

Total No. of Printed Pages—3

4 SEM TDC ASMH (CBCS) C 8

2 0 2 2

(June/July)

ASSAMESE

(Core)

Paper : C-8

(তুলনামূলক সাহিত্যৰ পদ্ধতি আৰু প্ৰয়োগ)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

১। চমু উত্তৰ লিখাঁ :

১=১×১

- (ক) 'তুলনামূলক সাহিত্য' পদটো কোনে প্ৰথম ইংৰাজী ভাষাত ব্যৱহাৰ কৰিছিল ?
- (খ) অসমীয়া ভাষাত তুলনামূলক সাহিত্যৰ প্ৰথমখন গ্ৰন্থ কোনে ৰচনা কৰিছিল ?
- (গ) ভাৰতৰ কোনখন বিশ্ববিদ্যালয়ত পোনপ্ৰথমে তুলনামূলক সাহিত্যৰ পাঠ্যক্ৰম অন্তৰ্ভুক্ত কৰা হৈছিল ?

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(Turn Over)

(2)

- (ঘ) “জাতীয় সাহিত্য বোলা কথাষাৰ আজি অথহীন হৈ পৰিছে।” এই কথাষাৰ কোনে কৈছিল ?
- (ঙ) *The Concept of Comparative Literature* কোনজন অসমীয়া লেখকৰ ৰচনা ?
- (চ) কোন চনত ডিব্ৰুগড় বিশ্ববিদ্যালয়ৰ পাঠ্যক্রমত তুলনামূলক সাহিত্য অন্তৰ্ভুক্ত কৰা হয় ?
- (ছ) ‘ভাৰতীয় সাহিত্য’ পদটো কোনে প্ৰথম প্ৰয়োগ কৰে ?
- (জ) মাধৱ কন্দলী আৰু তুলসীদাসৰ ‘ৰামায়ণ’ দুখনৰ তুলনামূলক বিচাৰ সম্পৰ্কে কোনে প্ৰথম গৱেষণা কৰিছিল ?
- ২। (ক) তুলনামূলক সাহিত্যৰ এক উপযুক্ত সংজ্ঞা দি ইয়াৰ উৎপত্তিৰ বিষয়ে এটি টোকা লিখাঁ। $2+10=12$
- অথবা
- (খ) সাহিত্যৰ অধ্যয়নত তুলনামূলক বিচাৰৰ প্ৰয়োজনীয়তা ব্যাখ্যা কৰাঁ। 12
- ৩। (ক) তুলনামূলক সাহিত্যৰ পৰিসৰ সম্পৰ্কে এটি আলোচনা আগবঢ়োৱাঁ। 12
- অথবা
- (খ) “কোনো সাহিত্যক অকলশৰে অধ্যয়ন কৰিলে তাৰ পূৰ্ণাঙ্গ ৰূপ বুজি পোৱা নাযায়।” উপযুক্ত উদাহৰণসহ কথাষাৰ ব্যাখ্যা কৰাঁ।

(3)

- ৪। (ক) তুলনামূলক ভাৰতীয় সাহিত্যৰ স্বৰূপ আৰু প্ৰাসঙ্গিকতা সম্পৰ্কে এটি টোকা লিখাঁ। 12
- অথবা
- (খ) ভাৰতত তুলনামূলক সাহিত্যৰ আৰম্ভণি আৰু বিকাশ কেনেকৈ হৈছিল, বিৱৰি লিখাঁ।
- ৫। (ক) অসমত তুলনামূলক সাহিত্যৰ বেহ-ৰূপ সম্পৰ্কে এটি টোকা প্ৰস্তুত কৰাঁ। 12
- অথবা
- (খ) অসমৰ পটভূমিত তুলনামূলক সাহিত্যৰ প্ৰাসঙ্গিকতা ব্যাখ্যা কৰাঁ।
- ৬। চমু টোকা লিখাঁ (যি কোনো দুটা) : $6 \times 2 = 12$
- (ক) ভাৰতীয় সাহিত্য
- (খ) সাহিত্য আৰু সংগীত
- (গ) তুলনামূলক সাহিত্য আৰু তুলনামূলক অধ্যয়ন
- (ঘ) তুলনামূলক সাহিত্য আৰু অনুবাদ
- ৭। (ক) চলচ্চিত্ৰ আৰু সাহিত্যৰ সম্পৰ্ক বিচাৰ কৰি এটি আলচ যুগুত কৰাঁ। 12
- অথবা
- (খ) ভৱেন্দ্ৰনাথ শইকীয়াৰ ‘বাণপ্ৰহু’ গল্পটিৰ বোলছবি ৰূপায়ণৰ ‘সন্ধ্যা বাণ’ৰ বিষয়ে এটি তুলনামূলক বিশ্লেষণ আগবঢ়োৱাঁ।

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4 SEM TDC ASMH (CBCS) C 9

2022

(June/July)

ASSAMESE

(Core)

Paper : C-9

(ভাৰতীয় আৰ্যভাষা আৰু অসমীয়া ভাষা)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

১। অসমীয়ালৈ অনুবাদ কৰা যি কোনো চাৰিটা অংশ : $৩ \times ৪ = ১২$

(ক) ৰিদ্দ্যা বন্ধুজনো বিদেশগমনে ৰিদ্দ্যা পবং দৈৱতম্।
ৰিদ্দ্যা ৰাজসু পূজিতা ন তু ধনং ৰিদ্দ্যাবিহীনঃ পশুঃ ॥

(খ) সোপি মগো ন ধ্ৰুৱো।
এতে পি ত্ৰি প্ৰাণা পছা ন আৰভিসৰে।

- (গ) অস্তি পি তু একচা সমাজা সাধুমতা
দেৱানাং প্ৰিয়স প্ৰিয়দসিনো বাঞে।
- (ঘ) অপ্পমাদো অমুতপদম, পমাদো মচ্চুনো পদম।
অপ্পমত্তা ন মীয়ন্তি, যে পমত্তা যথা মত্তা ॥
- (ঙ) অমঅমঅ গঅনসেহৰ বঅনী মুহতিলঅ চন্দ দে ছিবসু।
ছিত্তো জেহিং পিঅঅমো মমং পি তেহিং চিঅ কৰেহিং।
- (চ) পুৰাচ্ছেয়ান নমো সুকইন য সদ্দ সত্থ-কুশালন।
তিয়লোএ সুচ্ছন্দং জেহিঁ কয়ং জেহিঁ নিদ্দিট্টং।

২। উল্লিখিত ১নং প্ৰশ্নৰ তলত আঁচটনা শব্দবোৰৰ মাজৰ পৰা বাছি
লে যি কোনো তিনিটা শব্দৰ সংস্কৃত ৰূপটো লিখাঁ। ৩

৩। (ক) ভাৰতীয় আৰ্যভাষাৰ বিকাশৰ স্তৰকেইটা কি কি? ইয়াৰে
যি কোনো এটা স্তৰৰ বিষয়ে এটি আলোচনা
আগবঢ়োৱাঁ। ৩+১২=১৫

অথবা

(খ) 'পালি' শব্দৰ তাৎপৰ্য ব্যাখ্যা কৰি পালি ভাষাৰ বিকাশ
সম্পৰ্কে এটি টোকা প্ৰস্তুত কৰাঁ। ৩+১২=১৫

৪। (ক) পালি আৰু প্ৰাকৃত ভাষাৰ ব্যঞ্জনবৰ্ণবোৰৰ দুখন তালিকা
প্ৰস্তুত কৰাঁ। লগতে দুয়োটা ভাষাৰ ব্যঞ্জনৰ মাজত থকা
মিল-অমিলসমূহ উল্লেখ কৰাঁ। ৭+৮=১৫

অথবা

(খ) সংস্কৃত আৰু পালি শব্দৰূপৰ এটি তুলনামূলক
আলোচনা আগবঢ়োৱাঁ। ১৫

৫। অসমীয়া ভাষাৰ উত্তৰ সম্পৰ্কে ভাষাবিদসকলে আগবঢ়োৱা
মতসমূহ উল্লেখ কৰি কোনটো মত অধিক গ্ৰহণযোগ্য, যুক্তিসহ
আলোচনা কৰাঁ। ৪+৬=১০

৬। (ক) অসমীয়া ভাষাৰ বিকাশৰ স্তৰসমূহৰ বিষয়ে এটি আলোচনা
যুগুত কৰাঁ। ১৪

অথবা

(খ) প্ৰত্ন-অসমীয়া ভাষা বুলিলে কি বুজা? এই স্তৰৰ ভাষিক
বৈশিষ্ট্যসমূহ উদাহৰণসহ বুজাই লিখাঁ। ৩+১১=১৪

৭। চমু টোকা লিখাঁ (যি কোনো এটা) : ৬

(ক) চৰিত-পুথিৰ ভাষা

(খ) বুৰঞ্জীৰ ভাষা

(গ) 'অৰুণোদই'ৰ ভাষা

৮। চমু উত্তৰ লিখাঁ : ১×৫=৫

(ক) পালিৰ প্ৰাচীন ব্যাকৰণখনৰ নাম কি?

(খ) 'প্ৰাকৃত প্ৰকাশ' কাৰ ৰচনা?

(গ) 'ধম্মপদ' কোনখন পিটকৰ অন্তৰ্গত?

(ঘ) 'নীতিশতক শ্লোক'ৰ ৰচক কোন?

(ঙ) 'গাহাসত্তসঙ্গী' কোন সময়ৰ ৰচনা?

Total No. of Printed Pages—3

4 SEM TDC ASMH (CBCS) C 10

2022

(June/July)

ASSAMESE

(Core)

Paper : C-10

(অসমীয়া গদ্যৰ চানেকি)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

১। (ক) অসমীয়া গদ্যসাহিত্যৰ উদ্ভৱ আৰু বিকাশ সম্পৰ্কে এটি
টোকা প্ৰস্তুত কৰা। ১৪

অথবা

(খ) আধুনিক অসমীয়া গদ্যসাহিত্য সম্পৰ্কে এটি আলোচনা
আগবঢ়োৱা।

২। (ক) 'কথা গীতা'ৰ 'কৰ্মযোগ' অংশৰ বিষয়বস্তুৰ এটি পৰিচয়
দাঙি ধৰি ভট্টদেৱৰ গদ্যশৈলী সম্পৰ্কে এটি আলচ যুগুত
কৰা। ১৪

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(Turn Over)

অথবা

- (খ) 'শুকচৰিত কথা'ত উল্লেখ থকা মতে মাধৱদেৱ আৰু শংকৰদেৱৰ মিলনৰ কথাখিনি বিৱৰি লিখাঁ।
- ৩। (ক) 'জাত্ৰিকৰ জাত্ৰা'ৰ নিৰ্বাচিত অংশটিৰ আধাৰত অকণোদই যুগৰ গদ্য সম্পৰ্কে এটি আলোচনা আগবঢ়োৱাঁ। ১৪

অথবা

- (খ) 'সোণত কৈশ্ৰম ভাল' শীৰ্ষক পাঠ্যাংশৰ আধাৰত আনন্দৰাম ঢেকিয়াল ফুকনৰ ব্যক্তিত্বৰ প্ৰতিফলন কেনেদৰে ঘটিছে, আলোচনা কৰাঁ, লগতে তেখেতৰ গদ্যশৈলী সম্পৰ্কে এটি টোকা প্ৰস্তুত কৰাঁ।
- ৪। (ক) জোনাকী যুগৰ গদ্যৰ প্ৰধান বৈশিষ্ট্যসমূহ আলোচনা কৰাঁ। ১০
- (খ) 'ধনৰ ব্যৱহাৰ' পাঠটিত লেখকে ধনৰ ব্যৱহাৰ সম্পৰ্কে কি বক্তব্য আগবঢ়াইছে, আলোচনা কৰাঁ। ৮

অথবা

- (গ) জাতীয় চেতনা কি? 'জাতীয় চেতনা' শীৰ্ষক পাঠটিৰ আধাৰত অসমীয়া মানুহৰ ভাষা চেতনা সম্পৰ্কে লেখকে বৰ্ণনা কৰা কথাখিনি বিৱৰি লিখাঁ।
- ৫। (ক) 'সাম্প্ৰতিক কালৰ অসমীয়া গদ্য' শীৰ্ষক এটি আলোচনা আগবঢ়োৱাঁ। ১৪

অথবা

- (খ) 'অসমীয়া ভাষাৰ গিয়াতি-কুটম' শীৰ্ষক পাঠটিৰ বিষয়বস্তু সম্পৰ্কে এটি আলোচনা আগবঢ়োৱাঁ।

৬। চমু উত্তৰ লিখাঁ :

১×৬=৬

- (ক) ভট্টদেৱৰ সম্পূৰ্ণ নামটো কি?
- (খ) 'আসাম বন্ধু'ৰ প্ৰথম সম্পাদক কোন আছিল?
- (গ) 'বুৰঞ্জী সাহিত্য' কোনটো স্তৰৰ গদ্য?
- (ঘ) তোমাৰ পাঠ্যত সন্নিবিষ্ট 'আধুনিক আৰু আধুনিকতাবাদ' শীৰ্ষক প্ৰবন্ধটোৰ লেখক কোন?
- (ঙ) 'অসমীয়া কথা সাহিত্য' গ্ৰন্থখন কাৰ?
- (চ) 'আধুনিক অসমীয়া গদ্যশৈলী' গ্ৰন্থখন কোনে সম্পাদনা কৰিছে?

Total No. of Printed Pages—4

4 SEM TDC ENGH (CBCS) C 8

2022

(June/July)

ENGLISH

(Core)

Paper : C-8

(**British Literature : 18th Century**)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

UNIT—I

1. Answer any one of the following : 15

- (a) Critically evaluate *The Way of the World* as a Restoration Comedy of Manners.
- (b) Discuss the title of the play, *The Way of the World* in relation to the social problems of the Restoration society.
- (c) "One's cruelty is one's power..." Attempt an analysis of the exercise of power by the women characters in Congreve's *The Way of the World*.

(2)

2. Answer any one of the following : 5
- (a) Comment briefly on the significance of the prologue and epilogue of *The Way of the World*.
 - (b) Draw a brief analysis of the relation between Mirabell and Millamant.
 - (c) Consider *The Way of the World* as a social satire.

UNIT—II

3. Answer any one of the following : 15
- (a) Discuss *Gulliver's Travels* as a satire on English life and society.
 - (b) Critically discuss Gulliver's voyage to different places from your reading of Book III of *Gulliver's Travels*.
 - (c) Critically comment on the themes presented in Book IV of *Gulliver's Travels*.
4. Answer any one of the following : 5
- (a) Critically analyze Gulliver's travel to the island of Glubbudribb.
 - (b) Describe the 'Yahoos' from the land of the Houyhnhnms.

(3)

- (c) Discuss Gulliver's narrative in *Gulliver's Travels*. How far is he reliable?

UNIT—III

5. Answer any one of the following : 15
- (a) Discuss Samuel Johnson's *London* as a satire.
 - (b) Critically elaborate on the theme of 'death' from your reading of Gray's *Elegy Written in a Country Churchyard*.
6. Identify and critically explain any one of the following : 5
- (a) Far from the madding crowd's
ignoble strife,
Their sober wishes never learn'd
to stray;
Along the cool sequester'd vale of life
They kept the noiseless tenor of
their way.
 - (b) Propose your schemes, ye
senatorian band,
Whose ways and means support
the sinking land:
Lest ropes be wanting in
the tempting spring
To rig another convey for the king.

UNIT—IV

7. Answer any one of the following : 15

- (a) Discuss Sterne's *Tristram Shandy* as an 'anti-novel'.
- (b) Comment on the narrative technique and role played by the narrator in *Tristram Shandy*.
- (c) Comment on the satire and dark humour from your reading of Sterne's *Tristram Shandy*.

8. Answer any one of the following : 5

- (a) Briefly comment on the symbols used in *Tristram Shandy*.
- (b) Write a short note on the growth of the English novel.
- (c) Discuss how Sterne involves the reader in framing his text.

Total No. of Printed Pages—3

4 SEM TDC ENGH (CBCS) C 9

2022

(June/July)

ENGLISH

(Core)

Paper : C-9

(**British Romantic Literature**)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

UNIT—I

1. (a) What is the main idea of *The Chimney Sweeper* poems by William Blake? 15

Or

- (b) Critically explain the theme and the moral of the poem, *A Bard's Epitaph* by Robert Burns.

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(Turn Over)

2. Answer/Write a short note on any one of the following : 5
- (a) *The Lamb* as a romantic poem
- (b) Comment on the title of the poem, *Scots Wha Hae*.

UNIT—II

3. (a) How is *Tintern Abbey* a romantic poem? Explain with references from the poem. 15
- Or
- (b) Analyze the poem, *Kubla Khan* as a poem about pleasure and violence.

4. Answer/Write a short note on any one of the following : 5
- (a) Comment on the two significant images in the poem, *Dejection : An Ode*.
- (b) Autobiographical elements in *Dejection : An Ode*

UNIT—III

5. Critically analyze the following : 15
- (a) *Ode to the West Wind*
- Or
- (b) *Ode to a Nightingale*

6. Answer any one of the following : 5
- (a) Explain the following lines :
And on the pedestal these
winds appear
"My name is Ozymandias,
king of kings,
Look on my works, ye mighty
and despair ..."
- (b) Explain the following lines from *On First Looking into Chapman's Homer* :
"Oft of one wide expanse had I been
told/That deep-brow'd Homer ruled
as his demesne;"

UNIT—IV

7. (a) Analyze the novel, *Frankenstein* as a commentary on scientific progress. 15
- Or
- (b) What relation does the novel's alternate title *The Modern Prometheus*, bear to the story of Victor Frankenstein?
8. Write a short note on any one of the following : 5
- (a) Nature vs. Nurture in *Frankenstein*
- (b) The Monster's vengeance in *Frankenstein*

Total No. of Printed Pages—4

4 SEM TDC ENGH (CBCS) C 10

2 0 2 2

(June/July)

ENGLISH

(Core)

Paper : C-10

(**British Literature : 19th Century**)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

UNIT—I

1. Answer any one of the following : 15

- (a) Analyze critically the relationship between Elizabeth and Darcy in Jane Austen's *Pride and Prejudice*.
- (b) Write a note on Jane Austen's use of irony in *Pride and Prejudice*.
- (c) How does Jane Austen present the predicament of Elizabeth Bennett in a predominantly patriarchal and materialistic society in *Pride and Prejudice*?

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(Turn Over)

UNIT—II

2. Answer any *one* of the following : 15
- (a) Discuss the ways in which Charlotte Brontë uses the different locations in *Jane Eyre* in order to emphasize the themes of the novel. Illustrate your answer with examples from the text.
- (b) Compare and contrast Rochester and St. John Rivers. What are their strength and weaknesses? Why does Jane choose Rochester over St. John Rivers?
6+6+3=15
- (c) How does Charlotte Brontë incorporate elements of the Gothic tradition in *Jane Eyre*? Examine critically.

UNIT—III

3. Answer any *one* of the following : 15
- (a) Discuss critically the role played by the Circus and Circus people in Dickens' *Hard Times*.
- (b) Comment critically on the character of Gradgrind in Dickens' *Hard Times*.
- (c) Critically discuss the representation of the Victorian society in Dickens' *Hard Times*.

UNIT—IV

4. Answer any *one* of the following : 15
- (a) Discuss the characteristics of a dramatic monologue with special reference to Browning's poetry.
- (b) Discuss how the Duke's attitude towards art and artists reveals his essential materialism, aristocratic pride and insecurity in Browning's *My Last Duchess*.
- (c) Attempt a critical appreciation of Christina Rossetti's *Goblin Market*.
- (d) Tennyson responds to the issues of the Victorian Age in his own way. He believes in giving his people strong political and household leaders. Do you agree? Discuss with reference to his poem, *Ulysses*.
- (e) Discuss critically the central theme of Tennyson's *The Lady of Shalott*.
- (f) Discuss how Browning transforms the experience of riding with the woman into eternal moment in *The Last Ride Together*.

UNIT—V

5. Answer any *five* of the following : 4×5=20

- (a) Comment on the theme of love and marriage in Jane Austen's *Pride and Prejudice*.
- (b) What is the significance of Coketown in Dickens' *Hard Times*?
- (c) Compare and contrast the characters of Jane Eyre and Bertha Mason.
- (d) Justify the title of Browning's poem, *The Last Ride Together*.
- (e) Why does the Duke appear to be unhappy with his last Duchess?
- (f) Comment briefly on the poetic style of Browning from your reading of the poem, *Fra Lippo Lippi*.
- (g) Comment briefly on 'Class Concerns' raised in Austen's *Pride and Prejudice*.
- (h) Discuss the significance of the images of ice and fire in Brontë's *Jane Eyre*.
- (i) Explain how Tennyson builds up a sense of mystery in *The Lady of Shalott*.
- (j) Comment on the major theme of Tennyson's *The Defence of Lucknow*.

Total No. of Printed Pages—3

4 SEM TDC HISH (CBCS) C 8

2 0 2 2

(June/July)

HISTORY

(Core)

Paper : C-8

(Rise of Modern West—II)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following questions : 1×8=8

- (a) What crisis struck Italy in the 17th century?
- (b) Who won the English Civil War?
- (c) Who returned to the English throne during the Restoration period?
- (d) Who authored the book, *Principia* ?

(2)

- (e) What do you mean by the term 'Mercantilism'?
- (f) Name one Enlightened Despot of Europe.
- (g) Who ruled Austria as an absolute monarch?
- (h) In which year was the American Revolutionary War fought?
2. Write short notes on any *three* of the following : 4×3=12
- (a) 17th Century Crisis in Spain
- (b) Jean-Jacques Rousseau
- (c) Thomas Hobbes
- (d) Isaac Newton
- (e) Results of the American Revolution
3. Write a note on the development of agriculture and industry in the 17th century Europe. 12
- Or*
- Describe the political impact of the 17th century crisis in France.
4. Discuss the factors leading to the Civil War in England. 12

(3)

- Or*
- Write a note on the Restoration and its aftermath. 6+6=12
5. Discuss the circumstances and factors leading to the Scientific Revolution in Europe. 12
- Or*
- Write a note on the development of Mercantilism in the 17th century.
6. Analyze the factors leading to the growth of Enlightened Despotism in Europe. 12
- Or*
- Give an account of the reign of Peter, the Great of Russia.
7. Discuss the causes of the American Revolution. 12
- Or*
- Analyze the social and economic conditions in Netherlands in the 18th century.

2 0 2 2

(June/July)

HISTORY

(Core)

Paper : C-9

[History of India—V (C.1550-1605)]

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following questions : 1×8=8

- (a) Who was the author of *Akbarnama*?
- (b) In which year Akbar ascended the Mughal throne?
- (c) Who introduced 'Patta' and 'Kabuliyat'?
- (d) Who introduced the religion Din-i-Ilahi?
- (e) Who was Raja Man Singh?

- (f) What is the meaning of 'Sulh-i-Kul'?
- (g) Who authored *Muntakhab-ul-Tawarikh*?
- (h) In respect of which Sufi saint, Akbar constructed a tomb (Mazar) in Fatehpur Sikri?
2. Write short notes on any *three* of the following : 4×3=12
- (a) *Bakhar* tradition
- (b) Fatehpur Sikri
- (c) Significance of Akbar's Rajput policy
- (d) Mansabdari system
- (e) Second battle of Panipat
3. Give an account of the sources of Mughal history. 12
- Or
- Explain the importance of the *Buranjis* as historical literature.
4. Discuss the circumstances leading to the foundation of the Mughal empire in India. 12

Or

Examine the importance of the reign of Humayun in the consolidation of the Mughal empire.

5. Give an account of the expansion and consolidation of the Mughal empire during the reign of emperor Akbar. 12

Or

Give an account of the reign of Sher Shah Suri.

6. Explain the development of the revenue system in the Mughal period till the reign of Akbar. 12

Or

Write a note on the agricultural extension, agricultural production and cropping pattern in the second half of the 16th century in Northern India.

7. Explain the theory of kingship under the Mughals. 12

Or

Critically discuss the religious policy of Akbar.

Total No. of Printed Pages—3

4 SEM TDC HISH (CBCS) C 10

2022

(June/July)

HISTORY

(Core)

Paper : C-10

[**History of India—VI (1605–1750)**]

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following questions in one word
or one sentence each : 1×8=8

- (a) Name the Mughal Emperor who commissioned the writing of the *Padshahnama*.
- (b) From which country Niccolo Manucci came to India?
- (c) Which title Jahangir had given to his son Khurram after the victory in Deccan?
- (d) Which Mughal Emperor was known as Alamgir?

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(Turn Over)

(2)

- (e) Who was the author of *Maasir-i-Alamgiri*?
- (f) During whose reign the Red Fort was constructed?
- (g) Who were the first Europeans to establish trading relations with Mughal India?
- (h) In which trading town of India Jahangir allowed the English to set up a trading centre?
2. Write short notes on any three of the following : 4×3=12
- (a) Pahari Painting
- (b) Dara Shukoh
- (c) The Peshwas
- (d) *Ardhakathanaka*
- (e) Mughal Karkhanas
3. Write a brief note on *Tuzuk-i-Jahangiri* and *Padshahnama* as a source for Mughal history. 6+6=12

Or

Write briefly about the information provided by François Bernier in his travel record called *Travels in the Mughal Empire (1656-68)*. 12

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(Continued)

(3)

4. How far was Jahangir successful in consolidating and expanding the Mughal Empire? 12

Or

Do you consider the reign of Shah Jahan as the golden period of Mughal India? Give reasons.

5. Briefly discuss the religious policy of Aurangzeb. 12

Or

Write briefly about the rise of the Marathas under Shivaji. How far was Aurangzeb successful in subduing the Marathas? 8+4=12

6. Give an account of the chief features of the Mughal miniature paintings. 12

Or

Discuss briefly Mughal imperial style of architecture during your period of study.

7. Explain the monetary system of the Mughals. 12

Or

Write a brief note on the beginning of European settlements in Mughal India with special reference to the English.

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4 SEM TDC HISH (CBCS) C 10

Total No. of Printed Pages—4

4 SEM TDC PSCH (CBCS) C 8

2 0 2 2

(June/July)

POLITICAL SCIENCE

(Core)

Paper : C-8

**(Political Process and Institutions
in Comparative Perspective)**

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following as directed : 1×8=8

(a) Which approach according to Robert A. Dahl is "An attempt to make the empirical content of Political Science more scientific"?

(Behavioural approach/Historical approach/Philosophical approach/Institutional approach)

(Choose the correct answer)

(2)

(b) Almond and Verba classified political culture into _____ types.

(two/three/four)

(Choose the correct answer)

(c) Who coined the term 'New Institutionalism'?

(d) Which of the following can officially recognize political parties in India?

(The Election Commission of India/The Finance Commission/The State Election Commission/The District Election Commissioner)

(Choose the correct answer)

(e) In which year the first Coalition Government at the Centre was formed in India?

(f) From which word the term 'nation' is derived?

(g) The success of democratization process largely depends upon the smooth and efficient working of the local self-governing bodies.

(Write True or False)

(h) Who said, "Federalism isn't about States' rights. It's about dividing power to better protect individual liberty"?

(3)

2. Write short notes on any four of the following : 4×4=16

(a) First-past-the-post system

(b) Mixed representation

(c) Impact of globalization on Nation-State

(d) Democratization in India

(e) Cooperative Federalism

3. Critically examine the political culture approach to comparative politics. 12

Or

Discuss the meaning and characteristics of New Institutionalism. 4+8=12

4. What is an electoral system? Discuss the characteristics of proportional representation system. 4+7=11

Or

Critically discuss the role of leadership in the growth and success of party system in India with suitable examples. 11

5. Define the concept of Nation-State. Discuss how the concept of Nation-State evolved in the post-Westphalia era. 4+7=11

Or

Discuss the major debates associated with the concept of Nation and State. Do you think the concept of Nation-State is being replaced by the concept of State-Nation in the contemporary period? 8+3=11

6. What is third wave of democratization? Examine the process of democratization in post-authoritarian regimes. 4+7=11

Or

Evaluate the success of democratization process in the post-Communist regimes with special reference of at least one country. 11

7. Define Federalism. What are the major challenges faced by federal systems in our times? 2+9=11

Or

How is a federation different from a confederation? Discuss the historical emergence of confederation and its contemporary relevance. 2+9=11

2 0 2 2

(June/July)

POLITICAL SCIENCE

(Core)

Paper : C-9

(Public Policy and Administration in India)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following as directed : 1×8=8

(a) Which of the following is the study of
Public Administration?

(Maintenance of law and order/Control
of trade and commerce/Public policy
implementation/Politico-administrative
dynamics of the State)

(Choose the correct answer)

- (b) Write down any one objective of public policy.
- (c) Name the first State that started the Panchayat Raj System in India.
- (d) ____ decentralization is concerned with production, distribution and exchange.
(Economic/Political/Both economic and political/All of the above)
- (e) What is the last stage in the budget cycle of India?
(Custody of public funds/Disbursement of funds/Audit/None of the above)
- (f) Who is known as the Architect of Panchayati Raj in India?
- (g) When was RTI (Right to Information) Act fully came into force?
- (h) 'Helping the helpless' is social service.

(Write True or False)

2. Write short notes on any four of the following : 4×4=16
- (a) Importance of public policy
- (b) 74th Constitutional Amendment of India
- (c) E-Governance
- (d) Lok Pal
- (e) National Health Mission
3. What is public policy? Discuss its various characteristics. 2+10=12
- Or
- Discuss the processes of public policy making in India. 12
4. Define decentralization. Discuss the various forms of decentralization. 2+9=11
- Or
- Critically discuss the 73rd Constitutional Amendment Act for ensuring local self-governance in India. 11
5. What do you understand by budget? Analyze the various forms of budgeting. 4+7=11
- Or
- Examine budget as a social-economic tool of development in India. 11

6. What is public service delivery? Critically explain how far public service delivery system has been successful. 4+7=11

Or

"Right to information is an effective instrument for ensuring transparency and accountability." Discuss. 11

7. Critically examine the Right to Food Security as an instrument of social welfare. 11

Or

Examine the objectives and impact of MGNREGA as a social security program. 11

Total No. of Printed Pages—3

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2 0 2 2

(June/July)

POLITICAL SCIENCE

(Core)

Paper : C-10

(**Global Politics**)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following questions : 1×8=8

- (a) Who wrote the book, *Global Politics* ?
- (b) What is the most important element of the State?
- (c) Write the full form of NIEO.
- (d) Who is the present Director-General of WTO?

(2)

- (e) In which year was the NPT signed?
- (f) Mention one characteristic feature of State terrorism.
- (g) When was the World Heritage Convention passed?
- (h) What does USSR stand for?
2. Write short notes on the following within 150 words each : $4 \times 4 = 16$
- (a) Political Dimension of Globalization
- (b) Functions of the WTO
- (c) Concept of Global Governance
- (d) Non-State Terrorism
3. What is Globalization? Discuss the negative impacts of globalization on Sovereignty and Territoriality. $4 + 8 = 12$
- Or*
- What are the anchors of global political economy? Discuss any one of them. $4 + 8 = 12$
4. What do you mean by nuclear proliferation? Critically discuss about the nuclear Non-Proliferation Treaty (NPT). $4 + 7 = 11$

(3)

- Or*
- Define terrorism. Discuss the factors responsible for international terrorism. $4 + 7 = 11$
5. Write a note on major Global Social Movements. 11
- Or*
- Discuss about the post-9/11 developments in international scenario. 11
6. Critically discuss the debate on 'environment and development' in the present-day world politics. 11
- Or*
- What is climate change? Discuss 'climate change' as a threat to sustainability. $4 + 7 = 11$
7. Critically examine the issues and means of New International Economic Order. 11
- Or*
- Explain elaborately about the Global North-South Debate. 11

4 SEM TDC ECOH (CBCS) C 8

2 0 2 2

(June/July)

ECONOMICS

(Core)

Paper : C-8

(Advanced Microeconomics)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Choose the correct answer : 1×8=8.

(a) General equilibrium model was developed by

(i) Walras

(ii) Marshall

(iii) Ricardo

(iv) None of them

(b) Welfare economics is

(i) objective economics

(ii) abstract economics

(iii) positive economics

(iv) All of the above

- (c) Which of the following is not a character of monopoly market?
- Single firm
 - A price taker
 - Firm produces a unique product
 - Absence of advertising cost
- (d) In monopolistic competition, a firm is in long-run equilibrium
- at the minimum point of the LAC
 - in the declining segment of the LAC
 - in the rising segment of the LAC
 - None of the above
- (e) In which market firms are mutually interdependent in determination of price of commodity?
- Perfect competition
 - Monopoly
 - Monopolistic competition
 - Oligopoly
- (f) In the context of oligopoly, the kinked demand model is designed to explain
- price and output determination
 - price rigidity
 - price leadership
 - None of the above
- (g) Externality refers to
- external economies
 - external diseconomies
 - market failure
 - Both (i) and (ii)

- (h) Which of the following is not a character of public good?
- Equal consumption by all
 - Non-rival in consumption
 - Non-excludability
 - None of the above
2. Write short notes on any *four* of the following (within 150 words each) : 4×4=16
- Partial equilibrium
 - Social welfare function
 - Price leadership
 - Public goods
 - Entry deterrence
3. (a) Define welfare economics. Give an idea about old and new welfare economics. 3+8=11
- Or
- (b) Briefly present a graphical treatment of a simple general equilibrium model. 11
4. (a) Explain the Pareto's marginal conditions for attaining the efficiency in exchange and production. 11
- Or
- (b) Critically explain the Kaldor-Hicks compensation criterion. 11

5. (a) Discuss the factors that give rise to monopoly. Explain with diagram, the process of price and output determination in monopoly market.

4+7=11

Or

- (b) What is price discrimination? Explain and distinguish among the first, second and the third degrees of price discrimination.

2+(3+3+3)=11

6. (a) What is monopolistic competition? Illustrate with a diagram the price and output determination of a firm under monopolistic competition in the long run.

3+8=11

Or

- (b) Explain critically the Cournot's model of oligopoly.

11

7. (a) What do you mean by market failure? Discuss the problem of market failure.

4+8=12

Or

- (b) Explain the Coase theorem. What are its limitations?

8+4=12

4 SEM TDC ECOH (CBCS) C 9

2 0 2 2

(June/July)

ECONOMICS

(Core)

Paper : C-9

(**Advanced Macroeconomics**)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following as directed : 1×8=8

(a) $\left(1 - \frac{C}{Y}\right)$ means

(i) APC

(ii) MPC

(iii) APS

(iv) MPS

(Choose the correct answer)

(b) Who propounded the theory of optimal intertemporal choice?

(c) What is ratchet effect?

- (d) The slope of the LM curve depends upon
- income elasticity of demand for money
 - interest elasticity of demand for money
 - both income and interest elasticities of demand for money
 - None of the above
- (Choose the correct answer)
- (e) Fiscal policy is effective in
- classical range
 - Keynesian range
 - intermediate range
 - None of the above
- (Choose the correct answer)
- (f) Mention one basic proposition of monetarists.
- (g) The life-cycle hypothesis was developed by Milton Friedman.
(Write True or False)
- (h) At the Golden Rule level of capital, the marginal product of capital is equal to
- zero
 - one
 - the depreciation rate
 - None of the above
- (Choose the correct answer)

2. Write short notes on any four of the following (within 150 words each) : $4 \times 4 = 16$
- Consumption puzzle
 - Determinants of residential investment
 - Golden Rule level of capital
 - Goals of macroeconomic policy
 - Elements of endogenous growth
 - Instability of equilibrium

Answer the following questions (within 500 words each) :

3. (a) What is consumption function? Explain the Keynesian consumption function with its limitations. $2+9=11$
- Or
- (b) Make an analysis on the accelerator theory of inventories. 11
4. (a) Discuss the Harrod-Domar model of economic growth. How far is this model applicable in developing countries like India? $9+3=12$
- Or
- (b) Explain the relationship between accumulation of capital and population growth. 12

5. (a) Describe the role of technical progress in economic growth. How does technology alter the outcome obtained in Solow model of growth? 8+3=11

Or

- (b) Explain the policies to promote economic growth. 11

6. (a) Examine the relative effectiveness of monetary and fiscal policy in IS-LM framework. 11

Or

- (b) Write a short note on government budget constraint. Give a brief idea about the relationship between government debt and Ricardian equivalence. 4+7=11

7. (a) Write brief notes on the following :
(i) Monetarist counterrevolution 6
(ii) Policy ineffective proposition 5

Or

- (b) Explain the basic tenets of supply-side economics. Are the propositions of the supply-siders relevant in a country like India? 8+3=11

Total No. of Printed Pages—7

4 SEM TDC ECOH (CBCS) C 10

2 0 2 2

(June/July)

ECONOMICS

(Core)

Paper : C-10

(Introductory Econometrics)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following as directed : 1×8=8

(a) Who first coined the term 'econometrics'
among the following?

(i) Adam Smith

(ii) Ragnar Frisch

(iii) John Maynard Keynes

(iv) None of them

(Choose the correct answer)

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(Turn Over)

(2)

- (b) In econometrics, BLUE stands for
- (i) Best Linear Unobserved Estimators
 - (ii) Best Linear Unbiased Estimate
 - (iii) Best Linear Unbiased Estimator
 - (iv) Both (ii) and (iii)

(Choose the correct answer)

- (c) The term 'u' in an econometric model is usually referred to as

- (i) the stochastic error term
- (ii) the independent variable
- (iii) the dependent variable
- (iv) None of the above

(Choose the correct answer)

- (d) \bar{R}^2 is never greater than R^2 . (R^2 = the coefficient of determination and \bar{R}^2 = adjusted coefficient of determination)

(Write True or False)

(3)

- (e) In case of multicollinearity, several or all explanatory variables of a regression model are

- (i) not correlated
- (ii) not perfectly correlated
- (iii) correlated or highly correlated
- (iv) Both (i) and (ii)
- (v) None of the above

(Choose the correct answer)

- (f) Autocorrelation is a relationship between

- (i) two or more different variables
- (ii) the successive values of the same variables
- (iii) dependent and independent variables
- (iv) Both (i) and (ii)

(Choose the correct answer)

(4)

(g) "The test result says you have COVID-19, but you actually don't." This is an example of

(i) Type I error

(ii) Type II error

(iii) Both (i) and (ii)

(iv) None of the above

(Choose the correct answer)

(h) Define panel data.

2. Write short notes on any *four* of the following (within 150 words each) : $4 \times 4 = 16$

(a) The coefficient of determination (R^2)

(b) Point estimation vs. Interval estimation

(c) The normal distribution

(d) Dummy variable

(e) Cross-section data vs. Time series data

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(Continued)

(5)

Answer the following questions :

3. (a) What is econometrics? Distinguish between economic and econometric models. Discuss the nature and scope of econometrics. $2+2+8=12$

Or

(b) What do you mean by estimator? Discuss the properties of a good estimator for both small sample and large sample. $2+5+5=12$

4. (a) Define Gauss-Markov theorem. Prove that OLS is BLUE under the assumptions of the classical linear regression model. $3+8=11$

Or

(b) What is adjusted coefficient of determination (\bar{R}^2)? Explain the assumptions of classical linear regression model briefly. $3+8=11$

5. (a) What is multicollinearity? What are the reasons for arising multicollinearity? Discuss two methods to detect multicollinearity. $2+3+6=11$

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(Turn Over)

(6)

Or

- (b) "Multicollinearity : Much ado about nothing?" Discuss the statement. Discuss the remedial measures to solve the problem of multicollinearity. 4+7=11

6. (a) What do you mean by heteroscedasticity? Explain the main reasons of heteroscedasticity problem. Define one method to detect/test heteroscedasticity problem. 2+6+3=11

Or

- (b) Discuss the main reasons of autocorrelation. Define the Durbin-Watson Test for autocorrelation. 7+4=11

7. (a) What is specification error? What are the causes of specification error? Discuss the main types of specification errors. 3+5+3=11

22P/1240

(Continued)

(7)

Or

- (b) Discuss the consequence of omitting relevant variables and inclusion of irrelevant variables in a regression model. 5+6=11

22P-5000/1240

4 SEM TDC ECOH (CBCS) C 10

Total No. of Printed Pages—3

4 SEM TDC EDNH (CBCS) C 8

2 0 2 2

(June/July)

EDUCATION

(Core)

Paper : C-8

(Education in Pre-independent India)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following questions : 1×8=8

- (a) Name the farewell ceremony of Vedic education.
- (b) At what age the 'Upasampada' ceremony was held?
- (c) Write any one cause of Orientalist and Anglicist controversy.
- (d) Mention one type of indigenous education in India.

22P/1241

(Turn Over)

(2)

- (e) Who recommended first to establish separate department of education in each province of India?
- (f) Which commission introduced the 'payment by result system' in India?
- (g) Write the meaning of 'basic education'.
- (h) Which committee first drew attention on the problem of wastage and stagnation at the primary education?
2. Write short notes on the following : 5×4=20
- (a) Women education during Islamic period
- (b) Charter Act of 1813
- (c) Gopal Krishna Gokhale's Bill of 1910
- (d) Government of India Act, 1921
3. Write the objectives of Vedic periods of education. Write about the methods of teaching and finance system during Vedic period. 5+4+4=13

Or

Write the salient features of Buddhist education system. Write about the teacher-pupil relationship and curriculum at the period of Buddhist education. 6+7=13

(3)

4. Explain the educational activities of the Christian Missionaries in India. Write the causes of downfall of indigenous education. 7+6=13
- Or
- Write the educational activities of Missionaries in Assam. Explain the causes of Orientalist and Anglicist controversy. 13
5. What do you mean by Hunter Commission? Discuss the recommendations of Hunter Commission regarding primary and secondary education. 2+5+6=13
6. What is stagnation? Write about the recommendations of Hartog Committee for the quality development on primary education. 3+10=13

Or

What is Sargent Committee Report? Explain the recommendations of Sargent Committee on different fields of education. 13

Total No. of Printed Pages—2

4 SEM TDC EDNH (CBCS) C 9

2022

(June/July)

EDUCATION

(Core)

Paper : C-9

(Techniques of Teaching)

Full Marks : 53

Pass Marks : 21

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following as directed : 1×6=6

(a) "Teaching causes learning."

(Write True or False)

(b) What is authoritative teaching behaviour?

(c) What is meant by teaching skill?

(d) Write the meaning of reinforcement.

(e) Who introduced play-way method?

22P/1242

(Turn Over)

(f) Write one advantage of inductive method of teaching.

2. Write short notes on any three of the following : 6×3=18

(a) Evolving concept of teaching

(b) Interactive phase of teaching

(c) Objectives of teaching Mathematics at elementary level

(d) Structural approach

3. What is meant by maxim of teaching? Describe the general maxims of teaching.

2+7=9

4. What is stimulus variation? Discuss the components of the skill of stimulus variation. 3+7=10

Or

Define lesson plan. Describe the Herbartian steps of planning a lesson. 2+8=10

5. What is activity method? Explain the importance of activity method of teaching.

3+7=10

Or

What is meant by communicative approach? Discuss the advantages and disadvantages of communicative approach. 2+4+4=10

2 0 2 2

(June/July)

EDUCATION

(Core)

Paper : C-10

(Educational Technology)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following questions :

- | | |
|---|---|
| (a) Define educational technology. | 1 |
| (b) What is meant by technology in education? | 1 |
| (c) What is the full form of ICT? | 1 |
| (d) Mention one difference between verbal and non-verbal communication. | 1 |

(2)

(e) Match the following : $1 \times 4 = 4$

Sl. No.	Name of the Model	Developer
(i)	Concept Attainment Model	(a) Jean Piaget
(ii)	Inquiry Training Model	(b) Hilda Taba
(iii)	Advanced Organizer Model	(c) Richard Suchman
(iv)	Inductive Thinking Model	(d) Jerome Bruner
		(e) David Ausubel

2. Answer/Write on the following : $4 \times 5 = 20$

- Differentiate between educational technology and instructional technology.
- Predict the ways to enhance the use of Internet in education.
- Recapitulate the qualities of a good classroom communicator.
- E-Pathshala
- Personalize System of Instruction (PSI)

3. Discuss the different components of educational technology with appropriate examples. 10

4. Analyze any three characteristics of virtual classrooms. Assess the emergence of virtual classrooms in comparison to traditional classrooms. $3 + 8 = 11$

(3)

Or

Analyze any three characteristics of e-Learning. Discuss the advantages and disadvantages of e-Learning. $3 + 8 = 11$

5. State the salient features of communication. Discuss the teaching-learning situation as a communication process. $4 + 7 = 11$

Or

State the components of communication. Describe the different barriers to effective communication. $4 + 7 = 11$

6. Confer the importance and objectives of open and distance education. $5 + 5 = 10$

Or

Discuss the characteristics and steps of team teaching. $5 + 5 = 10$

7. Define learning resources. Identify the importance of audio-visual aids in classroom teaching. $3 + 7 = 10$

Or

Define community as learning resources. Elaborate the different techniques of using community as learning resources. $3 + 7 = 10$
