

- (a) সম্পত্তিৰ অধিকাৰ আৰু অৰ্থনৈতিক দক্ষতা
Property rights and economic efficiency
- (b) বজাৰ বনাম ব্যক্তিগত চাহিদা আৰু যোগান
Market versus individual demand and supply

- (c) ভোগ আৰু অৱসৰৰ মাজৰ পছন্দ
Choice between leisure and consumption
- (d) একচেটিয়া বজাৰ ব্যৱস্থা আৰু অবিশ্বাস নীতি
Monopoly and antitrust policy
- (e) কৰ আৰু কৰৰ ব্যয়
Taxes and the cost of taxation

তলত দিয়া প্ৰশ্নসমূহৰ উত্তৰ লিখা (প্ৰতিটো 500 শব্দৰ ভিতৰত) :

Answer the following questions (within 500 words each) :

3. (a) ব্যষ্টিবাদী অৰ্থনৈতিক বিশ্লেষণ পদ্ধতিৰ বিভিন্ন প্ৰকাৰসমূহ ব্যাখ্যা কৰা। ব্যষ্টিবাদী অৰ্থবিজ্ঞানৰ দুটা প্ৰধান উদ্দেশ্য উল্লেখ কৰা। 3+7+2=12

State and explain the different types of microeconomics analysis. Mention the two important goals of microeconomics.

অথবা / Or

- (b) অৰ্থবিজ্ঞানৰ বিষয়বস্তুৰ সৈতে জড়িত তিনিটা অৰ্থনৈতিক সমস্যা উল্লেখ আৰু আলোচনা কৰা। 3+9=12

State and discuss the three economic problems associated with the subject matter of economics.

4. (a) বজাৰ চাহিদা আৰু ব্যক্তিগত চাহিদাৰ মাজৰ পাৰ্থক্য লিখা। এটা দ্ৰব্যৰ বজাৰ চাহিদাৰ ওপৰত তলত উল্লেখ কৰা সমূহৰ প্ৰভাৱ ব্যাখ্যা কৰা : $2+3+3+3=11$

Distinguish between demand by an individual and market demand. Explain the effect of the following on the market demand for a commodity :

- (i) সম্পৰ্কিত দ্ৰব্যৰ দৰৰ পৰিৱৰ্তন
Change in the price of the related goods
- (ii) ক্ৰেতাৰ সংখ্যাৰ পৰিৱৰ্তন
Change in the number of buyers
- (iii) আয়ৰ বিতৰণ
Distribution of income

অথবা / Or

- (b) চাহিদা ৰেখাৰ অৱস্থাৰ পৰিৱৰ্তন আৰু চাহিদা ৰেখাৰ স্থানান্তৰৰ মাজৰ পাৰ্থক্য লিখা। তলৰ ধাৰণাসমূহ চিত্ৰৰ সহায়ত ব্যাখ্যা কৰা : $2+3+3+3=11$

Distinguish between the movement along the demand curve and shift in the demand curve. Explain the following concepts with the help of diagrams :

- (i) সাধাৰণ দ্ৰব্য
Normal goods
- (ii) নিকৃষ্ট দ্ৰব্য
Inferior goods
- (iii) প্ৰতিকল্প দ্ৰব্য
Substitute goods

5. (a) (i) উপভোগ আৰু সঞ্চয়, (ii) বৰ্তমানৰ ভোগ আৰু ভৱিষ্যতৰ ভোগৰ মাজত পৰিয়ালৰ পছন্দ কেনেকুৱা হ'ব নিৰপেক্ষ ৰেখাৰ সহায়ত ব্যাখ্যা কৰা। $6+5=11$

Explain, with the help of indifference curves, the household choice between (i) consumption and savings, (ii) present consumption and future consumption.

অথবা / Or

- (b) নিৰপেক্ষ ৰেখাৰ বৈশিষ্ট্যসমূহ চিত্ৰৰ সহায়ত ব্যাখ্যা কৰা। 11
Explain the properties of indifference curves with the help of diagrams.

6. (a) বজাৰ দক্ষতাৰ চৰ্ত নিৰূপণ কৰিবলৈ কেনেকৈ উপভোক্তাৰ উদ্বৃত্ত আৰু উৎপাদনকাৰীৰ উদ্বৃত্ত ধাৰণা দুটা প্ৰয়োগ কৰিব পাৰি, ব্যাখ্যা কৰা। 11

Explain how the concepts of consumer's surplus and producer's surplus can be used to derive the conditions of market efficiency.

অথবা / Or

- (b) মুক্ত বজাৰ ব্যৱস্থাত কেনেকৈ প্ৰতিযোগিতাৰ উদ্ভৱ হয় আৰু প্ৰতিযোগিতাই কেনেকৈ বজাৰ ডাৰসাম্য বক্ষা হোৱাত সহায় কৰে, চিত্ৰৰ সহায়ত ব্যাখ্যা কৰা। 11

Explain diagrammatically how competition takes place in a free market and leads to market equilibrium.

7. (a) 'ভূমি বজাৰ' ধাৰণাটোৰ সংজ্ঞা দিয়া। ভূমি বজাৰত
খাজনা নিৰ্ধাৰণ পদ্ধতিটো চিত্ৰৰ সহায়ত ব্যাখ্যা কৰা।

2+9=11

Define the term 'land market'. Explain
rent determination in land market with
the help of a diagram.

অথবা / Or

- (b) পূৰ্ণ-প্ৰতিযোগিতামূলক বজাৰত ভাৰসাম্য দৰ আৰু
উৎপাদন কেনেকৈ নিৰ্ধাৰণ কৰা হয়, চিত্ৰৰ সহায়ত
ব্যাখ্যা কৰা।

11

Explain, with the help of a diagram,
equilibrium price and output
determination of firm under perfect
competition.

Total No. of Printed Pages—6

5 SEM TDC DSE ECO (CBCS) 3 (NH)

2 0 2 1

(Held in January/February, 2022)

ECONOMICS

(Discipline Specific Elective)

(For Non-Honours)

Paper : DSE-3

(**Environmental Economics**)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Choose the correct alternatives : 1×8=8

(a) Environment is

(i) an anthropocentric concept

(ii) an ecological concept

(iii) narrower than ecology in its scope

(iv) Both (i) and (iii)

- (b) Marginal external cost can be defined as
- (i) $MPC + MSC$
 - (ii) $MSC - MPC$
 - (iii) $MPC + MC$
 - (iv) $TC - MC$
- (c) Pigovian tax can be imposed to correct the problem of market failure in the presence of
- (i) positive externality in consumption
 - (ii) negative externality in production
 - (iii) negative externality in consumption
 - (iv) None of the above
- (d) Global warming is a
- (i) local environmental problem
 - (ii) regional environmental problem
 - (iii) trans-boundary environmental problem
 - (iv) All of the above

- (e) Strong sustainability assumes
- (i) no substitution between natural capital and man-made capital
 - (ii) limited substitution between natural capital and human capital
 - (iii) perfect substitution between human capital and physical capital
 - (iv) None of the above
- (f) Which of the following is not included by the price mechanism of the competitive markets?
- (i) The use value of environmental resource
 - (ii) Non-use value
 - (iii) Non-market values
 - (iv) Both (ii) and (iii)
- (g) In which form of property rights regime excludability is the highest?
- (i) Private property rights
 - (ii) Common property rights
 - (iii) State property rights
 - (iv) Open access resources

(4)

(h) Montreal Protocol was signed in

(i) 1985

(ii) 1972

(iii) 1987

(iv) 1996

2. Write short notes on (any four) : $4 \times 4 = 16$

(a) Sources of market failure

(b) Cost effectiveness of tradable pollution permit in controlling pollution

(c) Daly's operational principle of sustainable development

(d) Watershed management in India

(e) Major causes of deforestation in the developing countries

3. (a) Define externality. Why does the competitive market fail in the presence of negative externality in production? Explain with a suitable diagram. $2+9=11$

Or

(b) What do you mean by negative externality? Explain how the market failure due to the presence of negative externality can be corrected through

(5)

bargaining process between the polluter and the pollution-affected people with reference to Coase theorem. $2+9=11$

4. (a) Analyse the major causes and consequences of global warming. Do you think that the commitments of Kyoto Protocol can be an efficient strategy towards the solution of the problem of global warming? $5+5+2=12$

Or

(b) What is Pigovian tax? How can Pigovian tax be used as an economic instrument of controlling pollution? Point out any two limitations of this instrument. $2+8+2=12$

5. (a) Discuss briefly the travel cost method of valuation of environmental resources. What are its limitations? $8+3=11$

Or

(b) What are different types of non-market values of environment resources? Critically examine the contingent valuation method. $5+6=11$

6. (a) Differentiate between strong and weak sustainability. Explain some of the rules of strong and weak sustainability. $5+6=11$

(6)

Or

(b) What is sustainable development? What are its indicators? Discuss. 4+7=11

7. (a) Discuss the following : 5+6=11

(i) Pearce-Atkinson indicator

(ii) Joint forest management in India

Or

(b) Analyse the inter-linkages between environment and the economy with the help of materials balance principle. 11

Total No. of Printed Pages—7

5 SEM TDC DSE PSC (CBCS) 1A (i/ii) NH

2021

(Held in January/February, 2022)

POLITICAL SCIENCE

(Discipline Specific Elective)

(For Non-Honours)

Paper : DSE 1A

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Paper : DSE 1A (i)

(Themes in Comparative Political Theory)

1. ৰাজনৈতিক চিন্তন কাক বোলে? ভাৰতীয় ৰাজনৈতিক চিন্তনৰ
উপাদান আৰু ইয়াৰ গুৰুত্ব সম্পৰ্কে সমালোচনামূলক বিশ্লেষণ
কৰা। 6+10=16

What is political thought? Analyze critically
the features and significance of Indian
political thought.

নাইবা / Or

ভাৰতীয় ৰাজনৈতিক চিন্তন আৰু পশ্চাত্য ৰাজনৈতিক চিন্তনৰ
মাজৰ পাৰ্থক্য আৰু সাদৃশ্য সম্পৰ্কে বহুলাই আলোচনা কৰা।

8+8=16

Elaborately discuss the similarities and
differences between the Indian and Western
political thought.

(2)

2. এৰিষ্ট'টলৰ নাগৰিকত্ব সম্পৰ্কীয় মতামত দাঙি ধৰা। তেওঁৰ মতে দেশ এখন সুচাৰুৰূপে পৰিচালনা কৰাত নাগৰিকসকলৰ কৰ্তব্য কি কি? 8+8=16

Discuss Aristotle's views on citizenship. What according to him are the responsibilities of the citizen towards the smooth functioning of the State?

নাইবা / Or

জে. এচ. মিলৰ স্বাধীনতা ধাৰণাৰ বিষয়ে এটা সমালোচনামূলক ব্যাখ্যা দাঙি ধৰা আৰু তেওঁৰ সংখ্যাগৰিষ্ঠতাৰ প্ৰভুত্ব ধাৰণাৰ বিষয়ে এটি টোকা লিখা। 8+8=16

Make a critical estimate of J. S. Mill's views on liberty and his concept on the tyranny of the majority.

3. মাৰ্ক্সৰ ঐতিহাসিক বস্তুবাদৰ সম্পৰ্কে আলোচনা কৰা। তেওঁৰ ঐতিহাসিক বস্তুবাদে সমাজ পৰিৱৰ্তনৰ কাৰ্যকাৰিতাৰ ক্ষেত্ৰত কেনেদৰে ইন্ধন যোগায়? 8+8=16

Explain the historical materialism of Marx. How is his theory of historical materialism helpful to understand the social progress and functioning and transformation of a society?

নাইবা / Or

কাৰ্ল মাৰ্ক্সৰ ৰাষ্ট্ৰৰ প্ৰকৃতি আৰু ভূমিকা সম্পৰ্কে ব্যাখ্যা কৰা। 16
Explain the nature and role of State as analyzed by Karl Marx.

(3)

4. কৌটিল্যৰ ৰাষ্ট্ৰৰ মূল উৎস আৰু ইয়াৰ প্ৰকৃতি বিষয়ে সমালোচনামূলক আলোচনা কৰা। 16

Analyze critically Kautilya's view on the origin and the nature of State.

নাইবা / Or

গান্ধীৰ স্বৰাজ সম্পৰ্কীয় দৃষ্টিভঙ্গীৰ মূল্যায়ন কৰা। স্বৰাজ প্ৰাপ্তিৰ বাবে গান্ধীয়ে অনুধাৰন কৰা বিভিন্ন পদ্ধতি সম্পৰ্কে আলোচনা কৰা। 8+8=16

Evaluate Gandhi's views on Swaraj. Describe the various ways of attaining Swaraj as advocated by Gandhi.

5. পিছপৰা শ্ৰেণীৰ উন্নয়নৰ কাৰণে আম্বেদকাৰৰ অৱদানৰ সমালোচনাত্মক মূল্যায়ন কৰা। 16

Critically evaluate Ambedkar's contribution towards the upliftment of the backward classes.

নাইবা / Or

জে. পি. নাৰায়ণৰ সমূহীয়া গণতন্ত্ৰ সম্পৰ্কীয় ধাৰণা আৰু ইয়াৰ প্ৰাপ্তিৰ পন্থা বিষয়ে এটি ব্যাখ্যা দাঙি ধৰা। 16

Make an estimate of J. P. Narayan's views on communitarian democracy and the means of achieving it.

Paper : DSE 1A (ii)

(Administration and Public Policy :
Concepts and Theories)

1. তলত দিয়াবোৰৰ উত্তৰ লিখা / শুদ্ধ উত্তৰটো বাছি উলিওৱা :

1×8=8

Answer/Select the correct answer of the following :

- (a) *Introduction to the Study of Public Administration* গ্ৰন্থখনৰ লেখক এল. ডি. হোৱাইট / উইল'বি / চাইমন।

The book, *Introduction to the Study of Public Administration* was written by L. D. White / Willoughby / Simon.

- (b) লোকপ্ৰশাসনৰ পৰিচালনামূলক দৃষ্টিভঙ্গীৰ সমৰ্থক হৈছে এল. ডি. হোৱাইট / উইলচন / লুথাৰ গুলিক।

The managerial view of public administration was supported by Wilson / L. D. White / Luther Gulick.

- (c) 'POSDCORB' শব্দগাঠনিৰ প্ৰয়োগ কোনে কৰিছিল ?
Who used the acronym 'POSDCORB'?

- (d) বৈজ্ঞানিক ব্যৱস্থাপনা তত্ত্ব হৈছে লোকপ্ৰশাসনৰ এক
শ্ৰুপদী তত্ত্ব। (শুদ্ধ/অশুদ্ধ)

Scientific management theory is a classical theory of Public Administration.

(True/False)

- (e) মানৱীয় সম্পৰ্কতত্ত্বৰ পিতৃ হৈছে এলটন মেয়/
ই. এন. গ্লেডেন / এল. আৰউইক।

The father of human relations theory was Elton Mayo / E. N. Gladden / L. Urwick.

- (f) লোকপ্ৰশাসনৰ এটা আধুনিক দৃষ্টিভঙ্গীৰ নাম লিখা।

Name one modern approach of Public Administration.

- (g) *Theory and Practice of Modern Government* নামৰ গ্ৰন্থখনৰ লেখক ফ্ৰেডৰিক /
ব্ৰিয়ান চেপমেন / ফইনাৰ।

Theory and Practice of Modern Government was written by Friedrich / Brian Chapman / Finer.

- (h) 'বিশ্বায়ন' শব্দটোৰ উদ্ভাৱক কোন আছিল ?

Who coined the term 'globalization'?

2. তলত দিয়াবোৰৰ ওপৰত লিখা :

4×4=16

Write on the following :

- (a) লোকপ্ৰশাসন আৰু বেচৰকাৰী প্ৰশাসনৰ মাজৰ
প্ৰভেদসমূহ

Differences between Public and Private Administration

- (b) যুক্তিবাদী সিদ্ধান্ত গ্ৰহণ তত্ত্ব

Rational decision making theory

- (c) লোকনীতিৰ বৈশিষ্ট্যসমূহ
Characteristics of public policy
- (d) উন্নয়ন প্রশাসনৰ উপাদানসমূহ
Elements of development administration
3. লোকপ্রশাসনৰ সংজ্ঞা দিয়া। বর্তমান গণতান্ত্রিক ব্যৱস্থাত লোক-
প্রশাসন অধ্যয়নৰ তাৎপৰ্য ব্যাখ্যা কৰা। 4+8=12
Define Public Administration. Explain the
significance of the study of public
administration in the present democratic
system.
- নাইবা / Or
- লোকপ্রশাসন মানে কি? লোকপ্রশাসনৰ পৰিসৰ আলোচনা
কৰা। 4+8=12
What is Public Administration? Discuss the
scope of public administration.
4. লোকপ্রশাসন অধ্যয়নত আচৰণবাদী দৃষ্টিভংগীৰ বিষয়ে আলোচনা
কৰা। 11
Discuss about the behavioural approach to
the study of Public Administration.
- নাইবা / Or
- লোকপ্রশাসনৰ তুলনামূলক দৃষ্টিভংগীৰ ওপৰত এটি টোকা
লিখা।
Write a note on comparative approaches of
Public Administration.

5. সংগঠনৰ বৈজ্ঞানিক ব্যৱস্থাপনা তত্ত্বটো ব্যাখ্যা কৰা। 11
Explain briefly the scientific management
theory of organization.
- নাইবা / Or
- লোকপ্রশাসনৰ মানৱীয় সম্পর্ক দৃষ্টিভংগীৰ সমালোচনাত্মক
মূল্যায়ন আগবঢ়োৱা।
Critically evaluate the human relations
approach to public administration.
6. লোকনীতিৰ অর্থ আৰু প্ৰাসংগিকতা আলোচনা কৰা। 11
Discuss the meaning and relevance of public
policy.
- নাইবা / Or
- লোকনীতি নিৰ্ধাৰণ প্ৰক্ৰিয়াৰ সমালোচনাত্মক আলোচনা
আগবঢ়োৱা।
Critically discuss the public policy
formulation process.
7. নতুন লোক-ব্যৱস্থাপনা বুলিলে কি বুজা? ইয়াৰ মূল বিষয় আৰু
লক্ষ্যসমূহ আলোচনা কৰা। 11
What do you mean by new public
management? Discuss its central theme and
goals.
- নাইবা / Or
- বিশ্বায়নোত্তৰ যুগৰ সমালোচনাত্মক প্ৰেক্ষাপটৰ ওপৰত এটি
টোকা লিখা।
Write a note on critical perspective in the
post-globalized era.

Total No. of Printed Pages—4

5 SEM TDC GEPS (CBCS) GE 5

2021

(Held in January/February, 2022)

POLITICAL SCIENCE

(Generic Elective)

Paper : GE-5

(Reading Gandhi)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. তলত দিয়াবোৰৰ নিৰ্দেশানুযায়ী উত্তৰ দিয়া : 1×8=8

Answer the following as directed :

(a) গান্ধীৰ জন্ম হৈছিল ১৮৬৯ / ১৮৭৯ / ১৮৮৯ চনত।
(শুদ্ধ উত্তৰটো বাছি উলিওৱা)

Gandhi was born in the year 1869 /
1879 / 1889.

(Choose the correct answer)

(b) পাঠ্যক্ৰমৰ দৃষ্টিভঙ্গীৰ মুখ্য পৃষ্ঠপোষক হিচাপে কাক জনা
যায় ?

Who is regarded as the chief exponent of
textual approach?

(2)

- (c) *Visions of Politics* নামৰ গ্ৰন্থখনৰ লেখক কোন?
Who is the writer of the book, *Visions of Politics*?
- (d) “সত্যই হৈছে ঈশ্বৰ, সত্যৰ বাহিৰে কোনো ঈশ্বৰ নাই”—এই উক্তি আছিল টেগৰৰ / নেহৰুৰ / গান্ধীৰ।
(শুদ্ধ উত্তৰটো বাছি উলিওৱা)
“Truth is God and there is no other God than truth”—was the view of Tagore / Nehru / Gandhi.
(Choose the correct answer)
- (e) গান্ধীয়ে প্ৰথমে সত্যগ্ৰহ আৰম্ভ কৰিছিল দক্ষিণ আফ্ৰিকাত / ইংলেণ্ডত / ভাৰতবৰ্ষত।
(শুদ্ধ উত্তৰটো বাছি উলিওৱা)
Gandhi first practised Satyagraha in South Africa / England / India.
(Choose the correct answer)
- (f) ‘হিন্দ স্বৰাজ’ৰ মুখ্য বিষয়টো কি?
What is the central theme of *Hind Swaraj*?
- (g) গান্ধীয়ে ‘হিন্দ স্বৰাজ’ নামৰ গ্ৰন্থখন লিখিছিল ১৯০৮ / ১৯০৯ / ১৯১০ চনত।
(শুদ্ধ উত্তৰটো বাছি উলিওৱা)
Gandhi wrote the book, *Hind Swaraj* in the year 1908 / 1909 / 1910.
(Choose the correct answer)

(3)

- (h) চম্পাৰণ সত্যগ্ৰহ হৈছে এক গান্ধীবাদী আন্দোলন।
(হয় নে নহয় লিখা)
Champanan Satyagraha is a Gandhian movement.
(Write Yes or No)

2. তলত দিয়াবোৰৰ ওপৰত চমু টোকা লিখা : 4×4=16
Write short notes on the following :
(a) প্ৰাসঙ্গিক দৃষ্টিভঙ্গী / Contextual Approach
(b) অহিংসা / Non-violence
(c) ভূ-দান আন্দোলন / Bhoodan Movement
(d) সৰ্বোদয়া / Sarvodaya
3. টেৰেন্স বলৰ ব্যাখ্যামূলক তত্ত্ব সম্পৰ্কে আলোচনা কৰা। 12
Discuss about the Terence Ball's theory of interpretation.
অথবা / Or
পাঠ্যক্ৰমৰ দৃষ্টিভঙ্গী মানে কি বুজা? পাঠ্যক্ৰম দৃষ্টিভঙ্গীৰ গুৰুত্ব সম্পৰ্কে আলোচনা কৰা। 6+6=12
What do you mean by textual approach? Discuss about the significance of textual approach.
4. ‘হিন্দ স্বৰাজ’ত গান্ধীৰ দ্বাৰা বৰ্ণনা কৰা ‘স্বৰাজ’ ধাৰণাটোৰ ব্যাখ্যা কৰা। 11
Explain the concept of Swaraj as discussed by Gandhi in *Hind Swaraj*.

অথবা / Or

গান্ধীৰ সত্যগ্ৰহৰ ধাৰণাটো আলোচনা কৰা। সত্যগ্ৰহৰ বিভিন্ন
প্ৰকাৰসমূহ ব্যাখ্যা কৰা। 3+8=11

Discuss Gandhi's concept of Satyagraha.
Explain the various forms of Satyagraha.

5. গান্ধীৰ জাতীয়তাবাদী মতবাদ সম্পৰ্কে চমুকৈ আলোচনা কৰা। 11

Discuss briefly about Gandhi's ideas on
Nationalism.

অথবা / Or

সাম্প্ৰদায়িক একতাৰ ওপৰত গান্ধীৰ বিচাৰসমূহ আলোচনা
কৰা।

Discuss Gandhi's views on communal unity.

6. নাৰীমুক্তি সম্পৰ্কে গান্ধীৰ মতবাদসমূহ আলোচনা কৰা। 11

Discuss Gandhi's ideas on emancipation of
women.

অথবা / Or

গান্ধীৰ অস্পৃশ্যতাৰ ধাৰণা সম্পৰ্কে ব্যাখ্যা কৰা।

Explain Gandhi's views on untouchability.

7. সাম্প্ৰতিক বিশ্বত বৰ্ণবৈষম্য আন্দোলন সম্পৰ্কে আলোচনা কৰা। 11

Discuss about the anti-racism movement in
the contemporary world.

অথবা / Or

“নৰ্মদা বাচাও আন্দোলন হৈছে এক জীৱন্ত দীৰ্ঘতম গান্ধীবাদী
সত্যগ্ৰহ।” উক্তিটো ব্যাখ্যা কৰা।

“Narmada Bachao Andolan as the longest
living Gandhian Satyagraha.” Explain the
statement.

Total No. of Printed Pages—12

5 SEM TDC GEED (CBCS)
GE 501/502/503

2021

(Held in January/February, 2022)

EDUCATION

(Generic Elective)

Paper : GE-501/502/503

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Paper : GE-501

(Education in Pre-Independent India)

1. তলৰ প্ৰশ্নসমূহৰ উত্তৰ দিয়া : 1×8=8

Answer the following questions :

(a) মুচলিম শিক্ষাৰ প্ৰাথমিক প্ৰতিষ্ঠানৰ নাম কি ?

What is the name of primary institution
of the Muslim education?

(b) বৌদ্ধ শিক্ষাৰ নাম ভৰ্তিৰ অনুষ্ঠানৰ নাম কি ?

What is the name of admission ceremony
in the Buddhist education?

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(Turn Over)

- (c) ১৯১৭ চনৰ কলিকতা বিশ্ববিদ্যালয় আয়োগৰ অধ্যক্ষ কোন আছিল ?
Who was the Chairman of the Calcutta University Commission of 1917?
- (d) স্বাধীনতাৰ আগৰ ভাৰতৰ প্ৰাথমিক শিক্ষাৰ যি কোনো এটা দেশীয় শিক্ষানুষ্ঠানৰ নাম উল্লেখ কৰা।
Mention a name of any type of indigenous school of primary education in India before Independence.
- (e) ভাৰতীয় শিক্ষাৰ কোনটো শৈক্ষিক তথ্যক 'মেগ্না কাৰ্টা' বুলি জনা যায় ?
Which educational document is known as the 'Magna Carta' of Indian education?
- (f) বুনয়াদী শিক্ষাৰ বিকল্প নামটো কি ?
What is the alternate name of basic education?
- (g) ভাৰতত বিনামূলীয়া আৰু বাধ্যতামূলক প্ৰাথমিক শিক্ষণ বিল প্ৰথমে কোনে আনিছিল ?
Who introduced the first Free and Compulsory Primary Education Bill in India?
- (h) চাইমন আয়োগক কোন চনত নিযুক্তি দিয়া হৈছিল ?
In which year was the Simon Commission appointed?

2. তলত দিয়াবোৰৰ ওপৰত চমু টোকা লিখা : 5×4=20
Write short notes on the following :
- (a) বৌদ্ধ ধৰ্মৰ মূল নীতিসমূহ
The basic tenets of Buddhism
- (b) নিম্নগামী পৰিস্ৰাৰণ নীতি
Downward filtration theory
- (c) বিশ্বভাৰতী বিশ্ববিদ্যালয়
Vishwabharati University
- (d) ৰাষ্ট্ৰীয় শৈক্ষিক পৰিষদ
National Council of Education
3. 'বেদ' মানে কি ? বেদৰ ভাগসমূহ আলোচনা কৰা। 2+11=13
What is Veda? Discuss about the divisions of Veda.
- অথবা / Or
- মুছলমান শিক্ষাৰ উদ্দেশ্যসমূহ উল্লেখ কৰা। মুছলমান শিক্ষাৰ সংগঠনৰ বিষয়ে লিখা। 5+8=13
Mention the objectives of the Muslim education. Write about the organization system of the Muslim education.
4. ভাৰতত মিছনেৰীসকলৰ শৈক্ষিক কাৰ্য্যৱলীৰ বিষয়ে আলোচনা কৰা। 13
Discuss the educational activities of missionaries in India.

(4)

5. হাণ্টাৰ আয়োগ বুলিলে কি বুজা? প্ৰাথমিক শিক্ষাৰ সম্পৰ্কত হাণ্টাৰ আয়োগৰ পৰামৰ্শাৱলী উল্লেখ কৰা। 2+11=13

What do you mean by the Hunter Commission? Mention the recommendations of the Hunter Commission regarding the Primary Education.

অথবা / Or .

- উদৰ নিৰ্দেশপত্ৰৰ পৰামৰ্শাৱলী আলোচনা কৰা। 13
Discuss about the recommendations of Wood's despatch.

6. বুনীয়াদী শিক্ষা মানে কি? বুনীয়াদী শিক্ষাৰ সাংগঠনিক বৈশিষ্ট্যসমূহ কি কি? বুনীয়াদী শিক্ষাৰ অকৃতকাৰ্যতাৰ বিষয়ে চমুকৈ লিখা। 2+6+5=13

What is basic education? What are the salient features of basic education? Write briefly about the causes of failure of basic education.

অথবা / Or

7. চাৰ্জেন্ট কমিটিৰ পৰামৰ্শসমূহ আলোচনা কৰা। চাৰ্জেন্ট কমিটিৰ প্ৰতিবেদনৰ সফলতা আৰু বিফলতাৰোৰ লিখা। 5+8=13
Discuss the recommendations of the Sargent Committee. Write about the merits and demerits of the Sargent Committee Report.

(5)

Paper : GE-502

(Guidance and Counselling)

1. (a) তলৰ প্ৰশ্নসমূহৰ উত্তৰ দিয়া : 1×5=5

Answer the following questions :

- (i) *The Education of Man* গ্ৰন্থখনৰ লিখকজন কোন ?

Who is the author of the book, *The Education of Man*?

- (ii) নিৰ্দেশনাৰ এটা বৈশিষ্ট্য লিখা।

Write one characteristic of guidance.

- (iii) ব্যক্তিগত পৰামৰ্শৰ যি কোনো এটা উদ্দেশ্য লিখা।

Mention any one objective of individual counselling.

- (iv) বৃত্তিমূলক নিৰ্দেশনা কি ?

What is vocational guidance?

- (v) উচ্চ পৰ্যায়ত নিৰ্দেশনা আৰু পৰামৰ্শদান কাৰ্যসূচী সংগঠনৰ এটা নীতি লিখা।

Write one principle of organizing guidance and counselling service at higher level.

(b) খালী ঠাই পূৰ কৰা : $1 \times 3 = 3$

Fill in the blanks :

(i) _____ ক প্রত্যক্ষ পৰামৰ্শদানৰ মুখ্য পৃষ্ঠপোষক বুলি কোৱা হয়।

_____ is known as the main supporter of directive counselling.

(ii) পর্যবেক্ষণ পদ্ধতিৰ স্তৰসমূহ হৈছে পৰিকল্পনা, _____ আৰু সংবক্ষণ।

Stages of observation method include planning, _____ and recording.

(iii) যিবোৰ শিশুৰ বুদ্ধাংক (IQ) 110ৰ উৰ্বৰত, তেনে অসাধাৰণ শিশুক _____ শিশু বোলা হয়।

The exceptional children whose IQ is above 110 are known as _____.

2. তলত দিয়াবোৰৰ ওপৰত চমু টোকা লিখা : $4 \times 5 = 20$

Write short notes on the following :

(a) নিৰ্দেশনাৰ প্ৰকৃতি

Nature of guidance

(b) পৰোক্ষ পৰামৰ্শদানৰ সুবিধা

Advantages of non-directive counselling

(c) নিৰ্দেশনাৰ পদ্ধতি হিচাপে সাক্ষাৎকাৰ

Interview as tool of guidance

(d) শৈক্ষিক নিৰ্দেশনাৰ লক্ষ্য

Aims of educational guidance

(e) নিৰ্দেশনা আৰু পৰামৰ্শদানত প্ৰধান শিক্ষকৰ ভূমিকা

The role of headmaster in guidance and counselling

3. নিৰ্দেশনাৰ সংজ্ঞা দিয়া। প্ৰাথমিক পৰ্যায়ত নিৰ্দেশনাৰ প্ৰয়োজনীয়তা আলোচনা কৰা। $2+8=10$

Define guidance. Discuss the importance of guidance at elementary level.

4. (a) পৰামৰ্শদানৰ বিভিন্ন প্ৰকাৰসমূহৰ বিষয়ে লিখা। 6
Write on the different types of counselling.

(b) প্ৰত্যক্ষ আৰু পৰোক্ষ পৰামৰ্শদানৰ মাজৰ পাৰ্থক্য লিখা। 5
Distinguish between directive and non-directive counselling.

5. নিৰ্দেশনা আৰু পৰামৰ্শদানৰ বিভিন্ন আহিলাসমূহৰ বিষয়ে আলোচনা কৰা। 10

Discuss about the various tools of guidance and counselling.

অথবা / Or

দলীয় পৰামৰ্শ মানে কি বুজা? দলীয় পৰামৰ্শৰ লক্ষ্য উল্লেখ কৰা। বিকেন্দ্ৰীভূত পৰামৰ্শ সেৱাৰ বিষয়ে লিখা। 10

What do you mean by group counselling? Mention the aims of group counselling. Write on decentralization of counselling services.

6. শৈক্ষিক আৰু বৃত্তিমূলক নিৰ্দেশনাৰ মাজৰ সম্পৰ্কৰ বিষয়ে লিখা। ধীৰ গতিৰ শিক্ষার্থীৰ বাবে প্ৰয়োজন হোৱা নিৰ্দেশনা আৰু পৰামৰ্শদান কাৰ্যসূচী ব্যাখ্যা কৰা। 5+6=11

Write about the relationship between educational and vocational guidance. Explain the guidance and counselling service for slow learners.

অথবা / Or

নিৰ্দেশনা আৰু পৰামৰ্শদানত শিক্ষক আৰু অভিভাৱকৰ ভূমিকা আলোচনা কৰা। 11

Discuss the role of teacher and parents in guidance and counselling.

7. নিৰ্দেশনা আৰু পৰামৰ্শদানৰ প্ৰত্যাহ্বানসমূহ আলোচনা কৰা। পেছাগত সমাৰ্থনত বৃত্তিমূলক নিৰ্দেশনাৰ ভূমিকা লিখা। 5+5=10

Discuss the challenges of guidance and counselling. Write on the role of vocational guidance in occupational adjustment.

Paper : GE-503

(Value Education)

1. তলৰ প্ৰশ্নসমূহৰ উত্তৰ দিয়া/খালী ঠাই পূৰ কৰা : 1×8=8

Answer the following questions/Fill in the blanks :

(a) মূল্যবোধ কি ?

What is value?

(b) 'Value' শব্দটো কোন ভাষাৰ পৰা আহিছে ?

From which language the word 'value' derived?

(c) মূল্যবোধ শিক্ষাৰ এটা দিশ উল্লেখ কৰা।

Mention one dimension of value education.

(d) শান্তিনিকেতন _____ ত অৱস্থিত।

Shantiniketan is situated in _____.

(e) অবিন্দই লিখা এখন গ্ৰন্থৰ নাম লিখা।

Name one book written by Aurobindo.

(f) _____ দিনটো আন্তঃৰাষ্ট্ৰীয় শান্তি দিবস হিচাপে পালন কৰা হয়।

_____ Day is observed as the International Peace Day.

(g) শান্তি শিক্ষাৰ এটা লক্ষ্য লিখা।
Give an objective of peace education.

(h) ঐক্য বুলিলে কি বুজা?
What do you mean by integrity?

2. তলত দিয়াবোৰৰ ওপৰত চমু.টোকা লিখা : $4 \times 5 = 20$

Write short notes on the following :

(a) মূল্যবোধৰ প্ৰকাৰ
Types of value

(b) মূল্যবোধ শিক্ষাৰ প্ৰসাৰত বিদ্যালয়ৰ ভূমিকা
The role of school in expanding value education

(c) গান্ধীদৰ্শন আৰু চৰিত্ৰ
Gandhian philosophy and character

(d) স্ব-শিক্ষণ
Self-learning

(e) স্ব-পৰিচালিত নেতৃত্বৰ বিকাশ
Development of self-managing leadership

3. মূল্যবোধৰ কাৰ্যাৱলী আলোচনা কৰা। শিশুৰ মূল্যবোধ গঠনত পিতৃ-মাতৃৰ ভূমিকা ব্যাখ্যা কৰা। $4+6=10$

Discuss the functions of value. Explain the role of parents in developing value among children.

4. মূল্যবোধ শিক্ষাৰ পদ্ধতিসমূহ কি কি? শিশুৰ মূল্যবোধ বিকাশত সাধু কোৱা পদ্ধতি আৰু জীৱনীমূলক পদ্ধতিয়ে কেনেদৰে সহায় কৰে? $5+6=11$

What are the methods of value education? How do storytelling and biographical methods help in developing value among children?

অথবা /Or

মূল্যবোধ শিক্ষা কি? মূল্যবোধ শিক্ষাৰ বি কোনো তিনিটা লক্ষ্য উল্লেখ কৰা। একবিংশ শতিকাত মূল্যবোধ শিক্ষাৰ প্ৰয়োজনীয়তা ব্যাখ্যা কৰা। $1+3+7=11$

What is value education? Mention any three objectives of value education. Explain the need of value education in 21st Century.

5. ধাৰ্মিক শিক্ষা আৰু আধ্যাত্মিক শিক্ষাৰ মাজৰ পাৰ্থক্য লিখা। নৈতিক শিক্ষাই ব্যক্তিত্বৰ উন্নতিত কেনেদৰে সহায় কৰে? ব্যাখ্যা কৰা। $5+6=11$

Write the difference between religious education and spiritual education. How does moral education help in development of our personality? Explain.

অথবা /Or

ব্যক্তিৰ জীৱনত নান্দনিক মূল্যবোধে কেনেদৰে প্ৰভাৱ পেলায়?
বৰ্তমান সময়ত নৈতিক মূল্যবোধৰ প্ৰাসংগিকতা সম্পৰ্কে ব্যাখ্যা
কৰা। 5+6=11

How does aesthetic value influence the life
of individual? Explain the significance of
moral value in the context of present time.

6. এজন শিক্ষকে কেনেকৈ বিষয়বস্তুৰ জ্ঞান আৰু সহপাঠ্যক্ৰমৰ
যোগেদি শান্তি শিক্ষা প্ৰদান কৰিব পাৰে? উদাহৰণসহ ব্যাখ্যা
কৰা। 5+5=10

How can a teacher use subject content and
cocurricular activities for teaching
peace education to students? Explain with
examples.

7. জীৱনৰ উৎকৰ্ষ সাধনৰ বাবে প্ৰয়োজনীয় যি কোনো দুটা
উপাদানৰ বিষয়ে আলোচনা কৰা। 5+5=10

Discuss any two components essential for
excellence in life.

Total No. of Printed Pages—4

5 SEM TDC TEL G 1 (SB)

2 0 2 1

(Held in January/February, 2022)

TEACHING IN ELEMENTARY LEVEL

(General)

Course : 501

(Basics of Teaching in Elementary Level)

Full Marks : 80

Pass Marks : 24

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. কেবল উত্তৰ লিখা : 1×10=10

Write answer only :

(a) DIET ৰ সম্পূৰ্ণ ৰূপটো কি ?

What is the full form of DIET?

(b) কোন চনত SSA আঁচনি আৰম্ভ কৰা হৈছিল ?

In which year was SSA scheme introduced?

22P/574

(Turn Over)

(2)

- (c) OBB ৰ সম্পূৰ্ণ ৰূপটো লিখা।
Write the full form of OBB.
- (d) অপৰাধ প্ৰৱণতা মানৱ জীৱনৰ বিকাশৰ কোনটো স্তৰৰ এটা বৈশিষ্ট্য?
Juvenile delinquency is the main characteristic of which stage of human development?
- (e) দলানুগতা কোন কালৰ বৈশিষ্ট্যৰ অন্তৰ্ভুক্ত?
To which period of development the characteristic gang loyalty belonged?
- (f) বিখ্যাত 'এমিল' গ্ৰন্থখনৰ ৰচক কোন?
Who wrote the famous book, *Emile*?
- (g) 'Currere' শব্দটোৰ অৰ্থ কি?
What is the meaning of the word, 'currere'?
- (h) বৰ্তমান প্ৰচলিত পাঠ্যক্ৰমৰ এটা আসোঁৱাহ উল্লেখ কৰা।
Mention a defect of present curriculum.
- (i) মূল্যায়নৰ এটা প্ৰকাৰ উল্লেখ কৰা।
Mention a type of evaluation.
- (j) শিক্ষক নিৰ্মিত আৰু প্ৰতিমানীকৃত পৰীক্ষা বা অভীক্ষাৰ মাজৰ এটা পাৰ্থক্য উল্লেখ কৰা।
State a difference between teacher-made and standardized examination or test.

(3)

2. তলত দিয়াবোৰৰ চমু উত্তৰ দিয়া : 6×2=12
Answer the following in brief :
(a) সাৰ্বজনীন প্ৰাথমিক শিক্ষাৰ বৈশিষ্ট্যসমূহ লিখা।
Write the characteristics of universal primary education.
(b) জিলা প্ৰাথমিক শিক্ষা আঁচনি (DPEP)ৰ কাৰ্যাৱলীৰ বিষয়ে লিখা।
Write the functions of District Primary Education Programme (DPEP).
3. প্ৰাথমিক শিক্ষাৰ উদ্দেশ্যবোৰ বহলাই আলোচনা কৰা। 10
Discuss, in detail, the objectives of elementary education.
অথবা / Or
প্ৰাথমিক শিক্ষাত অপচয় আৰু অনুন্নয়নৰ কাৰণসমূহ আলোচনা কৰা। 5+5=10
Discuss the causes of wastage and stagnation in primary education.
4. বৃদ্ধি আৰু বিকাশৰ মাজৰ পাৰ্থক্যসমূহ লিখা। বিকাশৰ নীতিসমূহ আলোচনা কৰা। 6+6=12
Write the differences between growth and development. Discuss the principles of development.
5. ব্যক্তি বিকাশৰ বিভিন্ন স্তৰবোৰ কি কি? বাল্যকালত হোৱা সামাজিক আৰু আৱেগিক বৈশিষ্ট্যসমূহ লিখা। 4+8=12
What are the different stages of human development? State the social and emotional characteristics of childhood.

অথবা / Or

বাল্যকাল বুলিলে কি বুজা? বাল্যকালৰ মানসিক, শাৰীৰিক, আবেগিক আৰু নৈতিক বিকাশ সম্পৰ্কে লিখা। 4+8=12

What do you mean by childhood? Write about the mental, physical, emotional and moral development of childhood.

6. পাঠ্যক্রম বুলিলে কি বুজা? পাঠ্যক্রমৰ বিভিন্ন প্ৰকাৰসমূহ কি কি? মূল্যায়নৰ প্ৰয়োজনীয়তা সম্পৰ্কে লিখা। 3+9=12

What is meant by curriculum? What are the different types of curriculum? Write about the needs of evaluation.

অথবা / Or

বিদ্যালয়ত থকা সহ-পাঠ্যক্রমৰ ব্যৱস্থাসমূহ বুজাই লিখা। 12

Describe the provisions of cocurricular activities present in a school.

7. শিক্ষাৰ মূল্যায়ন বুলিলে কি বুজা? অবিৰত আৰু সামগ্ৰিক মূল্যায়নৰ মাজৰ পাৰ্থক্যসমূহ আলোচনা কৰা। 3+9=12

What is evaluation in education? Discuss the differences between continuous and comprehensive evaluation.

অথবা / Or

পৰীক্ষা মানে কি? প্ৰচলিত পৰীক্ষা পদ্ধতিৰ ত্ৰুটিসমূহ বহলাই আলোচনা কৰা। 3+9=12

What is meant by examination? Discuss elaborately the defects of existing system of examination.

Total No. of Printed Pages—3

5 SEM TDC P&WD G 1 (SB)

2 0 2 1

(Held in January/February, 2022)

PHOTOSHOP AND WEB DESIGN

(General)

Course : 501

Full Marks : 80

Pass Marks : 24

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. (a) Answer the following questions : 1×6=6

(i) What does the lasso tool do?

(ii) What is WWW?

(iii) What is the function of ruler tool in Photoshop?

(iv) What is an ID selector?

(v) What is E-mail?

(vi) What is JPEG format?

(2)

(b) Choose the correct option from the following : $1 \times 2 = 2$

(i) Markup tags tell the Web browser

- (1) how to organize the page
- (2) how to display the page
- (3) how to display message box in the page
- (4) None of the above

(ii) To create alpha channel, we need to store selection as _____ gray-scale image.

- (1) 8-bit
- (2) 16-bit
- (3) 32-bit
- (4) 64-bit

2. Answer the following questions : $2 \times 8 = 16$

- (a) How to convert a color image to a black and white one in Photoshop?
- (b) Write the uses of any two filter options in Photoshop.
- (c) What does text wrap do?
- (d) What are Web applications?
- (e) Define the layer in Photoshop.

(3)

(f) Write slave effect on style.

(g) Explain how to resize an image.

(h) What is search engine? Explain the working of search engine.

3. Answer any *four* of the following : $14 \times 4 = 56$

(a) What is Photoshop? Explain different features and limitations of Photoshop. $4 + 10 = 14$

(b) What is free transformation? How to perform the various operations of free transformation? Explain. $4 + 10 = 14$

(c) Explain various file formats available in Photoshop. 14

(d) Explain image anti-aliasing. How to change page layout resolution? $4 + 10 = 14$

(e) Write short notes on any *two* of the following : $7 \times 2 = 14$

(i) Alpha channel and masks

(ii) Static and dynamic Web pages

(iii) Different components of E-mail
