

Total No. of Printed Pages—4

6 SEM TDC DSE ASM (CBCS)
1(H)/2(NH)

2023

(May/June)

ASSAMESE

(Discipline Specific Elective)

(For Honours and Non-Honours)

Paper : DSE-1(H)/2(NH)

(**Introduction to World Literature**)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

১। উত্তৰ লিখাঁ (যি কোনো আঠটা) :

১×৮=৮

(ক) ভাৰতবৰ্ষত কোনে প্ৰথম 'বিশ্বসাহিত্য' অভিধাটো ব্যৱহাৰ
কৰিছিল?

P23/839

(Turn Over)

- (খ) 'অভিজ্ঞান শকুন্তলম্'ৰ কাহিনীৰ মূল উৎস কি ?
- (গ) 'সময়ৰ সন্তানবোৰ' কবিতাটিত 'অনুবৰ সময়ৰ সন্তান' বুলি কাক কৈছে ?
- (ঘ) *Late Blooming Flowers*-ৰ লেখকজনৰ নাম কি ?
- (ঙ) 'আফকে'জ টেন' উপন্যাসখন বোহিণীকান্ত বৰুৱাই কি নামেৰে অসমীয়ালৈ অনুবাদ কৰিছিল ?
- (চ) বৈতালিক চৰিত্ৰটো কোনটো পাঠত পোৱা যায় ?
- (ছ) মোপাছাঁৰ সম্পূৰ্ণ নামটো কি ?
- (জ) আলেকজেণ্ডাৰ ব্লকৰ জন্ম ক'ত হৈছিল ?
- (ঝ) অছৱাল্ড ডুৰাণ্ড কোন দেশৰ কবি ?
- (ঞ) 'ঘটনা' কবিতাটোত কেইটা স্তৰক আছে ?
- ২। (ক) বিশ্বসাহিত্য সম্পৰ্কে প্ৰচলিত ধাৰণাসমূহ দাঙি ধৰি তোমাৰ গ্ৰহণযোগ্য ধাৰণাটো যুক্তিসহ আলোচনা কৰা। ১২

অথবা

- (খ) "বিশ্বসাহিত্য বচিত হোৱাৰ কোনো বেলেগ দেশ নাই, ভাষা নাই, কোনো বেলেগ সময়ো নাই।" কথাষাৰৰ আলমত বিশ্বসাহিত্য সম্পৰ্কে এটি আলোচনা কৰা।

- ৩। (ক) 'অভিজ্ঞান শকুন্তলম্' নাটকৰ ঘটনাক্ৰমত দুৰ্বাসাৰ অভিশাপৰ গুৰুত্বৰ বিষয়ে আলোচনা কৰা। ১৪

অথবা

- (খ) 'অভিজ্ঞান শকুন্তলম্' চতুৰ্থ অংকৰ বৈশিষ্ট্য সম্পৰ্কে আলোচনা কৰা।

- ৪। (ক) চুটিগল্প হিচাপে 'উপহাৰ' গল্পটিৰ সাৰ্থকতা বিচাৰ কৰা। ১৪

অথবা

- (খ) মোপাছাঁৰ 'হীৰাৰ হাৰ' গল্পটোৰ কেন্দ্ৰীয় নাবীচৰিত্ৰটোৰ মাজেদি নাবীমনস্তত্ত্বৰ বিভিন্ন দিশ কেনেদৰে ফুটি উঠিছে, আলোচনা কৰা।

- ৫। তলৰ যি কোনো দুটা কবিতাৰ বিষয়ে আলোচনা কৰা : $c+c=16$

- (ক) জীৱন্তত
- (খ) সময়ৰ সন্তানবোৰ
- (গ) ক'লা মানুহৰ ল'ৰা

- ৬। (ক) 'আফকে'জ টেন' উপন্যাসখনৰ বিষয়বস্তু আৰু চৰিত্ৰাংকন সম্পৰ্কে এটি আলোচনা আগবঢ়োৱা। $c+c=16$

(4)

অথবা

- (খ) ট্ৰেজেডীৰ লক্ষণসমূহ উল্লেখ কৰি সেই লক্ষণবোৰ
'অশ্ৰুতীৰ্থ'ত কেনেদৰে প্ৰতিফলিত হৈছে, আলোচনা
কৰা।

c+c=১৬

Total No. of Printed Pages—3

6 SEM TDC ASMH (CBCS) C 13

2 0 2 3

(May/June)

ASSAMESE

(Core)

Paper : C-13

(Assamese Prose)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

১। চমু উত্তৰ লিখাঁ :

১×৮=৮

(ক) অসমীয়া চুটিগল্পৰ জনক কোন ?

(খ) পূৰ্বী বৰমুদৈয়ে সাহিত্য অকাডেমী বঁটা লাভ কৰা
গ্ৰন্থখনৰ নাম লিখাঁ।

(গ) প্ৰথম অসমীয়া উপন্যাসখনৰ নাম কি ?

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(Turn Over)

(2)

- (ঘ) অসমীয়া সাহিত্যৰ ইতিহাসত উপন্যাস সম্ৰাট বুলি কাক
আখ্যা দিয়া হয় ?
- (ঙ) 'ইয়াকইঙ্গম' মানে কি ?
- (চ) গুণাভিৰাম বৰুৱাই ৰচনা কৰা প্ৰথমখন অসমীয়া
সামাজিক নাটকৰ নাম কি ?
- (ছ) সৌৰভ কুমাৰ চলিহাৰ প্ৰকৃত নাম কি ?
- (জ) হোমেন বৰগোহাঞিক অৱসাদৰ পিটনিৰ পৰা উদ্ধাৰ কৰা
ব্যক্তিজন কোন ?

- ২। (ক) অসমীয়া চুটিগল্পৰ উদ্ভৱ আৰু বিকাশৰ বিষয়ে এটি টোকা
লিখাঁ। $৫+১০=১৫$

অথবা

- (খ) গল্পকাৰৰ চমু পৰিচয় দাঙি ধৰি 'সখা দামোদৰ' গল্পটোত
প্ৰতিফলন ঘটাই অসমীয়া গ্ৰাম্য সমাজৰ চিত্ৰ সম্পৰ্কে
আলোচনা কৰাঁ। $৫+১০=১৫$

- ৩। (ক) 'মনোমতী' উপন্যাসৰ কাহিনীটো চমুকৈ বৰ্ণনা কৰি
উপন্যাসখনত বুৰঞ্জীৰ প্ৰভাৱ সম্পৰ্কে আলোচনা
আগবঢ়োৱাঁ। $৮+৭=১৫$

অথবা

- (খ) 'ইয়াকইঙ্গম' উপন্যাসত বৰ্ণিত নগাসকলৰ সমাজজীৱন
সম্পৰ্কে এটি বিশ্লেষণ দাঙি ধৰাঁ। ১৫

(3)

- ৪। (ক) আত্মজীৱনী কাক বোলে? আত্মজীৱনী হিচাপে
বেজবৰুৱাৰ 'মোৰ জীৱন সোঁৱৰণ'ৰ মূল্যায়ন কৰাঁ।

$৩+১২=১৫$

অথবা

- (খ) ইন্দিৰা মিৰিৰ আত্মজীৱনীত বৰ্ণিত 'নেফাৰ বিচিত্ৰ
অভিজ্ঞতা' অংশৰ বিষয়বস্তুৰ বিষয়ে আলোচনা
আগবঢ়োৱাঁ। ১৫

- ৫। (ক) ভ্ৰমণ-সাহিত্য ৰূপে হেম বৰুৱাৰ 'ইজৰাইল'ৰ মূল্যাংকন
কৰাঁ। ১২

অথবা

- (খ) হেম বৰুৱাৰ ভ্ৰমণকাহিনী 'ইজৰাইল'ত ইহুদীসকলৰ
কোনবোৰ দিশ প্ৰতিফলিত হৈছে, আলোচনা কৰাঁ।

- ৬। (ক) ৰেইনল্ড প্ৰাইচৰ জীৱনে হোমেন বৰগোহাঞিক
কমজীৱনত কেনে প্ৰভাৱ পেলাইছিল, 'জীৱনৰ জয়গান'
প্ৰবন্ধৰ আধাৰত আলোচনা কৰাঁ। ১৫

অথবা

- (খ) দীনেশচন্দ্ৰ গোস্বামীৰ জীৱন আৰু সাহিত্যকৰ্মৰ চমু পৰিচয়
দাঙি ধৰি গড় বৰুৱাৰ ক্ষেত্ৰত 'অপাৰেছন বেডিঅ'
ৰাইনো'ৰ ভূমিকা সম্পৰ্কে বিশ্লেষণ আগবঢ়োৱাঁ। $৮+৭=১৫$

Total No. of Printed Pages—3

6 SEM TDC ASMH (CBCS) C 14

2023

(May/June)

ASSAMESE

(Core)

Paper : C-14

(অসমৰ ভাষা আৰু লিপি)

(Language and Script of Assam)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

- ১। (ক) 'অসমত প্রচলিত অৰ্ধমূলীয় ভাষা'—এই বিষয়ত এটি আলোচনা আগবঢ়োৱা। ১৫
অথবা
- (খ) অসমত আৰ্হভিন্ন কোন কোন পৰিয়ালৰ, কি কি ভাষাৰ প্রচলন আছে? সেইবোৰৰ এটি পৰিচয়সূচক আলোচনা আগবঢ়োৱা। ৫+১০=১৫

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(Turn Over)

- ২। (ক) অসমীয়া ভাষাৰ উজ্জনিৰ উপভাষা আৰু নামনিৰ উপভাষাৰ মাজত ধনিগত, ৰূপগত আৰু শব্দগত দিশত কেনেধৰণৰ পাৰ্থক্য দেখা যায়, আলোচনা কৰা। ১৫

অথবা

- (খ) অসমীয়া ভাষাৰ ধনিগত আৰু ৰূপগত বৈশিষ্ট্যৰ বিষয়ে আলোচনা কৰা। ১৫

- ৩। (ক) তিব্বত-বর্মীয় শাখাৰ ভাষাবোৰৰ উমৈহতীয়া বৈশিষ্ট্য উল্লেখ কৰি বড়ো ভাষাৰ ধনিগত বৈশিষ্ট্যৰ বিষয়ে আলোচনা কৰা। ৭+৮=১৫

অথবা

- (খ) অসমত প্ৰচলিত টাইমূলীয় ভাষাকেইটাৰ নাম উল্লেখ কৰি খামতি ভাষাৰ ভাষিক বৈশিষ্ট্যৰ বিষয়ে আলোচনা কৰা। ৩+১২=১৫

- ৪। (ক) অসমীয়া ভাষাৰ ৰূপগত আৰু শব্দগত দিশত আৰ্যভিন্ন ভাষাৰ উপাদানৰ বিষয়ে আলোচনা কৰা। ৭+৭=১৪

অথবা

- (খ) চমু টোকা লিখা (যি কোনো দুটা) : ৭×২=১৪
- (১) অসমৰ আৰ্যভিন্ন ভাষাত অসমীয়া ভাষাৰ উপাদান
- (২) অসমীয়া ভাষাৰ ধনিগত দিশত আৰ্যভিন্ন ভাষাৰ উপাদান
- (৩) অসমীয়া ভাষাত অষ্টিকমূলীয় শব্দ

- ৫। (ক) অসমীয়া লিপিৰ ক্ৰমবিকাশ সম্বন্ধে এটি আলোচনা আগবঢ়োৱা। ১৫

অথবা

- (খ) চমু টোকা লিখা : ৫×৩=১৫

- (১) অসমৰ জনজাতীয় ভাষাৰ লিপি
- (২) নগাজৰী খনিকৰ গাঁৱৰ লিপি
- (৩) ব্ৰাহ্মী লিপি

- ৬। উত্তৰ দিয়া : ১×৬=৬

- (ক) অসমত প্ৰচলিত উত্তৰ-অসম শাখাৰ এটা ভাষাৰ নাম লিখা।
- (খ) অসমীয়া ভাষাৰ অঘোষ পশ্চতালব্য উদ্ভবনিটো কি ?
- (গ) 'চেলাউৰি' শব্দটো কোন ভাষাৰ পৰা অহা ?
- (ঘ) স্বৰৰ অনুনাসিকতা অসমীয়াত বৰ্ণগত হয়নে ?
- (ঙ) অসমীয়া লিপিৰ মূল কি ?
- (চ) 'অসমীয়া প্ৰাচীন লিপি' পুথিখন কাৰ ৰচনা ?

Total No. of Printed Pages—5

6 SEM TDC DSE ECO (CBCS) 2 (H)

2 0 2 3

(May/June)

ECONOMICS

(Discipline Specific Elective)

(For Honours)

Paper : DSE-2

(**Environmental Economics**)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Choose the correct answer/Answer the following : 1×8=8

(a) Which of the following is not an example of common property resource?

(i) Village pastures

(ii) Community forests

(iii) Wasteland

(iv) Fruit orchards

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(Turn Over)

- (b) Which of the following creates a negative production externality?
- (i) Noisy parties
 - (ii) Fertilizer runoff from farms that pollutes a nearby river
 - (iii) Smoking
 - (iv) All of the above
- (c) The tragedy of the commons is the absence of incentives to
- (i) discover new common resources
 - (ii) prevent overuse of common resources
 - (iii) prevent underuse of common resources
 - (iv) reduce marginal cost of common resources
- (d) What is the full form of IPCC?
- (e) Sustainable development can be thought of in three spheres, i.e.,
- (i) environment, economy and society
 - (ii) environment, economy and equity
 - (iii) environment, ecology and society
 - (iv) environment, economy and ecology

- (f) According to the Sustainable Development Goal 13, the biggest threat towards development is
- (i) climate change
 - (ii) pollution
 - (iii) melting polar ice caps
 - (iv) ozone layer depletion
- (g) Which of the following pairs of gases is mainly responsible for greenhouse effect?
- (i) Ozone and carbon monoxide
 - (ii) Nitrogen and sulphur dioxide
 - (iii) Carbon dioxide and methane
 - (iv) Oxygen and nitrogen
- (h) Draw the environmental Kuznets curve.

2. Write short notes on any four of the following :

4×4=16

- (a) Difference between public and private goods
- (b) Subject-matter of Environmental Economics
- (c) Pearce-Atkinson indicator
- (d) Ozone layer depletion
- (e) Definition and types of nonmarket values

3. (a) Explain the interlinkages between Ecology-Environment and Economy. 12

Or

- (b) Define common property resources. What are its important features? Explain with an example, the concept of 'Tragedy of the Commons' which is related to common property resources. 2+4+6=12

4. (a) What do you mean by market failure? Explain the various causes of market failure. 2+9=11

Or

- (b) "Proper assignment of property rights to any goodwill allow bargaining between the affected parties such that an efficient solution can be obtained." Explain the statement with suitable example. 11

5. (a) Pigouvian taxes and tradable permits encourage the polluters to emit efficiently. Is it true? If true, then justify your answer. 11

Or

- (b) Explain the concept of sustainable development. How do we measure sustainability? 5+6=11

6. (a) Explain the various international agreements and conferences related to the global concern for environmental protection and sustainable development. 11

Or

- (b) Explain briefly pollution haven hypothesis. How is it related to international trade and environment? 6+5=11

7. (a) Explain the various methods of valuation of environmental goods. 11

Or

- (b) You are given an assignment to value Kaziranga National Park. Which method of valuation would you like to choose and why? What are its limitations? 6+5=11

Total No. of Printed Pages—6

6 SEM TDC DSE ECO (CBCS) 3 (H)

2023

(May/June)

ECONOMICS

(Discipline Specific Elective)

(For Honours)

Paper : DSE-3

(**International Economics**)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following as directed : 1×8=8

(a) Free international trade maximizes world output

(i) through countries reducing taxes imposed

(ii) through countries specializing in production of goods they are best suited for

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(Turn Over)

(2)

- (iii) through perfect competition between countries
- (iv) by diluting business laws between countries

(Choose the correct answer)

(b) Dumping refers to

- (i) sale of goods abroad at a price lower than the price charged in home country
- (ii) buying goods at low prices from abroad
- (iii) reducing tariffs
- (iv) None of the above

(Choose the correct answer)

(c) The most rigid exchange rate system which does not allow any adjustment in the rate of exchange is

- (i) flexible exchange rate system
- (ii) gold standard system
- (iii) Bretton Woods system of exchange rate
- (iv) None of the above

(Choose the correct answer)

(3)

- (d) When foreign currency becomes cheaper, less rupees are available for a US dollar.

(Write True or False)

- (e) With reference to TRIMs, which of the following statements is true?

- (i) Quantitative restrictions on imports by foreign investors are prohibited.
- (ii) They are not concerned with the regulation of foreign investment.
- (iii) They apply to investment measures related to both goods and services.
- (iv) Both (i) and (ii)

(Choose the correct answer)

- (f) Which organization prepares the 'Global Financial Stability Report'?

- (i) World Bank
- (ii) IMF
- (iii) IBRD
- (iv) Organization of Economic Cooperation and Development

(Choose the correct answer)

- (g) Define spot exchange rate.

- (h) What is financial globalization?

2. Write short notes on any *four* of the following
(within 150 words each) : 4×4=16

- (a) Importance of international trade
- (b) Adverse effects of MNCs
- (c) Outward looking trade strategy
- (d) Components of demand for foreign exchange
- (e) Lending operations of IMF

3. (a) Discuss how Adam Smith's Absolute Advantage theory provides the basis of international transactions. Point out the limitations of the theory. 9+3=12

Or

(b) Explain clearly the Heckscher-Ohlin theory of international trade. How does this theory supplement the comparative cost theory? 8+4=12

4. (a) What is portfolio investment? Distinguish between direct and portfolio investment. Give arguments against portfolio investment. 2+5+4=11

Or

(b) What is the meaning of international capital flows? Discuss the significance of international capital flows in case of technological change and balance of payments. Mention three dangers of foreign capital flows. 2+6+3=11

5. (a) What are the main types of tariffs? Examine how imposition of tariff protects the home economy through import restriction and import substitution. 4+7=11

Or

(b) (i) Give arguments in favour of free trade policy. 5

(ii) Examine the rationale of protectionist commercial policy as a mean of industrialization in a developing economy. 6

6. (a) Discuss briefly the meaning of (i) fixed exchange rate, (ii) flexible exchange rate and (iii) managed floating exchange rate. 4+4+3=11

Or

- (b) What do you mean by devaluation of currency? Why do countries devalue their currencies? Examine the implications of devaluation on foreign exchange rate. 2+3+6=11

7. (a) What are the objectives of WTO? Discuss briefly about WTO agreements on trade-related investment measures (TRIMs) and intellectual property rights (IPR). 3+8=11

Or

- (b) What factors caused the breakdown of Bretton Woods system? Outline the reforms made in international monetary system by IMF after the collapse of Bretton Woods system. 5+6=11

Total No. of Printed Pages—5

6 SEM TDC DSE ECO (CBCS) 5 (H)

2023

(May/June)

ECONOMICS

(Discipline Specific Elective)

(For Honours)

Paper : DSE-5

(**History of Economic Thought**)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer/Choose the correct answer from the following : 1×8=8
- (a) What is mercantilism?
- (b) Who authored the book, *An Essay on the Principle of Population*?

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(Turn Over)

(c) "Rent is that portion of the produce of the earth, which is paid to the landlord for the use of original and indestructible powers of the soil." Who made this statement?

(i) Adam Smith

(ii) David Ricardo

(iii) T. R. Malthus

(iv) Alfred Marshall

(d) The historical school was started in

(i) England

(ii) France

(iii) Germany

(iv) None of the above

(e) What is Neo-classicism?

(f) Who propounded the labour theory of value?

(g) Write the meaning of 'Multiplier'.

(h) Dadabhai Naoroji's economic reform programme included

(i) Indianization of employment

(ii) reduction of administrative expenditure

(iii) a comprehensive plan for national education

(iv) All of the above

2. Write short notes on any four of the following (within 150 words each) : 4×4=16

(a) Physiocracy as a school of thought

(b) State socialism

(c) Carl Menger's ideas of economics

(d) Monetarism

(e) Economic ideas of D. R. Gadgil

Answer the following (within 500 words each) :

3. (a) Explain the concept Tableau Economique. Discuss the leading ideas of the physiocrats who contributed a great deal to economic thought. 4+7=11

Or

- (b) Discuss the major contributions of Adam Smith to the history of economic thought. 11

4. (a) Account for the emergence of the Historical school. What were its characteristics and in what ways was it different from the Classical school? 4+7=11

Or

- (b) Discuss the theory of surplus value of Karl Marx. What are its limitations? 8+3=11

5. (a) What is meant by subjectivism? Discuss the factors giving rise to subjectivism. Make a critical appraisal of subjectivism. 2+4+5=11

Or

- (b) Explain the ideas of Knut Wicksell and Böhm-Bawerk to the history of economic thought. 5+6=11

6. (a) Discuss the major economic ideas of J. M. Keynes. 11

Or

- (b) Bring out the relevance and limitations of Keynesian Economics in underdeveloped countries. 5+6=11

7. (a) Write about the salient features of Economic Thought of Dadabhai Naoroji. 12

Or

- (b) Critically discuss M. K. Gandhi's ideas on industrialization, decentralization and village reconstruction. 12

6 SEM TDC ECOH (CBCS) C 13

2 0 2 3

(May/June)

ECONOMICS

(Core)

Paper : C-13

(Indian Economy—II)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following as directed : 1×8=8

(a) Which of the following is not an important feature of New Economic (Policy) Reforms in India?

(i) Introduction of being free of control economy

(ii) Shift from public to private sector

(iii) Free entry to foreign private investment

(iv) Reduction of inequalities

(Choose the correct answer)

(2)

- (b) What is the full form of KYC?
(i) Know Your Consumer
(ii) Know Your Customer
(iii) Know Your Cash
(iv) Know Your Credit
(Choose the correct answer)
- (c) Mention one benefit of disinvestment.
- (d) The blue revolution focuses mainly on increasing milk production.
(Write True or False)
- (e) What do you mean by linkage effect?
- (f) Which of the following is not an institutional source of rural credit in India?
(i) Cooperative credit societies
(ii) Regional rural banks
(iii) Commercial banks
(iv) Village money lenders
(Choose the correct answer)
- (g) The prevalence of black money gives rise to
(i) liberal economy
(ii) parallel economy
(iii) global economy
(iv) All of the above
(Choose the correct answer)

(3)

- (h) Define merchandize trade.
2. Write short notes on any four of the following (within 100 words each) : $4 \times 4 = 16$
(a) Impact of black money on Indian economy
(b) Sustainable agriculture
(c) Role of service sector in economic development of India
(d) Diversification of industries
(e) Role of WTO
(f) Capital account convertibility
3. (a) Discuss briefly the impact of fiscal reform measures undertaken by the Government of India on Indian economy. 14
Or
(b) What do you mean by foreign trade policy? What are its objectives? Explain the salient features of the Foreign Trade Policy, 2021-26. $1 + 4 + 9 = 14$
4. (a) Prepare a note on the changing structure of Indian agriculture. Also discuss about the possibility of another green revolution in India. $10 + 4 = 14$

Or

- (b) Describe the impact of agricultural price policy on Indian agriculture. What are its limitations? 10+4=14

5. (a) Discuss briefly the problems of public sector undertakings in India. Also explain the measures taken by the government to reform public sector. 5+9=14

Or

- (b) What are the determinants of foreign direct investment in India? Prepare a note on the impact of foreign direct investment on Indian economy. 6+8=14

6. (a) Give an account of growth and composition of the service sector in India. 14

Or

- (b) Write short notes on : 7×2=14

- (i) Direction of India's foreign trade
(ii) Balance of Payments position in post-reform period

6 SEM TDC ECOH (CBCS) C 14

2 0 2 3

(May/June)

ECONOMICS

(Core)

Paper : C-14

(Development Economics—II)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following as directed : 1×8=8

(a) What is youth dependency ratio?

(b) Who is a sharecropper?

(c) Despite the far small number of farm workers per hectare in the United States of America, its grain yield per hectare is much higher than that of India.

(State True or False)

(d) When was sustainable development introduced first?

(2)

- (e) Define sustainable net national income.
- (f) What is natural growth rate of population?
- (g) Define commodity terms of trade.
- (h) Trade pessimists tend to focus on
- (i) the limited growth of world demand for primary exports
 - (ii) the secular deterioration of terms of trade for primary producing countries
 - (iii) the presence of market failures that reduce the ability of developing countries to move up to export higher value-products
 - (iv) All of the above
- (Choose the correct answer)

2. Write short notes on any *four* of the following (within 150 words each) : 4×4=16
- (a) Migration and population growth
 - (b) Inter-linkages between rural factor markets
 - (c) Climate change
 - (d) Financial instability in a globalized world
 - (e) Age structure and dependency burdens

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(Continued)

(3)

Answer the following questions (within 500 words each) :

3. (a) Describe briefly the theory of demographic transition. At what stage in this transition do most developing countries seem to be? 8+3=11
- Or
- (b) Examine the connections between income, mortality, fertility choices and human capital accumulation. 11
4. (a) Discuss how the reforms in tenancy system would affect agricultural productivity and efficiency. 12
- Or
- (b) (i) "The rural casual labour market generally fails to improve the nutritional status of workers and this process makes employers worse off as well." Discuss. 6
- (ii) Examine how credit market transactions can lead to rising land inequalities in poor rural societies. 6
5. (a) Examine the role of community in economic development. 11

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(Turn Over)

Or

- (b) (i) Why is the community called the third pillar of the economic system in addition to market and State? 4
- (ii) What are the causes of community failure? Discuss the ways to overcome community failure. 4+3=7

6. (a) Define sustainable development. Is sustainable development a practical and feasible goal for nations? What might be some of the difficulties and possible trade-offs? Explain your answer. 3+8=11

Or

- (b) What is climate change? What are the causes of climate change? What are the possible impacts of climate change in the developing countries? What policies in these countries may address these problems? 2+3+3+3=11

7. (a) "International trade is a stimulus to growth." Give arguments for and against the statement. 11

Or

- (b) Discuss the role of foreign capital and foreign aid in economic development.

Total No. of Printed Pages—4

6 SEM TDC DSE EDN (CBCS) 1 (H)

2 0 2 3

(May/June)

EDUCATION

(Discipline Specific Elective)

(For Honours)

Paper : DSE-1

(**Human Rights Education**)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following questions : 1×8=8

- (a) How many fundamental rights are there in the Indian Constitution?
- (b) When is the Human Rights Day celebrated?
- (c) Give one example of violence against women.

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(Turn Over)

(2)

- (d) Write one cause of poverty.
- (e) Mention one objective of Human Rights Education.
- (f) What is meant by pro-social behaviour?
- (g) What is the full form of UNESCO?
- (h) What is the total number of UN Member States?

2. Answer the following questions : $2 \times 8 = 16$

- (a) Mention two natures of Human Rights.
- (b) Write any two fundamental duties mentioned in the Indian Constitution.
- (c) Write any two causes of population growth.
- (d) Mention two measures to prevent violence against women.
- (e) Mention two ways to promote peace.
- (f) Why is Human Rights Education necessary?
- (g) Write two functions of UNESCO.
- (h) Mention any two agencies of UNO concerned with Human Rights.

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(Continued)

(3)

3. Write short notes on the following : $4 \times 4 = 16$

- (a) Women Movement in India
- (b) Child Abuse
- (c) Limitation of Human Rights Education
- (d) Role of Mass Media in Protecting Human Rights

4. Discuss any two theories of Human Rights.

$5 + 5 = 10$

5. What is terrorism? Discuss the causes and measures to prevent terrorism. $2 + 4 + 4 = 10$

Or

What is regionalism? Write about the causes of regionalism. $4 + 6 = 10$

6. Explain briefly the ways to promote Human Rights Education at elementary and secondary level of education. $5 + 5 = 10$

Or

Discuss about the methods and activities of teaching Human Rights Education. 10

P23/847

(Turn Over)

7. Discuss the role of local NGO in protecting Human Rights. 10

Or

What is the full form of NHRC? Who was the first Chairman of NHRC? Discuss the powers and functions of SHRC. 1+1+8=10

Total No. of Printed Pages—4

6 SEM TDC DSE EDN (CBCS) 2 (H)

2 0 2 3

(May/June)

EDUCATION

(Discipline Specific Elective)

(For Honours)

Paper : DSE-2

(**Economics of Education**)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following questions : 1×10=10

- (a) What is meant by economics?
- (b) Write the meaning of consumption.
- (c) Define human capital.
- (d) Write one difference between public and private investment.

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(Turn Over)

(2)

(3)

- (e) What is meant by educational cost?
- (f) What is cost efficiency?
- (g) Give one example of economic good.
- (h) Mention one factor affecting supply of education.
- (i) What is meant by economic development?
- (j) Mention one challenge of public financing.

2. Write short notes on the following (any five) :
4×5=20

- (a) Nature of education in capitalist economy
- (b) Sources of human capital formation
- (c) Factors affecting demand for education
- (d) Types of educational cost
- (e) Industry-academia linkage
- (f) Per capita income

3. What is economics of education? Prepare a note on the scope of economics of education.
3+7=10

Or

What is economic growth? Discuss the role of education in economic growth. 3+7=10

4. What is meant by manpower planning? Explain the importance of manpower planning. 3+7=10

Or

Describe the relationship between human capital formation and economic development. 10

5. What is cardinal utility? Prepare a note on cardinal and ordinal utility of education.
2+8=10

Or

Describe the factors affecting production of education. 10

6. What is opportunity cost? Describe the application of opportunity cost in education.
3+7=10

Or

How can unit cost be calculated? Explain with appropriate example. 10

(4)

7. What is educational planning? Explain the importance of educational planning. 2+8=10

Or

What is child labour? Discuss the causes of child labour in India. 2+8=10

6 SEM TDC EDNH (CBCS) C 13

2 0 2 3

(May/June)

EDUCATION

(Core)

Paper : C-13

(Emerging Trends in Indian Education)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following questions : 1×8=8

- (a) Which Article is related to the universal elementary education in our Constitution?
- (b) What is the full form of ECCE?
- (c) In which year was the NCTE formed?
- (d) Write one objective of higher education.

(2)

- (e) Mention one challenge of women education.
- (f) Write one feature of distance education.
- (g) Write one negative impact of privatization and commercialization of education in India.
- (h) What is the full form of AIDS?

2. Write short notes on the following : $4 \times 5 = 20$

- (a) The Preamble to the Indian Constitution
- (b) Role of Anganwadis
- (c) Alternative schooling
- (d) Challenges of ICT-based education
- (e) Causes of youth unrest

3. Discuss briefly about the Right to Education (RTE) Act, 2009. 7

Or

What is Central List? Discuss the role of the State and Central Government in the Concurrent List. $2+5=7$

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(Continued)

(3)

4. What is universalization of elementary education? Discuss the challenges of universalization of elementary education in India. $3+10=13$

Or

What are the main objectives of secondary education? Discuss the efforts towards universalization and development of secondary education in India. $6+7=13$

5. What is meant by population education? Describe the role of education in addressing the challenges of population explosion. $2+8=10$

Or

What is value education? Discuss the role of education in promotion of value in society. $3+7=10$

6. What is human resource development? Discuss the role of education in human resource development. $3+8=11$

Or

Describe the challenges of curriculum construction at elementary and secondary level. 11

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(Turn Over)

7. What is substance abuse? Explain the role of education in addressing substance abuse. 11

Or

- What is students politics? Mention the pros and cons of students politics. 11

Total No. of Printed Pages—4

6 SEM TDC EDNH (CBCS) C 14

2 0 2 3

(May/June)

EDUCATION

(Core)

Paper : C-14

(Child and Adolescent Psychology)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following as directed : 1×8=8

- (a) What is meant by child psychology?
- (b) Mention one negative home factor that affects child development.
- (c) What is meant by truancy?
- (d) Write the meaning of physiological deficiency.

(2)

- (e) "Adolescence is the period of storm and stress." Who made this statement?
- (f) Gang loyalty is one characteristic of adolescence period.

(Write True or False)

- (g) Mention a basic need of adolescents.
- (h) What is meant by vandalism?

2. Write short notes on any four of the following : $5 \times 4 = 20$

- (a) Significance of child psychology
- (b) Pattern of physical development during childhood
- (c) Natural deficiency and deprivations during childhood
- (d) Risk factors in adolescents
- (e) Substance abuse

3. Discuss the positive and negative factors associated with society that may affect the child development process. $4 + 4 = 8$

Or

Explain any one method used in child psychology with its merits and demerits.

$4 + 2 + 2 = 8$

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(Continued)

(3)

4. What is cognitive development of a child? Explain the pattern of cognitive development during childhood period. $2 + 8 = 10$

Or

What is socio-economic deficiency and deprivations? Describe the impact of socio-economic deficiencies and deprivations on children. $3 + 7 = 10$

5. What are social adjustment problems? Describe the different types of social adjustment problems with appropriate examples. $2 + 6 = 8$

6. Define emotion. Discuss the pattern of emotional development during adolescence period. $3 + 10 = 13$

Or

What is meant by resilience? Suggest some strategies to enhance resilience in adolescents. $2 + 11 = 13$

7. What is meant by delinquency? Explain the causes and remedial measures for delinquency of the adolescents. $3 + 5 + 5 = 13$

P23/1060

(Turn Over)

(4)

Or

Write the meaning of adolescence. What are the needs of the adolescents today? Explain briefly.

2+11=13

Total No. of Printed Pages—4

6 SEM TDC DSE PSC (CBCS) 1 (H)

2023

(May/June)

POLITICAL SCIENCE

(Discipline Specific Elective)

(For Honours)

Paper : DSE-1

(**Public Policy in India**)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following as directed : 1×8=8

(a) "Public Policy is not a decision, it is a course or pattern of activity" was said by Richard Rose / Thomas R. Dye / Carl J. Friedrich.

(Choose the correct one)

(b) Mention one feature of public policy.

(2)

- (c) Mention one merit of rational choice theory.
- (d) Name one global financial institution.
- (e) In which year was the Chipko Movement started?
- (f) Mention one feature of policy analysis.
- (g) The Pradhan Mantri Jan-Dhan Yojana (PMJDY) was announced in the year 2013/2014/2015.
(Choose the correct one)
- (h) Mention one recent policy adopted by the Government of India for women empowerment.
2. Write short notes on the following : 4×4=16
- (a) Institutional model of public policy-making
- (b) Public policy-making in India in post-reform period
- (c) Role of interest group in public policy-making in India
- (d) Importance of judiciary in policy formulation

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(Continued)

(3)

3. What is public policy? Discuss the significance of a sound policy-making process for a welfare State like India. 4+8=12
- Or
- Discuss the rational choice model of public policy-making. 12
4. Distinguish between pre-reform and post-reform public policy-making process of India. 11
- Or
- Examine the major perspectives of policy implementation in India. 11
5. Discuss the influence of global public institutions in public policy-making with special reference to the World Bank. 11
- Or
- Discuss the interface between public policy-making and people's movement in India. 11
6. Highlight the importance of parliamentary committees in policy-making in India. 11
- Or
- Discuss the various steps involved in financial policy-making in India. 11

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(Turn Over)

7. Define liberalization. Discuss the impact of liberalization in policy-making process of India in post 1991. 4+7=11

Or

What is inclusive development? Discuss the significance of public policy for inclusive development. 4+7=11

Total No. of Printed Pages—3

6 SEM TDC DSE PSC (CBCS) 2 (H)

2023

(May/June)

POLITICAL SCIENCE

(Discipline Specific Elective)

(For Honours)

Paper : DSE-2

(**Understanding Global Politics**)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following as directed : 1×8=8
- (a) Mention one feature of monistic concept of sovereignty.
- (b) The Bretton Woods Agreement was signed in the year 1944/1945/1946.
(Choose the correct one)

(2)

- (c) Name one contributor of cultural globalization.
- (d) Write the full form of UNDP.
- (e) Give any one example of ongoing global conflict.
- (f) The Kyoto Protocol was signed in the year 1997/1998/1999.
(Choose the correct one)
- (g) Name one international NGO facilitating global civil society.
- (h) Write the full form of ISIS.

2. Write short notes on the following (**within 150 words** each) : 4×4=16

- (a) The Treaty of Westphalia
- (b) ASEAN
- (c) McDonaldization and cultural erosion
- (d) Global terrorism

3. Define sovereignty. Discuss the different types of sovereignty. 4+8=12

Or

What is a State? Explain the various elements of a State system. 4+8=12

(3)

4. Discuss the role and functions of the World Bank. 11

Or

Discuss the organizational structure of WTO.

5. Examine the issue of erosion of cultural identities in the wake of globalization. 11

Or

Examine the various components of global culture.

6. Define violence. Discuss the issue of global violence with special reference to women. 4+7=11

Or

Examine the issue of the ongoing war between Ukraine and Russia. 11

7. Discuss the major environmental issues affecting the global politics. 11

Or

Examine the contemporary issues impacting the global civil society.

Total No. of Printed Pages—4

6 SEM TDC DSE PSC (CBCS) 3 (H)

2023

(May/June)

POLITICAL SCIENCE

(Discipline Specific Elective)

(For Honours)

Paper : DSE-3

(India's Foreign Policy in a Globalizing World)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following as directed : 1×8=8

(a) "A foreign policy is a systematic statement of deliberately selected national interest." Who said this?

(i) Hartmann

(ii) Joseph Frankel

(iii) Gibson

(Choose the correct option)

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(Turn Over)

(b) In which of the following years did India and China sign the Panchsheel Agreement?

(i) 1954

(ii) 1955

(iii) 1956

(Choose the correct option)

(c) In which year was the SEATO formed?

(d) What is the full form of CBM?

(e) Which war is also known as '625 War'?

(i) The Korean War

(ii) The Vietnam War

(iii) The Bosnian War

(Choose the correct option)

(f) The Ping-pong Diplomacy was started in the year

(i) 1970

(ii) 1971

(iii) 1972

(Choose the correct option)

(g) Write one feature of Indo-US nuclear deal.

(h) What is the full form of GATT?

2. Write short notes on the following : 4×4=16

(a) Internal determinants of Indian foreign policy

(b) Areas of conflict between India and Pakistan

(c) Objectives of ASEAN

(d) India's nuclear policy

3. Discuss the evolution of Indian foreign policy. 12

Or

Discuss the basic objectives and principles of India's foreign policy. 6+6=12

4. Discuss the relationship between India and US during the Cold War period. 11

Or

Discuss Indo-Soviet relations during the Cold War on the light of the Indo-Soviet Treaty of Peace, Friendship and Co-operation, 1971. 11

5. Discuss the areas of conflict between India and China. 11

Or

Discuss the evolution of Indo-China relation in the post-Cold War period. 11

6. Discuss the relationship between India and Bangladesh after the Treaty of Friendship and Peace, 1972. 11

Or

Discuss the objectives of SAARC along with the challenges faced by SAARC in maintaining regional co-operation. 4+7=11

7. Discuss the objectives and functions of the WTO. 5+6=11

Or

Discuss India's contribution towards global environmental protection under the Mandate of UN. 11

Total No. of Printed Pages—4

6 SEM TDC PSCH (CBCS) C 13

2023

(May/June)

POLITICAL SCIENCE

(Core)

Paper : C-13

(**Modern Political Philosophy**)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Choose the correct answer : 1×8=8

(a) "Post-modernism is a movement beyond the tradition or rationality the European modernity understood itself in the context of time." Who defined it?

(J. Habermas / J. W. Chapman /
J. J. Rousseau)

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(Turn Over)

(2)

- (b) "Man is born free and everywhere he is in chains." Who defined it?
(Hobbes / Locke / Rousseau)
- (c) Who is the author of the book, *Principles of Political Obligation*?
(T. H. Green / J. S. Mill / J. Rawls)
- (d) Who is the author of the book, *Unto This Last*?
(John Ruskin / Jacques Derrida / Michel Foucault)
- (e) When was J. S. Mill's book, *Women Suffrage* published?
(1863 / 1873 / 1883)
- (f) When Noam Chomsky and Edward S. Herman published *Manufacturing Consent : The Political Economy of the Mass Media*?
(1978 / 1988 / 1998)
- (g) Who authored the book, *Civil War and Class Struggles in France*?
(Karl Marx / Hegel / Adam Smith)
- (h) Who among the following had advocated the concept of 'popular sovereignty'?
(Thomas Hobbes / John Locke / J. J. Rousseau)

(3)

2. Answer/Write short note on the following :
4×4=16
- (a) Mention four basic features of modernity.
- (b) Mention four elements of liberalism.
- (c) Two advantages and disadvantages of Mill's representative government
- (d) What are the different forms of alienation?
3. Define liberalism. Discuss the basic principles of classical liberalism. 4+8=12
- Or
- On what ground did Mahatma Gandhi criticize modern civilization? Discuss. 12
4. Critically analyze J. J. Rousseau's concept of General Will. 11
- Or
- Discuss Mary Wollstonecraft's view on women.

5. Discuss Mill's view on utilitarianism. On what ground had he criticized Bentham's view? 5+6=11

Or

Discuss J. S. Mill's view on liberty. 11

6. Discuss Karl Marx's view on surplus value. 11

Or

Discuss Antonio Gramsci's view on State and society.

7. Discuss Alexandra Kollontai's view on women. 11

Or

Discuss Noam Chomsky's view on American foreign policy.

Total No. of Printed Pages—4

6 SEM TDC PSCH (CBCS) C 14

2 0 2 3

(May/June)

POLITICAL SCIENCE

(Core)

Paper : C-14

(**Indian Political Thought—II**)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following as directed : 1×8=8

- (a) In which year Pandita Ramabai established the 'Arya Mahila Samaj'?
- (b) Who is the author of the book, *India in Transition*?
- (c) Who is regarded as the architect of India's foreign policy?

P23/781

(Turn Over)

(2)

(d) Which of the following is not included in Lohia's 4-Pillar State?

- (i) Village
- (ii) Mandal
- (iii) Centre
- (iv) World

(Choose the correct answer)

(e) Who was the first Law Minister of Independent India?

(f) "Politics is a short-term religion and religion is a short-term politics." Who said this?

(g) Who is referred to as the 'Bard of Bengal'?

(h) Who founded 'Mitra Mela'?

2. Write short notes on any four of the following : 4×4=16

- (a) Humanist stream of modern Indian Political Thought
- (b) Gandhiji's concept of Sarvodaya
- (c) Ambedkar's concept of Ideal State
- (d) Lohia's view on Caste System
- (e) Tagore's view on Freedom

(3)

3. Discuss the basic features of modern Indian political thought. 12

Or

Examine the Reformist stream of modern Indian political thought.

4. Elaborately write on Pandita Ramabai's critique of gender in Hindu society. 11

Or

Analyze Raja Ram Mohan Roy's contribution for women's emancipation.

5. Discuss the present-day relevance of Gandhi's political ideas. 11

Or

Evaluate Nehru's view on Secularism for India.

6. Critically discuss M. N. Roy's view on Radical Humanism. 11

Or

Examine Ram Manohar Lohia's notion of socialism.

7. Examine Vinayak Damodar Savarkar's views on Hindutva and Hindu Nationalism. 11

Or

Analyze Md. Iqbal's notion of Islamic community.

Total No. of Printed Pages—3

6 SEM TDC DSE HIST (CBCS) 1 (H)

2023

(May/June)

HISTORY

(Discipline Specific Elective)

(For Honours)

Paper : DSE-1

(**Social and Economic History of Assam**)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following questions : 1×8=8
- (a) Name two castes found in the inscriptions of ancient Assam.
 - (b) Name two ancient places of worship of Shiva in Assam.
 - (c) Name two Sanghatis of Vaishnavism in Assam.

P23/865

(Turn Over)

(2)

- (d) Name one illustrated manuscript of medieval Assam.
- (e) Who introduced Posa system?
- (f) In which year was Bengali introduced as the official language in colonial Assam?
- (g) Name the two places connected by the first railway line of colonial Assam.
- (h) Who discovered the tea bush in Assam?
2. Write short notes on any *three* of the following : 4×3=12
- (a) Shaktism in ancient Assam
- (b) Bohotiya paiks
- (c) Rupit land in medieval Assam
- (d) Orunodoi
- (e) Water transport in colonial Assam
3. Discuss briefly about the development of caste system in ancient Assam. 12
- Or
- Discuss in brief about the religious beliefs and practices in ancient Assam.
4. Analyse the caste-class relationship during the medieval period in Assam. 12

(3)

Or

Write an essay on the development of architecture in medieval Assam.

5. Give an account of the land revenue system of medieval Assam. 12

Or

Analyse the economic relation between the hills and plains in medieval Assam.

6. Discuss the role of Christian missionaries on the growth of modern education in Assam. 12

Or

Briefly discuss about the language controversy in nineteenth century Assam.

7. Discuss briefly the land regulations and revenue system introduced by the British in Assam. 12

Or

Discuss the development of coal industries in colonial Assam.

Total No. of Printed Pages—3

6 SEM TDC DSE HIST (CBCS) 2 (H)

2 0 2 3

(May/June)

HISTORY

(Discipline Specific Elective)

(For Honours)

Paper : DSE-2

(**Historiography**)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following in 1 word or in 1 sentence each : 1×8=8
- (a) What is the meaning of the word 'Historiography'?
 - (b) What is epigraphy?
 - (c) What was the full name of Livy?
 - (d) Who was the founder of modern source-based history?

(2)

- (e) Who wrote the book, *Moral Man and Immoral Society*?
- (f) Who is the author of *Rajatarangini*?
- (g) In which year was the Asiatic Society of Bengal established?
- (h) Name one subaltern historian of India.
2. Write short notes on any *three* of the following : 4×3=12
- (a) Causation of history
- (b) Tacitus
- (c) Ranke
- (d) Regional historical tradition in Assam
- (e) James Mill
3. Examine the importance of primary sources for historical research. 12
- Or
- Briefly discuss about the relationship between history and geography.
4. Make a brief account of the Arab tradition of Historiography. 12
- Or
- Trace the evolution of Historiography during the Renaissance period.

P23/866

(Continued)

(3)

5. What is Enlightenment? Discuss the effects of enlightenment on historiography. 2+10=12
- Or
- Discuss the contributions of Niebuhr for the development of history writing. 12
6. Write an account on the historical tradition in early India. 12
- Or
- Describe the development of history writing in Mughal period.
7. Discuss about the nationalist approach to Indian historiography. 12
- Or
- Write an essay on the Marxist historiography.

P23—3000/866 6 SEM TDC DSE HIST (CBCS) 2 (H)

Total No. of Printed Pages—4

6 SEM TDC HISH (CBCS) C 13

2 0 2 3

(May/June)

HISTORY

(Core)

Paper : C-13

[**History of India (1857-1950)**]

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following questions : 1×8=8

(a) In which year was the Prarthana Samaj formed?

(b) Who led the Wahabi Movement in India?

(c) Who presided over the First Session of the Indian National Congress?

P23/776

(Turn Over)

(2)

- (d) Name the judge who introduced the Rowlatt Act of 1919.
- (e) In which year was the Quit India Movement started?
- (f) Who is known as the father of the Indian Constitution?
- (g) What is the full form of RSS?
- (h) Who was the founder of the Muslim League?

2. Write short notes on (any three) : 4×3=12

- (a) Brahma Samaj
- (b) Swadeshi Movement
- (c) Jallianwala Bagh Incident
- (d) Dandi March
- (e) Hindu Mahasabha

(3)

3. Write, in brief, about the implications of printing press on the society. 12

Or

Make a note on the debates around gender.

4. Why was Bengal partitioned and what were its consequences? 6+6=12

Or

Write a brief note on revolutionary extremism developed against the British rule in India. 12

5. Discuss briefly Gandhi's ideas on non-violence. How did Gandhi introduce Satyagraha as a method for political mobilization against the Rowlatt Act of 1919? 6+6=12

Or

Write an account on the Quit India Movement of 1942. 12

6. Discuss briefly the peasant movements of India in early 20th century. 12

Or

Describe how the Princely States were incorporated into the Indian dominion.

(4)

7. Describe the ideologies and practices of communalism. 6+6=12

Or

Write a note on the making of the Indian Constitution. 12

Total No. of Printed Pages—3

6 SEM TDC HISH (CBCS) C 14

2 0 2 3

(May/June)

HISTORY

(Core)

Paper : C-14

[**History of Modern Europe (1780-1939)**]

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following questions : 1×8=8

- (a) From which year the name 'Great Britain' was implemented?
- (b) Where did the Chartist Movement start first?
- (c) What is First International?
- (d) Write the meaning of 'Feud'.

P23/777

(Turn Over)

(2)

(e) In which year, the massacre of Sarajevo occurred?

(f) Who was the founder of 'Young Italy'?

(g) Name the author of *Mein Kampf*.

(h) Who was Sigmund Freud?

2. Write short notes on any *three* of the following : 4×3=12

(a) Food Riot in France

(b) Nihilist Movement

(c) Age of Imperialism

(d) Mussolini

(e) Construction of Gender

3. Write briefly about the Christian Democracy as a political and ideological force in Europe during 19th century. 12

Or

Discuss the different forms of protests occurred in France and England during early capitalist era. 6+6=12

P23/777

(Continued)

(3)

4. Write a note on Russia Populism during 19th century. 12

Or

Examine the programme of socialist construction led by Lenin. 12

5. Discuss about the Paris Peace Conference with special reference to the Treaty of Versailles. 8+4=12

Or

Write a note on the Great Depression of post-war world. 12

6. Critically examine the policies of Mussolini in Italy after the First World War. 12

Or

Discuss the causes and consequences of the Spanish Civil War. 6+6=12

7. What do you understand by Romanticism? Discuss its impact on art and literature. 2+5+5=12

Or

Write about the intellectual contribution of Sigmund Freud and Darwin during 19th century. 12

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6 SEM TDC HISH (CBCS) C 14

Total No. of Printed Pages—5

6 SEM TDC DSE ENG (CBCS) 1 (H/NH)

2 0 2 3

(May/June)

ENGLISH

(Discipline Specific Elective)

(For Honours and Non-Honours)

Paper : DSE-1

(**Literary Theory**)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

UNIT—I

(**Marxism**)

1. Answer any *one* of the following questions : 15

(a) What are the ideological state apparatuses? How do these operate?

(b) What, according to Althusser, is the function of the state? What is the distinction between state power and state apparatus?

P23/1089

(Turn Over)

(2)

(c) "All men are intellectuals, one could therefore say : but not all men have in society the function of intellectuals." Elaborate with special reference to the distinction Gramsci makes between traditional and organic intellectuals.

2. Answer briefly any *one* of the following questions :

5

(a) How are the conditions of production maintained? What factors are needed for that maintenance?

(b) "School is the instrument through which intellectuals of various levels are elaborated." Discuss.

(c) Write a note on Gramsci's notion of hegemony.

UNIT—II

(Feminism)

3. Answer any *one* of the following questions : 15

(a) *When the Goods Get Together* establishes a strong set of connections between a phallogentric economy of desire and an economic model of trade and exchange. Explain and comment on the significance of this connection between sexuality and commerce.

P23/1089

(Continued)

(3)

(b) How, according to Irigaray, does 'female homosexuality' usually get interpreted and/or contained within a phallogentric sexual economy?

(c) How does Showalter respond to Toril Moi's criticism of her *A Literature of Their Own*?

4. Answer briefly any *one* of the following questions :

5

(a) Discuss after Irigaray how the phallogentric system views women as commodities or 'objects of exchange'.

(b) Write a short note on Showalter's concept of 'New Women'.

(c) How does Showalter present 'the Literary History and the Canon' in *Twenty Years on : A Literature of Their Own Revisited*?

UNIT—III

(Post-structuralism)

5. Answer any *one* of the following questions : 15

(a) According to Derrida, Levi-Strauss's study of myths never shies away from self-criticism and frequently declares the limits of its own analytic project. However, "one no less perceives in his work a short of ethic of presence, an ethic of nostalgia for origins". Discuss.

P23/1089

(Turn Over)

- (b) To what extent does Derrida's essay, *Structure, Sign and Play in the Discourse of the Human Sciences* bring out the major theoretical principles of deconstruction?
- (c) How does Foucault discuss the relationship between truth, power and the position of the intellectual in society?
6. Answer briefly any one of the following questions : 5
- (a) Write a short note on the idea of 'play' as developed by Derrida.
- (b) According to Foucault, Freud's concept of repression is based on an inadequate understanding of power. Discuss.
- (c) How does Foucault contrast the 'specific intellectual' with the 'universal intellectual'? Why would the former be more aware?

UNIT—IV

(Post-colonial Studies)

7. Answer any one of the following questions : 15
- (a) According to Gandhi, "The foundation that Macaulay laid on education has enslaved us." Discuss the statement as a starting point for Gandhi's views on education as elaborated in *Hind Swaraj*.

P23/1089

(Continued)

- (b) How does Said expose the method by which the West has not only socially structured and produced the Orient but also controlled and managed it through a hegemony of power relations? Discuss.
- (c) According to Aijaz Ahmad, what are some of the institutional, historical and linguistic difficulties in assuming that Indian Literature is an always already existent category? Comment critically.
8. Answer briefly any one of the following questions : 5
- (a) How does Gandhi define Swaraj?
- (b) Write a short note on Said's idea of Orientalism.
- (c) Trace after Aijaz Ahmad the main areas that require institutional intervention so that 'Indian Literature' as a category may be adequately theorized.

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6 SEM TDC DSE
ENG (CBCS) 1 (H/NH)

Total No. of Printed Pages—5

6 SEM TDC DSE ENG (CBCS) 3 (H/NH)

2 0 2 3

(May/June)

ENGLISH

(Discipline Specific Elective)

(For Honours and Non-Honours)

Paper : DSE-3

(**Partition Literature**)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

UNIT—I

1. Answer any *one* of the following questions : 15

(a) "Times and places are scrambled inside me. Where am I going? In what time? In what place? Every direction confused, every place disordered."

In the light of the above statement, comment on the narrative technique as employed in Intizar Hussain's *Basti*

P23/1091

(Turn Over)

(b) *Basti* is a novel about multiple partitions, yet it embodies an unpartitioned consciousness. Do you agree? Give reasoned answer.

(c) Examine how Intizar Hussain employs *Basti* to translate the partition trauma.

2. Write a short note on any one of the following :

5

(a) Significance of the flood and the fire at the end of the novel, *Basti*

(b) Significance of the character Sabirah

(c) Indian mythology as a literary device in *Basti*

UNIT—II

3. Answer any one of the following questions : 15

(a) Attempt a reading of Amitav Ghosh's *The Shadow Lines* as a critique of nationalism.

(b) Attempt a character analysis of Tridib as portrayed in Amitav Ghosh's *The Shadow Lines*.

(c) Give an idea of the historical events as they inform into the text of Amitav Ghosh's *The Shadow Lines*.

4. Write a note on any one of the following : 5

(a) Political implications of the Mu-I-Mubarak incident in *The Shadow Lines*

(b) Metaphorical significance of the upside-down house in *The Shadow Lines*

(c) Short character sketch of either Nick Price or May Price

UNIT—III

5. Answer any one of the following questions : 15

(a) Examine Dibyendu Palit's *Alam's Own House* as a memoir.

(b) Analyze how women is the focus of enquiry, a subject and an agent of the narrative in Manik Bandopadhyay's *The Final Solution*.

(c) Make an assessment of Sa'adat Hasan Manto's *Toba Tek Singh* as a tale of trauma, confusion and loss of identity for the inmates of the asylum.

(d) Examine Lalithambika Antharjanam's *A Leaf in the Storm* as a story of survival and recuperation.

6. Attempt a short analysis of any one of the following, with reference to your prescribed texts : 5
- (a) Colonialism, nationalism and the partition
- (b) Female body as a site of violence in the partition
- (c) The significance of space in partition literature

UNIT—IV

7. Answer any one of the following questions : 15
- (a) Identify and examine the note of irony as implicit in Faiz Ahmad Faiz's poem, *For Your Lanes, My Country*.
- (b) Why do you think the speaker of Jibanananda Das' poem, *I Shall Return to this Bengal* wish to return as an incarnation of nature to his birthplace Bengal? Elaborate.
- (c) Examine how Gulzar elaborates on the idea of partition as a continuous process in the subcontinent in his poem, *Toba Tek Singh*.

8. Explain, with reference to the context, any one of the following : 5
- (a) I shall return to this Bengal, to the
Dhansiri's bank :
Perhaps not as a man, but mayna or
fishing-kite;
- (b) For the many apologists of tyranny,
it's enough that a few of your dear friends
have turned into power-seekers,
judges and plaintiffs.
- (c) Slay that "Bhuri", none will come to
claim her now
That girl who grew one finger every
twelve months,
Now shortens one phalanx each year.

Total No. of Printed Pages—4

6 SEM TDC DSE ENG (CBCS) 4 (H/NH)

2 0 2 3

(May/June)

ENGLISH

(Discipline Specific Elective)

(For Honours and Non-Honours)

Paper : DSE-4

(**Travel Writing**)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer any *one* of the following questions : 15

- (a) Discuss critically Ibn Battuta's description of the laws and customs of India during the reign of Muhammad-bin-Tughlaq.
- (b) Discuss critically how Ibn Battuta in his memoir presented a detailed description of the city of Delhi.
- (c) Write a critical note on the description of Muhammad-bin-Tughlaq's palace at Delhi as depicted in Khushwant Singh's *City Improbable : Writings on Delhi*.

P23/1092

(Turn Over)

2. Answer any *one* of the following questions : 5
- (a) Write a short note on Khushwant Singh's representation of the natural landscape in *City Improbable : Writings on Delhi*.
- (b) Discuss briefly Al-Biruni as an indologist.
3. Answer any *one* of the following questions : 15
- (a) Discuss critically how Ernesto Che Guevara in his memoir represented the suppression and reclamation of the indigenous culture on the basis of the text prescribed for you.
- (b) Attempt a critical note on 'class consciousness' as discussed by Ernesto Guevara in his memoir.
- (c) Attempt a critical note on the theme of conflict between history and the modern world as illustrated by Mark Twain in his book, *The Innocents Abroad*.
4. Answer any *one* of the following questions : 5
- (a) Write a brief note on the use of narrative technique in Guevara's *The Motorcycle Diaries : A Journey Around South America*.

- (b) Write a brief note on Mark Twain's critique of culture and society with reference to the text prescribed for you.
5. Answer any *one* of the following questions : 15
- (a) "*City of Djinnns* is an entertaining mix of history and diary informed by a deep curiosity about the ways in which the ghosts of even the most distant past still walk Delhi in the twentieth century." Attempt a critical note on Dalrymple's description of the history of Delhi in the light of this statement.
- (b) Attempt a critical note on the representation of urban landscape in William Dalrymple's *City of Djinnns*.
- (c) Attempt a critical note on the representation of history in Rahul Sankrityayan's *From Volga to Ganga*.
6. Answer any *one* of the following questions : 5
- (a) Write a brief note on Dalrymple's description of the ancient ruins as delineated in the text prescribed for you.
- (b) Write a short note on the evolution of human society as depicted in Rahul Sankrityayan's *From Volga to Ganga*.

7. Answer any *one* of the following questions : 15

- (a) "*Alternative Realities* is a travelogue, a memoir, a satire and a feminist critique of Muslim women's lives, interwoven with the author's own ongoing struggles as a Muslim woman." Examine critically with illustration from the text.
- (b) Write a critical note on the representation of trauma and memory in *Alternative Realities*.
- (c) Write a critical note on the condition of modern Indian women as delineated by Elisabeth Bumiller in her book.

8. Answer any *one* of the following questions : 5

- (a) Write a brief note on Elisabeth Bumiller's views on arranged marriage.
- (b) Discuss briefly in the field of travel writing, what role gender plays in the perception of reality and freedom.

Total No. of Printed Pages—4

6 SEM TDC ENGH (CBCS) C 13

2023

(May/June)

ENGLISH

(Core)

Paper : C-13

(Modern European Drama)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

UNIT—I

1. Answer any *one* of the following : 15
- (a) How does Henrik Ibsen, in the play, *Ghosts*, expose the hollowness and falsity of conventional morality, particularly the hollowness of traditional Bourgeois marriage and family?
- (b) Prepare a critical note on the significance of the title of the play, *Ghosts*.
- (c) Present a critical evaluation of the character of Mrs. Alving in the play, *Ghosts*.

P23/1056

(Turn Over)

2. Answer briefly any *one* of the following : 5
- (a) "It is not only what we have inherited from our father and mother that 'walks' in us. It is all sorts of dead ideas, and lifeless old beliefs, and so forth. They have no vitality, but they cling to us all the same, and we cannot shake them off." Explain with reference to the context.
- (b) Present a character sketch of Oswald in *Ghosts*.
- (c) Prepare a brief note on Ibsen's play, *Ghosts* as a realistic play.

UNIT—II

3. Answer any *one* of the following : 15
- (a) Critically evaluate Bertolt Brecht's use of the techniques of epic theatre in the play, *The Good Woman of Szechuan*.
- (b) How does the play, *The Good Woman of Szechuan* deal with interconnections between society's morality and the economic systems?
- (c) Present a critical evaluation of the character of Shen Te in the play, *The Good Woman of Szechuan*.

4. Answer briefly any *one* of the following : 5
- (a) Prepare a note on the theme of Goodness in *The Good Woman of Szechuan*.
- (b) Discuss Brecht's use of symbols in the play, *The Good Woman of Szechuan*.
- (c) Present a brief character sketch of Shui Ta.

UNIT—III

5. Answer any *one* of the following : 15
- (a) Discuss how a passive action like waiting is dramatized in the play, *Waiting for Godot*.
- (b) Critically evaluate the themes of purposelessness and meaninglessness of life as treated in the play, *Waiting for Godot*.
- (c) Present a critical account of the dramatic significance of the character of Godot in the play, *Waiting for Godot*.
6. Answer any *one* of the following : 5
- (a) Comment briefly on the Lucky-Pozzo episode in *Waiting for Godot*.
- (b) Prepare a note on the symbolic significance of the tree in *Waiting for Godot*.

(c) Explain the following :

Vladimir : Ah Gogo, don't go on like that. Tomorrow everything will be better.

Estragon : How do you make that out?

Vladimir : Did you not hear what the child said?

Estragon : No.

Vladimir : He said that Godot was sure to come tomorrow.

UNIT—IV

7. Answer any *one* of the following : 15

(a) How does Eugene Ionesco demonstrate the existential concepts of irrationality, frustration and futility of human existence in the play, *Rhinoceros*?

(b) Consider Ionesco's play, *Rhinoceros* as a critique of totalitarianism and fascism.

(c) Present a critical evaluation of the character of Berenger in the play, *Rhinoceros*.

8. Answer any *one* of the following : 5

(a) Write a brief note on the significance of the title of the play, *Rhinoceros*.

(b) Prepare a note on the theme of individuality in the play, *Rhinoceros*.

(c) Present a brief character sketch of Jean in *Rhinoceros*.

Total No. of Printed Pages—4

6 SEM TDC ENGH (CBCS) C 14

2 0 2 3

(May/June)

ENGLISH

(Core)

Paper : C-14

(**Post-Colonial Literature**)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

UNIT—I

1. Answer any one of the following questions : 15

- (a) Examine how the shifting time frame of Umuofia in Achebe's *Things Fall Apart* delineates not only how things fell apart, but theorizes on why they fell apart.
- (b) Make a critical assessment of the shift in the religious belief of Umuofia with the coming of the white missionaries.
- (c) Attempt an analysis of the ending of Achebe's *Things Fall Apart*.

P23/1057

(Turn Over)

2. Answer any *one* of the following questions : 5
- Write a note on the significance of Okonkwo's seven-year exile in his mother's village, Mbanta.
 - Comment on the position of women in the traditional Igbo culture.
 - Attempt a note on the importance of folktales as represented in Achebe's *Things Fall Apart*.

UNIT—II

3. Answer any *one* of the following questions : 15
- Discuss the use of magic realism in Marquez's *Chronicle of a Death Foretold*. How does the use of this literary technique affect the narrative?
 - Examine Garcia Marquez's *Chronicle of a Death Foretold* as a critique of traditional honour in Latin American society.
 - Discuss the complex links between gender, class and violence in Garcia Marquez's *Chronicle of a Death Foretold*.
4. Answer any *one* of the following questions : 5
- Write a note on the role of religion and law in *Chronicle of a Death Foretold*.
 - Comment on the symbolic use of birds in Garcia Marquez's *Chronicle of a Death Foretold*.

- Do you consider the novel, *Chronicle of a Death Foretold* as a post-Colonial text? Give your reasons.

UNIT—III

5. Answer any *one* of the following questions : 15
- Examine the significance of the title of Bessie Head's *The Collector of Treasures*.
 - Do you consider Bessie Head's *The Collector of Treasures* as a story reconstructing masculinity in her adopted home, Botswana? Discuss.
 - Analyze the theme of conflict as represented in Aidoo's short story, *The Girl Who Can*.
 - Discuss the traditional song of mourning at the end of Grace Ogot's *The Green Leaves* as resistance to colonial perception of Africa.
6. Answer any *one* of the following questions : 5
- Examine Bessie Head's *The Collector of Treasures* as written in the tradition of oral storytelling.
 - Explain the significance of the castration episode in Bessie Head's *The Collector of Treasures*.
 - Comment on the character of Nana in Aidoo's *The Girl Who Can*, as an agent of patriarchy.

Total No. of Printed Pages—15

6 SEM TDC GEED (CBCS) 6.1/6.2/6.3

2023

(May/June)

EDUCATION

(Generic Elective)

Paper : GE-6.1/6.2/6.3

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Paper : GE-6.1

(Education in Post-Independent India)

1. তলৰ প্ৰশ্নসমূহৰ উত্তৰ দিয়া : 1×8=8

Answer the following questions :

(a) বিশ্ববিদ্যালয় শিক্ষা আয়োগ কেতিয়া গঠন হৈছিল ?

When was the University Education
Commission formed?

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(Turn Over)

- (b) RTEৰ সম্পূৰ্ণ ৰূপটো কি ?
What is the full form of RTE?
- (c) মাধ্যমিক শিক্ষাৰ যি কোনো এটা সমস্যাৰ বিষয়ে উল্লেখ কৰা।
Mention any one defect of secondary education.
- (d) ভাৰতীয় শিক্ষা আয়োগ কোনে আৰু কেতিয়া গঠন কৰিছিল ?
Who formed the Indian Education Commission and when?
- (e) NCERT ৰ সম্পূৰ্ণ ৰূপটো কি ?
What is the full form of NCERT?
- (f) ঈশ্বৰভাই পেটেল পুনৰীক্ষণ কমিটি গঠনৰ এটা কাৰণ উল্লেখ কৰা।
Mention one reason behind the formation of Ishwarbhai Patel Review Committee.
- (g) ৰাষ্ট্ৰীয় মাধ্যমিক শিক্ষা অভিযানৰ এটা উদ্দেশ্য উল্লেখ কৰা।
Mention one aim of the Rashtriya Madhyamik Shiksha Abhiyan.
- (h) NUEPAৰ সম্পূৰ্ণ ৰূপটো কি ?
What is the full form of NUEPA?

2. তলত দিয়াবোৰৰ ওপৰত চমু টোকা লিখা (যি কোনো পাঁচটা) :
4×5=20
Write short notes on the following (any five) :
- (a) শিক্ষাত ধৰ্মনিৰপেক্ষতা
Secularism in Education
- (b) বিনামূলীয়া আৰু বাধ্যতামূলক শিক্ষা
Free and Compulsory Education
- (c) মাধ্যমিক শিক্ষাৰ সংগঠনৰ আৰ্হি
Organizational Pattern of Secondary Education
- (d) ১৯৮৬ চনৰ ৰাষ্ট্ৰীয় শিক্ষানীতিৰ মুখ্য উদ্দেশ্যসমূহ
Main objectives of National Policy of Education, 1986
- (e) নবোদয় বিদ্যালয়
Navodaya Vidyalaya
- (f) সৰ্বশিক্ষা অভিযানৰ কাৰ্যসমূহ
Functions of Sarva Shiksha Abhiyan
- (g) ৰাষ্ট্ৰীয় পাঠ্যক্রম গাঁথনি
National Curriculum Framework

3. বিশ্ববিদ্যালয় শিক্ষা আয়োগৰ আগবঢ়োৱা যি কোনো দুটা পৰামৰ্শ আৰু ইয়াৰ সীমাবদ্ধতাৰ বিষয়ে লিখা। 4+6=10

Write any two recommendations given by the University Education Commission and its limitations.

অথবা /Or

ভাৰতীয় সংবিধানৰ প্ৰস্তাৱনাৰ গুৰুত্ব আৰু উপযোগিতাৰ বিষয়ে লিখা। 10

Write about the importance and utility of the Preamble of the Indian Constitution.

4. তলত দিয়াবোৰৰ বিষয়ে লিখা :

Write about the following :

(a) মাধ্যমিক শিক্ষা আয়োগৰ যি কোনো দুটা পৰামৰ্শ 4
Any two recommendations of the Secondary Education Commission

(b) কোঠাৰী আয়োগ নিয়োগৰ মূল কাৰণ 4
Main reason for setting of the Kothari Commission

(c) কোঠাৰী আয়োগৰ মতে শিক্ষকৰ শিক্ষা 6
Teacher Education according to the Kothari Commission

5. (a) ৰাষ্ট্ৰীয় শিক্ষানীতি, ১৯৮৬ৰ বৈশিষ্ট্যসমূহ বহলাই লিখা। 10
Explain in detail the characteristics of the National Policy of Education, 1986.

- (b) ৰামমূৰ্তি পুনৰীক্ষণ কমিটিৰ আগবঢ়োৱা দুটা পৰামৰ্শ আলোচনা কৰা। 4

Discuss two recommendations given by the Ramamurti Review Committee.

অথবা /Or

জনৰ্দন ৰেড্ডী কমিটিৰ আগবঢ়োৱা পৰামৰ্শসমূহ আলোচনা কৰা। 14

Discuss about the recommendations given by the Janardan Reddy Committee.

6. তলত দিয়াবোৰৰ বিষয়ে লিখা :

Write about the following :

(a) ৰাষ্ট্ৰীয় জ্ঞান আয়োগ 7
The National Knowledge Commission

অথবা /Or

বিশ্ববিদ্যালয় অনুদান আয়োগ
The University Grants Commission

(b) ৰাষ্ট্ৰীয় মূল্যায়ন আৰু প্ৰত্যায়ন পৰিষদ 7
The National Assessment and Accreditation Council

অথবা /Or

ৰাষ্ট্ৰীয় শিক্ষকৰ শিক্ষা পৰিষদ
The National Council for Teacher Education

Paper : GE-6.2

(Human Rights Education)

1. তলৰ প্ৰশ্নসমূহৰ উত্তৰ দিয়া : 1×8=8

Answer the following questions :

(a) মানৱ অধিকাৰৰ যি কোনো এটা বৈশিষ্ট্য উল্লেখ কৰা।

Mention any one characteristic of Human Rights.

(b) বাষ্ট্ৰসংঘ কিমান চনত প্ৰতিষ্ঠা হৈছিল?

When was the UNO established?

(c) UNESCOৰ সম্পূৰ্ণ ৰূপটো লিখা।

Write the full form of UNESCO.

(d) শিশুৰ বিৰুদ্ধে কৰা উৎপীড়নৰ যি কোনো এটা কাৰণ উল্লেখ কৰা।

Mention any one cause of violence against children.

(e) ৰাজ্যিক মানৱ অধিকাৰ আয়োগৰ যি কোনো এটা কাৰ্য লিখা।

Write any one function of the State Human Rights Commission.

(f) মহিলাৰ বিৰুদ্ধে হোৱা উৎপীড়নৰ যি কোনো এটা কাৰণ উল্লেখ কৰা।

Mention any one cause of violence against women.

(g) সন্ত্রাসবাদ নিৰ্মূলৰ যি কোনো এটা উপায় উল্লেখ কৰা।

Mention any one remedy to eradicate the terrorism.

(h) NHRCৰ সম্পূৰ্ণ ৰূপটো কি?

What is the full form of NHRC?

2. তলত দিয়াবোৰৰ ওপৰত চমু টোকা লিখা : 4×5=20

Write short notes on the following :

(a) ভিয়েনা ঘোষণা

Vienna Declaration

(b) আঞ্চলিকতাবাদ

Regionalism

(c) ভাৰতবৰ্ষত মানৱ অধিকাৰ শিক্ষাৰ প্ৰয়োজনীয়তা

Need of Human Rights Education in India

(d) UNESCOৰ কাৰ্য্যৱলী

Functions of UNESCO

(e) সন্ত্রাসবাদ

Terrorism

(8)

3. মানৱ অধিকাৰ বুলিলে কি বুজা? মানৱ অধিকাৰৰ প্ৰকৃতি আৰু পৰিসৰৰ বিষয়ে আলোচনা কৰা। $2+4+4=10$

What is meant by Human Rights? Discuss about the nature and scope of Human Rights.

অথবা /Or

- মানৱ অধিকাৰ বুলিলে কি বুজা? মানৱ অধিকাৰৰ দলিত আৰু মহিলা আন্দোলনৰ বিষয়ে আলোচনা কৰা। $2+4+4=10$

What is meant by Human Rights? Discuss about the Dalit and Women's Movements of Human Rights.

4. জনসংখ্যা বৃদ্ধি বুলিলে কি বুজা? ইয়াৰ কাৰণ আৰু প্ৰতিৰোধ সম্পৰ্কে বহুলাই আলোচনা কৰা। $3+7=10$

What is population explosion? Discuss elaborately its causes and remedies.

অথবা /Or

- মহিলাৰ বিৰুদ্ধে হিংসা বুলিলে কি বুজা? মহিলাৰ বিৰুদ্ধে হোৱা হিংসাৰ কাৰণ আৰু প্ৰতিৰোধৰ উপায়সমূহ আলোচনা কৰা। $2+4+4=10$

What is violence against women? Discuss about the causes of violence against women and measures to protect it.

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(Continued)

(9)

5. শিশুৰ বিৰুদ্ধে হিংসা বুলিলে কি বুজা? শিশুৰ বিৰুদ্ধে হোৱা হিংসাৰ বিভিন্ন প্ৰকাৰ আৰু কাৰণসমূহৰ বিষয়ে আলোচনা কৰা। $3+4+4=11$

What is meant by violence against children? Write about the various types and causes of violence against children.

অথবা /Or

- শিশু সৰবৰাহকৰণ বুলিলে কি বুজা? শিশু সৰবৰাহৰ ক্ষেত্ৰত থকা বিভিন্ন আইনৰ বিষয়ে আলোচনা কৰা। $3+8=11$

What is child trafficking? Discuss about the various laws related to child trafficking.

6. বেচৰকাৰী সংস্থা বুলিলে কি বুজা? মানৱ অধিকাৰ সুৰক্ষাৰ ক্ষেত্ৰত ৰাষ্ট্ৰীয় পৰ্যায়ৰ বেচৰকাৰী সংস্থাসমূহৰ ভূমিকা আলোচনা কৰা। $3+8=11$

What is meant by NGO? Discuss the role of national level of NGOs in protecting Human Rights.

অথবা /Or

- ৰাজ্যিক মানৱ অধিকাৰ আয়োগৰ গঠন, ক্ষমতা আৰু কাৰ্যাৱলীৰ বিষয়ে আলোচনা কৰা। $3+4+4=11$

Discuss the composition, power and functions of the State Human Rights Commission.

P23/790

(Turn Over)

(10)

7. মানৱ অধিকাৰ সুৰক্ষাৰ ক্ষেত্ৰত বৈদ্যুতিক মাধ্যম আৰু
ছপা মাধ্যমৰ ভূমিকাৰ বিষয়ে আলোচনা কৰা। 5+5=10

Discuss about the role of electronic media
and print media in protecting Human Rights.

অথবা /Or

আন্তঃৰাষ্ট্ৰীয় অৰ্থনৈতিক, সামাজিক আৰু সাংস্কৃতিক অধিকাৰৰ
চুক্তিপত্ৰৰ ব্যৱহাৰৰ আলোচনা কৰা। 10

Discuss the provisions of the international
covenant on economic, social and cultural
rights.

(11)

Paper : GE-6.3

(Gender and Education)

1. তলৰ প্ৰশ্নসমূহৰ উত্তৰ দিয়া : 1×8=8

Answer the following questions :

- (a) *The Creation of Patriarchy* নামৰ গ্ৰন্থখনৰ
লিখক কোন ?

Who is the author of the book, *The
Creation of Patriarchy*?

- (b) সামাজিক লিংগ মানে কি ?

What is gender?

- (c) PNDTৰ সম্পূৰ্ণ ৰূপটো কি ?

What is the full form of PNDT?

- (d) কন্যা ভ্ৰূণ হত্যাৰ যি কোনো এটা কাৰণ উল্লেখ কৰা।

Mention any one cause of female
foeticide.

- (e) ভাৰতীয় সংবিধানৰ কোনটো অনুচ্ছেদত ছোৱালী শিক্ষাৰ
বিশেষ সুবিধাৰ কথা উল্লেখ আছে ?

In which Article of the Indian
Constitution has mentioned about the
provision of girls education?

(f) যৌতুক নিষিদ্ধকৰণ আইনখন প্ৰথম কোন চনত গৃহীত হৈছিল ?

In which year was the Dowry Prohibition Act first passed?

(g) হিন্দু বিধবাব পুনৰবিবাহ আইনখন কোন চনত গ্ৰহণ কৰা হয় ?

In which year was the Hindu Widow Remarriage Act passed?

(h) মুছলমান বিবাহ বিচ্ছেদ আইনখন কোন চনত প্ৰণয়ন কৰা হৈছিল ?

In which year was the divorce of the Muslim Marriage Act passed?

2. তলত দিয়াবোৰৰ ওপৰত চমু টোকা লিখা : $4 \times 5 = 20$

Write short notes on the following :

(a) শিশু-মিত্ৰ বিদ্যালয়

Child-friendly School

(b) মাতৃতন্ত্ৰৰ প্ৰকৃতি

Nature of Matriarchy

(c) যৌতুক প্ৰথা নিৰ্মূলত আইনৰ ভূমিকা

Role of law in reducing dowry system

(d) লিংগ সামাজিকীকৰণত সমাজৰ ভূমিকা

Role of society in gender socialization

(e) সুপ্ত পাঠ্যক্ৰম

Hidden curriculum

3. লিংগৰ সামাজিক গঠন বুলিলে কি বুজায় ? ইয়াৰ বিভিন্ন দিশসমূহ উদাহৰণসহ আলোচনা কৰা। $3+7=10$

What is meant by social construct of gender? Discuss its different aspects with examples.

অথবা / Or

জাতি ব্যৱস্থাই লিংগ অসমতা কেনেকৈ সৃষ্টি কৰে ? শৈক্ষিক দিশত লিংগ অসমতাই কেনেদৰে প্ৰভাৱ পেলায় ? $5+5=10$

How does caste system lead to gender inequalities? How does gender inequality affect in the field of education?

4. লিংগ সমতা শক্তিশালী কৰি তোলাৰ ক্ষেত্ৰত পাঠ্যক্ৰম আৰু পাঠ্যপুথিৰ ভূমিকা আলোচনা কৰা। $5+5=10$

Discuss the role of curriculum and textbook in reinforcing gender equality.

5. মহিলা সৰববাহকৰণৰ মূল কাৰণসমূহ কি কি? মহিলা সৰববাহকৰণৰ পৰিণতিসমূহৰ বিষয়ে লিখা। 5+5=10

What are the main causes of women trafficking? Write about the consequences of women trafficking.

অথবা /Or

যৌতুক প্ৰথা বুলিলে কি বুজা? এই সমস্যাৰ বাবে কোনবোৰ কাৰক জগৰীয়া? যৌতুক প্ৰথা নিৰ্মূল কৰাৰ বাবে কেইটামান উপায় লিখা। 2+4+4=10

What is meant by dowry system? Which factors are responsible for this problem? Write a few measures to eradicate the dowry system.

6. বিবাহ বিচ্ছেদ বুলিলে কি বুজা? বিবাহ বিচ্ছেদৰ বিভিন্ন কাৰণসমূহৰ বিষয়ে আলোচনা কৰা। 3+8=11

What is meant by divorce? Explain about the various reasons for divorce.

অথবা /Or

লিংগ অসমতা বুলিলে কি বুজা? লিংগ অসমতা দূৰ কৰিবলৈ সহপাঠ্যক্ৰমিক কাৰ্য্যাবলীৰ ভূমিকা সম্পৰ্কে আলোচনা কৰা। 3+8=11

What is meant by gender inequality? Discuss about the role of cocurricular activities for eradication of gender inequality.

7. লিংগ সমতা কি? শিক্ষাত লিংগ সমতাৰ প্ৰয়োজনীয়তাৰ বিষয়ে চমুকৈ আলোচনা কৰা। 3+8=11

What is gender equality? Discuss briefly about the importance of gender equality in education.

Total No. of Printed Pages—7

6 SEM TDC GEEC (CBCS) 6.1

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(May/June)

ECONOMICS

(Generic Elective)

Paper : GE-6.1

(Introductory Macroeconomics)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. নির্দেশানুসৰি উত্তৰ দিয়া : 1×8=8

Answer as directed :

(a) জনমূৰি আয়ৰ সংজ্ঞা দিয়া।

Define per capita income.

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(Turn Over)

- (b) প্রকৃত মুঠ ঘৰুৱা উৎপাদন কি ?
What is real gross domestic product?
- (c) হস্তান্তৰৰ পৰিশোধ বুলিলে কি বুজা ?
What do you mean by transfer of payment?
- (d) বাজকেষীয় গুণকৰ সংজ্ঞা লিখা।
Define fiscal multiplier.
- (e) GNP at factor cost হৈছে
GNP at factor cost is
- (i) GDP at factor cost + বিদেশৰ পৰা হোৱা মুঠ নিগুটি উপাৰ্জন
GDP at factor cost + net income from abroad
- (ii) NDP at factor cost + বিদেশৰ পৰা হোৱা মুঠ নিগুটি উপাৰ্জন
NDP at factor cost + net income from abroad
- (iii) GNP at factor cost - হৰণ-ভগনৰ ব্যয়
GNP at factor cost - Depreciation cost
- (iv) ওপৰৰ এটাও নহয়
None of the above
- (শুদ্ধ উত্তৰটো বাচি উলিওৱা)
(Choose the correct answer)

- (f) নিকট মুদ্রা বুলিলে কি বুজা ?
What do you mean by near money?
- (g) আৰভিং ফিচাৰে আগবঢ়োৱা মুদ্রাৰ পৰিমাণতত্ত্বৰ সমীকৰণটো হৈছে
The equation of quantity theory of money by Irving Fisher is
- (i) $MT = PV$
- (ii) $MV = PT$
- (iii) $M = PV$
- (iv) $M = TPV$
- (শুদ্ধ উত্তৰটো বাচি উলিওৱা)
(Choose the correct answer)
- (h) চাহিদাজনিত মুদ্রাস্ফীতি বুলিলে কি বুজা ?
What do you mean by demand pull inflation?
2. নিম্নোক্ত বিষয়সমূহৰ যি কোনো তিনিটাৰ ওপৰত চমু টোকা লিখা : 4×3=12
- Write short notes on any *three* of the following topics :
- (a) মুদ্রাৰ কাৰ্যাবলী
Functions of money

(4)

(b) অর্থনৈতিক কল্যাণৰ জোখ হিচাপে GDP
GDP as a measure of economic welfare

(c) ছে'ৰ বজাৰ বিধি
Say's law of market

(d) মুদ্রাস্ফীতি ফাঁক
Inflationary gap

3. ব্যক্তিবাদী অর্থবিজ্ঞান আৰু সমষ্টিবাদী অর্থবিজ্ঞানৰ মাজৰ পাৰ্থক্য কি? সমষ্টিবাদী অর্থবিজ্ঞানৰ পৰিসৰ আৰু সীমাবদ্ধতা আলোচনা কৰা। 2+10=12

What is the difference between micro-economics and macroeconomics? Discuss the scope and limitations of macroeconomics.

অথবা /Or

ৰাষ্ট্ৰীয় আয়ৰ সংজ্ঞা লিখা। বজাৰ দৰ আৰু উৎপাদনৰ উপাদানৰ ব্যয়ত ৰাষ্ট্ৰীয় আয়ৰ বিভিন্ন ধৰাণাসমূহ আলোচনা কৰা। 2+10=12

Define national income. Discuss different concepts of national income at market price and factor cost.

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(Continued)

(5)

4. মূল্য সংযুক্ত পদ্ধতি কি? এই পদ্ধতিৰ গুণ আৰু দোষসমূহ উল্লেখ কৰা। 2+10=12

What is value added method? Point out the merits and demerits of this method.

অথবা /Or

আয়ৰ চক্ৰীয় প্ৰবাহৰ অৰ্থ লিখা। দুই খণ্ড যুক্ত অর্থনীতি এখনত আয়ৰ চক্ৰীয় প্ৰবাহ প্ৰক্ৰিয়া সম্পৰ্কে আলোচনা কৰা। 2+10=12

Define circular flow of income. Discuss the process of circular flow of income in two-sector economy.

5. কেইলীয়া মুদ্ৰাৰ চাহিদাৰ তাৰল্যপ্ৰীতি তত্ত্বটো সমালোচনা সহকাৰে ব্যাখ্যা কৰা। 12

Critically explain Keynesian liquidity preference theory of money demand.

অথবা /Or

মুদ্রানীতিৰ উদ্দেশ্যসমূহ লিখা। মুদ্রানীতিৰ প্ৰধান সঁজুলিসমূহ ব্যাখ্যা কৰা। 6+6=12

Write the objectives of monetary policy.
Explain the main tools of monetary policy.

P23/1183

(Turn Over)

(6)

6. তীব্রগতি মুদ্রাস্ফীতি বুলিলে কি বুজা? তীব্রগতি মুদ্রাস্ফীতিৰ কাৰণ আৰু ফলাফলসমূহ আলোচনা কৰা। $2+10=12$

What do you meant by hyperinflation?
Discuss the causes and results of hyperinflation.

অথবা / Or

চাহিদাজনিত আৰু ব্যয়জনিত মুদ্রাস্ফীতিৰ মাজৰ পাৰ্থক্য লিখা। মুদ্রাস্ফীতি নিয়ন্ত্ৰণৰ বাবে কেন্দ্ৰীয় বেংকে গ্ৰহণ কৰা পদ্ধতিসমূহ আলোচনা কৰা। এই পদ্ধতিসমূহৰ সীমাবদ্ধতা কি কি?

$2+8+2=12$

Distinguish between demand-pull and cost push inflation. Discuss the methods taken by the central bank to control inflation. What are the limitations of these methods?

7. কেইলৰ উপাৰ্জন আৰু নিয়োগতত্ত্বটো ব্যাখ্যা কৰা। কেইলৰ উপাৰ্জন আৰু নিয়োগতত্ত্বটোক সংস্থাপিত তত্ত্বতকৈ উন্নত বুলি গণ্য কৰানে? তোমাৰ উত্তৰৰ সপক্ষে যুক্তি দিয়া। $8+4=12$

Explain the Keynesian theory of income and employment. Do you consider Keynesian theory of income and employment superior compared to classical theory? Give arguments in support of your answer.

(7)

অথবা / Or

IS-LM আৰ্হিৰ সহায়ত কেনেকৈ সাধাৰণ ভাৰসাম্যতা নিৰূপণ কৰা হয় আলোচনা কৰা। এই বিশ্লেষণৰ সীমাবদ্ধতাসমূহ কি কি? $8+4=12$

Discuss how general equilibrium is determined through the IS-LM model. What are the limitations of this analysis?

6 SEM TDC GEHIS (CBCS) 6·1

2 0 2 3

(May/June)

HISTORY

(Generic Elective)

Paper : GE-6·1

(**Environmental History**)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. তলৰ প্ৰশ্নবোৰৰ প্ৰতিটোৰ উত্তৰ এটা শব্দ বা এটা বাক্যত
লিখা : 1×8=8

Answer the following questions in *one* word or
in *one* sentence each :

(a) *Wilderness and the American Mind*

গ্ৰন্থখনৰ ৰচক কোন ?

Who is the author of the book,
Wilderness and the American Mind ?

(b) *Archaeological Survey of India* ৰ প্ৰথম

সঞ্চালক-প্ৰধান কোন আছিল ?

Who was the first Director-General of the
Archaeological Survey of India?

- (c) 'Criminal Tribes Act' কোন চনত প্ৰবৰ্ত্তন কৰা হৈছিল?
In which year was the 'Criminal Tribes Act' regulated?
- (d) কোন আন্দোলনক 'বন সত্যগ্ৰহ' আখ্যা দিয়া হয়?
Which movement is termed as 'Forest Satyagraha' ?
- (e) ভাৰতৰ এটা পশুপালক গোষ্ঠীৰ নাম লিখা।
Name one pastoral community of India.
- (f) Gustav Mann কোন আছিল?
Who was Gustav Mann?
- (g) কোন চনত অসমত বন বিভাগ স্থাপন কৰা হয়?
In which year was the Forest Department established in Assam?
- (h) আন্তৰ্জাতিক নদীবাধ-বিৰোধী আন্দোলন এটাৰ নাম উল্লেখ কৰা।
Mention any one of the International Anti-dam Movements.
2. চমু টোকা লিখা (যি কোনো তিনিটা) : $4 \times 3 = 12$
Write short notes on (any three) :
- (a) ভাৰতৰ গছ-গছনি আৰু জীৱজন্তু
Flora and Fauna of India
- (b) গঙ্গা উপত্যকাৰ নিৰ্বনিকৰণ
Deforestation of the Gangetic Valley

- (c) ভাৰতীয় বন আইন, ১৮৭৮
The Indian Forest Act, 1878
- (d) পাবিপাৰ্শ্বিক আন্দোলন আৰু মানৱ অধিকাৰ
Environmental Movement and Human Rights
- (e) ব্ৰহ্মপুত্ৰ উপত্যকাৰ বান আৰু গৰাখহনীয়া
Flood and Soil Erosion of Brahmaputra Valley
3. পাবিপাৰ্শ্বিক ইতিহাস বুলিলে কি বুজা? ইতিহাসৰ এটা শাখা হিচাপে পাবিপাৰ্শ্বিক ইতিহাসৰ উত্থান কেনেকৈ হ'ল? $4+8=12$
What do you understand by environmental history? How is it emerged as a branch of history?
- Or / অথবা
- ভাৰত উপমহাদেশৰ ভৌগোলিক পটভূমি সম্পৰ্কে আলোচনা কৰা। 12
Discuss the geographical background of Indian sub-continent.
4. আদি মধ্যযুগ আৰু মধ্যযুগৰ ভাৰতৰ কৃষি ব্যৱস্থাৰ বিস্তাৰ সম্পৰ্কে এটা সংক্ষিপ্ত টোকা লিখা। কৃষিৰ ওপৰত প্ৰযুক্তিৰ ব্যৱহাৰে কেনেধৰণৰ প্ৰভাৱ পেলাইছিল? $8+4=12$
Write a brief note on the expansion of agriculture in early medieval and medieval India. How did the use of technology make an impact on agriculture?

(4)

Or / অথবা

প্রাচীন আৰু মধ্যযুগৰ ভাৰতত সম্পদ হিচাপে পানীৰ ব্যৱহাৰ
সম্পৰ্কে আলোচনা কৰা। 12

Discuss about the use of water as resource
during ancient and medieval India.

5. ১৯৪৭ চনলৈকে ভাৰতৰ ব্ৰিটিছ বন আইনসমূহৰ ওপৰত এটি
সংক্ষিপ্ত টোকা প্ৰস্তুত কৰা। 12

Make a brief note on the British Forest
Policies in India up to 1947.

Or / অথবা

ঔপনিবেশিক যুগত বনাঞ্চলৰ ওপৰত বেলেগে নিৰ্মাণৰ প্ৰভাৱ
সম্পৰ্কে আলোচনা কৰা। 12

Discuss the impact of railway construction on
forestry during colonial period.

6. পাৰিপাৰ্শ্বিকতাৰ ওপৰত মহাত্মা গান্ধী আৰু নেহৰুৰ দৃষ্টিভঙ্গী
সম্পৰ্কে চমুকৈ বৰ্ণনা কৰা। 6+6=12

Narrate briefly Mahatma Gandhi and Nehru's
view on environment.

Or / অথবা

'নৰ্মদা বাচাও আন্দোলন'ৰ ওপৰত এটা টোকা লিখা। 12

Write a note on 'Narmada Bachao Andolan'.

(5)

7. উত্তৰ-পূব ভাৰতত ব্ৰিটিছ বননীতিৰ পাৰিপাৰ্শ্বিক আৰু
আৰ্থ-সামাজিক প্ৰভাৱ সম্পৰ্কে আলোচনা কৰা। 6+6=12

Discuss the environmental and socio-
economic consequences of the British Forest
Policies in North-East India.

Or / অথবা

ভাৰতত ব্ৰিটিছ ৰোপণ অৰ্থনীতিৰ ওপৰত এটা টোকা প্ৰস্তুত
কৰা। 12

Make a note on the plantation economy of the
British in India.

6 SEM TDC GEPS (CBCS) 6.1

2023

(May/June)

POLITICAL SCIENCE

(Generic Elective)

Paper : GE-6.1

(**Human Rights, Gender and Environment**)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. তলত দিয়াবোৰৰ নিৰ্দেশ অনুসৰি উত্তৰ দিয়া : 1×8=8

Answer the following as directed :

(a) *The Communist Manifesto* নামৰ গ্ৰন্থখনৰ
লেখক কোন ?

Who authored the book, *The Communist
Manifesto* ?

(b) মানৱ অধিকাৰৰ বিশ্বজনীন ঘোষণাপত্ৰটো গ্ৰহণ কৰা হয়

(i) ১ ডিচেম্বৰ, ১৯৪৮

(ii) ১০ ডিচেম্বৰ, ১৯৪৮

(iii) ১১ ডিচেম্বৰ, ১৯৪৮

(iv) ৩১ ডিচেম্বৰ, ১৯৪৮

(শুদ্ধ উত্তৰটো বাছি উলিওৱা)

(2)

The Universal Declaration of Human Rights was adopted on

- (i) December 1, 1948
- (ii) December 10, 1948
- (iii) December 11, 1948
- (iv) December 31, 1948

(Choose the correct answer)

(c) তলত দিয়া কোনটো মৌলিক অধিকাৰত 'অম্পূৰ্ণতা বিলুপ্তিকৰণ' বিষয়টো অন্তৰ্ভুক্ত কৰা হয় ?

- (i) ধৰ্মীয় অধিকাৰ
- (ii) সমতাৰ অধিকাৰ
- (iii) স্বাধীনতাৰ অধিকাৰ
- (iv) শোষণৰ বিৰুদ্ধে অধিকাৰ

(শুদ্ধ উত্তৰটো বাছি উলিওৱা)

Which one of the following categories of Fundamental Rights incorporates 'abolition of untouchability' ?

- (i) Right to Religion
- (ii) Right to Equality
- (iii) Right to Freedom
- (iv) Right against Exploitation

(Choose the correct answer)

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(Continued)

(3)

(d) ভাৰতীয় মহিলা সন্থাৰ প্ৰথম সভাপতি কোন আছিল ?

Who was the first President of the Indian Women Association?

(e) ঔদ্যোগিক প্ৰদূষণৰ এটা কাৰণ উল্লেখ কৰা।

Mention one cause of industrial pollution.

(f) NHRC ৰ সম্পূৰ্ণ ৰূপটো লিখা।

Write the full form of NHRC.

(g) ভাৰতীয় সংসদৰ লোকসভাত অনুসূচিত জনজাতিৰ বাবে কিমানখন আসন সংৰক্ষিত কৰা হৈছে ?

How many seats are reserved for the Scheduled Tribes in the Lok Sabha of the Indian Parliament?

(h) _____ত প্ৰথম আন্তঃৰাষ্ট্ৰীয় পৃথিৱী শীৰ্ষ সন্মিলন অনুষ্ঠিত হয়।

(বালী ঠাই পূৰণ কৰা)

The first International Earth Summit was held in _____.

(Fill in the blank)

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(Turn Over)

(4)

2. তলত দিয়াবোৰৰ ওপৰত চমু টোকা লিখা (প্রতিটো ১৫০ শব্দৰ ভিতৰত) : 4×4=16

Write short notes on the following (within 150 words each) :

- (a) কৃষকৰ ওপৰত বিশ্বায়নৰ প্ৰভাৱ

Impact of globalization on peasants

- (b) মানৱ অধিকাৰ আৰু নাগৰিকৰ অধিকাৰ

Human Rights and Citizenship Rights

- (c) চিপকো আন্দোলন

Chipko Movement

- (d) গোলকীয় উষ্ণতা

Global warming

3. বিশ্বায়নৰ সংজ্ঞা দিয়া। ভাৰতবৰ্ষৰ জনজাতীয় সমুদায়ৰ ওপৰত ইয়াৰ প্ৰভাৱৰ বিষয়ে আলোচনা কৰা। 2+10=12

Define globalization. Discuss its impact on the tribal communities of India.

(5)

অথবা / Or

সামাজিক বৈষম্য কাক বোলে? ভাৰতত সামাজিক বৈষম্যৰ ভিত্তি হিচাপে জাতিৰ বিষয়ে আলোচনা কৰা। 12

What is social inequality? Discuss caste as the basis of social inequality in India.

4. মানৱ অধিকাৰৰ সাৰ্বজনীন ঘোষণাৰ তাৎপৰ্যৰ বিষয়ে আলোচনা কৰা। 11

Discuss the significance of the Universal Declaration of Human Rights.

অথবা / Or

স্বাধীনোত্তৰ ভাৰতত মানৱ অধিকাৰ আন্দোলনৰ বিৱৰ্তনৰ বিষয়ে চমুকৈ আলোচনা কৰা।

Briefly discuss the evolution of Human Rights movement in the post-Independent India.

5. ভাৰতৰ পঞ্চায়তী ৰাজ ব্যৱস্থাত মহিলাৰ অংশগ্ৰহণৰ প্ৰকৃতিৰ বিষয়ে মূল্যায়ন কৰা। 11

Evaluate the nature of participation of women in Panchayati Raj Institution in India.

(6)

অথবা / Or

ভাৰতত পিতৃতন্ত্ৰৰ গাঁথনিৰ সমালোচনাত্মক পৰীক্ষা কৰা।

Critically examine the structure of patriarchy in India.

6. সমসাময়িক ভাৰতৰ বিভিন্ন পৰিবেশ আন্দোলনে উত্থাপন কৰা বিভিন্ন বিষয়সমূহ পৰীক্ষা কৰা।

11

Examine the various issues raised by the various environmental movements in contemporary India.

অথবা / Or

ভাৰতত পৰিবেশৰ অৱক্ষয়ৰ প্ৰধান কাৰণসমূহ কি কি? আলোচনা কৰা।

What are the major causes of environmental degradation in India? Discuss.

7. মানৱ অধিকাৰ আন্দোলনৰ বিৰ্ত্তনৰ বিষয়ে আলোচনা কৰা। ভাৰতত এই আন্দোলনসমূহে সন্মুখীন হোৱা ডাঙৰ প্ৰত্যাহ্বানসমূহ কি কি?

4+7=11

Discuss the evolution of Human Rights movement. What are the major challenges faced by these movements in India?

(7)

অথবা / Or

মানৱ অধিকাৰ বুলিলে কি বুজা? ভাৰতৰ সংবিধানত মানৱ অধিকাৰ সুৰক্ষিত কৰা বিভিন্ন বিধানৰ বিষয়ে আলোচনা কৰা।

4+7=11

What do you understand by Human Rights? Discuss the various provisions in the Constitution of India that protect Human Rights.

Total No. of Printed Pages—4

6 SEM TDC DSE PSC (CBCS) 1 (NH)

2 0 2 3

(May/June)

POLITICAL SCIENCE

(Discipline Specific Elective)

(For Non-Honours)

Paper : DSE-1

(**Democracy and Governance**)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. তলত দিয়াসমূহৰ নিৰ্দেশানুযায়ী উত্তৰ দিয়া : 1×8=8

Answer the following as directed :

(a) যুক্তৰাষ্ট্ৰবাদৰ এটা বৈশিষ্ট্য উল্লেখ কৰা।

Mention one feature of federalism.

(b) 'ন্যায়িক সক্ৰিয়তা' (judicial activism) শব্দটো
সৰ্বপ্ৰথমে প্ৰয়োগ কৰিছিল _____।

(এ. এম. শ্লেটিংগাৰ / ভি. আৰ. কৃষ্ণ আয়াৰ /
পি. এন. ভাগৱতী)

(শুদ্ধ উত্তৰটো বাছি উলিওৱা)

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(Turn Over)

(2)

For the first time, the term 'judicial activism' was coined by _____.

(A. M. Schlesinger/V. R. Krishna Iyer/P. N. Bhagwati)

(Choose the correct answer)

(c) ভাৰতবৰ্ষৰ বিধান প্ৰস্তুতকাৰী মুখ্য সংস্থা/চৰকাৰী অংগৰ নাম কি ?

Which is the chief policy-making organ in India?

(d) SEBIৰ সম্পূৰ্ণ ৰূপটো লিখা।

Write the full form of SEBI.

(e) ভাৰতবৰ্ষৰ যি কোনো এক শ্ৰমিক সংস্থাৰ নাম লিখা।

Name any one trade union of India.

(f) কোনটো চনত NITI আয়োগৰ প্ৰতিষ্ঠা হৈছিল ?

In which year was NITI Aayog founded?

(g) নব্য-সামাজিক আন্দোলনৰ যি কোনো এটা বৈশিষ্ট্য লিখা।

Write any one feature of new social movement.

(h) ভাৰতবৰ্ষৰ যি কোনো এক স্বার্থাৱেধী গোষ্ঠীৰ নাম উল্লেখ কৰা।

Mention any one interest group of India.

2. তলত দিয়াসমূহৰ বিষয়ে চমু টোকা লিখা : $4 \times 4 = 16$

Write short notes on the following :

(a) ভোটদাতাৰ আচৰণৰ হ্ৰস্বকালীন প্ৰভাৱসমূহ

Short-term factors of voting behaviour

(b) নীতিৰ ৰূপৰেখা প্ৰস্তুতকৰণত প্ৰভাৱ পেলাৱা উপাদানসমূহ

Factors involved in policy designing

(3)

(c) TRAIৰ ভূমিকা

Role of TRAI

(d) উন্নয়নৰ কল্যাণকাৰী আৰ্হি

Welfare model of development

3. ভাৰতীয় সংসদে নীতি-নিৰ্ধাৰণৰ ক্ষেত্ৰত অনুসৰণ কৰা বিভিন্ন পৰ্যায়সমূহৰ বিষয়ে আলোচনা কৰা। 12

Discuss the various steps followed in the policy-making process of the Indian Parliament.

অথবা/Or

ভাৰতবৰ্ষৰ সংবিধানৰ ৭৩তম সংশোধনী সম্পৰ্কে সমালোচনাত্মক আলোচনা আগবঢ়োৱা।

Critically discuss the 73rd Amendment of the Indian Constitution.

4. নীতিৰ আৰ্হি প্ৰস্তুতকৰণৰ ক্ষেত্ৰত সংলগ্ন দৃষ্টিভংগীসমূহৰ বিষয়ে আলোচনা কৰা। 11

Discuss the approaches involved in policy designing.

অথবা/Or

নীতিৰ আৰ্হি প্ৰস্তুতকৰণৰ ক্ষেত্ৰত আমোলাতন্ত্ৰৰ ভূমিকা সম্পৰ্কে মূল্যায়ন কৰা।

Evaluate the role of bureaucracy in policy designing.

5. নীতিৰ আৰ্হি প্ৰস্তুতকাৰী এটা সংস্থা হিচাপে SEBIৰ ভূমিকা সম্পৰ্কে আলোচনা কৰা। 11

Discuss the role of SEBI as a policy designing institution.

অথবা/Or

অসমৰ কৃষকৰ স্বার্থৰক্ষাকাৰী প্ৰভাৱগোষ্ঠী হিচাপে কৃষক মুক্তি সংগ্ৰাম সমিতি (KMSS)ৰ ভূমিকা মূল্যায়ন কৰা।

Evaluate the role of Krishak Mukti Sangram Samiti (KMSS) as a farmer's pressure group in Assam.

6. উদাৰতাবাদৰ সংজ্ঞা লিখা। উদাৰতাবাদ আৰু বিশ্বায়নৰ মাজৰ সম্পৰ্কৰ বিষয়ে আলোচনা কৰা। 4+7=11

Define liberalization. Discuss the interface between liberalization and globalization.

অথবা/Or

সাম্প্ৰতিক ভাৰতবৰ্ষত বৈদ্যুতিন পৰিচালনাৰ গুৰুত্ব সম্পৰ্কে উপযুক্ত উদাহৰণসহ আলোচনা কৰা। 11

Discuss the significance of e-governance in contemporary India with suitable instances.

7. বেচৰকাৰী সংস্থাৰ বৈশিষ্ট্যসমূহ আলোচনা কৰা। নাগৰিক সমাজৰ গতিশীলতাৰ ক্ষেত্ৰত বেচৰকাৰী সংস্থাৰ ভূমিকা মূল্যায়ন কৰা। 5+6=11

Discuss the basic features of an NGO. Evaluate the role of NGO in the dynamics of civil society.

অথবা/Or

দৃশ্য-শ্ৰাব্য গণ-মাধ্যমৰ বিশেষ উল্লেখসহ গণ-মাধ্যমৰ ৰাজনৈতিক গুৰুত্বৰ বিষয়ে আলোচনা কৰা। 11

Discuss the political significance of media with special reference to audio-visual media.

Total No. of Printed Pages—5

6 SEM TDC DSE EDN (CBCS) 2 (NH)

2023

(May/June)

EDUCATION

(Discipline Specific Elective)

(For Non-Honours)

Paper : DSE-2

(Education in Post-Independence India)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. তলৰ প্রশ্নসমূহৰ উত্তৰ লিখা : 1×8=8

Answer the following questions :

(a) বিশ্ববিদ্যালয় শিক্ষা আয়োগ কোন চনত গঠন কৰা হৈছিল ?

In which year was the University Education Commission established?

(b) ভাৰতীয় সংবিধানখন কেতিয়াৰ পৰা বলৱৎ কৰা হয় ?
Since when had the Indian Constitution implemented?

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(Turn Over)

- (c) মাধ্যমিক শিক্ষা আয়োগৰ অধ্যক্ষ কোন আছিল ?
Who was the Chairman of the Secondary Education Commission?
- (d) “ভাৰতৰ ভাগ্যই বৰ্তমান গঢ় লৈ আছে ইয়াৰ শ্ৰেণীকোঠাত।” কথাষাৰ কোনে কৈছিল ?
“The destiny of India is now being shaped in her classrooms.” Who said this?
- (e) 10+2+3 শিক্ষাৰ গাঁথনিটো কোনে আগবঢ়াইছিল ?
Who forwarded 10+2+3 structure of education?
- (f) জনাৰ্দন ৰেড্ডী কমিটি কোন চনত গঠন কৰা হয় ?
In which year was Janardan Reddy Committee formed?
- (g) RMSA ৰ সম্পূৰ্ণ ৰূপটো লিখা।
Write the full form of RMSA.
- (h) RUSA ৰ যি কোনো এটা লক্ষ্য লিখা।
Write any one aim of RUSA.

2. তলত দিয়াবোৰৰ যি কোনো পাঁচটাৰ ওপৰত চমু টোকা লিখা :

4×5=20

Write short notes on any five of the following :

- (a) বিশ্ববিদ্যালয় শিক্ষা আয়োগৰ মতে বিশ্ববিদ্যালয় শিক্ষাৰ উদ্দেশ্যসমূহ
Aims of university education according to the University Education Commission
- (b) মাধ্যমিক শিক্ষা আয়োগৰ মতে মাধ্যমিক শিক্ষাৰ নতুন সংগঠনৰ আৰ্হি
New organizational pattern of secondary education according to the Secondary Education Commission

- (c) শিক্ষাৰ জাতীয় লক্ষ্য সম্পৰ্কত কোঠাৰী আয়োগৰ মত
National objectives of education forwarded by Kothari Commission
- (d) ৰাষ্ট্ৰীয় শিক্ষা নীতি, ১৯৬৮
National Policy on Education, 1968
- (e) শিক্ষাৰ অধিকাৰ আইন, ২০০৯ ৰ বৈশিষ্ট্যসমূহ
Characteristics of the Right to Education Act, 2009
- (f) NAAC ৰ ভূমিকা
Role of NAAC
- (g) ভাৰতীয় সংবিধানত অনুসূচিত জাতি আৰু অনুসূচিত জনজাতি সম্পৰ্কে থকা শিক্ষাৰ ব্যৱস্থাসমূহ
Educational provisions for SC and ST in the Indian Constitution

3. বৃত্তিমূলক শিক্ষা আৰু স্ত্ৰী-শিক্ষাৰ সম্পৰ্কত বিশ্ববিদ্যালয় শিক্ষা আয়োগৰ পৰামৰ্শসমূহ আলোচনা কৰা। বৰ্তমান শিক্ষা ব্যৱস্থাত বিশ্ববিদ্যালয় শিক্ষা আয়োগৰ পৰামৰ্শাৱলীৰ প্ৰভাৱ সম্পৰ্কে আলোচনা কৰা।

4+4+5=13

Discuss the recommendations of the University Education Commission on vocational education and women education. Discuss the implication of the University Education Commission's recommendations in present education system.

(4)

অথবা / Or

ভাৰতীয় সংবিধানৰ প্ৰস্তাৱনাটো ব্যাখ্যা কৰা।

13

Explain the Preamble of the Indian Constitution.

4. মাধ্যমিক শিক্ষা আয়োগে পাঠ্যক্ৰম আৰু শিক্ষণ পদ্ধতিৰ ক্ষেত্ৰত কি কি পৰামৰ্শ আগবঢ়াইছিল? বৰ্তমান ভাৰতীয় শিক্ষাৰ বিকাশত মাধ্যমিক শিক্ষা আয়োগৰ পৰামৰ্শাৱলীৰ প্ৰভাৱসমূহ আলোচনা কৰা।

4+4+5=13

What were the recommendations of the Secondary Education Commission on curriculum and methods of teaching? Discuss the implication of the recommendations of the Secondary Education Commission in the development of present Indian education system.

অথবা / Or

কোঠাৰী আয়োগ গঠন কৰাৰ যুক্তি কি আছিল? শিক্ষাৰ গাঁথনি আৰু কৰ্ম অভিজ্ঞতাৰ ক্ষেত্ৰত কোঠাৰী আয়োগে কি পৰামৰ্শ আগবঢ়াইছিল, লিখা।

3+5+5=13

What were the reasons for setting up of Kothari Commission? What suggestions were given by Kothari Commission regarding the structure of education and work experience? Write.

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(Continued)

(5)

5. ঈশ্বৰভাই পেটেল কমিটিয়ে শিক্ষাৰ উদ্দেশ্য সম্পৰ্কত আগবঢ়োৱা পৰামৰ্শসমূহ লিখা। ঈশ্বৰভাই পেটেল কমিটিয়ে আগবঢ়োৱা বিভিন্ন পৰামৰ্শাৱলী লিখা।

6+7=13

Write the objectives of education according to Ishwarbhai Patel Committee. Write the recommendations of Ishwarbhai Patel Committee.

অথবা / Or

ৰাষ্ট্ৰীয় শিক্ষানীতি, ১৯৮৬ ৰ মূল বৈশিষ্ট্যসমূহ লিখা আৰু এই শিক্ষানীতিৰ এটি মূল্যায়ন আগবঢ়োৱা।

6+7=13

Discuss the salient features of the National Policy on Education, 1986 and evaluate it.

6. সৰ্বশিক্ষা অভিযানৰ লক্ষ্য আৰু উদ্দেশ্যসমূহ লিখা। সৰ্বশিক্ষা অভিযানৰ কাৰ্যাবলী ব্যাখ্যা কৰি মূল্যায়ন কৰা।

5+5+3=13

Write the aims and objectives of Sarva Shiksha Abhiyan. Explain with evaluation the functions of Sarva Shiksha Abhiyan.

অথবা / Or

জাতীয় জ্ঞান আয়োগৰ লক্ষ্যসমূহ লিখা। এই আয়োগৰ পাঁচটা মূল দিশ লিখা। ভাৰতীয় শিক্ষাৰ ক্ষেত্ৰত জাতীয় জ্ঞান আয়োগৰ প্ৰভাৱসমূহ আলোচনা কৰা।

4+5+4=13

Write the aims of the National Knowledge Commission. Write five major focus areas of the National Knowledge Commission. Discuss the implications of the National Knowledge Commission on Indian education.

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Total No. of Printed Pages—5

6 SEM TDC DSE HIST (CBCS) 2 (NH)

2 0 2 3

(May/June)

HISTORY

(Discipline Specific Elective)

(For Non-Honours)

Paper : DSE-2

(Polity, Society and Economy of Modern Assam)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. তলৰ প্ৰশ্নবোৰৰ উত্তৰ দিয়া : 1×8=8

Answer the following questions :

(a) কোন চনত নামনি অসম ব্ৰিটিছ সাম্ৰাজ্যৰ লগত চামিল হৈছিল ?

In which year was Lower Assam annexed to the British Empire?

(b) A. J. Moffatt Mills কোন আছিল ?

Who was A. J. Moffatt Mills?

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(Turn Over)

- (c) ব্ৰিটিছসকলে কাছাৰ কেতিয়া দখল কৰিছিল?
When did the British annex Cachar?
- (d) ফুলগুৰি ধোৱাত কৃষকসকলে হত্যা কৰা সহকাৰী কমিছনাৰজনৰ নাম লিখা।
Name the Assistant Commissioner who was killed by the peasants in the Phulaguri Dhewa.
- (e) অসমৰ প্ৰথম প্ৰধানমন্ত্ৰী কোন আছিল?
Who was the first Prime Minister of Assam?
- (f) ভীমবৰ দেউৰী কোন আছিল?
Who was Bhimbor Deori?
- (g) অসমৰ কোনখন ঠাইত প্ৰথমখন ইংৰাজী বিদ্যালয় প্ৰতিষ্ঠা হৈছিল?
At which place of Assam the first English school was established?
- (h) ভোগেশ্বৰী ফুকননী কোন আছিল?
Who was Bhogeswari Phukanani?
2. চমু টোকা লিখা (যি কোনো তিনিটা) : 4×3=12
Write short notes on (any three) :
- (a) জোনাকী যুগ
The Jonaki Age
- (b) কানিংহাম চাৰ্কুলাৰ
Cunningham Circular

- (c) লাইন ব্যৱস্থা
Line System
- (d) ট্ৰেড ইউনিয়ন আন্দোলন
Trade Union Movement
- (e) বৰদলৈ মন্ত্ৰীসভা
Bordoloi Ministry

3. ১৮২৬-১৮৫৮ চনৰ সময়ছোৱাত ব্ৰিটিছসকলে অসমৰ সাধাৰণ প্ৰশাসন ব্যৱস্থালৈ অনা পৰিৱৰ্তনসমূহ আলোচনা কৰা। 12
Discuss the changes brought by the British in the general administration of Assam between the period of 1826-1858.

অথবা / Or

কেপ্তেইন জেনকিন্স কোন আছিল? অসমত ব্ৰিটিছ ঔপনিৱেশিক সম্প্ৰসাৰণত তেখেতৰ ভূমিকা সম্পৰ্কে আলোচনা কৰা। $2+10=12$
Who was Captain Jenkins? Discuss his role in the British colonial expansion in Assam.

4. ব্ৰিটিছৰ কাছাৰ দখলৰ বিষয়ে আলোচনা কৰা। 12
Narrate the story of British occupation of Cachar.

অথবা / Or

অসমত চীফ কমিছনাৰৰ শাসন প্ৰৱৰ্তন হোৱাৰ কাৰণবিলাক আলোচনা কৰা। চীফ কমিছনাৰৰ শাসন প্ৰৱৰ্তনৰ ফলত অসমৰ অৰ্থনৈতিকভাৱে কিমান উন্নতি হৈছিল? 8+4=12

(4)

Discuss the causes of introduction of Chief Commissionership in Assam. How far Assam developed economically during Chief Commissioner's rule?

5. স্বদেশী আন্দোলনত অসমৰ ভূমিকা সম্পৰ্কে এটা টোকা প্ৰস্তুত কৰা।

12

Prepare a note on the role of Assam in the Swadeshi Movement.

অথবা / Or

আইন অমান্য আন্দোলনৰ কাৰণবিলাক কি কি আছিল? অসমত এই আন্দোলনৰ প্ৰভাৱ সম্পৰ্কে আলোচনা কৰা। 6+6=12

What were the causes of the Civil Disobedience Movement? Discuss its impact on Assam.

6. কি পৰিস্থিতিত অসমত মধ্যবিত্ত শ্ৰেণীৰ জন্ম হৈছিল, আলোচনা কৰা।

12

What led to the emergence of middle class in Assam?

অথবা / Or

অসমত আধুনিক শিক্ষা প্ৰৱৰ্তনৰ ক্ষেত্ৰত খ্ৰীষ্টিয়ান মিছনেৰীসকলে গ্ৰহণ কৰা ভূমিকাৰ বিষয়ে আলোচনা কৰা।

Discuss the role played by the Christian Missionaries for the introduction of modern education in Assam.

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(Continued)

(5)

7. ব্ৰিটিছ শাসনকালত গঢ়ি উঠা চাহ উদ্যোগৰ বিষয়ে চমুকৈ লিখা। অসমীয়া সমাজত এই উদ্যোগৰ প্ৰভাৱ কেনে আছিল? 6+6=12

Write briefly about the growth of tea industry in Assam during the British rule. What was the impact of tea industry in the Assamese society?

অথবা / Or

ব্ৰিটিছ শাসনকালত অসমৰ বেপাৰ আৰু বাণিজ্যৰ অগ্ৰগতিৰ বিষয়ে লিখা।

12

Write on the development of trade and commerce in Assam during the British rule.

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Total No. of Printed Pages—5

6 SEM TDC DSE ECO (CBCS) 3 (NH)

2023

(May/June)

ECONOMICS

(Discipline Specific Elective)

(For Non-Honours)

Paper : DSE-3

(**Public Finance**)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. তলৰ প্রশ্নসমূহৰ উত্তৰ লিখা : 1×8=8

Answer the following questions :

(a) পেৰেটো দক্ষতাৰ সংজ্ঞা দিয়া।

Define Pareto efficiency.

(b) বাজহুৱা দ্ৰব্যৰ এটা উদাহৰণ দিয়া।

Give an example of public good.

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(Turn Over)

(2)

- (c) ক্লাবৰ দ্ৰব্যৰ সংজ্ঞা দিয়া।
Give the definition of club goods.
- (d) GST ৰ পূৰ্ণ ৰূপটো লিখা।
Write down the full form of GST.
- (e) যোগাত্মক বাহ্যিকতাৰ এটা উদাহৰণ দিয়া।
Give an example of positive externality.
- (f) চৰকাৰী বিত্তৰ সংজ্ঞা দিয়া।
What is public finance?
- (g) বাজেটীয় ঘাট মানে কি?
What is fiscal deficit?
- (h) এটা স্থানীয় কৰৰ নাম লিখা।
Write down the name of a local tax.

2. তলৰ যি কোনো চাৰিটাৰ ওপৰত চমু টোকা লিখা (প্রতিটো
150 শব্দৰ ভিতৰত) : $4 \times 4 = 16$

Write short notes on any *four* of the following
(within 150 words each) :

- (a) চৰকাৰী বিত্ত বিজ্ঞানৰ পৰিধি
Scope of public finance
- (b) মুক্ত আৰোহীৰ সমস্যা
Free rider problem

(3)

- (c) প্ৰদূষণ অনুজ্ঞাপত্ৰ
Pollution permit
- (d) পূৰ্ণ প্ৰতিযোগী বজাৰত উপাদান কৰৰ আপাতন
Incidence of factor taxes under perfect
competition
- (e) কেন্দ্ৰীয় বাজেট, 2023-24
Central Budget, 2023-24

তলৰ প্ৰশ্নসমূহৰ উত্তৰ লিখা (প্রতিটো 500 শব্দৰ ভিতৰত) :

Answer the following questions (within 500 words
each) :

3. (a) চৰকাৰী বিত্ত বিজ্ঞানৰ প্ৰধান ভাগবোৰ কি কি? চৰকাৰী
বিত্ত বিজ্ঞানৰ আদৰ্শনিষ্ঠ পদক্ষেপটো ব্যাখ্যা কৰা। $3+9=12$
What are the main components of
public finance? Explain the normative
approach to public finance.

অথবা / Or

- (b) কল্যাণ অৰ্থনীতি মানে কি? পেৰেটো দক্ষতা ব্যাখ্যা
কৰা। সমতাৰ্পূৰ্ণতা আৰু দক্ষতাৰ মাজৰ পাৰ্থক্যবোৰ
বৰ্ণনা কৰা। $3+5+4=12$
What is welfare economics? Explain
Pareto efficiency. Describe the
differences between equity and
efficiency.

4. (a) বিশুদ্ধ আৰু অশুদ্ধ বাজহুৱা দ্ৰব্যৰ মাজৰ পাৰ্থক্য লিখা।
বাজহুৱা দ্ৰব্যৰ ক্ষেত্ৰত বজাৰ কিয় বিফল হয়? 5+6=11

Distinguish between pure and impure public goods. Why does the market fail in case of public goods?

অথবা / Or

- (b) চেমুৰেলচনৰ বাজহুৱা ব্যয়ৰ লাভৰ তত্ত্বটোৰ
সমালোচনাত্মক ব্যাখ্যা আগবঢ়োৱা। 11

Critically explain Samuelson's benefit theory of public expenditure.

5. (a) বাহ্যিকতাৰ অৰ্থ আৰু প্ৰকাৰসমূহ আলোচনা কৰা।
বাহ্যিকতা অন্তৰীকৰণ/আভ্যন্তৰীণকৰণ কৰাৰ যি কোনো
তিনিটা পদ্ধতি ব্যাখ্যা কৰা। (2+3)+6=11

Discuss the meaning and types of externalities. Explain any three methods of internalization of externalities.

অথবা / Or

- (b) উপযুক্ত চিত্ৰসহ কোজৰ তত্ত্বটো ব্যাখ্যা কৰা। 11

Explain Coase theorem with suitable diagrams.

6. (a) অতিবিক্ত কৰৰ বোজাৰ অৰ্থ আৰু প্ৰকাৰসমূহ ব্যাখ্যা
কৰা। কৰৰ বোজাৰ অগ্ৰগামী স্থানান্তৰকৰণ আৰু
পশ্চাদগামী স্থানান্তৰকৰণ বুলিলে কি বুজা? 6+5=11

Explain the meaning and types of excess tax burden. What are forward shifting and backward shifting of tax burden?

অথবা / Or

- (b) পূৰ্ণ প্ৰতিযোগী বজাৰ আৰু একচেটিয়া বজাৰত দ্ৰব্য কৰৰ
আপাতন সম্পৰ্কে উপযুক্ত চিত্ৰসহ আলোচনা কৰা।
6+5=11

Discuss the incidence of product taxes under perfect competition and monopoly with suitable diagrams.

7. (a) ভাৰতৰ বিত্তীয় যুক্তবাষ্ট্ৰবাদৰ ওপৰত এটি সমালোচনাত্মক
টোকা লিখা। 11

Write a critical note on fiscal federalism in India.

অথবা / Or

- (b) ভাৰতৰ ৰাজ্যিক বিত্ত আৰু স্থানীয় বিত্তৰ বিষয়ে
আলোচনা কৰা।

Discuss the State and local finances of India.

4&6 SEM TDC ATLP (CBCS)
SEC 4.1/6.1
2023
May/June
(Skill Enhancement course)
Aspects of Teaching Learning Process

Paper : SEC – 4.1/6.1

Full Marks: 40

Pass Marks:16

Time : 2Hours

The figures in the margin indicate full marks for the questions.

1. তলৰ প্ৰশ্নবোৰৰ উত্তৰ লিখা 1X5=5

Answers the following questions

- “শিক্ষাদান হৈছে শিকনক অভিপ্ৰেত কৰাৰ এক কৰ্ম”- কথাষাৰ কোনে কৈছিল?
“Teaching is a system of actions intended to induce learning”-Who said this statement?
- অনুশিক্ষণ কৌশল কোনে প্ৰথমে ব্যৱহাৰ কৰিছিল?
Who first introduced microteaching?
- শ্ৰেণীকোঠাত ব্যৱহাৰ হোৱা যি কোনো এটা শ্ৰাব্য সঁজুলিৰ নাম লিখা।
Write any one audio aid used in classroom.
- পাঠ পৰিকল্পনাৰ এটা বৈশিষ্ট লিখা।
Mention one Characteristic of Lesson plan.
- প্ৰধান শিক্ষকৰ এটা কাৰ্য লিখা।
Mention any one function of head master.

2. প্ৰশস্ত শিক্ষাদানৰ লক্ষণসমূহ লিখা। 10

Write the marks of good teaching.

অথবা/ Or

শিক্ষাদানৰ সাধাৰণ বিধিসমূহৰ বিষয়ে চমুকৈ লিখা।

Write briefly about the general maxims of teaching.

3. পাঠ পৰিকল্পনা মানে কি ? এটা ভাল পাঠ পৰিকল্পনাৰ বৈশিষ্ট লিখা। 10

What is the lesson plan ? Write the characteristics of a good lesson plan.

অথবা/or

দৃশ্য-শ্ৰাব্য সংজুলি কাক বোলে ? দৃশ্য-শ্ৰাব্য সংজুলিৰ প্ৰকৃতি লিখা।

What is the audio-Visual aids? Write the nature of audio-Visual aids.

4. চমুটোকা লিখা: (যিকোনো তিনিটা) $5 \times 3 = 15$

(Write short notes on any three)

- a. এজন শিক্ষকৰ গুণাবলীসমূহ

Qualities of a teachers.

- b. আনন্দদায়ক শিক্ষণ

Joyful learning

- c. কৌশলমূলক পাঠ

Skill lesson

- d. খেলাভিত্তিক পদ্ধতি

Playway method

- e. অনুশিক্ষণৰ বৈশিষ্টসমূহ

Characteristics of micro-teaching.