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2 SEM TDC HISH (CBCS) C 3

2023

(May/June)

HISTORY

(Core)

Paper : C-3

(**History of India—II**)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following questions in 1 word or in 1 sentence each : 1×8=8
- (a) Which text has shown that the Mauryan society was divided into seven categories?
- (b) Which emperor styled himself as 'Devanamapriya Piyadasi'?
- (c) Name the revenue items collected in cash.

(2)

- (d) Who was the leader of a merchant caravan?
- (e) What was Karukara?
- (f) When did the Saka era begin?
- (g) Name one of the epithets of Samudragupta.
- (h) Give a specimen of the Dravida temple architecture.

2. Write short notes on any *three* of the following : 4×3=12

- (a) Varna system
- (b) Gana-Sanghas
- (c) Saka ruler Rudradaman—I
- (d) Allahabad Prashasti
- (e) Harshavardhana

3. Discuss about the expansion of agrarian economy during the Mauryan period. 12

Or

Analyse the development of trade and commerce in North India from circa BCE 300 to circa CE 300.

4. Discuss the nature of Ashoka's Dhamma policy. To what extent was it influenced by the political consideration? 12

(3)

Or

"Kushanas' significance rests not so much on their political conquests as on their contribution to economic and cultural developments." Explain.

5. Make an estimate of Samudragupta as a conqueror and ruler. 12

Or

Describe briefly the Pallava-Chalukya conflicts for the political supremacy in South India.

6. Prepare an essay on Purusharthas and Samskaras of the Brahmanical tradition. 12

Or

Narrate about the different sects of Buddhism.

7. Give an account of the Sanskrit, Pali and Prakrit literature of your study period. 12

Or

Give an account of the Mauryan art and architecture.

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2 SEM TDC HISH (CBCS) C 4

2023

(May/June)

HISTORY

(Core)

Paper : C-4

**(Social Formations and Cultural Patterns
of the Medieval World)**

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. (a) Answer the following questions in 1 word or in 1 sentence each : 1×8=8
- (i) Who was the first Roman emperor?
 - (ii) Who was the author of the *Natural History*?
 - (iii) Which Roman emperor split the empire into two parts?
 - (iv) What is the meaning of 'MANOR'?

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(Turn Over)

(2)

(v) Who is the head of the Catholic Church?

(vi) What is the meaning of Shariah?

(vii) Name one garrison town of Islamic world.

(viii) Name the tribe to which Prophet Muhammad belonged.

(b) Write short notes on any *three* of the following : 4×3=12

(i) First Punic War (264–241 BC)

(ii) Roman Religion

(iii) Cicero

(iv) Black Death

(v) Three-field system

2. Describe the functions of political institutions of the Roman republican government. 12

Or

Discuss the chief features of the slavery system of Roman empire.

3. Give a brief note on Roman art and architecture. 12

Or

Examine the factors that led to the decline of Roman empire.

(3)

4. Discuss briefly how agrarian production was organized in Medieval Europe with special reference to feudalism. 12

Or

Narrate the factors leading to the fall of feudal order in Medieval Europe.

5. Discuss about the different phases of the growth of Christianity in European society during the Medieval period. 12

Or

Trace the progress of European architecture and literature during Medieval period.

6. Trace the growth of Caliphate State in Central Asia. Why did the Caliphate decline? 8+4=12

Or

Discuss the growth and development of Sufism in the Islamic society. What are the contributions of Sufism to the Islamic civilization? 6+6=12

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2 SEM TDC PSCH (CBCS) C 3

2 0 2 3

(May/June)

POLITICAL SCIENCE

(Core)

Paper : C-3

(Political Theory : Concepts and Debates)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following questions : 1×8=8

- (a) "That government is best which governs least." Who said this?
- (b) "Liberty without equality is a high sounding phrase." Who said this?
- (c) Who wrote the book, *A Grammar of Politics*?

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(2)

- (d) Who wrote the book, *The Clash of Civilizations and the Remaking of World Order*?
- (e) In which year was the 'American Declaration of Independence' adopted?
- (f) In which year was the 'English Magna Carta' signed?
- (g) Point out one difference between moral rights and legal rights.
- (h) Write the full form of UNESCO.
2. Write short notes on the following : $4 \times 4 = 16$
- (a) Freedom of belief
- (b) Differential treatment for equality
- (c) Justice as entitlement
- (d) Conceptual analysis of multiculturalism
3. Define Freedom. Discuss freedom as emancipation and development. $3 + 9 = 12$
- Or
- Discuss the relationship between Freedom and Equality. 12
4. What do you mean by equality of opportunity? Is it possible to establish social and economic equality in society in true sense of the term? Substantiate your answer with proper arguments. $3 + 8 = 11$

(3)

- Or
- Briefly discuss the background of inequalities in society. Why is affirmative action necessary to establish equality in society? $4 + 7 = 11$
5. What is Substantial Justice? Discuss justice as capabilities and freedom. $4 + 7 = 11$
- Or
- What is Distributive Justice? Discuss the Communitarian Critique of Justice. $4 + 7 = 11$
6. Discuss three generations of human rights. 11
- Or
- Define moral rights. Discuss the features and limitations of moral rights. $4 + 7 = 11$
7. Discuss the various challenges to State sovereignty in the 21st century. 11
- Or
- Make an attempt to critically discuss the major aspects of the idea of 'Clash of Civilizations' propounded by Samuel P. Huntington. 11

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2 SEM TDC PSCH (CBCS) C 4

2023

(May/June)

POLITICAL SCIENCE

(Core)

Paper : C-4

(Political Process in India)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following questions : 1×8=8

- (a) How do you define economic globalization?
- (b) What was Jawaharlal Nehru's notion on secularism in India?
- (c) Mention one major characteristic feature of coalition politics in India during 1989-1999.

(2)

- (d) Which is the latest national political party in India?
- (e) Who is the present Chief Election Commissioner of India?
- (f) What is FPTP?
- (g) Mention one argument against regionalism.
- (h) What is voting behaviour?

2. Write short notes on the following (**within 150 words** each) : 4×4=16

- (a) Challenges to Indian party system in 21st century
- (b) Political mobilization and democracy in India
- (c) Debates on 'regionalism vs. nationalism' in India
- (d) Major issues confronting the Indian State during the contemporary time

3. Make an attempt to identify the major changes in Indian party system since 1989. 12

Or

Evaluate how the party system in India worked during the first two decades of Independent India. 12

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(Continued)

(3)

4. Examine the major determinants of voting behaviour of the electorates during the last two Lok Sabha elections in India. 11

Or

Examine the changing pattern of political leadership in India. 11

5. Explain the major factors responsible for secessionist tendencies in India. Do you think that Indian State has been able to address them successfully? Substantiate your answer with proper arguments. 7+4=11

Or

"Regionalism in India is a result of various interconnected factors." In this light, discuss the various types of regionalism in India. 11

6. What do you mean by 'secularism'? Discuss the principal debates on secularism in India. 3+8=11

Or

Evaluate how caste plays its role in Indian politics. 11

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(Turn Over)

7. "Globalization has changed the nature of Indian State." Comment. 11

Or

How have the neo-liberal policies impacted the welfarist nature of Indian State? Discuss with proper arguments. 11

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2 SEM TDC EDNH (CBCS) C 3

2 0 2 3

(May/June)

EDUCATION

(Core)

Paper : C-3

(Psychological Foundations of Education)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions.*

1. (a) Answer the following as directed : 1×4=4
- (i) Write any one supporter of behaviourism.
 - (ii) The principle of joyful learning is based on the learning law of _____.
(Fill in the blank)
 - (iii) Who coined the concept of 'emotional intelligence'?
 - (iv) Gifted children are also exceptional children. (Write True or False)

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(Turn Over)

(2)

(b) Choose the correct one : $1 \times 4 = 4$

(i) Which one of the following concepts does not belong to Freud's psycho-analysis?

1. Id
2. Ego
3. Sub-vocal talking
4. Superego

(ii) Which of the following is not a subject matter variable of learning?

1. Length of content
2. Sequence of content
3. Overlearning
4. Difficulty level of content

(iii) Which of the following is an operation involved in operant conditioning?

1. Shaping
2. Reinforcement
3. Extinction
4. All of the above

(iv) Which of the following is not a category of personality traits classified by R. B. Cattell?

1. Common traits
2. Unique traits
3. Surface traits
4. Psychotic traits

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(Continued)

(3)

2. Give short answers of the following : $2 \times 4 = 8$

(a) "Psychology is a positive science of behaviour." Justify.

(b) Write the meaning of zero transfer of learning.

(c) Write two differences between creativity and giftedness.

(d) Write the definition of personality provided by Gordon Willard Allport.

3. Write short notes on the following : $5 \times 4 = 20$

(a) Nature of psychology

Or

Behaviourism as a school of psychology

(b) Marks of good memory

(c) Spearman's two-factor theory of intelligence

Or

Nurturing creativity in the classroom

(d) Concept of balanced mature personality

4. What is meant by educational psychology?

Discuss the importance of educational psychology in classroom teaching. $3 + 8 = 11$

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(Turn Over)

5. Describe the basic laws of learning provided by Thorndike and discuss the educational significance of these laws. 3+9=12

Or

What is meant by attention? Suggest some measures to draw students' attention for learning. 2+10=12

6. Define intelligence. Discuss the factors of heredity and environment affecting intelligence. 2+4+4=10

Or

Who are gifted children? What special provisions should be taken for educating the gifted children? Suggest. 2+8=10

7. Describe the meaning of adjustment mechanism. Discuss about compensation and rationalization as adjustment mechanism. 3+4+4=11

Or

What is meant by instinct? Describe the major characteristics of instinct. 3+8=11

Total No. of Printed Pages—3

2 SEM TDC EDNH (CBCS) C 4

2 0 2 3

(May/June)

EDUCATION

(Core)

Paper : C-4

(Educational Administration and Management)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer briefly of the following : 1×4=4
- (a) "Management is a multipurpose organ that manages a business and manages a manager and manages worker and work." Who said this?
 - (b) Write any one nature of educational management.
 - (c) Write any one function of educational leadership.
 - (d) What does the word 'super' mean?

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(Turn Over)

(2)

2. Fill in the blanks : $1 \times 4 = 4$

- (a) The full form of MBO is _____.
- (b) _____ leaders have an attitude of trust and reliance on their employees.
- (c) Grass-root level planning is also known as _____.
- (d) The word budget has been taken from _____ language.

3. Write short notes on the following : $4 \times 5 = 20$

- (a) Differences between centralized and decentralized management
- (b) Principles of educational leadership
- (c) Institutional planning
- (d) Qualities of a good educational supervisor
- (e) Role of finance committee

4. What is meant by educational management? Discuss the nature and scope of educational management. $2+4+4=10$

Or

Define educational management. Discuss about some modern trends of educational management. $2+8=10$

(3)

5. What is leadership? Discuss the factors influencing leadership styles. $2+8=10$

Or

Define leadership. Describe the democratic leadership style in education. $2+8=10$

6. What is educational planning? Discuss the need and scope of educational planning. $2+4+4=10$

Or

Describe the concept and importance of school development plan. 10

7. What is educational supervision? Discuss the nature and scope of educational supervision. $2+5+4=11$

Or

What is supervision? Differentiate between supervision and inspection. $3+8=11$

8. (a) What is educational finance? Discuss the principles of managing educational finance. $2+4=6$

(b) Discuss the sources of educational finance. 5

2 SEM TDC ECOH (CBCS) C 3

2 0 2 3

(May/June)

ECONOMICS

(Core)

Paper : C-3

(Introductory Macroeconomics)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following as directed : 1×8=8

(a) The consumption of fixed capital is known as

(i) depreciation

(ii) capital formation

(iii) investment

(iv) All of the above

(Choose the correct answer)

(b) What is meant by 'injection' in circular flow of income?

(c) Which of the following is not true of liquidity trap?

(i) It is a condition that takes place at a very low rate of interest

(2)

- (ii) An increase in the money supply could not affect the rate of interest
(iii) It represents perfectly elastic demand for liquidity
(iv) People prefer bonds instead of cash
(Choose the correct answer)
- (d) Speculative demand for money is said to be
(i) interest elastic
(ii) income elastic
(iii) interest inelastic
(iv) None of the above
(Choose the correct answer)
- (e) What do you mean by hyperinflation?
- (f) On which factor Keynesian theory of employment depends?
(i) Effective demand
(ii) Supply
(iii) Production efficiency
(iv) None of the above
(Choose the correct answer)
- (g) The IS curve shows the combination of output and the real interest rate for which
(i) the goods market is in equilibrium
(ii) the labour market is in equilibrium
(iii) the financial asset market is in equilibrium
(iv) Both (i) and (ii)
(Choose the correct answer)

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(Continued)

(3)

- (h) Fiscal policy is the policy related to
(i) public revenue
(ii) public debt
(iii) public expenditure
(iv) All of the above
(Choose the correct answer)

2. Write short notes on any *four* of the following (within 150 words each) : 4×4=16
(a) GNP at market price and factor cost
(b) Expenditure method of calculating national income
(c) Inflation and deflation
(d) Say's law of market
(e) Functions of money

Answer the following questions (within 500 words each) :

3. (a) Distinguish between micro- and macro-economics. Discuss the scope of macro-economics. 6+6=12
Or
(b) Do you consider national income or GDP as an indicator of economic welfare? Give arguments in support of your answer. 12

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(Turn Over)

4. (a) Explain the value added method of computing GDP. Mention its advantages and disadvantages. 6+5=11
Or
(b) Explain the circular flow of income in four-sector economy. 11
5. (a) Discuss the Fisher's quantity theory of money. Mention its limitations. 8+3=11
Or
(b) What is meant by credit creation? Explain the process of credit creation by commercial bank. 2+9=11
6. (a) What is inflation? Explain diagrammatically the demand pull inflation and cost push inflation. 1+5+5=11
Or
(b) What is trade cycle? Explain the various stages of trade cycle. 1+10=11
7. (a) Explain Keynesian theory of employment. 11
Or
(b) Diagrammatically show the derivation of IS and LM curves. Explain the general equilibrium with the help of IS-LM curve. 8+3=11

2 SEM TDC ECOH (CBCS) C 4

2 0 2 3

(May/June)

ECONOMICS

(Core)

Paper : C-4

(Mathematical Methods in Economics—II)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Choose the correct answer/Answer the following : 1×8=8

(a) The time path of price is convergent when

(i) slope of supply curve is steeper than the demand curve

(ii) slope of demand curve is greater than the slope of supply curve

(iii) slope of demand curve is equal to slope of supply curve

(iv) None of the above

- (b) Select the correct statement.
- (i) The value of a determinant changes if the rows and columns are interchanged.
 - (ii) If two rows of a determinant are identical, the value of the determinant will be non-zero.
 - (iii) If any two rows are interchanged, the sign of the determinant will alter, but numerical value will remain same.
 - (iv) All of the above
- (c) If $|A| \neq 0$, then A is
- (i) zero matrix
 - (ii) singular matrix
 - (iii) non-singular matrix
 - (iv) diagonal matrix
- (d) If the total cost function is
- $$C = 2Q^3 - 15Q^2 + 30Q + 16$$
- then the AVC will be
- (i) $6Q^2 - 30Q + 30$
 - (ii) $2Q^2 - 15Q + 30 + \frac{16}{Q}$
 - (iii) $2Q^2 - 15Q + 30$
 - (iv) 16

- (e) The profit maximization in multi-product firm, producing two products, requires that
- (i) $|H_1| > 0$ and $|H_2| < 0$
 - (ii) $|H_1| > 0$ and $|H_2| > 0$
 - (iii) $|H_1| < 0$ and $|H_2| = 0$
 - (iv) $|H_1| < 0$ and $|H_2| > 0$
- (f) Define homogeneous production function.
- (g) The cross elasticity of demand in case of complementary goods is
- (i) positive
 - (ii) negative
 - (iii) independent
 - (iv) zero
- (h) The least cost combination of inputs requires
- (i) slope of indifference curve = slope of budget line
 - (ii) slope of isoquant = slope of isocost curve
 - (iii) the isoquant is convex to the origin
 - (iv) Both (ii) and (iii)

2. Answer any four of the following : 4×4=16

- (a) Write a note on economic application of first-order difference equation.
 (b) Explain briefly the inverse of a matrix and its properties.
 (c) Prove that for any scalar λ ,

$$\lambda(A+B) = \lambda A + \lambda B$$

- (d) What is meant by Constant Elasticity of Substitution (CES) production function? Prove that CES production function is a linear homogeneous function.
 (e) The marginal revenue and marginal cost functions of a firm are given as

$$MR = 25 - \frac{1}{2}Q$$

$$MC = 0.2Q^2 - \frac{1}{3}Q + 2$$

and total fixed cost is 10. Find out total profit when the firm produces and sells 10 units of output.

3. (a) (i) Solve the difference equation $Y_{t+1} - Y_t = 10$ and $Y_0 = 5$. 4

- (ii) In a Cobweb model

$$Q_{dt} = a - bP_t \quad (a, b > 0)$$

$$Q_{st} = -c + dP_{t-1} \quad (c, d > 0)$$

$$Q_{dt} = Q_{st}$$

Obtain the time path P_t and analyze the condition for its convergence. 7

Or

- (b) (i) Given, slope of demand curve $|\alpha| = 3$ and slope of supply curve $|\beta| = 4$. Determine whether equilibrium is stable. 1

- (ii) Given the demand and supply function as

$$3X_{dt} = 20 - P_t$$

$$3X_{st} = -20 + 7P_{t-1}$$

Find the equilibrium price, the time path and determine, whether or not the equilibrium is stable. 7

- (iii) Solve the following difference equation by iterative method : 3

$$Y_{t+1} - Y_t = 5 \quad \text{and} \quad Y_0 = 10$$

4. (a) (i) Define rank of a matrix. 1

- (ii) Evaluate the following determinant : 3

$$\begin{vmatrix} 1 & 1 & 3 \\ 2 & -2 & 1 \\ 1 & 0 & -2 \end{vmatrix}$$

- (iii) Solve the following national income model using Cramer's rule : 6

$$Y = C + I_0 + G_0$$

$$C = \alpha + \beta(Y - T) \quad (\alpha > 0, 0 < \beta < 1)$$

$$T = \gamma + \delta Y \quad (\gamma > 0; 0 < \delta < 1)$$

Or

- (b) (i) Find the inverse of the following matrix A : 4

$$A = \begin{bmatrix} 2 & 0 & -5 \\ 4 & 1 & 2 \\ -3 & 0 & 1 \end{bmatrix}$$

- (ii) Solve the following system of simultaneous equations by matrix inversion : 6

$$4x_1 + 2x_2 - x_3 = 40$$

$$2x_1 + 3x_2 = 43$$

$$x_1 + 3x_3 = 38$$

5. (a) (i) Distinguish between Cobb-Douglas production function and CES production function. State and prove the properties of Cobb-Douglas production function. 2+10=12

- (ii) Mention two important reasons as to why CES production function is superior to Cobb-Douglas production function. 2

Or

- (b) (i) Given $z = \frac{(3x-y)}{(x^3+3y)}$. Find $\frac{\delta z}{\delta x}$ and

$$\frac{\delta z}{\delta y}$$

4

- (ii) If the total cost of a function is given by $TC = 100 - 2q + 0.5q^2$, show that the slope of average cost curve is negative when output is less than 10. 6

- (iii) A consumer has a utility function $u = u(Q) = \alpha Q^\beta$, $\alpha > 0$; $0 < \beta < 1$

Does the utility function display diminishing marginal utility? 4

6. (a) A monopolist produces two products Q_1 and Q_2 jointly. His cost function is

$$TC = Q_1^2 + \frac{1}{4}Q_2^2 + 20Q_1Q_2 + 10$$

$$AR_1 = 32 - 3Q_1$$

$$AR_2 = 16 - 4Q_2$$

Find profit maximizing output and maximum profit. 7+3=10

Or

- (b) A monopolist has the following total revenue (R) and total cost (C) functions :

$$R = 30q - q^2$$

$$C = q^3 - 15q^2 + 10q + 100$$

Find (i) profit maximizing output, (ii) maximum profit and (iii) point elasticity of demand at equilibrium level of output. 4+3+3=10

7. (a) (i) Using Lagrange multiplication method, find the extreme value of the function

$$Y = x_1^2 + x_1x_2 + \frac{3}{2}x_2^2$$

$$\text{subject to } x_1 + 2x_2 = 14.$$

5

- (ii) A consumer has a utility function $u = xy$, where x and y are the goods purchased and his budget constraint is given by $B = xP_x + yP_y$. Find out demand functions for x and y .

6

Or

- (b) Cost and production function of a firm that wants to produce 64 units at minimum cost are respectively $C = 2L + 4K$ and $Q = 8L^{1/4}K^{1/2}$. Find the quantity of K and L .

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(May/June)

ASSAMESE

(Core)

Paper : C-3

(ভাষাবিজ্ঞানৰ পৰিচয়)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

- ১। (ক) পাশ্চাত্যৰ ভাষাবিজ্ঞানীসকলে দাঙি ধৰা ভাষাৰ তিনিটা সংজ্ঞা উল্লেখ কৰি ভাষাৰ প্ৰধান বৈশিষ্ট্যসমূহ আলোচনা কৰা। ৬+৯=১৫

অথবা

- (খ) চমু টোকা লিখা (যি কোনো তিনিটা) : ৫×৩=১৫

(১) উপভাষা

(২) ভাষাৰ উপাদান

(৩) আন্তঃৰাষ্ট্ৰীয় ভাষা

(৪) কেঅ'ল

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(Turn Over)

- ২। (ক) ভাষাবিজ্ঞান কাক বোলে? সমাজ ভাষাবিজ্ঞান আৰু
প্রয়োগ ভাষাবিজ্ঞানৰ বিষয়ে চমুকৈ আলোচনা কৰা।

৩+৬+৬=১৫

অথবা

- (খ) ঐতিহাসিক ভাষাবিজ্ঞান বুলিলে কি বুজা? কোনো এটা
ভাষাৰ অধ্যয়নত ঐতিহাসিক ভাষাবিজ্ঞানৰ গুৰুত্ব
সম্পৰ্কে আলোচনা কৰা।

৫+১০=১৫

- ৩। (ক) চমু টোকা লিখা (যি কোনো তিনিটা) :

৫×৩=১৫

(১) ধ্বনিবিজ্ঞানৰ শাখা

(২) ৰূপতত্ত্ব

(৩) বাক্যতত্ত্ব

(৪) অৰ্থতত্ত্ব

অথবা

- (খ) ৰূপতত্ত্ব বুলিলে কি বুজা? ৰূপতত্ত্বই সামৰি লোৱা
বিষয়সমূহ সম্পৰ্কে এটি আলোচনা যুগুত কৰা।

৩+১২=১৫

- ৪। (ক) ভাষাৰ বৰ্গীকৰণ কি কি প্ৰকাৰে পোৱা যায়? ইয়াৰে
কোনটো প্ৰকাৰক তুমি অধিক গ্ৰহণযোগ্য বুলি ভাবা,
যুক্তিসহ সেই প্ৰকাৰটোৰ বিষয়ে এটি আলোচনা যুগুত
কৰা।

৫+১০=১৫

অথবা

- (খ) টোকা লিখা (যি কোনো দুটা) :

৭½+৭½=১৫

(১) অষ্ট্ৰিক ভাষা-পৰিয়াল

(২) ইন্দো-ইউৰোপীয় ভাষা-পৰিয়ালৰ বৈশিষ্ট্য

(৩) কেন্‌টুম্ আৰু সতম্ বিভাজন

- ৫। (ক) 'পাশ্চাত্যত ভাষাবিজ্ঞানৰ বিকাশ'—এই সম্পৰ্কে এটি
আলোচনা প্ৰস্তুত কৰা।

১৫

অথবা

- (খ) চমু টোকা লিখা (যি কোনো তিনিটা) :

৫×৩=১৫

(১) ভাৰতবৰ্ষত ব্যাকৰণ সম্পৰ্কীয় চিন্তা-চৰ্চা

(২) বাণীকান্ত কাকতিৰ ভাষা-চৰ্চা

(৩) পাণিনিৰ ভাষা-চৰ্চা

(৪) চচুৰ ভাষা-চিন্তা

- ৬। উত্তৰ দিয়া :

১×৫=৫

(ক) অসমৰ এজন ভাষাবিদৰ নাম লিখা।

(খ) *Syntactic Structures* গ্ৰন্থখনৰ প্ৰণেতা কোন?

(গ) মিচিং ভাষাৰ মূল ভাষা-পৰিয়ালটোৰ নাম লিখা।

(ঘ) উত্তৰ-পূৰ্বাঞ্চলৰ সংযোগী ভাষাটোৰ নাম কি?

(ঙ) ধ্বনিবিজ্ঞানৰ গৱেষণাগাৰত ব্যৱহাৰ কৰা এবিধ যন্ত্ৰৰ নাম
লিখা।

Total No. of Printed Pages—4

2 SEM TDC ASMH (CBCS) C 4

2 0 2 3

(May/June)

ASSAMESE

(Core)

Paper : C-4

(সাহিত্যতত্ত্ব)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

১। নিৰ্দেশ অনুযায়ী উত্তৰ কৰাঁ :

১×৮=৮

- (ক) 'বীতিবাস্তৱ কাব্যস্য' সংজ্ঞাটো কোনে আগবঢ়াইছিল ?
- (খ) 'সাহিত্যৰ বাদবৈচিত্ৰ্য' গ্ৰন্থখনৰ লেখক কোন ?
- (গ) 'বাস্তৱবাদ'ৰ ইংৰাজী প্ৰতিশব্দ কি ?
- (ঘ) বহুস্বৰূপী এজন অসমীয়া কবিৰ নাম উল্লেখ কৰাঁ।
- (ঙ) ব্যঞ্জনাৰ প্ৰকাৰ দুটা যথাক্ৰমে অভিধামূলা ব্যঞ্জনা আৰু
_____ ব্যঞ্জনা।

(খালী ঠাই পূৰণ কৰাঁ)

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(2)

(চ) শ্লেষ _____ অলংকাৰৰ এটা প্ৰকাৰ।
(খালী ঠাই পূৰণ কৰা)

(ছ) কেলৈ লাগিছে সেন্দূৰীয়া গাল
ফৰিং প্ৰেমিকৰ জুই?
কোৱাতাতুৰীয়া গুঁঠৰ তলত
ফেঁটিসাপ আছে শুই।

উক্ত স্তবকটোত প্ৰয়োগ হোৱা অৰ্থালংকাৰবিধ হৈছে
ব্যঞ্জস্ততি / নিদৰ্শনা / অতিশয়োক্তি।
(শুদ্ধ উত্তৰ নিৰ্ণয় কৰা)

(জ) বিহগীতত সচৰাচৰ কোনবিধ ছন্দসজ্জাৰ ব্যৱহাৰ পোৱা
যায়?

২। (ক) কাব্যত বসসৃষ্টিৰ প্ৰয়োজনীয়তা বিচাৰ কৰা। স্থায়ীভাৱে
পৰা বস কিদৰে নিষ্পত্তি হয়, আলোচনা কৰা।
৪+১০=১৪

অথবা

(খ) চমু টোকা লিখা (যি কোনো দুটা) : ৭×২=১৪

(১) শব্দশক্তিৰ প্ৰকাৰভেদ

(২) কাব্যৰ ৰীতি

(৩) বক্তব্য

(3)

৩। (ক) ধ্ৰুৱবাদ কি? ধ্ৰুৱবাদৰ বৈশিষ্ট্যসমূহ আলোচনা কৰি
বহস্যবাদ নতুবা ৰমণ্যসবাদৰ লগত ইয়াৰ পাৰ্থক্য নিৰ্ণয়
কৰা। ২+৬+৬=১৪

অথবা

(খ) বাস্তৱবাদ নতুবা আধুনিকতাবাদৰ বৈশিষ্ট্যসমূহ উল্লেখ কৰি
এটি টোকা প্ৰস্তুত কৰা। ১৪

৪। (ক) অৰ্থালংকাৰ বুলিলে কি বুজা? যি কোনো চাৰিটা
অৰ্থালংকাৰৰ বিষয়ে চমুকৈ আলোচনা আগবঢ়োৱা।
৩+১২=১৫

অথবা

(খ) উদাহৰণসহ ব্যাখ্যা কৰা (যি কোনো তিনিটা) : ৫×৩=১৫

(১) নিদৰ্শনা

(২) ৰূপক

(৩) ব্যাঞ্জস্ততি

(৪) যমক

৫। (ক) 'অসমীয়া ছন্দৰীতি' বিষয়ক এটি প্ৰবন্ধ যুগুত কৰা। ১৪

অথবা

(খ) ছন্দৰ উপাদানসমূহৰ বিষয়ে বহলাই আলোচনা কৰা।

৬। চমু টোকা লিখাঁ (যি কোনো তিনিটা) :

৫×৩=১৫

(ক) অপ্রস্তুত প্রশংসা

(খ) অমিতাক্ষৰ ছন্দ

(গ) লেছাবি ছন্দ

(ঘ) স্তবক

(ঙ) দুলাড়ী ছন্দ

2 SEM TDC ENGH (CBCS) C 3

2 0 2 3

(May/June)

ENGLISH

(Core)

Paper : C-3

(**Indian Writing in English**)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

UNIT—I

1. (a) R. K. Narayan's writing is essentially characterized by humour and gentle irony. Discuss Narayan's *The English Teacher* in the light of the given statement.

15

(2)

Or

- (b) The mundane and the spiritual confront and finally fuse into each other in R. K. Narayan's *The English Teacher*. Attempt a critical reflection on the statement.
2. (a) Give a brief sketch of the headmaster's character from *The English Teacher*. 5
- Or
- (b) How would you interpret Krishnan's abhorrence of Western education in *The English Teacher*?

UNIT—II

3. Answer either (a) or (b) :

- (a) (i) Critically examine how Anita Desai's *In Custody* dramatizes the language politics in India and the disappearance of Urdu from public spaces. 15
- Or
- (ii) Make an assessment of the portrayal of the major women characters in Anita Desai's *In Custody*.

(3)

- (b) (i) Discuss how Mitra Phukan's *The Collector's Wife* probes into the feminine experiences in terms of gender, identity, language, ethnicity and dispossession. 15

Or

- (ii) Attempt a critical study of Mitra Phukan's treatment of the theme of violence in *The Collector's Wife*.

4. Answer either (a) or (b) :

- (a) (i) Attempt a brief sketch of Nur Shahjahanabadi's character from *In Custody*. 5

Or

- (ii) Write a short note on the use of symbolism in Anita Desai's *In Custody*.
- (b) (i) Show how Mitra Phukan unravels the deep-seated patriarchal bias existing in the society in *The Collector's Wife*. 5

Or

- (ii) Comment on the symbolic significance of the District Collector's British-era hilltop bungalow overlooking the cremation ground in Mitra Phukan's *The Collector's Wife*.

UNIT—III

5. Answer either (a) or (b) :

- (a) (i) "Don't write in English, they said, English is not your mother tongue." With reference to Kamala Das' *An Introduction*, reflect on the predicament of Indian English writer.

15

Or

- (ii) Nissim Ezekiel's *The Night of the Scorpion* offers several perspectives to the Indian way of life. Make a critical assessment of the poem in the light of the given statement.

- (b) (i) To the slave in H. L. V. Derozio's *Freedom to the Slave*, freedom is only a wishful dream; he lacks the agency to change his condition himself and must wait for a saviour. Critically examine the passivity and subservience in his attitude.

15

Or

- (ii) What picture of the 19th century Indian society emerges from your reading of H. L. V. Derozio's *The Orphan Girl*? Justify your answer.

6. Explain with reference to the context (any one) :

5

- (a) "My love, how can I explain that I abominate laws which punish a man for his past, only the night seems to understand that we must bear it again."
- (b) "When, finally, we reached the place, We hardly knew why we were there. The trip had darkened every face, Our deeds were neither great nor rare. Home is where we have to earn our grace."

Total No. of Printed Pages—4

2 SEM TDC ENGH (CBCS) C 4

2 0 2 3

(May/June)

ENGLISH

(Core)

Paper : C-4

(British Poetry and Drama)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

UNIT—I

1. Answer any *one* of the following : 15

- (a) Discuss *The Nun's Priest's Tale* as a beast fable from your reading of the prescribed text.
- (b) Bring out the salient features of the Spenserian sonnet from your reading of sonnet LVII and LXXV by Edmund Spenser.
- (c) Write a note on the themes of love, friendship, hope and disappointment as found interwoven in sonnet 30 and 116 by William Shakespeare.

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(Turn Over)

(2)

(d) Discuss the salient features of metaphysical poetry with special reference to the poems by John Donne prescribed for you.

2. Write a short answer on any *one* of the following :

5

(a) Write a short note on the persuasive arguments of the fox, Russel to make Chaunticleer his easy target.

(b) Write a note on the power of poetry that can immortalize its subject, from your reading of Spenser's sonnet LXXV ('One day I wrote her name....').

(c) Write a short note on the 'stanzaic pattern', 'rhyme scheme' and 'volta' used in sonnet 116 by William Shakespeare.

(d) Write a short note on any one metaphysical conceit used by Donne in either *The Sunne Rising* or *Death be Not Proud*.

UNIT—II

3. Answer any *one* of the following : 15

(a) Discuss *Doctor Faustus* as a true reflection of the Renaissance spirit.

(b) Discuss *Doctor Faustus* as a morality play.

(3)

(c) What are the Seven Deadly sins? Discuss the role they play in *Doctor Faustus*. 5+10=15

(d) Critically analyze the character of Mephistopheles.

4. Write a short answer on any *one* of the following :

5

(a) Write briefly the causes behind the downfall of Doctor Faustus.

(b) What is the tragic flaw of Doctor Faustus? Explain briefly.

(c) Explain how power is abused in *Doctor Faustus* from your reading of the play.

UNIT—III

5. Answer any *one* of the following : 15

(a) Make a critical analysis of the character of Lady Macbeth.

(b) Discuss the role played by the supernatural forces in *Macbeth*.

(c) Discuss whether *Macbeth* is truly a tragic figure.

6. Write a short answer on any *one* of the following : 5

(a) "There's no art to find the mind's construction in the face." Explain this observation of King Duncan and its ironical implications.

- (b) Write a short note on Banquo.
- (c) Write briefly how the Birnam Wood moved.

UNIT—IV

7. Answer any one of the following : 15

- (a) Compare and contrast the way romantic love and friendly love affect Orsino.
- (b) Discuss the role of mistaken identity in *Twelfth Night*.
- (c) Discuss the role of the explicitly comic characters—Sir Toby, Sir Andrew, Feste and Maria in the *Twelfth Night*.

8. Write a short answer on any one of the following : 5

- (a) Write a short note on the theme of 'disguise' in *Twelfth Night*.
- (b) Attempt a brief analysis on the relationship between Antonio with Sebastian.
- (c) Comment on Olivia's melancholy at the beginning of the play, *Twelfth Night*.
