

Total No. of Printed Pages—4

**6 SEM TDC PSCH (CBCS) C13**

**2022**

( June/July )

**POLITICAL SCIENCE**

( Core )

Paper : C-13

**( Modern Political Philosophy )**

*Full Marks : 80*

*Pass Marks : 32*

*Time : 3 hours*

*The figures in the margin indicate full marks  
for the questions*

1. Answer the following as directed : 1×8=8

(a) From which language the word  
modernity has been derived?  
Latin/Greek/French

( Choose the correct answer )

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( Turn Over )

( 2 )

- (b) Who is the author of the book, *The Philosophy of Right*? Hegel/Edmund Husserl/Edmund Burke  
( Choose the correct answer )
- (c) In which year was the book, *Discourse on the Origin of Inequality Among Men* published? 1754/1755/1756  
( Choose the correct answer )
- (d) In which year was the book, *A Vindication of the Rights of Woman* published?
- (e) Who is the author of the book, *The Subjection of Women*?
- (f) The word 'Dialectic' has been derived from which language? Greek/German/French/Latin  
( Choose the correct answer )
- (g) What is civil society as defined by Gramsci?
- (h) Who is the author of the book, *The Social Basis of the Woman Question*? J. S. Mill/Mary Wollstonecraft/Alexandra Kollontai/Noam Chomsky  
( Choose the correct answer )

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( Continued )

( 3 )

2. Write short notes on the following : 4×4=16
- (a) Basic elements of liberalism as a political ideology
- (b) Rousseau's views on direct democracy
- (c) Marx's view on alienation
- (d) Grounds on which Alexandra Kollontai opposed the new economic policy of Lenin
3. What do you understand by the term 'modernity'? Discuss the basic characteristics of modernity. 4+8=12
- Or
- Discuss the various factors responsible for the emergence of renaissance in Europe. 12
4. Discuss Rousseau's contributions towards political thought. 11
- Or
- Critically analyze Mary Wollstonecraft's views on education for the emancipation of women.
5. Discuss J. S. Mill's views on representative government. 11

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( Turn Over )

Or

Estimate J. S. Mill as a utilitarian political philosopher.

6. Critically analyze Karl Marx's views on scientific socialism. 11

Or

Discuss Antonio Gramsci's concept of hegemony.

7. Discuss Alexandra Kollontai's views on morality. 11

Or

Discuss Noam Chomsky's concept of 'manufacturing of consent'.

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**6 SEM TDC HISH (CBCS) C13**

**2022**

( June/July )

**HISTORY**

( Core )

Paper : C-13

**[ History of India VIII (C.1857-1950) ]**

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks  
for the questions*

1. Answer the following questions : 1×8=8

(a) In which year was the Arya Samaj formed?

(b) Who was the founder of the Ramakrishna Mission?

(c) In which year was Bengal partitioned?

( 2 )

- (d) In which year was the Rowlatt Act passed?
- (e) Which incident made Gandhiji call off the Non-Cooperation Movement?
- (f) Who is known as the father of the Indian Constitution?
- (g) Who was the founder of the Muslim League?
- (h) Which minister was entrusted with the duty of integration of Princely States with the Indian dominion?
2. Write short notes on (any three) : 4×3=12
- (a) Aligarh Movement
- (b) Poona Pact
- (c) Formation of Indian National Congress
- (d) Champaran Movement
- (e) Hindu Maha Sabha

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( Continued )

( 3 )

3. Discuss the impact of the press and periodicals in the Indian Freedom Struggle. 12
- Or
- Write a detailed note on the Arya Samaj.
4. Give an account of the Swadeshi Movement. 12
- Or
- Analyze the causes leading to differences between the moderates and extremist faction within the Indian National Congress.
5. Write a note on the Non-Cooperation Movement. 12
- Or
- Discuss the provisions of the Government of India Act, 1935.
6. Discuss the causes leading to Labour Movements in the pre-independence era in India. 12
- Or
- Discuss the role of women in the Indian Independence Movement.

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( Turn Over )

7. Mention the salient features of the Indian Independence Act, 1947. 12

*Or*

Write in brief about the Partition Riots in 1947.

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Total No. of Printed Pages—4

**6 SEM TDC ECOH (CBCS) C 13**

**2 0 2 2**

( June/July )

**ECONOMICS**

( Core )

Paper : C-13

**( Indian Economy—II )**

*Full Marks : 80*

*Pass Marks : 32*

*Time : 3 hours*

*The figures in the margin indicate full marks  
for the questions*

1. Answer the following as directed : 1×8=8

(a) What was the reason for the introduction of the Fiscal Responsibility and Budget Management Act, 2003?

(i) Long-run macroeconomic stability

(ii) Economic growth

(iii) Short-run stability

(iv) All of the above

( Choose the correct answer )

( 2 )

(b) How many countries are members of WTO?

(i) 190

(ii) 164

(iii) 170

(iv) 180

( Choose the correct answer )

(c) When did India announce its first Import-Export Policy?

(d) Who is called the father of Green Revolution?

(e) When was the Disinvestment Commission established in India?

(i) 1995

(ii) 1996

(iii) 1993

(iv) 1994

( Choose the correct answer )

(f) What are the three types of foreign direct investment?

(g) Which agreement of WTO regulates trade in service?

( 3 )

(h) How many type(s) of foreign trade is/are there in India?

(i) One

(ii) Two

(iii) Three

(iv) Four

( Choose the correct answer )

2. Write short notes on any *four* of the following (**within 100 words** each) : 4×4=16

(a) Monetary reforms and its impact

(b) Role of technology in agricultural development

(c) Rural credit in India

(d) Main objectives of New Industrial Policy

(e) Trade in services and WTO

3. (a) (i) What are the factors responsible for generation of black money in India?

(ii) Write a note on the impact of black money on Indian economy and the initiatives taken by the Government to control the parallel economy.

4+10=14

Or

(b) Discuss the fiscal reform measures taken by the Government of India in the context of India's New Economic Policy. 14



( 4 )

4. (a) What is meant by sustainable agriculture? Why do we need sustainable agriculture? Mention its constraints. 4+5+5=14

Or

- (b) Describe the implication of WTO on Indian agriculture. 14

5. (a) Discuss the performance of the industrial sector in India in the post-reform period. 14

Or

- (b) Write a note on foreign direct investment in India's industrial sector. 14

6. (a) Discuss the role of service sector in promoting economic development of India. 14

Or

- (b) Write the main features of composition and direction of India's foreign trade. 14

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Total No. of Printed Pages—3

**6 SEM TDC ASMH (CBCS) C 13**

**2022**

( June/July )

**ASSAMESE**

( Core )

Paper : C-13

( Assamese Prose )

*Full Marks : 80*

*Pass Marks : 32*

*Time : 3 hours*

*The figures in the margin indicate full marks  
for the questions*

১। চমু উত্তৰ লিখাঁ :

১×৮=৮

- (ক) কুল শইকীয়াৰ কোনখন গল্পসংকলনে মুনীন বৰকটকী  
বঁটা লাভ কৰিছিল ?
- (খ) সৌৰভ কুমাৰ চলিহাৰ প্ৰকৃত নাম কি ?
- (গ) বজনীকান্ত বৰদলৈৰ প্ৰথম উপন্যাসখনৰ নাম কি ?
- (ঘ) বীৰেন্দ্ৰকুমাৰ ভট্টাচাৰ্যই কোনখন উপন্যাসৰ বাবে জ্ঞানপীঠ  
বঁটা লাভ কৰিছিল ?

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(Turn Over)

( 2 )

- (ঙ) অসমীয়া সাহিত্যৰ প্ৰথম আত্মজীৱনীখনৰ নাম লিখাঁ।
- (চ) হেম বৰুৱাৰ এখন ভ্ৰমণ বিষয়ক গ্ৰন্থৰ নাম লিখাঁ।
- (ছ) ইন্দিৰা মিবিয়ে কোনখন বিশ্ববিদ্যালয়ত উচ্চশিক্ষা লাভ কৰিছিল?
- (জ) 'অপাৰেচন বেডিঅ' বাইনো' বুলিলে কি বুজা?
- ২। (ক) সৌভ কুমাৰ চলিহাৰ 'এহাত ভবা' গল্পটোৰ বিষয় আৰু কলা-কৌশল সম্পৰ্কে এটি আলোচনা যুক্ত কৰাঁ। ১৫
- অথবা
- (খ) ঐন্দ্ৰজালিক ৰূপকথা আৰু কথোপকথনৰ মাজেৰে পূৰ্বী বৰমুদৈয়ে 'বুঢ়ী আইৰ সাধু' গল্পটোত অসমীয়া সমাজৰ এটি গৌৰৱময় ঐতিহ্যক কিদৰে প্ৰকাশ কৰিছে, আলোচনা কৰাঁ।
- ৩। (ক) 'ইয়াৰ্কাইজম' উপন্যাসত গান্ধীবাদী দৰ্শন আৰু সশস্ত্ৰ আন্দোলনৰ মাজৰ দ্বন্দ্ব কেনেদৰে প্ৰকাশিত হৈছে, আলোচনা কৰাঁ। ১৫
- অথবা
- (খ) 'মনোমতী' উপন্যাসৰ নাৰী চৰিত্ৰকেইটিৰ এটি বিশ্লেষণাত্মক আলোচনা আগবঢ়োৱাঁ।
- ৪। (ক) 'মোৰ জীৱন সোঁৱৰণ'ত বেজবৰুৱাৰ বাল্যকালৰ ছবি কিদৰে অংকিত হৈছে, আলোচনা কৰাঁ। ১৫
- অথবা
- (খ) 'আনন্দৰাম ঢেকীয়াল ফুকনৰ জীৱনচৰিত'ৰ আধাৰত সমকালীন সমাজ-জীৱনৰ এটি আভাস দিয়াঁ।

( 3 )

- ৫। (ক) অসমীয়া ভ্ৰমণ কাহিনীসমূহৰ ভিতৰত হেম বৰুৱাৰ ভ্ৰমণ বিষয়ক ৰচনাসমূহে কিদৰে গুৰুত্ব লাভ কৰিছে, আলোচনা কৰাঁ। ১২
- অথবা
- (খ) 'অসমীয়া ভ্ৰমণ কাহিনী'ৰ বিষয়ে এটি আলোচনা যুক্ত কৰাঁ।
- ৬। (ক) আত্ম উৎকৰ্ষমূলক সাহিত্য হিচাপে হোমেন বৰগোহাঞিৰ 'জীৱনৰ জয়গান' নামৰ ৰচনাখনিৰ গুৰুত্ব বিচাৰ কৰাঁ। ১৫
- অথবা
- (খ) গাঁড় বচোৱাৰ ক্ষেত্ৰত ইলেক্ট্ৰনিক ব্যৱস্থাৰ প্ৰয়োগ কেনেদৰে কৰিব পাৰি তোমাৰ পাঠ্য পাঠৰ আধাৰত আলোচনা কৰাঁ।

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**6 SEM TDC EDNH (CBCS) C 13**

**2 0 2 2**

( June/July )

EDUCATION

( Core )

Paper : C-13

**( Emerging Trends in Indian Education )**

*Full Marks : 80*

*Pass Marks : 32*

*Time : 3 hours*

*The figures in the margin indicate full marks  
for the questions*

1. Answer the following questions : 1×8=8

- (a) In which year the 42nd Amendment of the Indian Constitution was done?
- (b) Write the full form of ICDS.
- (c) Mention one objective of secondary education.
- (d) When is the World Environment Day celebrated?

( 2 )

- (e) Mention one cause of population explosion.
- (f) Write the full form of ICT.
- (g) Write one purpose of privatization of education.
- (h) Mention one cause of student unrest.
2. Write short notes on the following :  $4 \times 5 = 20$
- (a) Concurrent List of the Indian Constitution
- (b) Need of vocational education in India
- (c) National Open School
- (d) Continuous and comprehensive evaluation
- (e) Importance of health and hygiene of students
3. Write in detail about the Constitutional Article Nos. 45 and 15.  $5 + 5 = 10$
4. What do you mean by early childhood care and education? Write about the role of Anganwadis and Balwadis under ICDS.  $2 + 4 + 4 = 10$

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(Continued)

( 3 )

5. In which date is the International Women's Day observed? Write the objectives of education for women's empowerment.  $3 + 7 = 10$

Or

What is teacher education? Write about the challenges of teacher education in India.

$3 + 7 = 10$

6. What will be the principles of curriculum construction of elementary and secondary level? Discuss. 11

7. Write about the concepts of liberalization, privatization and globalization in education.  $3 + 4 + 4 = 11$

Or

What do you mean by privatization and commercialization of Indian education? Discuss the impact of privatization and commercialization on Indian education.

$5 + 6 = 11$

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**6 SEM TDC ENGH (CBCS) C 13**

**2 0 2 2**

( June/July )

ENGLISH

( Core )

Paper : C-13

**( Modern European Drama )**

*Full Marks : 80*

*Pass Marks : 32*

*Time : 3 hours*

*The figures in the margin indicate full marks  
for the questions*

UNIT—I

1. Answer any one of the following questions : 15

- (a) Critically comment on the implications of the title of the play, *Ghosts* by Henrik Ibsen indicating how it suggests the primitive and the occult.

(b) Discuss the themes of physical ailment, hereditary disease in Ibsen's *Ghosts*.

(c) "In *Ghosts*, Ibsen examines the modern tragedy as it relates to ancient tragedy, where in both fate is uncompromising and inescapable." Discuss with reference to the text.

2. Answer any *one* of the following questions : 5

(a) Explain with reference to the context :

Mrs. Alving : It's not only what we inherit from our fathers and mothers that keeps on returning to us. It's all kinds of old dead doctrines and opinions and beliefs, that sort of thing. They aren't alive in us, but they hang on all the same, and we can't get rid of them.

(b) Write a note on the symbolism in Mrs. Alving's 'Ghost' speech.

(c) Attempt a character sketch of Pastor Manders.

## UNIT—II

3. Answer any *one* of the following questions : 15

(a) To what extent do the dramatic techniques of Bertolt Brecht's epic theatre shape the understanding of issues dealt with in *The Good Woman of Szechuan*?

(b) Comment on the theme of disguise in *The Good Woman of Szechuan* with special reference to the character of Shen Teh.

(c) Brecht's *The Good Woman of Szechuan* 'confronts one of the great contradictions of modern life—the impossibility of being good while participating in the market'. Discuss with reference to the text.

4. Answer any *one* of the following questions : 5

(a) Critically analyze the following lines :

There's only one solution that we  
know :

( 4 )

That you should now consider as  
you go  
What sort of measures you would  
recommend  
To help good people to a happy end

- (b) Critically comment on the character of Wang.
- (c) Write a note on the alienation effect in *The Good Woman of Szechuan*.

UNIT—III

5. Answer any one of the following questions : 15

- (a) "Language or Beckett simply assists the passage of time and nothing more." In the light of the given statement, comment on the use of language in *Waiting for Godot*.
- (b) Critically comment on the opening and ending of the play, *Waiting for Godot*.
- (c) Examine how silence and waiting become essential dramatic tools in *Waiting for Godot*.

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( Continued )

( 5 )

6. Answer any one of the following questions : 5

(a) Critically examine the following lines :

ESTRAGON : Look at the little  
cloud.

VLADIMIR : (Raising his eyes)  
Where?

ESTRAGON : There. In the zenith.

VLADIMIR : Well? (Pause). What is  
there so wonderful about it?

ESTRAGON : Let's pass on now to  
something else, do you mind?

(b) Write a note on Pozzo/Lucky duet.

(c) Attempt an explanation of the theatre of the absurd and existentialism.

UNIT—IV

7. Answer any one of the following questions : 15

- (a) How does Ionesco employ 'varieties of allegory' to depict the modernist disorientation in the play, *Rhinoceros*?

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( Turn Over )



( 6 )

(b) Critically comment on the predicament of modern culture with specific reference to the themes of 'bureaucratic corruption and vicious authoritarianism' as depicted in the play, *Rhinoceros*.

(c) "The conceit works effectively as a symbol of the marauding encroachment of the totalitarian state."

Critically comment on the title of the play, *Rhinoceros* in the light of the given statement.

8. Answer any one of the following questions : 5

(a) Explain with reference to the context :

BERENGER : We must attack this evil at the roots.

DUDARD : The evil! That's just a phrase! Who knows what is evil and what is good? It's just a question of personal preferences.

(b) Write a note on the significance of the relationship between Daisy and Berenger.

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( Continued )

( 7 )

(c) Comment on the ending of the play with reference to Berenger's cry "I am not capitulating!"

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6 SEM TDC ENGH (CBCS) C 13

**6 SEM TDC EDNH (CBCS) C 14**

**2 0 2 2**

( June/July )

EDUCATION

( Core )

Paper : C-14

**( Child and Adolescent Psychology )**

*Full Marks : 80*

*Pass Marks : 32*

*Time : 3 hours*

*The figures in the margin indicate full marks  
for the questions*

1. Choose the correct answer : 1×8=8

(a) Development refers to

(i) the process by which an organism (human or animal) grows and changes through its life span

(ii) the first five years of life

- (iii) the process of growth from infancy to adolescence
  - (iv) All of the above
- (b) Infants begin showing a spontaneous 'social smile' around the age of
- (i) 2-3 months
  - (ii) 2-3 years
  - (iii) 10-11 months
  - (iv) 12-14 years
- (c) By around 9-12 months, infants can
- (i) show wariness of an unfamiliar peer
  - (ii) differentiate between photographs of baby and adult faces
  - (iii) respond differentially to photographs of female and male strangers
  - (iv) All of the above

- (d) High aggression during childhood in relation to pathological conditions is found to be associated with
- (i) psychotic disorders
  - (ii) mood disorders
  - (iii) conduct disorders
  - (iv) All of the above
- (e) Variation in age of puberty is
- (i) genetic
  - (ii) due to malnutrition
  - (iii) linked to body build
  - (iv) Any of the above
- (f) Which of the following is the best definition of truancy?
- (i) When a student misses more than one day of school per week
  - (ii) When a student misses more than the permissible days of school per month

( 4 )

- (iii) When a student misses more than one day of school per month
- (iv) When a student misses more than the permissible days of school per year
- (g) The method by which one can study an individual's personality by observing his/her style of life, behaviour, manner, thoughts and feelings, etc., in-depth over a period of time is called
- (i) biographical method
  - (ii) case history
  - (iii) observation method
  - (iv) experimental method

( 5 )

- (h) The experimental method of studying child behaviour consists of some steps. These are
- (i) defining the problem, formulating hypothesis, experimental design, collecting data, analyzing the data, drawing conclusions
  - (ii) defining the problem, experimental design, formulating hypothesis, collecting data, analyzing the data, drawing conclusions
  - (iii) experimental design, defining the problem, formulating hypothesis, collecting data, analyzing the data, drawing conclusions
  - (iv) formulating hypothesis, defining the problem, experimental design, collecting data, drawing conclusions, analyzing the data

( 6 )

2. Write on the following :  $5 \times 4 = 20$

- (a) Role of society in child development
- (b) Role of parents and teachers to prevent adjustment problem of children
- (c) 'Youth Culture' theory of adolescence
- (d) Role of educational institutions in caring of adolescents

3. Interpret the influence of school and family as factor affecting child development.  $7 + 6 = 13$

Or

Write the historical perspective of development of child psychology. 13

4. Analyze the causes of disciplinary problems in children with examples. Suggest how to prevent discipline problems during childhood.  $6 + 7 = 13$

Or

Discuss the salient features of emotional, social and language development during childhood.  $4 + 4 + 5 = 13$

2

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( Continued )

( 7 )

5. What are the needs for a study of adolescent psychology? Discuss the developmental patterns of social and moral during adolescents.  $4 + 5 + 4 = 13$

Or

"Adolescence is a period of storm and stress." Explain the statement in the context of psychophysical development of adolescence period.  $6 + 7 = 13$

6. Define emotion and emotional problem. Identify the causes of emotional insecurity in adolescents. How can these problems be solved?  $2 + 6 + 5 = 13$

Or

What is substance abuse? Mention three consequences of substance abuse in India. Explain the role of educational institutions, home and society to prevent these social problems in our society.  $2 + 3 + 8 = 13$

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Total No. of Printed Pages—4

**6 SEM TDC PSCH (CBCS) C14**

**2022**

( June/July )

POLITICAL SCIENCE

( Core )

Paper : C-14

**( Indian Political Thought—II )**

*Full Marks : 80*

*Pass Marks : 32*

*Time : 3 hours*

*The figures in the margin indicate full marks  
for the questions*

1. Answer the following as directed : 1×8=8

(a) Who is known as the chief exponent of 'Dharmashastra' tradition in ancient Indian political thought?

(b) Mention one tenet of Buddhism that inspires its ethical foundation.

( 2 )

- (c) Write one principal feature of liberal stream of Indian political thought.
- (d) Who is popularly regarded as the first feminist of India?
- (e) Who is the author of the book, *Reason, Romanticism and Revolution*?
- (f) Who formed the 'Samyukta Socialist Party' (SSP)?
- (g) 'Bread Labour' is a Gandhian/ Marxian/Nehruvian concept.  
( Choose the correct answer )
- (h) Who originally coined the term 'Hindutva'?
2. Write short notes on the following (any four) :  
4×4=16
- (a) Basic features of modern Indian political thought
- (b) Fundamental tenets of Reformist political thought
- (c) Nehruvian concept of secularism
- (d) M. N. Roy and New Humanism
- (e) Savarkar's notion of 'Hindutva'

( 3 )

3. Examine the major streams of modern Indian political thought. 12
- Or
- Trace the background of modern Indian political thought.
4. Evaluate the contributions of Pandita Ramabai towards the cause of emancipation of Indian women. 11
- Or
- Evaluate the liberal school of modern Indian political thought. Examine the contributions of Raja Ram Mohan Roy in this context.  
4+7=11
5. Discuss M. K. Gandhi's concept of Swaraj. Analyze how Gandhian concept of Swaraj upholds moral individualism. 4+7=11
- Or
- Elaborately write on Tagore's critique of Nationalism.
6. Critically discuss Ambedkar's vision of social justice. 11

*Or*

“Justice is another name of liberty, equality and fraternity.”—Ambedkar. Evaluate the statement with proper arguments.

7. Examine Muhammad Iqbal's notion of Nationalism.

11

*Or*

Evaluate V. D. Savarkar as a modern Indian political thinker.

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**6 SEM TDC ENGH (CBCS) C 14**

**2 0 2 2**

( June/July )

ENGLISH

( Core )

Paper : C-14

**( Post-colonial Literature )**

*Full Marks : 80*

*Pass Marks : 32*

*Time : 3 hours*

*The figures in the margin indicate full marks  
for the questions*

UNIT—I

1. Answer any one of the following questions : 15

- (a) Write a critical note on how the advent of the colonizers affected the Igbo society and culture, as represented in Achebe's *Things Fall Apart*.

(b) Critically discuss the representation of 'gender' and 'tradition' in Achebe's *Things Fall Apart*.

(c) What, in your opinion, was responsible for the tragedy of Okonkwo in Achebe's *Things Fall Apart*? Discuss.

2. Answer any one of the following questions : 5

(a) Write a short critical note on the significance of the title in Achebe's *Things Fall Apart*.

(b) Write a note on the use of proverbs in Achebe's *Things Fall Apart*.

(c) Briefly discuss the representation of 'masculinity' in Achebe's *Things Fall Apart*.

UNIT—II

3. Answer any one of the following questions : 15

(a) How justified, in your opinion, is the killing of Santiago Nasar by Pablo

and Pedro Vicario? Discuss with reference to Garcia Marquez's *Chronicle of a Death Foretold*.

(b) Discuss the representation of the theme of 'honour' in Garcia Marquez's *Chronicle of a Death Foretold*.

(c) Discuss the treatment of women characters in Garcia Marquez's *Chronicle of a Death Foretold*.

4. Answer any one of the following questions : 5

(a) Write a short critical note on how 'chance' plays a significant role in the murder of Santiago Nasar.

(b) Write a short note on dream motif used in Garcia Marquez's *Chronicle of a Death Foretold*.

(c) Critically describe the character of Angela Vicario in Garcia Marquez's *Chronicle of a Death Foretold*.

## UNIT—III

5. Answer any one of the following questions : 15

- (a) How do you read Dikeledi's act of cutting off her husband's genitals? Discuss with reference to Bessie Head's *The Collector of Treasures*.
- (b) Bessie Head's *The Collector of Treasures* is an attack on African male chauvinism. Discuss.
- (c) Aidoo in *The Girl Who Can* reveals that most of the myths of the patriarchal society which tend to inhibit women are all social constructs and can be reversed. Discuss.
- (d) What, in your opinion, was responsible for Nyagar's death? Is it his greed for material gain, or is it his defiance of traditional beliefs? Discuss with reference to Ogot's *The Green Leaves*.

6. Answer any one of the following questions : 5

- (a) Write a short critical note on the theme of freedom/independence in Bessie Head's *The Collector of Treasures*.
- (b) Write a note on 'female solidarity' as represented in Bessie Head's *The Collector of Treasures*.
- (c) Write a critical note on the theme of women's emancipation with reference to Adjoa's character in Aidoo's *The Girl Who Can*.
- (d) Write a short critical note on the theme of 'greed' as represented in Ogot's *The Green Leaves*.

## UNIT—IV

7. Answer any one of the following questions : 15

- (a) How are the themes of love, passion and reminiscence represented in Neruda's *Tonight I Can Write*? Discuss.

( 6 )

- (b) Discuss critically how the poet's feelings of ambivalence and confusion regarding his loyalties have been expressed in Walcott's poem, *A Far Cry from Africa*.
- (c) Write a critical note on the treatment of the theme of love in Malouf's *Revolving Days*.
- (d) How are the themes of 'life' and 'death' depicted in Mamang Dai's *Small Towns and the River*? Discuss.

8. Answer any one of the following questions : 5

- (a) Write a short critical note on the use of 'duality' in Neruda's *The Way Spain Was*.
- (b) Write a short note on the theme of 'identity' as represented in Walcott's *Names*.
- (c) Write a short note on how the poet presents his feeling of nostalgia in Malouf's *Wild Lemons*.

( 7 )

- (d) Write a short note on how the mountain acts as a chronicler in Mamang Dai's *The Voice of the Mountain*.

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Total No. of Printed Pages—4

**6 SEM TDC ECOH (CBCS) C 14**

**2 0 2 2**

( June/July )

**ECONOMICS**

( Core )

Paper : C-14

( **Development Economics—II** )

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks  
for the questions*

1. Answer the following as directed : 1×8=8

(a) What is crude death rate?

(b) Fertility, mortality and \_\_\_\_\_ are the principal determinants of population growth.

( Fill in the blank )

(c) What is meant by land tenure?

( 2 )

- (d) Which one of the following is an element of market for working capital?
- (i) Capital for purchasing machines
  - (ii) Capital for purchasing seeds and fertilizer
  - (iii) Both (i) and (ii)
  - (iv) Neither (i) nor (ii)

( Choose the correct answer )

- (e) Who advocated a tax on a market transaction that creates a negative externality?
- (i) Prof. Dalton
  - (ii) Prof. Musgrave
  - (iii) A. C. Pigou
  - (iv) None of them

( Choose the correct answer )

- (f) What is common pool resource?
- (g) What is portfolio investment?
- (h) Give one argument in favour of multilateral agreement.

2. Write short notes on any *four* of the following (within 150 words each) : 4×4=16

- (a) Age structure of population
- (b) Role of microfinance in rural development

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( Continued )

( 3 )

- (c) Economic activities and climate change
- (d) Nutrition and labour productivity
- (e) International trade as a stimulus to economic growth

Answer the following questions (within 500 words each) :

3. (a) In what ways the population of a country helps in the process of economic development? Mention few negative consequences of population growth. 6+5=11

Or

- (b) "The relationship between population and economic development is one of interdependence." Discuss. 11

4. (a) Explain the role of land reform measures in improving agricultural productivity. 11

Or

- (b) What is credit market? How are the markets for land, labour and credit in rural sector of developing countries interlinked? 2+9=11

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( Turn Over )

5. (a) Why is the community called the third pillar of the economic system? Explain the role of community in economic development of a country. 3+9=12

Or

- (b) (i) Discuss how collective intervention in rural economy can help in the management of common property resources. 7
- (ii) Elaborate the ways to overcome community failure. 5

6. (a) What is sustainable development? Briefly discuss the indicators of sustainable development. 3+8=11

Or

- (b) What are the environmental externalities? What corrective measures can be taken by the State to eliminate negative externalities? 4+7=11

7. (a) Discuss critically Prebisch-Singer thesis on secular deterioration in the terms of trade. 11

Or

- (b) What is foreign direct investment? Explain how the inflow of foreign capital affects the process of economic development of a country. 2+9=11

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Total No. of Printed Pages—3

**6 SEM TDC ASMH (CBCS) C 14**

**2022**

( June/July )

**ASSAMESE**

( Core )

Paper : C-14

**( Language and Script of Assam )**

*Full Marks : 80*

*Pass Marks : 32*

*Time : 3 hours*

*The figures in the margin indicate full marks  
for the questions.*

১। চমু উত্তৰ লিখাঁ :

১×৫=৫

(ক) ডিমাছা ভাষা কোন ভাষা-পৰিয়ালৰ অন্তৰ্গত?

(খ) উজনি অসমৰ অসমীয়া উপভাষাৰ এটা বৈশিষ্ট্য লিখাঁ।

(গ) অসমত প্ৰচলিত এটা সুৰপ্ৰধান ভাষাৰ নাম লিখাঁ।

(ঘ) চন্দ্ৰবিপ্লুৰ প্ৰয়োগ কোন ভাষাৰ পৰা অসমীয়া ভাষালৈ  
আহিছে বুলি ধাৰণা কৰা হয়?

(ঙ) ব্ৰাহ্মী লিপিৰ এটা বৈশিষ্ট্য লিখাঁ।

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(Turn Over)



( 2 )

২। (ক) অসমত প্ৰচলিত আৰ্য-ভিন্ন ভাষাসমূহ কি কি, তালিকা  
কৰি দেখুওৱা। প্ৰত্যেকৰে চমু পৰিচয় দিয়া।  $৩+১২=১৫$

নাইবা

(খ) চমুকৈ লিখা :  $৮+৭=১৫$

(১) অসমত প্ৰচলিত আৰ্যমূলীয় ভাষাসমূহ

(২) অসমত প্ৰচলিত টাইমূলীয় ভাষাসমূহ

৩। (ক) অসমীয়া ভাষাৰ মূলৰ পৰিচয় দি এই ভাষাৰ ভাষাতাত্ত্বিক  
বৈশিষ্ট্যসমূহ আলোচনা কৰা।  $৩+১২=১৫$

নাইবা

(খ) অসমীয়া ভাষাৰ উপভাষাসমূহ ৰেখাচিত্ৰৰ সহায়ত দেখুৱাই  
যি কোনো এটা উপভাষাৰ ভাষাতাত্ত্বিক বৈশিষ্ট্যসমূহ  
উদাহৰণসহ আলোচনা কৰা।  $৫+১০=১৫$

৪। (ক) অসমত প্ৰচলিত তিব্বত-বৰ্মীয় ভাষাসমূহ কি কি? ইয়াৰে  
যি কোনো এটা ভাষাৰ ভাষিক বৈশিষ্ট্যসমূহ উদাহৰণসহ  
আলোচনা কৰা।  $৩+১২=১৫$

নাইবা

(খ) অসমৰ থাই-চীন শাখাৰ ভাষাসমূহৰ উমৈহতীয়া  
বৈশিষ্ট্যসমূহ উল্লেখ কৰি যি কোনো এটা ভাষাৰ ভাষিক  
বৈশিষ্ট্যসমূহ উদাহৰণ সহকাৰে আলোচনা কৰা।  $৫+১০=১৫$

৫। যি কোনো তিনিটাৰ বিষয়ে চমুকৈ লিখা :  $৫ \times ৩ = ১৫$

(ক) অসমীয়া ভাষালৈ মিচিং ভাষাৰ উপাদান

(খ) অসমীয়া ভাষাত টাইমূলীয় শব্দ

( 3 )

(গ) জনজাতীয় ভাষাত অসমীয়া ভাষাৰ শব্দগত উপাদান

(ঘ) অসমীয়া ভাষাত বড়ো ভাষাৰ ৰূপগত উপাদান

৬। (ক) অসমীয়া লিপিৰ উদ্ভৱ আৰু স্তৰ অনুসৰি ক্ৰমবিকাশ  
দেখুৱাই এটি আলোচনা যুক্ত কৰা।  $৫+১০=১৫$

নাইবা

(খ) চমু টোকা লিখা :  $৫ \times ৩ = ১৫$

(১) লহকৰী লিপি

(২) তুব্বু ৰূপৰ লিপি

(৩) আধুনিক অসমীয়া লিপি

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Total No. of Printed Pages—3

**6 SEM TDC HISH (CBCS) C 14**

**2022**

( June/July )

HISTORY

( Core )

Paper : C-14

**[ History of Modern Europe (1780-1939) ]**

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks  
for the questions*

1. Answer the following questions : 1×8=8

- (a) Where did the Luddite Movement start first?
- (b) Who was the author of the text, *The Interpretation of Dreams*?
- (c) Why is Alexander II famous in the history of Russia?

- (d) In which country was the 'Black Hand' society formed?
- (e) Who was the author of the book, *The State and Revolution*?
- (f) Who was General Franco?
- (g) Name the famous work of Charles Darwin.
- (h) Which period is referred to as the 'Romantic Age' in European history?
2. Write short notes on any *three* of the following : 4×3=12
- (a) Christian Democracy
- (b) Russian Populism
- (c) The Great Depression
- (d) The Spanish Civil War
- (e) Abstract Art
3. Trace the evolution of Parliamentary Democracy in Britain between 1830 and 1920's. 12
- Or*
- What is the idea of Marx on socialism? What impact it had on Europe up to the First World War? 6+6=12

4. Comment on the emancipation of serfs in modern Russia. 12
- Or*
- Discuss the causes and consequences of the Bolshevik Revolution of 1917. 6+6=12
5. What do you understand by the term 'imperialism'? Discuss the related theories to it. 4+8=12
- Or*
- Discuss the major consequences of the First World War (1914-1918). 12
6. Comment on the rise of Hitler in Germany after the First World War. 12
- Or*
- Critically examine the causes of the Second World War. 12
7. Discuss about the emergence of public sphere and mass media in 19th Century Europe. 12
- Or*
- Trace the broad shifts in cultural patterns in Europe from the second half of the 19th Century onwards. 12

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