

4 SEM TDC ECOH (CBCS) C 8

2023

(May/June)

ECONOMICS

(Core)

Paper : C-8

(**Advanced Microeconomics**)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Choose the correct answer : 1×8=8

- (a) From a social point of view, the efficient level of output is the level at which
- (i) the price of the product is equal to the marginal social cost
 - (ii) the price of the product is equal to the marginal cost
 - (iii) the price of the product is equal to the marginal external cost
 - (iv) marginal social benefit is equal to marginal cost

- (b) In the Bertrand model
- (i) two firms choose quantity at the same time
 - (ii) two firms choose price at the same time
 - (iii) two firms choose price and output at the same time
 - (iv) None of the above
- (c) A monopolist produces its quantity of output in
- (i) inelastic portion of the demand curve
 - (ii) elastic portion of the demand curve
 - (iii) at the point where elasticity is equal to one
 - (iv) at a point where price elasticity is infinite
- (d) Which of the following is not correct about patents?
- (i) Patents stimulate innovation
 - (ii) A patent is a barrier to entry
 - (iii) Patents enable a firm to be permanent monopoly
 - (iv) Patents encourage invention of new products

- (e) The firm's degree of monopoly power depends on
- (i) the number of buyers
 - (ii) the number of sellers
 - (iii) the elasticity of market demand
 - (iv) All of the above
- (f) Find out the appropriate statement of moral hazard from the following :
- (i) a moral hazard problem arises when insurance companies cannot monitor individual driving habits
 - (ii) a moral hazard problem arises when insurance company can monitor individual driving habits
 - (iii) a moral hazard problem arises when insurance company authorises a third party to monitor individual driving habits
 - (iv) None of the above

(g) The two main contributors of neo-classical welfare economics are

(i) Arrow—Pareto

(ii) Marshall—Pigou

(iii) Kaldor—Hicks

(iv) Bergson—Samuelson

(h) A merger is termed 'friendly' if

(i) it is supported by the government

(ii) it is supported by the management

(iii) it is supported by the consumers

(iv) None of the above

2. Write short notes on any four of the following : 4×4=16

(a) Market signaling

(b) Peak-load pricing

(c) Equity and efficiency

(d) Sticky price

(e) Concept of Nash equilibrium

(f) Cartels

3. (a) "The most common definition of public goods stresses two attributes of such goods."

(i) Mention the two attributes and describe them.

(ii) Explain with example the relationship between the two attributes.

6+6=12

Or

(b) What do you understand by asymmetric information? Explain the hidden action model of asymmetric information. 4+8=12

4. (a) Define game theory. Explain its importance and application in economics.

3+4+4=11

Or

(b) Explain Prisoners' Dilemma (normal form) with the help of an example. 11

5. (a) State the main features of the Bergson-Samuelson Social Welfare function. Explain the Lipsey and Lancaster theory of second best with the help of a diagram. $5+6=11$

Or

- (b) Compare and contrast between equity and efficiency with the help of a diagram. 11

6. (a) What do you understand by price leadership? What are the different types of price leadership models? Explain with the help of a diagram the price and output determination under dominant price leadership. $2+2+7=11$

Or

- (b) What do you understand by oligopoly? What are the different types of oligopoly? Describe the different characteristics of oligopoly market. $2+3+6=11$

7. (a) What is price discrimination? Explain, with the help of diagram, price and output determination in a price discrimination monopoly. $2+9=11$

Or

- (b) Define excess capacity of a firm. Explain excess capacity of a firm with the help of a diagram. State one relevance of excess capacity. $2+7+2=11$

4 SEM TDC ECOH (CBCS) C 9

2023

(May/June)

ECONOMICS

(Core)

Paper : C-9

(Advanced Macroeconomics)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following as directed : $1 \times 8 = 8$

(a) Define marginal propensity to consume (MPC).

(b) If consumption increases from 500 to 800 after an increase in income from 1000 to 1500, then MPS is equal to

(i) 0.60

(ii) 0.40

(iii) 0.75

(iv) 0.25

(Choose the correct answer)

(c) Harrod-Domar model of economic growth is based on the equilibrium between

- (i) income generation and creation of productive capacity
- (ii) savings and investment
- (iii) income and consumption
- (iv) consumption and saving

(Choose the correct answer)

(d) Mention one limitation of the Harrod-Domar growth model.

(e) In liquidity trap

- (i) the IS curve is horizontal
- (ii) the IS curve is vertical
- (iii) investment is perfectly interest elastic
- (iv) fiscal policy is most effective

(Choose the correct answer)

(f) When the LM curve is steeper, then following an expansionary fiscal policy

- (i) output response is more than the interest rate
- (ii) both output and interest rate change proportionately
- (iii) only output changes
- (iv) change in interest rate is large relative to the change in output

(Choose the correct answer)

(g) The Keynesian school of economic thought is all about supply side economics. (Write True or False)

(h) What does the Laffer curve show?

2. Write short notes on any four of the following (within 150 words each) : $4 \times 4 = 16$

(a) Keynesian consumption function and its features

(b) The accelerator theory of investment

(c) Assumptions of the Harrod-Domar growth model and their implications

(d) Lags in the effects of macroeconomic policy

(e) Features of supply side economics

3. (a) Elucidate the consumption puzzle. How does the permanent income hypothesis resolve the puzzle? Explain. $4+7$

Or

(b) (i) What is an investment function? Distinguish between business fixed investment and residential investment with examples. $2+5$

(ii) Explain the Q-theory of investment. 4

4. (a) Explain the concepts of natural growth rate, warranted growth rate and actual growth rate. What would happen if all these growth rates are not equal? $6+6$

Or

(b) Discuss the effect of population on economic growth in the light of the Solow model of growth. 12

5. (a) Elaborate the notions of neutral technological progress, capital augmenting technological progress, and labour augmenting technological progress. What type of technological progress would you advocate for a developing country and why? 7+4
- Or
- (b) (i) How are changes in saving ratio related to economic growth? Does higher saving ratio imply faster economic growth? Explain. 4+4
- (ii) How is endogenous growth model different from the Solow model? 3
6. (a) (i) Describe briefly the objectives and targets of monetary policy. 7
- (ii) What is meant by budget constraint? 4
- Or
- (b) Discuss the factors that determine the effectiveness of fiscal policy. 11
7. (a) Illustrate the meaning of full employment. What is the mechanism that ensures full employment in the classical school? How do the Keynesians criticize the classical thought? 3+5+3
- Or
- (b) Define 'rational expectations'. Discuss the major policy implications of rational expectations hypothesis. 3+8

4 SEM TDC ECOH (CBCS) C 10

2023

(May/June)

ECONOMICS

(Core)

Paper : C-10

(**Introductory Econometrics**)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Choose the correct answer: 1×8=8
- (a) The property of minimum variance of estimator is known as
- (i) consistency
 - (ii) efficiency
 - (iii) unbiasedness
 - (iv) sufficiency
- (b) Probability of Type I error is
- (i) Degree of freedom
 - (ii) Level of significance
 - (iii) Confidence interval
 - (iv) Standard error

- (c) The coefficient of determination value lies between
- (i) -1 and +1
 - (ii) -1 and 0
 - (iii) 0 and +1
 - (iv) None of the above
- (d) ANOVA model consists of
- (i) quantitative explanatory variables
 - (ii) qualitative explanatory variables
 - (iii) both quantitative and qualitative explanatory variables
 - (iv) None of the above
- (e) The assumption of constant variance of the residual is known as
- (i) heteroscedasticity
 - (ii) homoscedasticity
 - (iii) Both (i) and (ii) are correct
 - (iv) Both (i) and (ii) are wrong
- (f) Which of the following is not a source of multicollinearity?
- (i) Method of data collection
 - (ii) Model and population constraints
 - (iii) Incorrect transformation of variables
 - (iv) Lagged explanatory variables

- (g) Durbin-Watson d -Test is used to detect
- (i) multicollinearity
 - (ii) heteroscedasticity
 - (iii) autocorrelation
 - (iv) All of the above
- (h) If a qualitative variable has 6 categories, then we have to introduce
- (i) 6 dummy variables
 - (ii) 7 dummy variables
 - (iii) 5 dummy variables
 - (iv) 4 dummy variables
2. Write short notes on any *four* of the following: 4×4=16
- (a) Properties of normal distribution
 - (b) Aims of econometrics
 - (c) F -distribution
 - (d) Dummy variable trap
 - (e) Errors in variables
3. (a) Define the principle of ordinary least squares. For the classical two-variable linear regression model $Y_i = \beta_1 + \beta_2 X_i + u_i$, derive the estimator of β_1 and β_2 . 2+10=12
- Or
- (b) State and prove Gauss-Markov theorem. 12

4. (a) Explain the significance of the error term in a regression model. Write the full form of CLRM. Discuss the various assumptions of two-variable CLRM. 3+1+7=11

Or

- (b) What is coefficient of determination, R^2 ? How is it computed? How is adjusted R^2 more desirable than R^2 as a goodness of fit? 2+6+3=11

5. (a) Explain the concept of heteroscedasticity. Analyse the consequences of heteroscedasticity. 5+6=11

Or

- (b) Explain the concept of autocorrelation. Discuss the various tests to detect the problem of autocorrelation. 5+6=11

6. (a) Explain the concept of multicollinearity. Discuss the various sources of multicollinearity. 5+6=11

Or

- (b) Explain briefly how multicollinearity can be detected. Discuss various remedial measures to remove the problem of multicollinearity. 5+6=11

7. (a) Define specification error. Discuss its various types. 2+9=11

Or

- (b) Discuss various tests that are commonly used to detect specification error. 11

Total No. of Printed Pages—4

4 SEM TDC ENGH (CBCS) C 8

2023

(May/June)

ENGLISH

(Core)

Paper : C-8

[**British Literature (18 Century)**]

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

UNIT—I

1. Answer any one of the following: 15

- (a) Write a comprehensive note on the features of Restoration Comedy with reference to Congreve's *The Way of the World*.
- (b) Examine critically the significance of the title of the play, *The Way of the World*.
- (c) Discuss the stages through which the central theme of 'the relation of the individual to society' is developed in *The Way of the World*.

P23/1151

(Turn Over)

2. Answer any *one* of the following : 5
- (a) Critically analyze the following lines :
Mirabell : I took her to pieces; sifted
her, and separated her Failings; I
study'd 'em, and got 'em by rote.
- (b) Write a brief note on the significance of
the 'proviso scene'.
- (c) Attempt a brief character sketch of
Lady Wishfort.

UNIT—II

3. Answer any *one* of the following : 15
- (a) How does Gulliver's account of the
long-lived Struldbruggs deal with the
problem of desire? Can we derive the
cause of human folly and failure from
this account? Discuss.
- (b) What view of humanity emerges from
the comparison Gulliver is forced to
make between himself and the Yahoos?
In what ways do the Yahoos differ from
the Europeans?
- (c) How does Swift criticize learning,
politics, religion and human society in
Gulliver's Travels? Discuss with
reference to Books III and IV.
4. Write a short note on any *one* of the
following : 5
- (a) Houyhnhnms
- (b) Philosophy of Lagado Academy
- (c) Gulliver's qualities as a narrator

UNIT—III

5. Answer any *one* of the following : 15
- (a) Examine Samuel Johnson's *London* as
a social satire.
- (b) How does the pastoral setting affect the
speaker's emotional state in the poem,
Elegy Written in a Country Churchyard
by Thomas Gray?
- (c) Write a comprehensive note on the
features of 18th century poetry with
reference to the poems prescribed for
you.
6. Answer any *one* of the following : 5
- (a) Explain with reference to the context :
- Can storied urn or animated bust
Back to its mansion call the
fleeting breath?
Can Honour's voice provoke the silent dust,
Or Flatt'ry soothe the dull cold
ear of Death?
- (b) Explain with reference to the context :
- A transient Calm the happy Scenes bestow,
And for a Moment lull the Sense of Woe.
At length awaking, with contemptuous
Frown,
Indignant Thales eyes the neighb'ring
Town.

- (c) Write a note on Graveyard School of Poetry.

UNIT—IV

7. Answer any one of the following : 15

- (a) How does the fragmented narrative of *Tristram Shandy* capture the incoherent and illogical nature of human thinking? Discuss with instances from the text.
- (b) Examine the structure of *Tristram Shandy* highlighting the typographical unconventionality like dashes, exclamation marks, blank pages, figures, preface in the middle of the book, and other such experiments in the novel.
- (c) Critically analyze the use of comedy in *Tristram Shandy*. How is the comedy related to the various themes of the novel?

8. Answer any one of the following : 5

- (a) Write a brief note on the use of imagery of the clock.
- (b) Write a short note on the role of Eugenius and Jenny.
- (c) Attempt a brief note on the theme of association of ideas.

4 SEM TDC ENGH (CBCS) C 9

2023

(May/June)

ENGLISH

(Core)

Paper : C-9

(**British Romantic Literature**)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

UNIT—I

1. Answer any *one* of the following questions : 15
- (a) Attempt an analysis of William Blake's poems prescribed for you.
 - (b) Examine Robert Burns' *Scots Wha Hae* as a voice against slavery and oppression.
 - (c) Do you consider Robert Burns' *A Bard's Epitaph* as a pessimistic poem? Substantiate your answer with examples from the text.

2. Write a short note on any one of the following : 5

- (a) The theme of 'Introduction' to the *Songs of Innocence*
- (b) Irony in *The Chimney Sweeper* poem from *Songs of Experience*
- (c) The social concern in pre-Romantic poetry

UNIT—II

3. Answer any one of the following questions : 15

- (a) Do you consider Wordsworth's *Tintern Abbey* as a nature poem? Discuss.
- (b) Attempt a critical appreciation of Coleridge's poem, *Kubla Khan*.
- (c) Examine Coleridge's *Dejection : An Ode* as a poem that expresses dejection due to the inability to write poetry or appreciate nature.

4. Write a short note on any one of the following : 5

- (a) Memories of childhood in Wordsworth's *Tintern Abbey*
- (b) The two significant images in Coleridge's poem, *Dejection : An Ode*

UNIT—III

5. Answer any one of the following questions : 15

- (a) Examine the thematic concerns in Lord Byron's *Childe Harold* : Canto III.
- (b) Assess the Shelley poems prescribed for you as poems of reform and revolution.
- (c) Attempt a critical appreciation of any one of the following Keats' poems :
 - (i) *Ode to a Nightingale*
 - (ii) *On First Looking into Chapman's Homer*

6. Explain with reference to the context any one of the following lines : 5

- (a) A heavy weight of hours has chain'd
and bow'd
One too like thee : tameless, and
swift, and proud.
- (b) Forlorn! the very word is like a bell
To toll me back from thee to my
sole self!
- (c) And on the pedestal, these words
appear :
My name is Ozymandias, King
of Kings;
Look on my Works, ye Mighty,
and despair!

UNIT—IV

7. Answer any *one* of the following questions : 15

- (a) Examine Mary Shelley's *Frankenstein* as a Gothic novel.
- (b) Make an assessment of Mary Shelley's *Frankenstein* as a science fiction.
- (c) Attempt a critical understanding of the ending of *Frankenstein*.

8. Answer/Write a short note on any *one* of the following : 5

- (a) Comment on the subtitle (*The Modern Prometheus*) of Shelley's novel, *Frankenstein*.
- (b) Theme of Nature vs. Nurture as implicit in *Frankenstein*
- (c) Isolation as a theme in *Frankenstein*
- (d) Character of Victor Frankenstein

4 SEM TDC ENGH (CBCS) C 10

2023

(May/June)

ENGLISH

(Core)

Paper : C-10

(**British Literature : 19th Century**)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

UNIT—I

1. Answer any one of the following : 15

(a) "It was wrong to marry for money, but it was silly to marry without it." Does this observation faithfully describe issues of social class as depicted in *Pride and Prejudice*? Discuss.

(b) Critically comment on Jane Austen's portrayal of love and marriage in *Pride and Prejudice*.

(2)

(c) Critically examine the treatment of provincial life in *Pride and Prejudice*.

2. Answer any one of the following : 5

(a) Write briefly on the issue of social mobility through marriage as depicted in *Pride and Prejudice*.

(b) Write a short note on Elizabeth Bennet and her fiercely independent spirit as reflected in *Pride and Prejudice*.

UNIT—II

3. Answer any one of the following : 15

(a) Critically comment on the representation of women characters in *Jane Eyre*.

(b) Discuss the narrative voice and technique in *Jane Eyre*.

(c) Discuss critically the supernatural events in *Jane Eyre*.

4. Answer any one of the following : 5

(a) To what extent do you think Bronte presents Rochester as a character who deserves his fate?

(b) Discuss the significance of the fire in *Jane Eyre*.

(c) Briefly discuss the character of Bertha.

P23/1153

(Continued)

(3)

UNIT—III

5. Answer any one of the following : 15

(a) Discuss Dickens' *Hard Times* as a social satire.

(b) "The best of friends at the beginning of the novel but alienated at the end. One is redeemed, the other is destroyed." Comment with reference to Mr. Gradgrind and Mr. Bounderby in *Hard Times*.

(c) Comment on Dickens' art of characterization in *Hard Times*.

6. Answer any one of the following : 5

(a) Briefly discuss the significance of Coketown in *Hard Times*.

(b) What roles do women play in *Hard Times*?

(c) Comment briefly on the significance of the three sections in *Hard Times*.

(d) How is education represented in *Hard Times*?

UNIT—IV

7. Answer any one of the following : 15

(a) Discuss after Robert Browning the form of 'Dramatic Monologue' with special reference to the poems prescribed in your syllabus.

P23/1153

(Turn Over)

(b) Discuss the concept of nation and imperialism in *Ulysses* and *The Defence of Lucknow*.

(c) Critically assess Rossetti's *Goblin Market* as a mark of temptation, sacrifice and salvation.

8. Answer any one of the following : 5

(a) Describe in brief the character of the Lady of Shallot.

(b) What does Ulysses advocate to his kinsmen and his son? What according to him is to be a king?

(c) What is the Fra Lippo Lippi's views on art?

4 SEM TDC ASMH (CBCS) C 8

2023

(May/June)

ASSAMESE

(Core)

Paper : C-8

(তুলনামূলক সাহিত্যৰ পদ্ধতি আৰু প্ৰয়োগ)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

১। চমু উত্তৰ দিয়া :

১×৮=৮

- (ক) তুলনামূলক সাহিত্য-বিষয়ক কোনখন গ্ৰন্থক প্ৰথম
প্ৰকাশিত গ্ৰন্থৰূপে বিবেচনা কৰা হয়?
- (খ) বিশ্বসাহিত্য (World Literature) পদটো কোনে
প্ৰথম ব্যৱহাৰ কৰিছিল?
- (গ) কোন চনত কলিকতা বিশ্ববিদ্যালয়ত এম.আই.এল.
(MIL) বিভাগৰ প্ৰতিষ্ঠা হৈছিল?

- (ঘ) 'পটভূমিকাত তুলনামূলক সাহিত্য' গ্রন্থখন কোনে লিখা? ১৪
- (ঙ) 'Reception' শব্দৰ অসমীয়া পৰিভাষা কি? ১৪
- (চ) "ভিন ভিন ভাষাত প্ৰকাশ লাভ কৰিলেও ভাৰতীয় সাহিত্যৰ চিন্তা একক আৰু অখণ্ড।" এইবাৰ কথা কোনে কৈছিল? ১৪
- (ছ) 'সন্ধ্যাৰাগ' চলচ্চিত্ৰ কিমান চনত মুক্তি পাইছিল? ১৪
- (জ) 'বানপ্ৰস্থ' গল্পটোৰ কেন্দ্ৰীয় নায়ী চৰিত্ৰটোৰ নাম কি? ১৪
- ২। (ক) বিভিন্ন পণ্ডিতে আগবঢ়োৱা সংজ্ঞাৰ আধাৰত তুলনামূলক সাহিত্যৰ এটি ধাৰণা আগবঢ়োৱা। ১৪
- অথবা
- (খ) তুলনামূলক সাহিত্যৰ উৎপত্তিৰ বিষয়ে এটা টোকা লিখা। ১৪
- ৩। (ক) তুলনামূলক সাহিত্য আৰু তুলনামূলক অধ্যয়নৰ সঙ্কল্প দেখুৱাই এটি আলোচনা আগবঢ়োৱা। ১৫
- অথবা
- (খ) তুলনামূলক সাহিত্যত একাধিক সাহিত্য আৰু কলাৰ অধ্যয়ন কেনেকৈ জড়িত হৈ পৰে, আলোচনা কৰা। ১৫

- ৪। (ক) ভাৰতীয় সাহিত্যৰ ধাৰণা আগবঢ়াই ইয়াৰ বৈশিষ্ট্যসমূহ ব্যাখ্যা কৰা। ১+৭=১৪
- অথবা
- (খ) তুলনামূলক ভাৰতীয় সাহিত্যৰ স্বৰূপ আৰু প্ৰাসংগিকতা সম্পৰ্কে এটি টোকা লিখা। ১+৭=১৪
- ৫। (ক) অসমত তুলনামূলক সাহিত্যৰ চৰ্চা সম্পৰ্কে এটি আলচ যুগুত কৰা। ১৫
- অথবা
- (খ) অসমৰ পটভূমিত তুলনামূলক সাহিত্যৰ প্ৰয়োজনীয়তা সম্পৰ্কে এটি আলচ আগবঢ়োৱা। ১৫
- ৬। (ক) ভবেন্দ্ৰনাথ শইকীয়াৰ 'বানপ্ৰস্থ' গল্পক 'সন্ধ্যাৰাগ'ৰ জড়িততে কিদৰে চলচ্চিত্ৰকৰণ কৰা হৈছে সেই বিষয়ে এটি আলোচনা আগবঢ়োৱা। ১৪
- অথবা
- (খ) 'অসমীয়া সাহিত্যৰ চলচ্চিত্ৰকৰণ'—এই সম্পৰ্কে এটি আলোচনা যুগুত কৰা। ১৪

4 SEM TDC ASMH (CBCS) C 9

2023

(May/June)

ASSAMESE

(Core)

Paper : C-9

(ভাৰতীয় আৰ্যভাষা আৰু অসমীয়া ভাষা)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

- ১। অসমীয়ালৈ অনুবাদ কৰা (যি কোনো চাৰিটা অংশ) : ৩×৪=১২
- (ক) বাণ্যেকা সমলংকবোতি পুৰুষং য়া সংস্কৃত্য ধাৰ্যতে।
ক্ষীয়ন্তে খলু ভূষণানি সততং বাগ্ভূষণং ভূষণম্ ॥
- (খ) ইয়ং ধংমল্লিপি দেৱানাং প্ৰিয়েন প্ৰিয়দসিনা ৰাএণ
লেখাপিতা। ইহ ন কিংচি জীৱং আৰভিতপ্পা প্ৰজুহিতব্যং।
ন চ সমাজো কতৰো।
- (গ) উট্টাণেনপ্পমাদেন সএংএমেন দমেন চ।
দীপং কয়িৰাথ মেধাৰী যং ওষো নাভিকীৰতি ॥

- (ঘ) অমিঅং পাউঅ-কবং পটিউং সোউং অ জেন জানন্তি।
কামস্ তত্তত্তি কুন্তি তে কহং ন লজ্জন্তি ॥
- (ঙ) সন্তসআইং কই বচ্ছলেন কোডীঅ মজ্জাআৰশ্মি।
হালেন বিবই আইং সালংকাবাণং গাহানং ॥
- (চ) পচাএসি পছও পূবপসিছো য মিচ্ছদেসো থি।
তহ বিসএ সংভূত আৰদো মীৰসেনস্ ॥

২। উল্লিখিত ১নং প্ৰশ্নৰ তলত আঁচটনা শব্দবোৰৰ যি কোনো
তিনিটা শব্দৰ সংস্কৃত ৰূপটো লিখাঁ। ৩

৩। (ক) ভাৰতীয় আৰ্যভাষাৰ ইতিহাসক কেইটা স্তৰত ভাগ কৰা
হৈছে? ভাৰতীয় আৰ্যভাষাৰ ক্ৰমবিকাশৰ এটি ৰূপৰেখা
অংকন কৰাঁ। ৩+১২=১৫

অথবা

(খ) ভাৰতীয় আৰ্যভাষাৰ কোনটো স্তৰত সাহিত্যিক
প্ৰাকৃতসমূহৰ জন্ম হৈছিল? সাহিত্যিক প্ৰাকৃতসমূহৰ নাম
উল্লেখ কৰি যি কোনো দুটা প্ৰাকৃতৰ বিষয়ে আলোচনা
কৰাঁ। ১+৪+১০=১৫

৪। (ক) পালি আৰু প্ৰাকৃত ভাষাৰ স্বৰবৰ্ণসমূহৰ এখন তালিকা
প্ৰস্তুত কৰাঁ। সংস্কৃত স্বৰবৰ্ণসমূহে পালি আৰু প্ৰাকৃতত
কেনে ৰূপ লৈছে, উদাহৰণসহ আলোচনা কৰাঁ। ৭+৮=১৫

অথবা

(খ) সংস্কৃত আৰু পালি ধাতুৰূপৰ এটি তুলনামূলক আলোচনা
দাঙি ধৰাঁ। ১৫

৫। (ক) অসমীয়া ভাষাৰ উদ্ভৱ সম্পৰ্কে বিভিন্ন পণ্ডিতে
আগবঢ়োৱা মতসমূহৰ উল্লেখ কৰি এটি গ্ৰহণযোগ্য
মতামত দাঙি ধৰাঁ। ১৪

অথবা

(খ) আধুনিক অসমীয়া ভাষাৰ আৰম্ভণীকালৰ ভাষিক
বৈশিষ্ট্যসমূহৰ বিষয়ে এটি আলোচনা যুগুত কৰাঁ।

৬। চমু টোকা লিখাঁ (যি কোনো তিনিটা) : ৫×৩=১৫

- (ক) চৰ্যাপদৰ ভাষা
(খ) বুৰঞ্জীৰ ভাষা
(গ) বেজবৰুৱাৰ ভাষা
(ঘ) সাম্প্ৰতিক অসমীয়া ভাষা

৭। চমু উত্তৰ দিয়াঁ : ১×৬=৬

- (ক) প্ৰাকৃত কাব্য এখনৰ নাম লিখাঁ।
(খ) প্ৰথম সংস্কৃত ব্যাকৰণখনৰ ৰচয়িতা কোন?
(গ) কোনটো প্ৰাকৃতক 'মানবিশিষ্ট বা আদৰ্শ' প্ৰাকৃত বুলি
কোৱা হয়?
(ঘ) মাগধী-প্ৰাকৃতৰ এটা উপভাষাৰ নাম লিখাঁ।
(ঙ) 'অসমীয়া ভাষাৰ উদ্ভৱ, সমৃদ্ধি আৰু বিকাশ' গ্ৰন্থৰ
লেখকজনৰ নাম কি?
(চ) 'সন্দেশৰাসক'ৰ অপভ্ৰংশ ৰূপটি লিখাঁ।

4 SEM TDC ASMH (CBCS) C 10

2023

(May/June)

ASSAMESE

(Core)

Paper : C-10

(অসমীয়া গদ্যৰ চানেকি)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

১। চমু উত্তৰ দিয়া :

১×৮=৮

- (ক) অসমীয়া গদ্যসাহিত্যৰ জন্মদাতা হিচাপে কাক আখ্যা দিয়া হয়?
- (খ) সূৰ্য্যকুমাৰ ভূঞাই সম্পাদনা কৰা বুৰঞ্জী এখনৰ নাম লিখা।
- (গ) ড০ লীলা গগৈয়ে ৰচনা কৰা বুৰঞ্জী-বিষয়ক গ্ৰন্থখনৰ নাম কি?

- (ঘ) 'অসমীয়া কথা সাহিত্য' শীৰ্ষক গ্ৰন্থখনৰ ৰচক কোন?
- (ঙ) বেণুধৰ শৰ্মাই কোনখন গ্ৰন্থৰ বাবে সাহিত্য অকাডেমি বঁটা লাভ কৰিছিল?
- (চ) হীৰেন গোহাঁইয়ে ৰচনা কৰা সাহিত্যৰ আলোচনা-বিষয়ক এখন গ্ৰন্থৰ নাম লিখাঁ।
- (ছ) 'জাতীয় চৈতন্য' পাঠটোৰ ৰচক কোন?
- (জ) ভট্টদেৱে ৰচনা কৰা এখন গদ্য-পুথিৰ নাম লিখাঁ।

২। উত্তৰ দিয়াঁ :

২×৫=১০

- (ক) শংকৰদেৱৰ অংকীয়া নাটৰ গদ্যক কিয় বিশুদ্ধ গদ্য হিচাপে স্বীকৃতি দিব নোৱাৰি তাৰ দুটা কাৰণ লিখাঁ।
- (খ) বুৰঞ্জীৰ গদ্য আৰু চৰিতপুথিৰ গদ্যৰ দুটা পাৰ্থক্য লিখাঁ।
- (গ) 'অৰুণোদই' আলোচনীৰ অসমীয়া গদ্যসাহিত্যলৈ দুটা অৱদান উল্লেখ কৰাঁ।
- (ঘ) সত্যনাথ বৰাৰ গদ্যৰ দুটা বৈশিষ্ট্য লিখাঁ।
- (ঙ) সাম্প্ৰতিক সময়ৰ চাৰিগৰাকী অসমীয়া গদ্য লেখকৰ নাম লিখাঁ।

৩। (ক) অসমীয়া গদ্যসাহিত্যৰ উদ্ভৱ আৰু বিকাশৰ স্তৰসমূহ দেখুৱাই যি কোনো এটা স্তৰৰ বিষয়ে আলোচনা কৰাঁ। ১২

অথবা

- (খ) 'জোনাকী' যুগৰ অসমীয়া গদ্যসাহিত্যৰ বিষয়ে এটি আলোচনা যুগুত কৰাঁ। ১২
- ৪। (ক) ভট্টদেৱৰ সাহিত্যকৃতিৰ বিষয়ে উল্লেখ কৰি 'কথা গীতা'ৰ 'কৰ্মযোগ' শীৰ্ষক পাঠৰ আধাৰত ভট্টদেৱৰ গদ্যৰ বিষয়ে উদাহৰণসহ আলোচনা আগবঢ়োৱাঁ। ৪+৮=১২

অথবা

- (খ) বুৰঞ্জীৰ গদ্য আৰু চৰিতপুথিৰ গদ্যৰ বিষয়ে নিৰ্বাচিত পাঠ 'শ্বৰ্গদেউ ৰুদ্ৰসিংহ' আৰু 'শংকৰ-মাধৱৰ মিলন'ৰ আধাৰত এটি তুলনাত্মক বিচাৰ আগবঢ়োৱাঁ। ৬+৬=১২
- ৫। (ক) 'অৰুণোদই' যুগৰ অসমীয়া গদ্যসাহিত্যৰ বিষয়ে এটি আলোচনা আগবঢ়োৱাঁ। ১২

অথবা

- (খ) আনন্দবাম ডেকিয়াল ফুকনৰ সাহিত্যকৃতিৰ বিষয়ে লিখি নিৰ্বাচিত অংশ 'সোণতকৈ শ্ৰম ভাল'-ৰ আধাৰত তেখেতৰ গদ্যশৈলীৰ বিষয়ে আলোচনা কৰাঁ। ৪+৮=১২
- ৬। (ক) আধুনিক অসমীয়া গদ্যসাহিত্যৰ প্ৰতিষ্ঠাত হেমচন্দ্ৰ বৰুৱাৰ অৱদানৰ কথা সামৰি তেওঁৰ গদ্যশৈলীৰ বিষয়ে লিখাঁ। ৬+৬=১২

অথবা

- (খ) বাণীকান্ত কাকতিৰ 'জাতীয় চৈতন্য' পাঠটোৰ বিষয়বস্তু আলোচনা কৰি অসমীয়া গদ্যসাহিত্যত বাণীকান্ত কাকতিৰ স্থান নিৰূপণ কৰাঁ। ৮+৪=১২

- ৭। (ক) বিবিধি কুমাৰ বৰুৱাৰ 'অসমীয়া ভাষাৰ গিয়াতি কুটুম' পাঠটিৰ বিষয়বস্তুৰ আলোচনাৰে তেওঁৰ গদ্যৰ আভাস দাঙি ধৰা। ৭+৭=১৪

অথবা

- (খ) 'আধুনিক আৰু আধুনিকতাবাদ' শীৰ্ষক ৰচনাত হীৰেন গোহাঁইৰ দ্বাৰা উপস্থাপিত বিষয়বস্তুৰ চমু আভাস দি হীৰেন গোহাঁইৰ গদ্যৰ বৈশিষ্ট্য সম্পৰ্কে এক আলোচনা যুক্ত কৰা। ৬+৮=১৪

4 SEM TDC EDNH (CBCS) C 8

2023

(May/June)

EDUCATION

(Core)

Paper : C-8

(Education in Pre-independent India)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following questions : 1×8=8
- (a) Write one aim of education during Vedic period.
 - (b) Name one internationally reputed university of Buddhist period.
 - (c) Who is known as 'Serampore Trio'?
 - (d) In which year was the Charter Act published?
 - (e) Name the first Education Commission set up in India.

(2)

(3)

- (f) Mention one provision of the University Act, 1904.
- (g) Who was the Chairman of Hartog Committee?
- (h) What is the meaning of 'Nai Talim'?
2. Write short notes on the following (any four) :
5×4=20
- (a) Salient features of education during Vedic period
- (b) Downward filtration theory
- (c) Payment by result system
- (d) Wardha Education Conference, 1937
- (e) Simon Commission
3. What was the nature of curriculum during Vedic period? Explain the relevance of Vedic education in the present context. 6+7=13

Or

Discuss the education system during Buddhist period with reference to aims and objectives of education, curricular system and women education. 13

4. What is Orientalist-Anglicist controversy? Describe briefly how Macaulay had solved that controversy. 7+6=13

Or

What is indigenous system of education? Discuss about the causes of its downfall in the country. 6+7=13

5. Describe the recommendations of Calcutta University Commission on secondary and university education system. 13
6. Discuss briefly the recommendations of the Wood-Abbot report with regard to general and vocational education. 6+7=13

Or

What are the salient features of basic education system? Discuss briefly the relevance of basic education in the present system of education. 7+6=13

4 SEM TDC EDNH (CBCS) C 9

2023

(May/June)

EDUCATION

(Core)

Paper : C-9

(**Techniques of Teaching**)

Full Marks : 53

Pass Marks : 21

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following : 1×6=6

(a) What is teaching?

(b) Write one personal problem of beginner teacher.

(c) "Micro-teaching is a scaled down teaching encounter in class size and time." Who made this statement?

- (d) What is meant by stimulus variation?
- (e) Who introduced project method?
- (f) Mention one merit of activity method of teaching.

2. Write short notes on any *three* of the following : $6 \times 3 = 18$

- (a) Pre-active phase of teaching
- (b) Micro-teaching cycle
- (c) Skill of achieving closure
- (d) Heuristic method

3. What is learning? Describe the principles of learning. $2 + 7 = 9$

Or

What is authoritative teaching behaviour? Differentiate between authoritative and democratic teaching behaviour. $4 + 5 = 9$

4. What is meant by lesson plan? Explain the importance of lesson planning in teaching-learning process. $3 + 7 = 10$

5. What is play-way method? Discuss the merits and demerits of play-way method of teaching. $2 + (4 + 4) = 10$

Or

What is language? Prepare a note on grammar-translation method of teaching language. $3 + 7 = 10$

4 SEM TDC EDNH (CBCS) C 10

2023

(May/June)

EDUCATION

(Core)

Paper : C-10

(**Educational Technology**)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following questions : 1×8=8
- (a) Mention one component of educational technology.
 - (b) Mention one difference between educational technology and instructional technology.
 - (c) What is meant by E-learning?
 - (d) Write two components of communication.

- (e) Who developed the Inquiry Training Model?
- (f) What does PSI stand for?
- (g) What is the full form of EDUSAT?
- (h) Mention one quality of a good classroom communicator.
2. Write short notes on the following : $4 \times 5 = 20$
- (a) Instructional technology
- (b) Application of internet in education
- (c) Nature of communication
- (d) Team teaching
- (e) Uses of E-resources
3. Discuss the concept and nature of Educational Technology. $3 + 7 = 10$
4. Discuss the role of computer in Education. How does ICT help in the process of evaluation? $5 + 6 = 11$
5. Describe the steps for making communication effective. 10

Or

“Communication plays a significant role in the teaching-learning process.” Discuss.

6. What is computer-assisted instruction? Discuss the merits and demerits of computer-assisted instruction. $2 + 4 + 4 = 10$

Or

Describe the importance of technology in open and distance learning. 10

7. Discuss the role of peer group and community as learning resources. $5 + 6 = 11$

Or

What are non-projected learning resources? Discuss their uses in the teaching-learning process. $4 + 7 = 11$

4 SEM TDC HISH (CBCS) C 8

2023

(May/June)

HISTORY

(Core)

Paper : C-8

(**Rise of Modern West—II**)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following questions : 1×8=8
- (a) Name the author who introduced the term '17th century crisis' or 'general crisis'.
 - (b) In which year did the Glorious Revolution occur?
 - (c) Who is to be blamed for the English Civil War?
 - (d) Mention one characteristic of mercantilism.

(2)

- (e) Who propounded the theory of universal gravitation?
- (f) Who ruled Prussia as an absolute monarch?
- (g) What do you mean by the term 'enlightenment'?
- (h) Who led America in her war for independence?

2. Write short notes on any *three* of the following : 4×3=12

- (a) Social crisis in the 17th century Europe
- (b) Oliver Cromwell
- (c) Scientific Revolution
- (d) Development of Enlightenment
- (e) Boston massacre

3. Describe the economic dimensions leading to the 17th century crisis in Europe. 12

Or

Describe the political impact of the 17th century crisis on Italy.

4. Discuss the major issues of the English Civil War. 12

(3)

Or

Write a note on the religious settlement made after the Civil War in England.

5. Discuss the results of the Scientific Revolution. 12

Or

Describe the English colonization policies.

6. Give an account of the reign of Maria Theresa of Austria. 12

Or

Give an account of the reign of Frederick the Great of Prussia.

7. Discuss the results of the American War of Independence. 12

Or

Analyze the social and economic conditions in France in the 18th century.

4 SEM TDC HISH (CBCS) C 9

2023

(May/June)

HISTORY

(Core)

Paper : C-9

[History of India—V (C.1550-1605)]

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following in *one* word or in *one* sentence each : 1×8=8
- (a) Who wrote the *Tuzuk-i-Babari*?
 - (b) Is Bakhar a written source or oral source?
 - (c) Which battle was fought between Babar and Ibrahim Lodi?
 - (d) Who was the founder of the Sur Empire in India?

(2)

(e) What is the meaning of the word 'Mansab'?

(f) What is Zabt?

(g) What is kharif crop?

(h) What is 'Ulema' in Islam?

2. Write short notes on any three of the following : 4×3=12

(a) *Ain-i-Akbari*

(b) Gulbadan Begum

(c) Jagir

(d) Overseas trade of Mughal

(e) Akbar's theory of kingship

3. Discuss the significance of Persian literary sources of Medieval Indian history. 12

Or

Give your assessments on the modern interpretation of Mughal historiography.

4. Give an assessment of Babar as founder of the Mughal Empire in India. 12

(3)

Or

Explain briefly the military achievements of Babar and his mode of warfare.

5. Analyze the achievements of Akbar as an able administrator in consolidating the Mughal Empire. 12

Or

Summarize the main features of Mansabdari system under Akbar.

6. Describe the pattern of internal trade and commerce of the Mughal Empire in the 16th century. 12

Or

Write about the position of Zamindars and peasants in the Mughal period.

7. Analyze the religious outlook of Akbar on the basis of his policy of 'Sulh-i-Kul'. 12

Or

What is Sufism? Narrate the main features of Sufism.

4 SEM TDC HISH (CBCS) C 10

2023

(May/June)

HISTORY

(Core)

Paper : C-10

[**History of India—VI (1605-1750)**]

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following in *one* word or in *one* sentence each : 1×8=8
- (a) What is the meaning of the Persian word 'Tuzuk'?
 - (b) Who wrote the book, *Storia do Mogor*?
 - (c) Name the personal physician of Dara Shikoh.
 - (d) Name two Maratha families that formed part of the Maratha confederacy.

(2)

- (e) What colour of stones were largely used to build imperial structures during Shah Jahan's reign?
- (f) Who was the greatest painter of birds at Jahangir-Court?
- (g) Who constructed the 'Pearl Mosque' in the Red Fort at Agra?
- (h) Name one French settlement in India.

2. Write short notes on any *three* of the following : $4 \times 3 = 12$

- (a) Buranji
- (b) Nur Jahan
- (c) Awadh as historical region
- (d) Regional style of Bengal architecture
- (e) The Portuguese

3. Explain briefly the Bakhar Tradition as important historical documents of medieval period. 12

Or

Who was Tavernier? Narrate the account of his travel in India. $2+10=12$

(3)

4. Write briefly about the Deccan policy of Shah Jahan. 12

Or

Describe the Naqshbandi Sufis in Mughal Empire.

5. Explain the causes of war of succession between the sons of Shah Jahan. 12

Or

Examine Aurangzeb as a ruler. How far was he responsible for the downfall of the Mughal Empire?

6. Discuss about the Pattachitra style of Paintings as heritage art of Odisha. 12

Or

Discuss the contributions of the Mughals in the field of architecture.

7. What is karkhana? Discuss the role of karkhanas in the process of urbanization in Mughal India. 12

Or

Describe briefly the position of Inland trade and Maritime trade of India in the 17th century.

4 SEM TDC PSCH (CBCS) C 8

2023

(May/June)

POLITICAL SCIENCE

(Core)

Paper : C-8

**(Political Process and Institutions in
Comparative Perspective)**

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following as directed : 1×8=8

(a) Who wrote the book, *The Civic Culture*?

(i) Gabriel Almond and Sidney Verba

(ii) Lucian Pye

(iii) Daniel Elazar

(iv) A. R. Ball

(Choose the correct answer)

- (b) Write one feature of traditional institutionalism.
- (c) What is the focus of the 'new institutionalism'?
- (i) Analysis of formal institutions of governance
 - (ii) Analysis of informal institutions of governance
 - (iii) Analysis of formal and informal institutions of governance
- (Choose the correct answer)
- (d) Which Part of the Indian Constitution makes provisions with regard to the electoral system in India?
- (i) XV
 - (ii) XX
 - (iii) XI
 - (iv) XIV
- (Choose the correct answer)
- (e) Which democratic country of the world represents bi-party system?
- (i) India
 - (ii) France
 - (iii) UK
 - (iv) USA
- (Choose the correct answer)
- (f) In which year was the Treaty of Westphalia signed?

- (g) In which year was Myanmar (Burma) reverted from Democracy to Military Rule again?
- (i) 2019
 - (ii) 2020
 - (iii) 2021
- (Choose the correct answer)
- (h) The Indian Federation is not the result of an agreement amongst its component units; but it is the Constitution which is the result of an agreement amongst its various component units.
- (Write True or False)

2. Write short notes on the following : 4×4=16
- (a) Proportional representation system of election
 - (b) Two-party system
 - (c) Democratization in post-Communist States
 - (d) Cooperative federalism in Indian context
3. What is political culture? Discuss the various factors influencing political culture. 4+8=12

Or

How new institutionalism is different from traditional institutionalism? Explain. 12

4. Explain mixed representation system of elections with examples. 11

Or

What do you mean by First-Past-the-Post System? Discuss the advantages and disadvantages of the system with reference to India. 2+9=11

5. Discuss the historical evolution of Nation-State in Western Europe. 11

Or

Write an essay on the debates on Nation-State.

6. Discuss the three waves of democratization. 11

Or

Describe the success of democratization in post-Authoritarian period.

7. What is a federation? Discuss the features of confederation. 4+7=11

Or

What are the different models of federations? Explain any one model. 4+7=11

Total No. of Printed Pages—3

4 SEM TDC PSCH (CBCS) C 9

2023

(May/June)

POLITICAL SCIENCE

(Core)

Paper : C-9

(Public Policy and Administration in India)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following as directed : 1×8=8

- (a) "Public Policy is whatever government chooses to do or not to do." Who said this?
- (b) Who used the term 'policy science' for the first time?
- (c) The grassroots level government of federalism is Central Government / Local Government/State Government/ Coalition Government.

(Choose the correct answer)

P23/1008

(Turn Over)

(2)

(d) Who is regarded as the father of the local self-government in India?

(e) The Budget is presented to the Lok Sabha by the President / Finance Minister / Prime Minister / Speaker.

(Choose the correct answer)

(f) What is the French word of 'budget'?

(g) Who is the appointing authority of Lokpal?

(h) When was the National Rural Health Mission launched?

2. Write short notes on the following (within 150 words each) : $4 \times 4 = 16$

(a) Four characters of public policy

(b) Conditions for the success of local self-government

(c) Objectives of the Public Service Guarantee Act

(d) Challenges to food security in India

3. Define public policy. Discuss the role of bureaucracy in policy-making process. $3 + 9 = 12$

Or

Discuss the models of public policy. 12

P23/1008

(Continued)

(3)

4. What is decentralization? Discuss the significance of decentralization in administration. $3 + 8 = 11$

Or

Discuss the significance of people's participation in local self-government. 11

5. Discuss the various stages of budget preparation. 11

Or

What is budget? Discuss the various types of budgeting. $3 + 8 = 11$

6. Explain the basic provisions of the Right to Information Act, 2005. 11

Or

What is e-governance? Discuss the challenges of e-governance in India. $3 + 8 = 11$

7. What do you mean by social welfare administration? Discuss its nature. 11

Or

What are the objectives of NHM? Discuss the major initiatives of NHM. $3 + 8 = 11$

P23—10*/1008

4 SEM TDC PSCH (CBCS) C 9

Total No. of Printed Pages—4 .

4 SEM TDC PSCH (CBCS) C 10

2023

(May/June)

POLITICAL SCIENCE

(Core)

Paper : C-10

(**Global Politics**)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Choose the correct option/Answer the following questions : 1×8=8
 - (a) "Globalization is the process whereby social relations acquire relatively distanceless and borderless qualities." Who defined it? (John Baylis and Steve Smith/Held and McGrew/Joseph Stiglitz)
 - (b) "Sovereignty is the most important constituent element of State and there can be no State without a sovereign power." Who defined it? (Bodin/Laski/Hugo Grotius)

(2)

- (c) What is the full form of SAP?
- (d) What is the full form of CTBT?
- (e) "Terrorism constitutes the illegitimate use of force to achieve a political objective when innocent people are targeted." Who defined it? (Walter Laqueur/C. J. M. Drake/Goodin)
- (f) Who is the author of the book, *Global Environmental Governance*? (Speth and Haas/Rachel Carson/Barry Commoner)
- (g) The author of the book, *Theory of International Politics* is Kenneth Waltz/Michael Waltz/Joseph Keohane.
- (h) When did the UN publish the report on 'New Dimensions of Human Security'?
2. Write short notes on the following within 150 words each: 4×4=16
- (a) Impact of globalization on the Third World Countries
- (b) Four major initiatives of the World Bank
- (c) Role of Amnesty International
- (d) Concept of climate change

(3)

3. Define globalization. Discuss the features of globalization. 4+8=12

Or

Define sovereignty. Discuss the basic characteristics of sovereignty. 4+8=12

4. Discuss the objectives, functions and working of International Monetary Fund (IMF). 4+3+4=11

Or

What do you mean by global social movement? Discuss its features. 4+7=11

5. Critically analyze India's Nuclear Policy, 1998. 11

Or

Discuss the major provisions of Comprehensive Test Ban Treaty. 11

6. Define migration. Discuss the major factors responsible for migration. 3+8=11

Or

What do you understand by the term 'human security'? Discuss the major initiatives of the UN for ensuring human security. 3+8=11

(4)

7. Discuss the major problems and issues relating to developed and underdeveloped countries. 11

Or

- Discuss the role of global governance in contemporary world. 11
